



# 2015 School Performance Reports & Superintendent's Annual Report to the Public 2016

Published annually as required under Ark. Code Ann. 6-15-2006(b)

Good evening, I am pleased to have joined an outstanding team focused on providing our students with an excellent education, and on the team's behalf, I am pleased to share the Annual Report for the Rogers School District.

In my first months in Rogers, I have seen that the district is truly committed to its mission to provide an environment of educational excellence where all belong, all learn, and all succeed. Our 22 schools provide a top-notch education for more than 15,400 students. As part of our commitment to excellence, I would like to assure you that we are in full compliance with the Standards for Accreditation for Arkansas Public Schools.

Thanks to the dedication and hard work of our team, we had many outstanding student and staff accomplishments during the past year:

- 7 students were named National Merit Finalists.
- Elmwood earned the distinction of the outstanding middle school of the year as the state's Shannon Wright Award winner.
- We had 2 new nationally board certified teachers last year, bringing our total to 112.
- 19 seventh graders were recognized for their high ACT or SAT scores in the Duke Talent Identification Program.
- U.S. News and World Report

ranked all three Rogers high schools among the Best High Schools in the country.

- The Office of Educational Policy recognized nine Rogers schools for being among the best in the state.
  - 187 of our hard-working AP students were recognized as AP Scholars.
  - The Class of 2016 was awarded more than \$15 million in scholarships.
- Student achievement is always our daily focus and we see a snapshot of their achievement through our state assessments. For our first and second grade students, the Iowa Test of Basic Skills results show that Rogers consistently performs above the national average of the 50th percentile and the state average in the tested grades.

In the 2015-16 school year, the ACT Aspire assessment was administered statewide for the first time for grades 3-10.

The percentage of students ready or exceeding expectations ranged from 61 percent to 83 percent in English, again above the state average at every level and the national average in most grades. In reading, the district had from 37% to 61% ready or exceeding grade level expectations, again outperforming the state and the nation. Also in writing, the students ready or exceeding expectations ranged from 24% to 60%. In math, students scored from 29% to 65% ready or exceeding expectations. In science,

the results ranged from 28% to 57% reaching those levels.

Since this was the first year for our students to take the ACT Aspire, these results will be our baseline data. We expect our achievement to grow as students become more familiar with the format of the online test and the state considers providing students more of the allowed time to complete sections of the test.

Our goal is to close any achievement gaps and equip every student to be college and career ready.

Since we have had a new state assessment each of the last two years, the state has not assigned a new accountability status for the 2016 test results. But according to the latest available 2014 status, our district achieved its performance goal for on-time graduation, but overall the district and each school, except Eastside Elementary, need more improvement to meet their student achievement targets.

Our district constantly works on improving curriculum and instruction as well as on mentoring our students. Each year our dedicated staff works to further improve achievement for all students to ensure each one reaches his or her highest potential.

We use credit recovery, mentoring, early interventions, individual attention, and professional development to keep students on track to graduate

and be prepared for college or the next career step. We are proud that Rogers has the highest graduation rate, 91.8%, among the four largest districts in the region. That is thanks to a culture that never gives up on students.

When we look at how our seniors compare to others, our college entrance exam scores are above the state and national averages. In 2015-16, 725 of our seniors took the ACT. Rogers' average composite score was 21.6, compared to 20.2 at the state level, and 20.8 nationally.

A great point of pride in the Rogers School District is our Advanced Placement Program. We had 1,482 students who took 2,719 AP tests in 2015-16. Students who score 3, 4, or 5 are given college credit at most schools across the nation. In 2016, 34.5% of our Advanced Placement students received a qualifying score of 3 or better with the potential of receiving college credit. Last year, 187 of our AP students were recognized as AP Scholars.

We can be very proud that 55% of students in grades 8-12 today are taking one of the 40 AP and Pre-AP classes we offer.

As required by law (Arkansas Code Annotated §6-13-629), all members of the Rogers Board of Education have met their state training requirements for the preceding year in addition to the many hours they spend in regular and special meetings, policy and study

sessions, and as liaisons on district committees.

As part of the annual report, the state asks that we inform the public about our transfer policies. The Rogers School District accepts non-resident students who request to transfer into the district as required by the Arkansas Public School Choice Act (A.C.A. §6-18-206) and the applicable rules and guidelines for School Choice issued by the Arkansas Department of Education, unless the addition of the transfer students creates the need for additional staff, services, or facilities. School Choice transfer application forms must be on file in the Superintendent's office on, or postmarked by, May 1st.

The Board may also approve legal transfers of students who have been released from their resident district if the transfer does not cause the district to add personnel or facilities. Petitions for legal transfers must be submitted by July 1st to be considered for the fall semester and December 1st for the second semester. The general policy is that the Rogers Board of Education will not approve requests for legal transfers out of the district but may make exceptions to this general policy in extraordinary circumstances upon the recommendation of the Superintendent.

This year's budget is \$132,804,064. The majority of the

budget (79 percent) will be spent on salaries and benefits for certified and classified personnel. Of the remaining 21 percent, 7 percent will be used for debt payment, 8 percent for utilities and services, and 6 percent for supplies. Approximately 19.8 percent of our total funding comes from federal restricted funding. Of those federal funds, we will receive \$3,102,850 in Title I funds which will be used for reading and math programs, personnel, and professional development. We will receive \$311,703 in Title II, Part A funds, which will be used for professional development. We will receive \$466,862 in Title III funds which will be used for ESOL salaries and professional development.

As you can see from our student achievement and state and national honors, the Rogers School District is achieving its vision: to be a recognized educational leader in developing and challenging all students to realize their potential in our ever-changing world.

We sincerely thank our community for helping us prepare our students to become responsible citizens who are equipped to achieve their dreams. Thank you for supporting Rogers Public Schools.

Dr. Marlin Berry, Superintendent

## 2015 School Performance Reports - published annually as required under Ark. Code Ann. 6-15-2006(b)

Rogers Public Schools	Eastside Elementary	Garfield Elementary	Lowell Elementary	Northside Elementary	Westside Elementary	Grace Hill Elementary	Bonnie Grimes Elementary	Reagan Elementary	Tillery Elementary	Mathias Elementary	Belview Elementary	Jones Elementary	Tucker Elementary	Old Wire Elementary	Janie Darr Elementary	Kirksey Middle School	Lingle Middle School	Elmwood Middle School	Oakdale Middle School	Rogers High School	Rogers Heritage High School	Rogers New Technology High School	DISTRICT	STATE
<b>Norm Referenced Test (IOWA)</b>																								
Grade One Reading	51	59	56	53	49	41	43	54	43	49	58	52	46	52	70	NA	NA	NA	NA	NA	NA	NA	58	52
Grade One Math	53	65	57	56	55	45	46	58	46	54	55	53	46	49	76	NA	NA	NA	NA	NA	NA	NA	58	50
Grade Two Reading	55	52	54	51	55	47	45	50	55	51	68	47	47	56	65	NA	NA	NA	NA	NA	NA	NA	61	56
Grade Two Math	54	62	57	52	55	57	47	52	55	52	71	47	53	59	67	NA	NA	NA	NA	NA	NA	NA	61	54
<b>Attendance Rate</b>																								
Combined	95.2	93.8	95.4	93.8	95.3	94.6	95.2	95.8	94.8	94.9	96.3	94.9	95.1	94.3	96.2	95.2	94.1	95.1	94.7	93.2	92.4	94.7	94.8	94.4
TAGG	95.4	93.7	95.5	94.1	95.3	94.5	95.3	96.0	95.0	95.3	96.2	95.3	95.2	94.8	96.8	95.6	94.6	95.1	95.4	92.5	92.8	94.7	95.0	94.6
African American	96.6	NA	96.2	90.1	97.7	91.9	95.9	95.8	95.6	95.9	96.2	78.9	97.0	95.6	97.9	95.3	95.1	96.7	94.3	96.2	90.0	92.6	94.8	94.5
Hispanic	95.7	94.6	95.8	94.6	95.4	96.0	95.3	95.9	95.2	95.9	95.4	95.3	95.6	94.7	96.9	95.7	95.1	95.6	95.6	93.3	93.4	95.3	95.3	95.0
Caucasian	94.3	93.3	95.0	93.7	95.3	93.8	95.0	95.1	94.2	93.8	96.5	94.6	95.0	93.8	95.4	94.4	93.7	94.4	93.4	92.6	91.7	94.1	94.2	94.2
Economically Disadvantaged	95.8	95.0	95.4	94.6	95.3	94.6	95.3	96.0	94.9	95.9	96.5	96.2	95.3	95.1	97.0	95.7	95.1	95.2	95.9	92.7	93.0	95.0	95.3	94.8
Students with Disabilities	94.8	90.5	95.1	94.0	95.5	93.6	95.0	96.2	94.9	94.3	96.0	94.4	95.4	95.0	96.7	95.8	94.6	94.8	94.4	92.4	92.8	93.3	94.5	94.1
Limited English Proficient	95.5	93.4	95.8	94.5	95.4	95.3	94.9	96.4	95.1	95.4	95.3	95.3	95.5	94.7	97.4	95.5	94.7	95.9	96.1	92.1	93.2	95.0	95.1	95.4
<b>Arkansas ESEA Accountability 2015</b>																								
Needs Improvement	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	21	834
Needs Improvement Priority	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	3
Needs Improvement Focus	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	31
Achieving	Y	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1	73
Exemplary	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	0
<b>School Rating</b>																								
School Rating	C	C	B	C	C	C	C	C	C	C	B	C	C	C	B	C	C	C	C	B	B	B	---	---
Overall Points for School Rating	236	219	257	239	235	227	231	232	227	239	251	232	217	228	261	236	237	232	223	264	245	260	---	---
<b>Annual Accreditation Status</b>																								
Accredited	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	14	784
Accredited-Cited	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	8	261
Accredited-Probationary	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0	21
<b>October Enrollment</b>	<b>533</b>	<b>131</b>	<b>444</b>	<b>538</b>	<b>427</b>	<b>453</b>	<b>445</b>	<b>439</b>	<b>602</b>	<b>543</b>	<b>448</b>	<b>499</b>	<b>578</b>	<b>532</b>	<b>480</b>	<b>1,023</b>	<b>899</b>	<b>798</b>	<b>802</b>	<b>2,015</b>	<b>2,013</b>	<b>385</b>	<b>15,027</b>	<b>476,083</b>



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## Rogers Public Schools

	Eastside Elementary	Garfield Elementary	Lowell Elementary	Northside Elementary	Westside Elementary	Grace Hill Elementary	Bonnie Grimes Elementary	Reagan Elementary	Tillery Elementary	Mathias Elementary	Bellview Elementary	Jones Elementary	Tucker Elementary	Old Wire Elementary	Janie Darr Elementary	Kirksey Middle School	Lingle Middle School	Elmwood Middle School	Oakdale Middle School	Rogers High School	Rogers Heritage High School	Rogers New Technology High School	DISTRICT	STATE
<b>Retention</b>																								
Number of Students Retained at Grade One	3	1	0	0	0	0	0	1	1	0	0	1	0	1	0	NA	NA	NA	NA	NA	NA	NA	8	1313
Percent of Students Retained at Grade One	4.0	5.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	1.0	0.0	1.0	0.0	NA	NA	NA	NA	NA	NA	1%	3%	
Number of Students Retained at Grade Two	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA	1	511	
Percent of Students Retained at Grade Two	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	NA	NA	NA	0%	1%	
Number of Students Retained at Grade Three	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	NA	NA	NA	NA	NA	NA	1	207	
Percent of Students Retained at Grade Three	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	NA	NA	NA	NA	NA	NA	0%	1%	
Number of Students Retained at Grade Four	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA	0	131	
Percent of Students Retained at Grade Four	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	NA	NA	NA	0%	0%	
Number of Students Retained at Grade Five	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA	NA	NA	NA	NA	NA	0	108	
Percent of Students Retained at Grade Five	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	NA	NA	NA	0%	0%	
Number of Students Retained at Grade Six	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	0	0	0	NA	NA	NA	0	142
Percent of Students Retained at Grade Six	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	0%	0%
Number of Students Retained at Grade Seven	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	1	0	0	NA	NA	NA	1	316
Percent of Students Retained at Grade Seven	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.0	0.0	0.0	0.0	0.0	NA	NA	NA	0%	1%
Number of Students Retained at Grade Eight	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	2	0	0	0	NA	NA	NA	2	395
Percent of Students Retained at Grade Eight	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.0	1.0	0.0	0.0	0.0	NA	NA	NA	0%	1%
<b>Discipline</b>																								
Discipline Policies Distributed to Parents	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	100%	100%
Discipline Training Provided to Staff	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	100%	100%
Parental Involvement Plan Adopted	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	100%	100%
Districting Alternative Learning Environment Compliance	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	Y	93.31%
Expulsions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	5	4	0	11	480
Weapons Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	12	4	2	22	799
Staff Assaults	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	2	1	1	0	6	664	
Student Assaults	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	3	1	3	0	4	4	1	19	2562
<b>Teacher Quality</b>																								
Percent of Teachers Completely Certified (Licensed)	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	98.8
Percent Teaching with Emergency/Provisional Credentials	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.4
Percent of Teachers with Bachelor's Degree	74.0	50.0	57.0	59.0	64.0	61.0	56.0	46.0	47.0	47.0	57.0	50.0	44.0	42.0	61.0	48.0	52.0	48.0	46.0	42.0	47.0	41.0	50.0	56.0
Percent of Teachers with Master's Degree	26.0	50.0	43.0	41.0	36.0	39.0	42.0	54.0	53.0	53.0	43.0	50.0	56.0	55.0	39.0	52.0	48.0	52.0	53.0	55.0	50.0	55.0	49.0	41.0
Percent of Teachers with Advanced Degree	0	0	0	0	0	0	0.0	0	0	0	0	0.0	0	0	0	0	0	0	0	3.0	2.0	0.0	1	1
Teachers in High Poverty Schools																								
Percent of classes not Taught by Highly Qualified Teachers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1.4
Teachers in Low Poverty Schools																								
Percent of classes not Taught by Highly Qualified Teachers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.3	0	4	0.5	0.7
Aggregate all Economic Levels																								
Percent of classes not Taught by Highly Qualified Teachers	3.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2.5	2.2	10	0.8	0.3	0	4	0.9	0.9
Percent of Students Obtained Through School Choice	0.19	0	0	0	0.23	0	0	0.23	0	0	0.22	0	0.17	0	0	0.1	0	0.13	0	0.5	0.05	0.0	0.12	2.59
Percent of Students Eligible for Free and Reduced Meals	74%	66%	55%	69%	65%	89%	80%	54%	79%	83%	10%	86%	63%	82%	14%	59%	68%	54%	73%	49%	61%	49%	62%	62%

<b>DISTRICT</b>																																																											
<b>Economic</b>										<b>Advanced Placement Courses (AP)</b>					<b>Graduation</b>																																												
District Total Mills Voted	38.4	Number of Students Taking AP Courses			748	616	145	1509	27,648	Dropout Rate	2.1	2.3	0.3	1.4	2.3																																												
District Expenditure Per Student	\$8,708	Number of AP Exams Taken			1,319	985	122	2,426	44,951	Combined Grad. Rate	92.8	90.7	--	91.8	84.9																																												
District Average Teacher Salary	\$61,834	Number of Exams Scored 3,4 or 5			556	304	24	884	14,391	TAGG	90.3	90.1	--	90.2	81.9																																												
District Total Expenditures	\$149,170,262	<b>SCHOOL BOARD MEMBER TRAINING</b>										<b>HRS</b>																																															
District Instructional Expenditures	\$81,347,055	Lisa Anderson										20																																															
District Administrative Expenditures	\$9,176,979	Byron Black										6																																															
District Extracurricular Expenditures	\$2,869,817	Jerry Carmichael										14																																															
District Capital Expenditures	\$3,304,408	Curtis Clements										12																																															
District Debt Service Expenditures	\$8,314,803	Kristen Cobbs										14																																															
District Free and Reduced-Price Meal Rate	61.9%	Amy Horn										20																																															
State Free and Reduced-Price Meal Rate	61.8%	Sterling Wilson										20																																															
National Free and Reduced-Price Meal Rate	55.5%																																																										
<b>School Ratings</b>										<b>College Going Rate</b>					<b>SAT by College Board</b>					<b>ACT</b>																																							
Rating = A ( 270-300 Points )	0	RHS			57.0%					Number of Students Taking					38					Total Tested Grades 9-11					368					281					43					692					27271														
Rating = B ( 240-269 Points )	6	HHS			40.4%					SAT Critical Reading Mean					580					Total Tested Grade 12					365					322					--					687					23364														
Rating = C ( 210-239 Points )	16	NTH			---					SAT Math Mean					571					Reading					23.2					22.1					--					22.7					21.4														
Rating = D ( 180-209 Points )	0	District			48.2%					SAT Writing Mean					552					English					22.1					20.5					--					21.4					20.2														
Rating = F ( <180 Points )	0	State			54.9%															Math					22.0					20.9					--					21.5					20.1														
																									Science					22.7					21.5					--					22.2					20.9									
																														Composite					22.7					21.4					--					22.1					20.8				



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## 2014-2015 PARCC Results

	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	District Met or Exceeded Expectations	State Met or Exceeded Expectations		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	District Met or Exceeded Expectations	State Met or Exceeded Expectations
<b>3rd Grade Literacy</b>								<b>5th Grade Math</b>							
Combined Population	16.88	17.86	26.93	33.39	4.94	38.33	29.73	Combined Population	8.72	23.7	31.89	33.04	2.64	35.68	24.18
TAGG	22.82	22.07	27.31	25.06	2.74	27.81	21.32	TAGG	11.97	30.8	31.8	23.94	1.5	25.44	16.36
African American	10.53	21.05	31.58	31.58	5.26	36.84	16.64	African American	7.69	15.38	46.15	30.77	0	30.77	10.37
Hispanic	21.91	20.97	29.96	24.91	2.25	27.15	20.28	Hispanic	9.93	30.7	34.56	24.26	0.55	24.82	18.81
Caucasian	11.96	14.51	23.92	42.16	7.45	49.61	35.63	Caucasian	7.27	17.21	29.06	41.87	4.59	46.46	28.82
Economically Disadvantaged	22.24	21.96	27.42	25.65	2.73	28.38	21.27	Economically Disadvantaged	11.49	30.41	31.49	25.27	1.35	26.62	16.42
Students with Disabilities	54.48	16.55	13.1	11.03	4.83	15.86	13.29	Students with Disabilities	36.55	36.55	15.17	6.9	4.83	11.72	10.54
Limited English Proficient	23.76	21.9	30.58	22.11	1.65	23.76	15.1	Limited English Proficient	11.52	33.91	35	18.91	0.65	19.57	13.51
Female	14.36	15.8	26.39	37.52	5.92	43.45	33.19	Female	7.21	25.13	31.63	33.92	2.11	36.03	24.99
Male	19.39	19.93	27.47	29.26	3.95	33.21	26.45	Male	10.25	22.26	32.16	32.16	3.18	35.34	23.39
Migrant	38.46	30.77	23.08	7.69	0	7.69	13.6	Migrant	0	42.86	28.57	28.57	0	28.57	10.65
<b>3rd Grade Math</b>								<b>6th Grade Literacy</b>							
Combined Population	9.4	20.59	30.17	34.2	5.64	39.84	31.99	Combined Population	5.39	13.66	30.86	42.66	7.43	50.09	33.42
TAGG	12.55	24.97	30.68	27.95	3.85	31.8	23.72	TAGG	7.23	17.87	36.01	34.82	4.07	38.9	23.31
African American	10.53	26.32	26.32	31.58	5.26	36.84	15.88	African American	3.85	15.38	34.62	34.62	11.54	46.15	16.72
Hispanic	10.24	28.86	29.61	29.42	1.86	31.28	25.55	Hispanic	5.69	15.85	39.02	35.16	4.27	39.43	27.34
Caucasian	8.63	12.16	30.98	39.02	9.22	48.24	38.16	Caucasian	4.81	11.22	24.05	50.1	9.82	59.92	39.47
Economically Disadvantaged	11.82	24.86	30.84	29.08	3.4	32.47	23.73	Economically Disadvantaged	7.03	17.3	36.71	35.02	3.94	38.96	23.61
Students with Disabilities	37.93	25.52	17.93	10.34	8.28	18.62	15.07	Students with Disabilities	28.57	36.43	20.71	10.71	3.57	14.29	9.35
Limited English Proficient	10.68	29.77	32.65	25.87	1.03	26.9	20.87	Limited English Proficient	6.94	18.06	41.67	30.79	2.55	33.33	19.04
Female	9.14	20.25	30.11	35.66	4.84	40.5	32.16	Female	3.39	9.38	29.94	49.5	7.78	57.29	40.45
Male	9.66	20.93	30.23	32.74	6.44	39.18	31.82	Male	7.13	17.39	31.65	36.7	7.13	43.83	26.87
Migrant	15.38	30.77	38.46	15.38	0	15.38	14.23	Migrant	50	0	25	25	0	25	13.54
<b>4th Grade Literacy</b>								<b>6th Grade Math</b>							
Combined Population	8.21	16.24	30.47	39.35	5.73	45.08	33.96	Combined Population	8.81	33.4	34.04	21.99	1.86	23.84	25.32
TAGG	11.49	20.95	34.05	31.08	2.43	33.51	24.33	TAGG	12.07	40.68	32.41	13.78	1.18	14.96	16.61
African American	6.67	20	33.33	40	0	40	18.51	African American	7.41	33.33	29.63	25.93	3.7	29.63	9.36
Hispanic	10.83	20.63	37.08	29.79	1.67	31.46	25.88	Hispanic	11.76	40.37	34.08	13.18	0.81	14	19.15
Caucasian	6.01	11.82	25.05	47.9	9.22	57.11	40.1	Caucasian	6.21	26.85	34.27	30.06	2.61	32.67	30.91
Economically Disadvantaged	11.4	20.35	34.92	31.02	2.31	33.33	24.6	Economically Disadvantaged	11.8	40.59	33.29	13.48	0.98	14.47	16.66
Students with Disabilities	40.34	26.05	18.49	12.61	2.52	15.13	11.2	Students with Disabilities	33.33	49.28	10.14	3.62	4.35	7.97	9.42
Limited English Proficient	11.37	22.97	38.28	26.22	1.16	27.38	18.2	Limited English Proficient	13.56	43.45	34.02	8.74	0.46	9.2	11.87
Female	5.25	13.74	29.9	43.64	7.47	51.11	38.89	Female	7.8	32.2	37.4	21.4	1.2	22.6	26.12
Male	10.87	18.48	30.98	35.51	4.17	39.67	29.3	Male	9.69	34.43	31.14	22.49	2.42	24.91	24.58
Migrant	28.57	42.86	14.29	14.29	0	14.29	16.9	Migrant	75	25	0	0	0	0	9.62
<b>4th Grade Math</b>								<b>7th Grade Literacy</b>							
Combined Population	10.1	25.36	31.74	30.79	2	32.79	24.73	Combined Population	7.84	14.05	25.3	39.1	13.71	52.81	35.28
TAGG	13.75	31.27	31.94	22.1	0.94	23.05	16.55	TAGG	10.55	18.98	29.16	35.61	5.71	41.32	24.53
African American	6.67	13.33	53.33	26.67	0	26.67	10.06	African American	7.14	14.29	28.57	50	0	50	18.97
Hispanic	13.28	32.37	34.02	19.92	0.41	20.33	18.65	Hispanic	10.17	17.56	30.13	36.41	5.73	42.14	30
Caucasian	7.41	19.84	28.06	41.68	3.01	44.69	30.05	Caucasian	5.96	10.7	21.23	41.23	20.88	62.11	41.12
Economically Disadvantaged	13.53	31.37	31.8	22.45	0.86	23.31	16.55	Economically Disadvantaged	10.11	19.02	29.26	35.64	5.98	41.62	24.98
Students with Disabilities	33.61	36.97	17.65	10.08	1.68	11.76	9.77	Students with Disabilities	40.77	27.69	17.69	12.31	1.54	13.85	11.65
Limited English Proficient	13.86	35.1	34.87	15.94	0.23	16.17	14.23	Limited English Proficient	11.84	19.96	32.02	33.33	2.85	36.18	19.59
Female	7.26	25.6	31.65	33.67	1.81	35.48	25.01	Female	4.24	11.13	22.26	44.17	18.2	62.37	42.63
Male	12.66	25.14	31.83	28.21	2.17	30.38	24.46	Male	11.18	16.78	28.13	34.38	9.54	43.91	28.19
Migrant	14.29	42.86	28.57	14.29	0	14.29	13.94	Migrant	14.29	28.57	28.57	28.57	0	28.57	20.49
<b>5th Grade Literacy</b>								<b>7th Grade Math</b>							
Combined Population	7	16.67	30.94	42.38	3.01	45.39	32.78	Combined Population	6.87	27.23	40.29	24.94	0.68	25.61	22.35
TAGG	9.69	22.39	34.72	31.57	1.64	33.21	23.15	TAGG	8.75	35.39	39.33	16.28	0.25	16.52	13.88
African American	15.38	15.38	15.38	53.85	0	53.85	17.94	African American	13.33	33.33	53.33	0	0	0	7.74
Hispanic	7.45	23.28	34.45	33.52	1.3	34.82	25.53	Hispanic	8.99	35.05	39.08	16.7	0.18	16.88	16.72
Caucasian	5.93	10.71	27.34	51.63	4.4	56.02	38.24	Caucasian	5.09	20	41.23	32.63	1.05	33.68	27.72
Economically Disadvantaged	9.54	21.66	34.6	32.56	1.63	34.2	23.35	Economically Disadvantaged	8.06	35.4	39.76	16.51	0.26	16.78	13.98
Students with Disabilities	36.55	29.66	20	10.34	3.45	13.79	11.05	Students with Disabilities	33.08	40	18.46	7.69	0.77	8.46	10.22
Limited English Proficient	8.61	26.49	37.75	26.71	0.44	27.15	17.31	Limited English Proficient	10.2	40.56	36.66	12.58	0	12.58	10.36
Female	6.18	13.78	30.04	46.11	3.89	50	37.15								
Male	7.83	19.57	31.85	38.61	2.14	40.75	28.56								
Migrant	0	28.57	42.86	28.57	0	28.57	14.98								



# 2015 School Performance Reports & Superintendent's Annual Report to the Public 2016

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## 2014-2015 PARCC Results

	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	District Met or Exceeded Expectations	State Met or Exceeded Expectations
<b>7th Grade Math, continued</b>							
Female	4.75	26.54	44.46	23.9	0.35	24.25	22.49
Male	8.85	27.87	36.39	25.9	0.98	26.89	22.22
Migrant	14.29	42.86	28.57	14.29	0	14.29	9.54
<b>8th Grade Literacy</b>							
Combined Population	6.52	13.57	25.34	45.07	9.5	54.57	32.83
TAGG	9.43	17.8	28.42	38.78	5.58	44.36	22.33
African American	15	10	35	30	10	40	17.17
Hispanic	9.54	15.15	27.8	42.95	4.56	47.51	26.9
Caucasian	4	12.55	22.91	46.73	13.82	60.55	38.22
Economically Disadvantaged	8.97	17.38	28.35	39.6	5.7	45.3	22.85
Students with Disabilities	35.59	29.66	21.19	8.47	5.08	13.56	8.54
Limited English Proficient	11.37	17.83	30.23	37.98	2.58	40.57	16.11
Female	2.8	8.79	26.17	49.53	12.71	62.24	41.12
Male	10	18.07	24.56	40.88	6.49	47.37	24.98
Migrant	16.67	16.67	50	16.67	0	16.67	11.72
<b>8th Grade Math</b>							
Combined Population	14.08	29.72	36.1	19.37	0.72	20.1	17.89
TAGG	16.26	32.67	34.82	15.49	0.77	16.26	12.95
African American	26.67	40	26.67	6.67	0	6.67	7.5
Hispanic	15.04	32.46	33.65	18.14	0.72	18.85	15.01
Caucasian	12.81	25.63	39.28	21.73	0.56	22.28	21.87
Economically Disadvantaged	15.04	33.22	34.88	16.03	0.83	16.86	13.12
Students with Disabilities	46.02	28.32	15.04	6.19	4.42	10.62	9.07
Limited English Proficient	17.23	35.03	31.64	14.97	1.13	16.1	9.86
Female	10.17	27.05	40.94	21.84	0	21.84	19.42
Male	17.76	32.24	31.54	17.06	1.4	18.46	16.49
Migrant	16.67	33.33	33.33	16.67	0	16.67	10.04
<b>EOC Algebra I</b>							
Combined Population	5.63	19.98	29.16	43.87	1.36	45.23	28.55
TAGG	7.98	27.77	31.76	31.91	0.59	32.5	18.3
African American	12.5	25	37.5	25	0	25	10.55
Hispanic	8.3	27.87	32.98	30.85	0	30.85	22.39
Caucasian	3.36	13.81	25.84	55.04	1.95	56.99	34.38
Economically Disadvantaged	7.48	26.75	32.64	32.48	0.64	33.12	18.52
Students with Disabilities	9.76	39.02	21.95	26.83	2.44	29.27	4.84
Limited English Proficient	11.46	34.67	31.23	22.64	0	22.64	13.23
Female	4.25	19.96	29.57	44.92	1.29	46.21	30.47
Male	6.96	20	28.75	42.86	1.43	44.29	26.66
Migrant	33.33	44.44	0	22.22	0	22.22	13.31
<b>EOC Geometry</b>							
Combined Population	4.66	26.1	35.04	30.85	3.36	34.2	21.36
TAGG	6.72	35.07	36.72	19.55	1.94	21.49	12.42
African American	12.5	12.5	25	50	0	50	5.99
Hispanic	7.64	36.16	35.95	19.42	0.83	20.25	15.16
Caucasian	1.86	18.06	34.45	39.85	5.77	45.62	26.59
Economically Disadvantaged	6.37	34.55	37.42	19.75	1.91	21.66	12.44
Students with Disabilities	10	38	28	8	16	24	11.37
Limited English Proficient	10.11	44.26	35.79	9.02	0.82	9.84	7.16
Female	4.2	26.91	33.78	32.44	2.67	35.11	21.14
Male	5.1	25.32	36.25	29.33	4.01	33.33	21.58
Migrant	20	20	40	20	0	20	5.85
<b>9th Grade Literacy</b>							
Combined Population	7.77	17.46	25.63	40.46	8.68	49.14	36.69
TAGG	11.02	24.28	30.35	31.15	3.19	34.35	24.43
African American	11.11	44.44	33.33	11.11	0	11.11	18.34
Hispanic	10.58	23.08	30.29	33.17	2.88	36.06	27.36

	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	District Met or Exceeded Expectations	State Met or Exceeded Expectations
<b>9th Grade Literacy, continued</b>							
Caucasian	5.56	12.64	21.84	46.36	13.6	59.96	43.39
Economically Disadvantaged	10.69	23.62	29.31	33.1	3.28	36.38	25.14
Students with Disabilities	28.71	37.62	25.74	6.93	0.99	7.92	3.5
Limited English Proficient	15.16	29.35	33.23	21.61	0.65	22.26	13.33
Female	5.17	14.05	23.14	46.07	11.57	57.64	45.1
Male	10.26	20.71	28.01	35.11	5.92	41.03	28.58
Migrant	33.33	22.22	33.33	11.11	0	11.11	20.69
<b>10th Grade Literacy</b>							
Combined Population	13.91	13.25	24.03	37.37	11.45	48.82	37.58
TAGG	19.85	16.74	26.67	30.37	6.37	36.74	26.09
African American	21.43	0	28.57	14.29	35.71	50	19.39
Hispanic	18.24	16.98	25.79	32.08	6.92	38.99	31.23
Caucasian	10.12	10.12	21.6	43	15.18	58.17	43.84
Economically Disadvantaged	19.01	16.29	27.16	30.67	6.87	37.54	26.68
Students with Disabilities	44.74	21.93	16.67	11.4	5.26	16.67	12.96
Limited English Proficient	22.54	21.13	29.86	24.23	2.25	26.48	13.28
Female	10.18	10.76	25.44	40.7	12.92	53.62	44.78
Male	17.4	15.57	22.71	34.25	10.07	44.32	30.52
Migrant	33.33	33.33	0	33.33	0	33.33	13.18
		<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>	<b>Proficient or Advanced</b>	
<b>5th Grade Science</b>							
Combined Population		5.73	25.29	47.22	21.76	68.99	
TAGG		8.09	33	47.45	11.46	58.9	
African American		7.69	7.69	53.85	30.77	84.62	
Hispanic		7.34	34.5	46.61	11.56	58.17	
Caucasian		3.64	16.48	48.66	31.23	79.89	
Economically Disadvantaged		7.96	33.47	46.83	11.74	58.57	
Students with Disabilities		25.53	34.75	34.04	5.67	39.72	
Limited English Proficient		9.91	41.27	44.1	4.72	48.82	
Female		5.8	27.07	45.34	21.79	67.14	
Male		5.65	23.5	49.12	21.73	70.85	
Migrant		0	16.67	83.33	0	83.33	
<b>7th Grade Science</b>							
Combined Population		17.28	44.77	32.12	5.82	37.94	
TAGG		23.32	50.55	23.2	2.93	26.13	
African American		20	53.33	26.67	0	26.67	
Hispanic		22.99	53.28	20.99	2.74	23.72	
Caucasian		11.56	38.35	41.51	8.58	50.09	
Economically Disadvantaged		22.38	51.05	23.56	3.01	26.57	
Students with Disabilities		52.27	32.58	15.15	0	15.15	
Limited English Proficient		29	57.31	12.06	1.62	13.69	
Female		17.8	47.82	30.89	3.49	34.38	
Male		16.8	41.92	33.28	7.99	41.27	
Migrant		75	25	0	0	0	
<b>EOC Biology</b>							
Combined Population		17.59	35.53	36.64	10.25	46.88	
TAGG		25.23	41.91	28.46	4.4	32.86	
African American		18.18	36.36	27.27	18.18	45.45	
Hispanic		27.87	41.81	26.74	3.58	30.32	
Caucasian		8.26	30.29	45.61	15.83	61.45	
Economically Disadvantaged		24.72	42.37	28.39	4.52	32.91	
Students with Disabilities		37.78	31.11	28.89	2.22	31.11	
Limited English Proficient		40.96	44.92	13.84	0.28	14.12	
Female		17.44	37.72	35.77	9.07	44.84	
Male		17.73	33.5	37.44	11.33	48.77	
Migrant		33.33	33.33	33.33	0	33.33	