



Eastside Elementary School

School Report Card 2017-2018
505 E. New Hope Rd. | Rogers, AR 72756
479-631-3630

Principal
Superintendent

Robin Wilkerson
Marlin Berry

School Characteristics

Enrollment	481
Avg. Class Size	23
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	A
Overall Score	81.36

Student Demographics

Race/Ethnicity Statistics	Other Demographics
<ul style="list-style-type: none"> 0.8% Native American 0.0% Asian 1.0% African American 0.4% Hawaiian/Pacific Islander 49.7% Hispanic/Latino 44.1% White 4.0% Two or More Races 	<p>English Learners</p> <p>33 %</p> <hr/> <p>Low-income</p> <p>64 %</p> <hr/> <p>Students eligible to receive special education</p> <p>10 %</p>

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	16.05	22.22	18.52	43.21	61.73	51.29	41.54	
All Students Number of Students		13	18	15	35	50			
African American	N<10	N<10	N<10	N<10	N<10	N<10	57.14	24.18	
Hispanic	>95%	20.41	22.45	20.41	36.73	57.14	43.83	35.12	
Caucasian	100.00	6.90	24.14	13.79	55.17	68.97	57.88	48.56	
Economically Disadvantaged	>95%	19.67	24.59	21.31	34.43	55.74	41.57	33.15	
Non-Economically Disadvantaged	100.00	5.00	15.00	10.00	70.00	80.00	67.57	58.99	
Students with Disabilities	100.00	54.55	27.27	0.00	18.18	18.18	18.45	15.27	
Students without Disabilities	100.00	10.00	21.43	21.43	47.14	68.57	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	20.00	24.44	22.22	33.33	55.56	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	11.11	19.44	13.89	55.56	69.44	57.08	42.57	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	23.08	69.23	92.31	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	17.07	24.39	17.07	41.46	58.54	56.64	46.86	
Male Students	100.00	15.00	20.00	20.00	45.00	65.00	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	39.51	29.63	69.14	64.89	59.28	
All Students Number of Students		RV	RV	32	24	56			
African American	N<10	N<10	N<10	N<10	N<10	N<10	76.19	40.85	
Hispanic	100.00	6.12	32.65	38.78	22.45	61.22	59.13	53.75	
Caucasian	100.00	RV	RV	34.48	44.83	79.31	70.03	66.72	
Economically Disadvantaged	100.00	6.56	31.15	39.34	22.95	62.30	56.75	51.51	
Non-Economically Disadvantaged	100.00	RV	RV	40.00	50.00	90.00	78.50	75.45	
Students with Disabilities	100.00	36.36	36.36	9.09	18.18	27.27	29.76	24.30	
Students without Disabilities	100.00	RV	RV	44.29	31.43	75.71	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	6.67	33.33	35.56	24.44	60.00	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	44.44	36.11	80.56	70.09	60.30	
Former English Learner (Monitored 1-4 years)	100.00	RV	30.77	RV	53.85	69.23	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	RV	31.71	36.59	RV	63.41	64.89	60.42	
Male Students	100.00	5.00	20.00	42.50	32.50	75.00	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	100.00	9.86	22.54	29.58	38.03	67.61	55.52	42.39	
All Students Number of Students		RV	16	21	27	48			
African American	N<10	N<10	N<10	N<10	N<10	N<10	54.55	22.22	
Hispanic	100.00	15.38	34.62	26.92	23.08	50.00	45.41	36.05	
Caucasian	100.00	RV	RV	33.33	45.24	78.57	64.83	50.43	
Economically Disadvantaged	100.00	12.82	33.33	35.90	17.95	53.85	43.08	32.78	
Non-Economically Disadvantaged	100.00	6.25	9.38	21.88	62.50	84.38	76.17	62.54	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.43	12.80	
Students without Disabilities	100.00	7.58	19.70	31.82	40.91	72.73	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	18.18	36.36	22.73	22.73	45.45	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.12	16.33	32.65	44.90	77.55	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	5.71	14.29	22.86	57.14	80.00	62.11	48.08	
Male Students	100.00	13.89	30.56	36.11	19.44	55.56	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	RV	RV	49.30	30.99	80.28	59.31	52.34	
All Students Number of Students		RV	RV	35	22	57			
African American	N<10	N<10	N<10	N<10	N<10	N<10	45.45	29.17	
Hispanic	100.00	RV	RV	61.54	23.08	84.62	53.13	49.09	
Caucasian	100.00	RV	RV	42.86	35.71	78.57	66.43	60.81	
Economically Disadvantaged	100.00	RV	28.21	48.72	RV	71.79	48.20	43.04	
Non-Economically Disadvantaged	100.00	RV	RV	50.00	40.63	90.63	77.78	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.56	20.27	
Students without Disabilities	100.00	RV	RV	50.00	31.82	81.82	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	RV	54.55	22.73	77.27	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	RV	46.94	34.69	81.63	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	36.84	---	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	RV	RV	45.71	37.14	82.86	61.40	53.15	
Male Students	100.00	RV	RV	52.78	25.00	77.78	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	21.95	30.49	26.83	20.73	47.56	53.21	41.00	
All Students Number of Students		18	25	22	17	39			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01	
Hispanic	100.00	17.50	40.00	27.50	15.00	42.50	46.99	34.56	
Caucasian	100.00	22.22	22.22	27.78	27.78	55.56	60.31	49.31	
Economically Disadvantaged	100.00	23.64	38.18	23.64	14.55	38.18	43.80	31.77	
Non-Economically Disadvantaged	100.00	18.52	14.81	33.33	33.33	66.67	68.87	59.73	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.76	11.76	
Students without Disabilities	>95%	14.86	32.43	29.73	22.97	52.70	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	21.62	37.84	29.73	10.81	40.54	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	22.22	24.44	24.44	28.89	53.33	59.52	42.20	
Former English Learner (Monitored 1-4 years)	100.00	RV	33.33	50.00	RV	66.67	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51	
Children in Foster Care	---	---	---	---	---	---	25.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26	
Female Students	100.00	21.43	26.19	30.95	21.43	52.38	58.28	46.25	
Male Students	100.00	22.50	35.00	22.50	20.00	42.50	48.23	35.95	
Migrant	---	---	---	---	---	---	42.86	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	6.10	25.61	48.78	19.51	68.29	60.50	49.99	
All Students Number of Students		RV	21	40	16	56			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	5.00	32.50	45.00	17.50	62.50	55.85	47.64	
Caucasian	100.00	5.56	16.67	55.56	22.22	77.78	65.73	57.98	
Economically Disadvantaged	100.00	7.27	32.73	43.64	16.36	60.00	54.22	41.12	
Non-Economically Disadvantaged	100.00	RV	RV	59.26	25.93	85.19	70.93	67.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	23.53	18.64	
Students without Disabilities	100.00	RV	RV	52.70	21.62	74.32	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	5.41	32.43	45.95	16.22	62.16	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	6.67	20.00	51.11	22.22	73.33	64.34	50.44	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	75.00	25.00	100.00	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	---	---	---	---	---	---	75.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97	
Female Students	100.00	RV	26.19	50.00	RV	69.05	60.00	50.87	
Male Students	100.00	7.50	25.00	47.50	20.00	67.50	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	>95%	32.10	13.58	23.46	30.86	54.32	46.75	38.61	
All Students Number of Students		26	11	19	25	44			
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.86	19.71	
Hispanic	100.00	36.73	12.24	30.61	20.41	51.02	34.22	29.49	
Caucasian	100.00	27.59	13.79	6.90	51.72	58.62	58.48	47.05	
Economically Disadvantaged	100.00	39.34	13.11	22.95	24.59	47.54	35.84	30.11	
Non-Economically Disadvantaged	100.00	10.00	15.00	25.00	50.00	75.00	64.64	56.15	
Students with Disabilities	100.00	72.73	9.09	0.00	18.18	18.18	16.67	11.89	
Students without Disabilities	>95%	25.71	14.29	27.14	32.86	60.00	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	37.78	11.11	28.89	22.22	51.11	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.00	16.67	16.67	41.67	58.33	56.93	40.12	
Former English Learner (Monitored 1-4 years)	100.00	23.08	0.00	15.38	61.54	76.92	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	41.46	14.63	17.07	26.83	43.90	46.14	38.35	
Male Students	100.00	22.50	12.50	30.00	35.00	65.00	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	



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		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	16.90	25.35	32.39	25.35	57.75	48.98	42.17	
All Students Number of Students		12	18	23	18	41			
African American	N<10	N<10	N<10	N<10	N<10	N<10	47.62	20.98	
Hispanic	100.00	30.77	30.77	26.92	11.54	38.46	39.05	33.11	
Caucasian	100.00	7.14	23.81	38.10	30.95	69.05	58.44	51.24	
Economically Disadvantaged	100.00	23.08	30.77	33.33	12.82	46.15	36.64	32.82	
Non-Economically Disadvantaged	100.00	9.38	18.75	31.25	40.63	71.88	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	100.00	13.64	24.24	34.85	27.27	62.12	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	31.82	40.91	13.64	13.64	27.27	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	10.20	18.37	40.82	30.61	71.43	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	21.05	---	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	14.29	14.29	34.29	37.14	71.43	49.59	41.85	
Male Students	100.00	19.44	36.11	30.56	13.89	44.44	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	21.95	35.37	26.83	15.85	42.68	49.88	41.01	
All Students Number of Students		18	29	22	13	35			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	22.50	35.00	30.00	12.50	42.50	45.32	35.62	
Caucasian	100.00	19.44	36.11	25.00	19.44	44.44	56.12	49.72	
Economically Disadvantaged	100.00	21.82	38.18	29.09	10.91	40.00	42.06	32.22	
Non-Economically Disadvantaged	100.00	22.22	29.63	22.22	25.93	48.15	62.89	58.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	25.49	15.24	
Students without Disabilities	>95%	16.22	36.49	29.73	17.57	47.30	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	24.32	35.14	32.43	8.11	40.54	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	20.00	35.56	22.22	22.22	44.44	54.69	42.06	
Former English Learner (Monitored 1-4 years)	100.00	8.33	33.33	41.67	16.67	58.33	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	26.19	38.10	19.05	16.67	35.71	46.88	40.38	
Male Students	100.00	17.50	32.50	35.00	15.00	50.00	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	84.7662	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.7662	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.5940	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.6108	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.7662	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.4103	---
Male Students	N<10	N<10	N<10	N<10	84.3255	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	86.2005	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.2005	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	85.8814	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.7910	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	86.2005	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	88.6852	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	87.0885	89.2748	88.1817	N<10	82.2805	86.5575
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.6369	90.4753	89.5561	N<10	82.2805	86.7578
Caucasian	84.1840	86.5189	85.3515	N<10	N<10	---
Economically Disadvantaged	87.3852	90.1001	88.7427	N<10	82.1621	86.5984
Non-Economically Disadvantaged	86.1517	86.6685	86.4101	N<10	N<10	86.3753
Students with Disabilities	88.4544	88.9573	88.7059	N<10	N<10	85.0135
Students without Disabilities	86.8676	89.3261	88.0968	N<10	83.2147	86.8629
Current English Learners (EL)	92.3161	92.5528	92.4344	N<10	82.2805	87.4407
Non-English Learners (includes Former EL Monitored 1-4 years)	83.7124	87.1577	85.4351	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	79.5599	88.9308	84.2454	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	87.7692	90.9325	89.3508	N<10	82.2035	87.2192
Male Students	86.3904	87.5745	86.9825	N<10	82.3813	85.8322
Migrant	---	---	---	---	---	---
Grade 4						
All Students	89.6066	85.9438	87.7752	82.5034	89.1833	88.0327
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	96.9649	88.4342	92.6996	78.3430	89.6919	91.6199
Caucasian	85.7794	84.9920	85.3857	84.8899	N<10	85.3026
Economically Disadvantaged	90.4535	85.0611	87.7573	81.2985	90.3326	88.4642
Non-Economically Disadvantaged	88.5620	87.0324	87.7972	84.0406	N<10	87.3228
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	88.7729	86.3724	87.5727	83.2276	88.9037	87.7885
Current English Learners (EL)	97.5482	89.8370	93.6926	78.5114	89.1833	91.4379
Non-English Learners (includes Former EL Monitored 1-4 years)	87.3157	84.8207	86.0682	83.6775	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.1987	87.7444	87.9715	84.7591	N<10	88.7535
Male Students	91.0571	84.0886	87.5728	80.1067	N<10	87.3119
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	85.6970	79.3832	82.5401	78.4983	81.8053	82.3711
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.9416	81.3247	84.1331	80.0975	81.8053	83.2554
Caucasian	85.6667	78.1002	81.8834	77.2755	N<10	---
Economically Disadvantaged	85.0599	80.3040	82.6820	80.2123	81.7162	82.3948
Non-Economically Disadvantaged	87.0221	77.4679	82.2450	74.9331	N<10	82.3035
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.4629
Students without Disabilities	85.9589	79.2334	82.5962	78.7276	82.0374	82.4720
Current English Learners (EL)	87.5099	84.1709	85.8404	81.9602	81.8053	83.7780
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9718	77.4681	81.2200	77.1135	N<10	---
Former English Learner (Monitored 1-4 years)	83.5618	74.2121	78.8869	75.8160	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.5994	80.4639	83.0317	76.6984	N<10	82.8501
Male Students	85.8025	78.2148	82.0087	80.4441	81.7322	81.9289
Migrant	---	---	---	---	---	---
All Grades						
All Students	87.3646	84.8585	86.1115	80.3468	84.3985	85.5058
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	89.9322	86.8830	88.4076	79.4013	84.4178	86.3267
Caucasian	85.2992	83.0953	84.1972	81.2942	N<10	84.1763
Economically Disadvantaged	87.3356	85.4300	86.3828	80.6639	84.3393	85.4970
Non-Economically Disadvantaged	87.4229	83.7077	85.5653	79.8242	N<10	85.5338
Students with Disabilities	89.3156	84.6888	87.0022	75.1474	81.5067	84.4462
Students without Disabilities	87.1402	84.8780	86.0091	80.8231	84.9655	85.6566
Current English Learners (EL)	91.9153	89.2419	90.5786	80.5620	84.3985	86.6103
Non-English Learners (includes Former EL Monitored 1-4 years)	85.3682	82.9354	84.1518	80.2717	N<10	---
Former English Learner (Monitored 1-4 years)	83.3179	82.6540	82.9859	76.6660	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	88.4615	81.7466	85.1041	82.5899	N<10	---
Female Students	87.1360	86.3085	86.7222	80.4020	84.3462	85.9585
Male Students	87.6037	83.3420	85.4729	80.2876	84.4400	85.0760
Migrant	N<10	N<10	N<10	N<10	N<10	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	197	89	45.18 %	174	71	40.80 %	154	54	35.06 %
Grade K	26	2	7.69 %	35	5	14.29 %	19	1	5.26 %
Grade 01	33	6	18.18 %	26	6	23.08 %	39	4	10.26 %
Grade 02	26	8	30.77 %	33	16	48.48 %	24	15	62.50 %
Grade 03	28	17	60.71 %	22	9	40.91 %	33	13	39.39 %
Grade 04	38	23	60.53 %	23	14	60.87 %	15	8	53.33 %
Grade 05	46	33	71.74 %	35	21	60.00 %	24	13	54.17 %





Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	66.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.39
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Caucasian	78.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00
Economically Disadvantaged	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72
Non-Economically Disadvantaged	76.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.36
Current English Learners (EL)	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Non-English Learners (includes Former EL Monitored 1-4 years)	73.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.17
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Male Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	65.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45
Caucasian	67.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19
Economically Disadvantaged	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Non-Economically Disadvantaged	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.93
Students with Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students without Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
Non-English Learners (includes Former EL Monitored 1-4 years)	67.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.13
Male Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	71.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.59
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Caucasian	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50
Economically Disadvantaged	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Non-Economically Disadvantaged	86.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Students with Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students without Disabilities	73.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.03
Current English Learners (EL)	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92
Non-English Learners (includes Former EL Monitored 1-4 years)	71.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.09
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Male Students	73.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	73.26	54.43	53.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.66
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	74.51	50.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.46
Caucasian	70.97	60.71	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Economically Disadvantaged	71.09	47.46	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22
Non-Economically Disadvantaged	79.55	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.61
Students with Disabilities	75.00	18.18	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24
Students without Disabilities	72.97	60.29	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Current English Learners (EL)	76.47	38.71	32.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-English Learners (includes Former EL Monitored 1-4 years)	71.15	64.58	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57
Former English Learner (Monitored 1-4 years)	73.08	76.92	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.73	43.90	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Male Students	73.81	65.79	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	78.77	57.58	65.15	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.43	40.00	52.00	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.47
Caucasian	83.33	68.42	73.68	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.38
Economically Disadvantaged	71.95	45.95	51.35	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Non-Economically Disadvantaged	87.50	72.41	82.76	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.94	62.30	70.49	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.94
Current English Learners (EL)	71.88	14.29	28.57	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Non-English Learners (includes Former EL Monitored 1-4 years)	80.70	69.23	75.00	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.97	69.70	75.76	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Male Students	84.72	45.45	54.55	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	69.19	45.33	46.67	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.62	45.95	45.95	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
Caucasian	63.16	45.45	48.48	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	68.97	43.14	41.18	51.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.90
Non-Economically Disadvantaged	69.64	50.00	58.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.48	50.00	51.47	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Current English Learners (EL)	64.00	38.10	33.33	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.30
Non-English Learners (includes Former EL Monitored 1-4 years)	71.31	48.15	51.85	42.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.04
Former English Learner (Monitored 1-4 years)	76.92	58.33	58.33	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.20
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.45	37.50	52.50	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52
Male Students	67.86	54.29	40.00	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	70.72	52.27	54.55	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.15	46.36	46.36	47.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.18
Caucasian	72.60	58.59	63.64	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.16
Economically Disadvantaged	65.87	45.58	45.58	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Non-Economically Disadvantaged	79.71	65.75	72.60	49.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.20
Students with Disabilities	67.54	8.70	8.70	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30
Students without Disabilities	71.14	57.36	59.90	51.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.40
Current English Learners (EL)	66.98	33.33	31.82	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Non-English Learners (includes Former EL Monitored 1-4 years)	72.60	60.39	64.29	51.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.40
Former English Learner (Monitored 1-4 years)	71.43	65.63	68.75	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.47
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.71	95.24	90.48	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.81
Female Students	68.73	49.12	57.02	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.98
Male Students	72.86	55.66	51.89	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	A		
Overall Points for School Rating	81.36		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.35 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	94.15 %	94.61 %	93.95 %
Attendance Rate Caucasian	94.83 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.16 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.83 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	95.48 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.11 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	93.74 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	93.74 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	93.76 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care		93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.16 %	95.85 %	95.79 %
Attendance Rate Female Students	94.38 %	94.09 %	93.83 %
Attendance Rate Male Students	94.31 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	481	15,697	479,258



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	5	8	1,085
Percent of Students Retained at Grade 1	5.56 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	2	4	369
Percent of Students Retained at Grade 2	2.41 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	2	3	158
Percent of Students Retained at Grade 3	2.30 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	70.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	30.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	30	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	146	7,845
Number Certified by National Board for Professional Teaching Standards	3	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	6	171	7,134
Percentage of Teachers who are Inexperienced	20.0 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	32	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,792,045	\$96,324	\$1,888,369	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$145,642	\$601	\$146,244	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$202,018	\$97,069	\$299,087	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$42,531	\$26,557	\$69,088	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$310,898	\$2,036	\$312,934	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$212,259	\$164,055	\$376,314	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$90,192	\$28,704	\$118,896	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$50,055	\$191,828	\$241,884	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$120,492	\$137,689	\$258,181	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$47,467	\$6,135	\$53,602	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$3,013,599	\$750,998	\$3,764,598	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,514	\$1,623	\$8,137	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$399,900	\$19,174	\$419,075	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$53,866	\$11,439	\$65,305	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$135,607	\$3,886	\$139,493	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,301	\$133	\$3,434	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$73	\$1,127	\$1,200	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,228	\$1,228	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$348	\$385	\$733	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$593,095	\$37,373	\$630,468	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,282	\$81	\$1,363	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,191,946	\$115,498	\$2,307,444	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$199,509	\$12,040	\$211,549	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$337,624	\$100,955	\$438,580	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$45,832	\$26,690	\$72,522	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$310,898	\$2,036	\$312,934	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$212,259	\$164,055	\$376,314	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$90,265	\$29,831	\$120,096	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$50,055	\$193,056	\$243,112	\$1,687,314	\$6,507,734	\$8,195,048	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$120,492	\$137,689	\$258,181	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$47,815	\$6,520	\$54,335	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,606,695	\$788,371	\$4,395,066	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,796	\$1,704	\$9,500	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.8 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	39.51	29.63
Caucasian	100	RV	RV	34.48	44.83
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	7.14	21.43	35.71	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	38.46	38.46
Caucasian Female Non-English Learner	100	7.14	21.43	35.71	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	38.46	38.46
Caucasian Male	100	RV	RV	33.33	53.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	38.46	46.15
Caucasian Male Non-English Learner	100	RV	RV	33.33	53.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	38.46	46.15
Caucasian Student without Disability	100	RV	RV	38.46	42.31
Caucasian Non-English Learner	100	RV	RV	34.48	44.83
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	38.46	42.31
Student with Disability	100	36.36	36.36	9.09	18.18
English Learner	100	6.67	33.33	35.56	24.44
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	RV	42.11	28.95
Female	100	RV	31.71	36.59	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	39.13	30.43	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	RV	36.84	31.58
Female Student without Disability	100	RV	RV	40	31.43
Female Non-English Learner	100	5.56	22.22	44.44	27.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	43.75	31.25
Hispanic	100	6.12	32.65	38.78	22.45
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	6.67	33.33	35.56	24.44
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	RV	42.11	28.95
Hispanic Female	100	RV	38.46	34.62	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	39.13	30.43	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	RV	36.84	31.58
Hispanic Female without Disability	100	RV	31.62	40.91	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	8.7	26.09	43.48	21.74
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	9.09	27.27	40.91	22.73
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	47.37	26.32
Hispanic Male without Disability	100	RV	RV	50	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	28.57	45.24	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	5	20	42.5	32.5
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	9.09	27.27	40.91	22.73
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	RV	47.37	26.32
Male Student without Disability	100	RV	RV	48.57	31.43
Male Non-English Learner	100	RV	RV	44.44	44.44
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	50	37.5
Student without Disability	100	RV	RV	44.29	31.43
Non-English Learner	100	RV	RV	44.44	36.11
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	46.88	34.38



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	40.3	30.99
Caucasian	100	RV	RV	42.86	35.71
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	38.1	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	40	40
Caucasian Female Non-English Learner	100	RV	RV	38.1	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	40	40
Caucasian Male	100	RV	RV	47.62	28.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	45	30
Caucasian Male Non-English Learner	100	RV	RV	50	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	47.37	31.58
Caucasian Student without Disability	100	RV	RV	42.5	35
Caucasian Non-English Learner	100	RV	RV	43.9	36.59
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	43.59	35.9
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	RV	RV	54.55	22.73
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	RV	57.89	26.32
Female	100	RV	RV	45.71	37.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	RV	50	30
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	46.88	37.5
Female Non-English Learner	100	RV	RV	44	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	45.83	37.5
Hispanic	100	RV	RV	61.54	23.08
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	RV	57.14	23.81
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	RV	61.11	27.78
Hispanic Female	100	RV	RV	58.33	25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	RV	50	30
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	RV	RV	60	30
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	RV	64.29	21.43
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	RV	63.64	18.18
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	RV	70	20
Hispanic Male without Disability	100	RV	RV	69.23	23.08
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	RV	65.22	26.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	RV	RV	52.78	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	RV	25	58.33	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	RV	63.64	18.18
Male Student without Disability	100	RV	RV	52.94	26.47
Male Non-English Learner	100	RV	RV	50	29.17
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	47.83	30.43
Student without Disability	100	RV	RV	50	31.82
Non-English Learner	100	RV	RV	46.94	34.69
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	46.81	34.04



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	6.1	25.61	48.78	19.51
Caucasian	100	5.56	16.67	55.56	22.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	5.88	17.65	47.06	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	50	35.71
Caucasian Female Non-English Learner	100	5.88	17.65	47.06	29.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	50	35.71
Caucasian Male	100	5.26	15.79	63.16	15.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	70.59	17.65
Caucasian Male Non-English Learner	100	5.26	15.79	63.16	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	70.59	17.65
Caucasian Student without Disability	100	RV	RV	61.29	25.81
Caucasian Non-English Learner	100	5.56	16.67	55.56	22.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	61.29	25.81
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	5.41	32.43	45.95	16.22
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	5.88	26.47	50	17.65
Female	100	RV	26.19	50	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	5.26	31.58	52.63	10.53
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	6.25	18.75	62.5	12.5
Female Student without Disability	100	RV	RV	55.56	22.22
Female Non-English Learner	100	RV	RV	47.83	26.09
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	50	30
Hispanic	100	5	32.5	45	17.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	5.56	30.56	47.22	16.67
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	6.06	24.24	51.52	18.18
Hispanic Female	100	RV	31.82	50	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	5.56	27.78	55.56	11.11
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.67	13.33	66.67	13.33
Hispanic Female without Disability	100	5.26	21.05	57.89	15.79
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	5.56	33.33	38.89	22.22
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	5.56	33.33	38.89	22.22
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	5.56	33.33	38.89	22.22
Hispanic Male without Disability	100	5.56	33.33	38.89	22.22
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	5.41	27.03	49.65	18.92
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	7.5	25	47.5	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	5.56	33.33	38.89	22.22
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	5.56	33.33	38.89	22.22
Male Student without Disability	100	5.26	23.68	50	21.05
Male Non-English Learner	100	9.09	18.18	54.55	18.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	5	15	60	20
Student without Disability	100	RV	RV	52.7	21.62
Non-English Learner	100	6.67	20	51.11	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	55	25



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	RV	RV	45.73	26.5
Caucasian	100	RV	RV	44.86	33.64
Caucasian Student with Disability	100	30	20	20	30
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	40.38	36.54
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	42.55	38.3
Caucasian Female Non-English Learner	100	RV	RV	40.38	36.54
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	42.55	38.3
Caucasian Male	100	RV	RV	49.09	30.91
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	52	30
Caucasian Male Non-English Learner	100	RV	RV	50	31.48
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	53.06	30.61
Caucasian Student without Disability	100	RV	RV	47.42	34.02
Caucasian Non-English Learner	100	RV	RV	45.28	33.96
Caucasian Non-English Learner with Disability	100	30	20	20	30
Caucasian Non-English Learner without Disability	100	RV	RV	47.92	34.38
Student with Disability	100	25	45.83	16.67	12.5
English Learner	100	RV	30.77	43.27	RV
English Learner Student with Disability	100	23.08	69.23	7.69	0
English Learner Student without Disability	100	RV	25.27	48.35	RV
Female	100	RV	RV	44.07	27.12
Female Student with Disability	100	20	53.33	20	6.67
Female English Learner	100	RV	32.69	42.31	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	RV	48.84	25.58
Female Student without Disability	100	RV	RV	47.57	30.1
Female Non-English Learner	100	RV	RV	45.45	31.82
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	46.67	33.33
Hispanic	100	RV	28.7	46.09	RV
Hispanic Student with Disability	100	23.08	69.23	7.69	0
Hispanic English Learner	100	RV	23.41	44.12	RV
Hispanic English Learner with Disability	100	23.08	69.23	7.69	0
Hispanic English Learner without Disability	100	RV	RV	49.44	24.72
Hispanic Female	100	RV	31.67	45	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	31.37	43.14	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	RV	50	26.19
Hispanic Female without Disability	100	RV	RV	50.98	23.53
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	5.45	25.45	47.27	21.82
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	5.88	27.45	45.1	21.57
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	25.53	48.94	RV
Hispanic Male without Disability	100	RV	RV	50.98	23.53
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	RV	50.98	23.53
Hispanic Non-English Learner	100	RV	23.08	61.54	RV
Hispanic Non-English Learner without Disability	100	RV	23.08	61.54	RV
Male	100	RV	RV	47.41	25.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	5.77	28.85	44.23	21.15
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	27.08	47.92	RV
Male Student without Disability	100	RV	RV	50.47	26.17
Male Non-English Learner	100	RV	RV	50	29.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	52.54	28.81
Student without Disability	100	RV	RV	49.05	28.1
Non-English Learner	100	RV	RV	47.69	30.77
Non-English Learner Student with Disability	100	27.27	18.18	27.27	27.27
Non-English Learner Student without Disability	100	RV	RV	49.58	31.09



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	16.05	22.22	18.52	43.21
Caucasian	100	6.9	24.14	13.79	55.17
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	14.29	21.43	14.29	50
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.69	23.08	15.38	53.85
Caucasian Female Non-English Learner	100	14.29	21.43	14.29	50
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	23.08	15.38	53.85
Caucasian Male	100	RV	26.67	RV	60
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	30.77	RV	53.85
Caucasian Male Non-English Learner	100	RV	26.67	RV	60
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	30.77	RV	53.85
Caucasian Student without Disability	100	RV	26.92	RV	53.85
Caucasian Non-English Learner	100	6.9	24.14	13.79	55.17
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	26.92	RV	53.85
Student with Disability	100	54.55	27.27	0	18.18
English Learner	100	20	24.44	22.22	33.33
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	13.16	21.05	26.32	39.47
Female	100	17.07	24.39	17.07	41.46
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	13.04	30.43	21.74	34.78
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	5.26	26.32	26.32	42.11
Female Student without Disability	100	8.57	22.86	20	48.57
Female Non-English Learner	100	22.22	16.67	11.11	50
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	12.5	18.75	12.5	56.25
Hispanic	>95%	20.41	22.45	20.41	36.73
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	20	24.44	22.22	33.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	13.16	21.05	26.32	39.47
Hispanic Female	100	15.38	26.92	19.23	38.46
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	13.04	30.43	21.74	34.78
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	5.26	26.32	26.32	42.11
Hispanic Female without Disability	100	9.09	22.73	22.73	45.45
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	26.09	17.39	21.74	34.78
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	27.27	18.18	22.73	31.82
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	21.05	15.79	26.32	36.84
Hispanic Male without Disability	100	20	15	25	40
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	14.29	19.05	23.81	42.86
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	15	20	20	45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	27.27	18.18	22.73	31.82
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.05	15.79	26.32	36.84
Male Student without Disability	100	11.43	20	22.86	45.71
Male Non-English Learner	100	RV	22.22	RV	61.11
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	25	RV	56.25
Student without Disability	100	10	21.43	21.43	47.14
Non-English Learner	100	11.11	19.44	13.89	55.56
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	6.25	21.88	15.63	56.25



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	9.86	22.54	29.58	38.03
Caucasian	100	RV	RV	33.33	45.24
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	23.81	61.9
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	25	65
Caucasian Female Non-English Learner	100	RV	RV	23.81	61.9
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	25	65
Caucasian Male	100	9.52	19.05	42.86	28.57
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	5	20	45	30
Caucasian Male Non-English Learner	100	10	15	45	30
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.26	15.79	47.37	31.58
Caucasian Student without Disability	100	RV	RV	35	47.5
Caucasian Non-English Learner	100	RV	RV	34.15	46.34
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	RV	35.9	48.72
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	18.18	36.36	22.73	22.73
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	15.79	31.58	26.32	26.32
Female	100	5.71	14.29	22.86	57.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	20	20	20	40
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	RV	RV	25	62.5
Female Non-English Learner	100	RV	RV	24	64
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	25	66.67
Hispanic	100	15.38	34.62	26.92	23.08
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	19.05	33.33	23.81	23.81
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	16.67	27.78	27.78	27.78
Hispanic Female	100	16.67	16.67	25	41.67
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	20	20	20	40
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	10	10	30	50
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	14.29	50	28.57	7.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	18.18	45.45	27.27	9.09
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	20	40	30	10
Hispanic Male without Disability	100	15.38	46.15	30.77	7.69
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.04	30.43	30.43	26.09
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	13.89	30.56	36.11	19.44
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	16.67	50	25	8.33
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	18.18	45.45	27.27	9.09
Male Student without Disability	100	11.76	29.41	36.24	20.59
Male Non-English Learner	100	12.5	20.83	41.67	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.7	21.74	43.48	26.09
Student without Disability	100	7.58	19.7	31.82	40.91
Non-English Learner	100	6.12	16.33	32.65	44.9
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	RV	34.04	46.81



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.95	30.49	26.83	20.73
Caucasian	100	22.22	22.22	27.78	27.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	23.53	23.53	29.41	23.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.14	26.57	35.71	28.57
Caucasian Female Non-English Learner	100	23.53	23.53	29.41	23.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.14	26.57	35.71	28.57
Caucasian Male	100	21.05	21.05	28.32	31.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	11.76	23.53	29.41	35.29
Caucasian Male Non-English Learner	100	21.05	21.05	28.32	31.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.76	23.53	29.41	35.29
Caucasian Student without Disability	100	9.68	25.81	32.26	32.26
Caucasian Non-English Learner	100	22.22	22.22	27.78	27.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	9.68	25.81	32.26	32.26
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	21.62	37.84	29.73	10.81
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	17.65	38.24	32.35	11.76
Female	100	21.43	26.19	30.95	21.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	21.05	26.32	36.84	15.79
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	12.5	25	43.75	16.75
Female Student without Disability	100	11.11	27.78	36.11	25
Female Non-English Learner	100	21.74	26.09	26.09	26.09
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10	30	30	30
Hispanic	100	17.5	40	27.5	15
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	19.44	38.89	30.56	11.11
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	15.15	39.39	33.33	12.12
Hispanic Female	100	13.64	31.82	31.82	22.73
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	16.67	27.78	38.89	16.67
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.67	26.67	46.67	20
Hispanic Female without Disability	100	5.26	31.58	36.84	26.32
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	22.22	50	22.22	5.56
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	22.22	50	22.22	5.56
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	22.22	50	22.22	5.56
Hispanic Male without Disability	100	22.22	50	22.22	5.56
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	13.51	40.54	29.73	16.22
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	22.5	35	22.5	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	22.22	50	22.22	5.56
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	22.22	50	22.22	5.56
Male Student without Disability	100	18.42	36.84	23.68	21.05
Male Non-English Learner	100	22.73	22.73	22.73	31.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	15	25	25	35
Student without Disability	>95%	14.86	32.43	29.73	22.97
Non-English Learner	>95%	22.22	24.44	24.44	26.89
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	12.5	27.5	27.5	32.5



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.24	25.21	24.79	33.76
Caucasian	>95%	11.21	20.56	26.17	42.06
Caucasian Student with Disability	100	70	10	0	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	11.54	19.23	23.08	46.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	25.53	51.06
Caucasian Female Non-English Learner	100	11.54	19.23	23.08	46.15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	25.53	51.06
Caucasian Male	100	10.91	21.82	29.09	38.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	6	24	32	38
Caucasian Male Non-English Learner	100	11.11	20.37	29.63	38.89
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	6.12	22.45	32.65	38.78
Caucasian Student without Disability	100	5.15	21.65	28.67	44.33
Caucasian Non-English Learner	>95%	11.32	19.61	26.42	42.45
Caucasian Non-English Learner with Disability	100	70	10	0	20
Caucasian Non-English Learner without Disability	100	5.21	20.83	29.17	44.79
Student with Disability	100	62.5	29.17	0	8.33
English Learner	>95%	20.19	31.73	25	23.08
English Learner Student with Disability	100	53.85	46.15	0	0
English Learner Student without Disability	>95%	15.38	29.67	28.57	26.37
Female	>95%	15.25	22.03	23.73	38.98
Female Student with Disability	100	66.67	33.33	0	0
Female English Learner	100	17.31	26.92	26.92	28.85
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	9.3	23.26	32.56	34.88
Female Student without Disability	100	7.77	20.39	27.18	44.66
Female Non-English Learner	100	13.64	18.18	21.21	46.97
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.67	18.33	23.33	51.67
Hispanic	>95%	18.26	31.3	24.35	26.09
Hispanic Student with Disability	100	53.85	46.15	0	0
Hispanic English Learner	>95%	19.61	31.37	25.49	23.53
Hispanic English Learner with Disability	100	53.85	46.15	0	0
Hispanic English Learner without Disability	>95%	14.61	29.21	29.21	26.97
Hispanic Female	100	15	26.67	25	33.33
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	15.69	27.45	27.45	29.41
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	7.14	23.81	33.33	35.71
Hispanic Female without Disability	100	7.84	23.53	29.41	39.22
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	21.82	36.36	23.64	18.18
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	23.53	35.29	23.53	17.65
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	21.28	34.04	25.53	19.15
Hispanic Male without Disability	>95%	19.61	35.29	25.49	19.61
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	13.73	29.41	27.45	28.41
Hispanic Non-English Learner	100	7.89	30.77	15.38	46.15
Hispanic Non-English Learner without Disability	100	7.69	30.77	15.38	46.15
Male	>95%	17.24	28.45	25.86	28.45
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	23.08	36.54	23.08	17.31
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	20.83	35.42	25	18.75
Male Student without Disability	>95%	14.02	28.97	28.04	28.97
Male Non-English Learner	100	12.5	21.88	28.13	37.5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	8.47	23.73	30.51	37.29
Student without Disability	>95%	10.95	24.76	27.62	36.67
Non-English Learner	>95%	13.08	20	24.62	42.31
Non-English Learner Student with Disability	100	72.73	9.09	0	18.18
Non-English Learner Student without Disability	100	7.56	21.01	26.89	44.54



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	32.1	13.58	23.46	30.86
Caucasian	100	27.59	13.79	6.9	51.72
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	42.86	14.29	0	42.86
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	38.46	15.38	0	46.15
Caucasian Female Non-English Learner	100	42.86	14.29	0	42.86
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	38.46	15.38	0	46.15
Caucasian Male	100	13.33	13.33	13.33	60
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	15.38	15.38	15.38	53.85
Caucasian Male Non-English Learner	100	13.33	13.33	13.33	60
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	15.38	15.38	15.38	53.85
Caucasian Student without Disability	100	26.92	15.38	7.69	50
Caucasian Non-English Learner	100	27.59	13.79	6.9	51.72
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	26.92	15.38	7.69	50
Student with Disability	100	72.73	9.09	0	18.18
English Learner	100	37.78	11.11	28.89	22.22
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	26.32	13.16	34.21	26.32
Female	100	41.46	14.63	17.07	26.83
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	43.48	8.7	26.09	21.74
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	31.58	10.53	31.58	26.32
Female Student without Disability	100	34.29	14.29	20	31.43
Female Non-English Learner	100	38.89	22.22	5.96	33.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	37.5	18.75	6.25	37.5
Hispanic	100	36.73	12.24	30.61	20.41
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	37.78	11.11	28.89	22.22
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	26.32	13.16	34.21	26.32
Hispanic Female	100	42.31	11.54	26.92	19.23
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	43.48	8.7	26.09	21.74
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	31.58	10.53	31.58	26.32
Hispanic Female without Disability	100	31.82	13.64	31.82	22.73
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	30.43	13.04	34.78	21.74
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	31.82	13.64	31.82	22.73
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	21.05	15.79	36.84	26.32
Hispanic Male without Disability	100	20	15	40	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	26.19	14.29	35.71	23.81
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	22.5	12.5	30	35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	31.82	13.64	31.82	22.73
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	21.05	15.79	36.84	26.32
Male Student without Disability	100	17.14	14.29	34.29	34.29
Male Non-English Learner	100	11.11	11.11	27.78	50
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	12.5	12.5	31.25	43.75
Student without Disability	>95%	25.71	14.29	27.14	32.86
Non-English Learner	100	25	16.67	16.67	41.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	25	15.63	18.75	40.63



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	18.9	25.35	32.39	25.35
Caucasian	100	7.14	23.81	38.1	30.95
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	RV	RV	38.1	38.1
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5	15	40	40
Caucasian Female Non-English Learner	100	RV	RV	38.1	38.1
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5	15	40	40
Caucasian Male	100	9.52	28.57	38.1	23.81
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	5	30	40	25
Caucasian Male Non-English Learner	100	10	25	40	25
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.26	28.32	42.11	26.32
Caucasian Student without Disability	100	5	22.5	40	32.5
Caucasian Non-English Learner	100	7.32	21.95	36.02	31.71
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	5.13	20.51	41.03	33.33
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	31.82	40.91	13.64	13.64
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	26.32	42.11	15.79	15.79
Female	100	14.29	14.29	34.29	37.14
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	40	10	20	30
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	100	9.38	12.5	37.5	40.63
Female Non-English Learner	100	RV	RV	40	40
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	41.67	41.67
Hispanic	100	30.77	30.77	26.92	11.54
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	33.33	38.1	14.29	14.29
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	27.78	38.89	16.67	16.67
Hispanic Female	100	33.33	8.33	33.33	25
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	40	10	20	30
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	100	20	10	40	30
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	28.57	50	21.43	0
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	27.27	63.64	9.09	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	30	60	10	0
Hispanic Male without Disability	100	30.77	46.15	23.08	0
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	26.09	30.43	30.43	13.04
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	19.44	36.11	30.56	13.89
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	25	66.67	8.33	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	27.27	63.64	9.09	0
Male Student without Disability	100	17.85	35.29	32.35	14.71
Male Non-English Learner	100	16.67	20.83	41.67	20.83
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.04	21.74	43.48	21.74
Student without Disability	100	13.64	24.24	34.85	27.27
Non-English Learner	100	10.2	18.37	40.82	30.61
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	8.51	17.02	42.55	31.91



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	21.95	35.37	26.83	15.85
Caucasian	100	19.44	36.11	25	19.44
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	23.53	41.18	17.65	17.65
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.14	50	21.43	21.43
Caucasian Female Non-English Learner	100	23.53	41.18	17.65	17.65
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.14	50	21.43	21.43
Caucasian Male	100	15.79	31.58	31.58	21.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	5.88	35.29	35.29	23.53
Caucasian Male Non-English Learner	100	15.79	31.58	31.58	21.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	5.88	35.29	35.29	23.53
Caucasian Student without Disability	100	6.45	41.94	29.03	22.58
Caucasian Non-English Learner	100	19.44	36.11	25	19.44
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	6.45	41.94	29.03	22.58
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	24.32	35.14	32.43	8.11
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	23.53	32.35	35.29	8.82
Female	100	26.19	38.1	19.05	16.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	31.58	36.84	21.05	10.53
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	31.25	31.25	25	12.5
Female Student without Disability	100	19.44	38.89	22.22	19.44
Female Non-English Learner	100	21.74	39.13	17.39	21.74
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10	45	20	25
Hispanic	100	22.5	35	30	12.5
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	22.22	36.11	33.33	8.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	21.21	33.33	36.36	9.09
Hispanic Female	100	27.27	36.36	18.18	18.18
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	27.78	36.89	22.22	11.11
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	26.67	33.33	26.67	13.33
Hispanic Female without Disability	100	26.32	31.58	21.05	21.05
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	16.67	33.33	44.44	5.56
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male English Learner	100	16.67	33.33	44.44	5.56
Hispanic Male English Learner with Disability	---	---	---	---	---
Hispanic Male English Learner without Disability	100	16.67	33.33	44.44	5.56
Hispanic Male without Disability	100	16.67	33.33	44.44	5.56
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	21.62	32.43	32.43	13.51
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	17.5	32.5	35	15
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	16.67	33.33	44.44	5.56
Male English Learner with Disability	---	---	---	---	---
Male English Learner without Disability	100	16.67	33.33	44.44	5.56
Male Student without Disability	100	13.16	34.21	36.84	15.79
Male Non-English Learner	100	18.18	31.82	27.27	22.73
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	10	35	30	25
Student without Disability	>95%	16.22	36.49	29.73	17.57
Non-English Learner	100	20	35.56	22.22	22.22
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	10	40	25	25



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	23.93	24.79	27.35	23.93
Caucasian	>95%	16.82	25.23	25.23	32.71
Caucasian Student with Disability	100	70	10	0	20
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	21.15	25	21.15	32.69
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	14.89	25.53	23.4	36.17
Caucasian Female Non-English Learner	>95%	21.15	25	21.15	32.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	14.89	25.53	23.4	36.17
Caucasian Male	100	12.73	25.45	29.09	32.73
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	8	28	32	32
Caucasian Male Non-English Learner	100	12.96	24.07	29.63	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	8.16	26.53	32.65	32.65
Caucasian Student without Disability	>95%	11.34	26.8	27.84	34.02
Caucasian Non-English Learner	>95%	16.98	24.53	25.47	33.02
Caucasian Non-English Learner with Disability	100	70	10	0	20
Caucasian Non-English Learner without Disability	>95%	11.46	26.04	28.13	34.38
Student with Disability	100	70.83	20.83	0	8.33
English Learner	>95%	31.73	25.96	26.92	15.38
English Learner Student with Disability	100	76.92	23.08	0	0
English Learner Student without Disability	>95%	25.27	26.37	30.77	17.58
Female	>95%	27.97	22.88	22.88	26.27
Female Student with Disability	100	73.33	26.67	0	0
Female English Learner	>95%	38.46	19.23	23.08	19.23
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	30.23	18.6	27.91	23.26
Female Student without Disability	>95%	21.38	22.33	26.21	30.1
Female Non-English Learner	>95%	19.7	25.76	22.73	31.82
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15	25	25	35
Hispanic	>95%	30.43	24.35	29.57	15.65
Hispanic Student with Disability	100	76.92	23.08	0	0
Hispanic English Learner	>95%	31.37	25.49	27.45	15.89
Hispanic English Learner with Disability	100	76.92	23.08	0	0
Hispanic English Learner without Disability	>95%	24.72	25.84	31.46	17.98
Hispanic Female	>95%	35	20	25	20
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	37.25	19.61	23.53	19.61
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	28.57	19.05	28.57	23.81
Hispanic Female without Disability	>95%	27.45	19.61	29.41	23.53
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	25.45	29.09	34.55	10.91
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	25.49	31.37	31.37	11.76
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	21.28	31.91	34.04	12.77
Hispanic Male without Disability	100	21.57	29.41	37.25	11.76
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	24.51	24.51	33.33	17.65
Hispanic Non-English Learner	100	23.08	15.38	46.15	15.38
Hispanic Non-English Learner without Disability	100	23.08	15.38	46.15	15.38
Male	>95%	19.63	26.72	31.9	21.55
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	25	32.69	30.77	11.54
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	20.63	33.33	33.33	12.5
Male Student without Disability	>95%	15.89	26.04	34.58	21.5
Male Non-English Learner	>95%	15.63	21.88	32.81	29.69
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	11.88	23.73	35.59	26.81
Student without Disability	>95%	18.57	25.24	30.48	25.71
Non-English Learner	>95%	17.69	23.85	27.69	30.77
Non-English Learner Student with Disability	100	63.64	18.18	0	18.18
Non-English Learner Student without Disability	>95%	13.45	24.37	30.25	31.93



Rogers School District - 0405000

Eastside Elementary School - 0405031

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	87.36	84.86	86.11	80.35	84.4	85.51
Caucasian	85.3	83.1	84.2	81.29	N=10	84.18
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	85.33	85.07	85.2	80.44	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	85	85.29	85.15	80.55	N=10	--
Caucasian Female Non-English Learner	85.33	85.07	85.2	80.44	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	85	85.29	85.15	80.55	N=10	--
Caucasian Male	85.27	81.24	83.25	82.14	N=10	83.23
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	84.2	82.06	83.13	83.31	N=10	83.11
Caucasian Male Non-English Learner	85.56	81.17	83.36	82.13	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	84.5	82.01	83.25	83.32	N=10	--
Caucasian Student without Disability	84.58	83.61	84.09	81.97	N=10	84.07
Caucasian Non-English Learner	85.45	83.08	84.26	81.27	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	84.74	83.6	84.17	81.95	N=10	--
Student with Disability	89.32	84.69	87	75.15	81.51	84.45
English Learner	91.92	89.24	90.58	80.56	84.4	86.61
English Learner Student with Disability	85.75	89.02	87.39	N=10	81.51	83.82
English Learner Student without Disability	93.37	89.29	91.33	81.37	84.97	87.2
Female	87.14	86.31	86.72	80.4	84.35	85.96
Female Student with Disability	87.91	86.17	87.04	N=10	80.84	84.56
Female English Learner	92.56	93.44	93	80.1	84.35	87.57
Female English Learner with Disability	N=10	N=10	N=10	N=10	80.84	83.56
Female English Learner without Disability	95.25	95.78	95.51	80.96	85.14	88.7
Female Student without Disability	87.02	86.33	86.67	80.6	85.14	86.2
Female Non-English Learner	85.02	83.52	84.27	80.48	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	84.53	83.47	84	80.54	N=10	--
Hispanic	89.93	86.88	88.41	79.4	84.42	86.33
Hispanic Student with Disability	85.75	89.02	87.39	N=10	81.51	83.82
Hispanic English Learner	92.24	89.31	90.77	80.5	84.42	86.68
Hispanic English Learner with Disability	85.75	89.02	87.39	N=10	81.51	83.82
Hispanic English Learner without Disability	93.8	89.38	91.59	81.32	84.99	87.29
Hispanic Female	89.09	88.09	88.59	80.25	84.35	86.58
Hispanic Female with Disability	N=10	N=10	N=10	N=10	80.84	83.56
Hispanic Female English Learner	92.56	93.44	93	80.1	84.35	87.57
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	80.84	83.56
Hispanic Female English Learner without Disability	95.25	95.78	95.51	80.96	85.14	88.7
Hispanic Female without Disability	89.69	88.2	88.94	80.57	85.14	87.18
Hispanic Female Non-English Learner	85.13	81.97	83.55	80.37	N=10	--
Hispanic Female Non-English Learner without Disability	85.13	81.97	83.55	80.37	N=10	--
Hispanic Male	90.92	85.47	88.19	78.41	84.48	86.08
Hispanic Male with Disability	N=10	N=10	N=10	N=10	82.17	84.18
Hispanic Male English Learner	91.94	85.53	88.74	80.79	84.48	85.94
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	82.17	84.18
Hispanic Male English Learner without Disability	92.72	84.63	85.68	81.5	84.88	86.22
Hispanic Male without Disability	91.35	84.87	88.11	78.83	84.88	86.34
Hispanic Male Non-English Learner	88.69	85.32	87	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	88.69	85.32	87	N=10	N=10	--
Hispanic Student without Disability	90.49	86.6	88.54	79.72	84.99	86.74
Hispanic Non-English Learner	86.42	83.18	84.8	77.93	N=10	--
Hispanic Non-English Learner without Disability	86.42	83.18	84.8	77.93	N=10	--
Male	87.6	83.34	85.47	80.29	84.44	85.08
Male Student with Disability	N=10	N=10	N=10	N=10	82.17	84.29
Male English Learner	91.34	85.51	88.42	80.88	84.44	85.82
Male English Learner with Disability	N=10	N=10	N=10	N=10	82.17	84.18
Male English Learner without Disability	92.02	84.63	85.33	81.56	84.83	86.07
Male Student without Disability	87.26	83.45	85.36	81.04	84.83	85.17
Male Non-English Learner	85.76	82.27	84.02	80.01	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	85.05	82.91	83.98	80.8	N=10	--
Student without Disability	87.14	84.88	86.01	80.82	84.97	85.66
Non-English Learner	85.37	82.94	84.15	80.27	N=10	--
Non-English Learner Student with Disability	93.95	79.05	86.5	N=10	N=10	--
Non-English Learner Student without Disability	84.78	83.2	83.99	80.65	N=10	--