



Oakdale Middle School

School Report Card 2017-2018
511 North Dixieland Roa | Rogers, AR 72756
479-631-3615

Principal
Superintendent

Jeffery Hernandez
Marlin Berry

School Characteristics

Enrollment	789
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	71.43

Student Demographics

Race/Ethnicity Statistics	Other Demographics
<ul style="list-style-type: none"> 1.1% Native American 0.8% Asian 2.2% African American 1.4% Hawaiian/Pacific Islander 53.2% Hispanic/Latino 38.8% White 2.5% Two or More Races 	<p>English Learners 31 %</p> <hr/> <p>Low-income 69 %</p> <hr/> <p>Students eligible to receive special education 16 %</p>

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy								
All Students Percentage of Students	>95%	31.41	24.91	25.99	17.69	43.68	55.33	46.77
All Students Number of Students		87	69	72	49	121		
African American	100.00	30.00	50.00	10.00	10.00	20.00	38.89	25.27
Hispanic	>95%	32.45	29.14	23.18	15.23	38.41	48.64	39.99
Caucasian	>95%	30.30	17.17	29.29	23.23	52.53	64.35	54.85
Economically Disadvantaged	>95%	34.69	25.51	26.53	13.27	39.80	46.12	37.09
Non-Economically Disadvantaged	>95%	23.46	23.46	24.69	28.40	53.09	70.89	64.82
Students with Disabilities	100.00	79.59	12.24	6.12	2.04	8.16	16.76	11.15
Students without Disabilities	>95%	21.05	27.63	30.26	21.05	51.32	61.75	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	36.36	29.75	26.45	7.44	33.88	42.13	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.56	21.15	25.64	25.64	51.28	64.86	48.19
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	54.55	24.24	78.79	80.47	72.81
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	31.06
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	RV	RV	23.33	70.00	93.33	98.71	90.40
Female Students	>95%	21.80	24.81	32.33	21.05	53.38	62.31	53.76
Male Students	>95%	40.28	25.00	20.14	14.58	34.72	48.71	40.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.86



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	14.44	39.35	33.21	13.00	46.21	59.29	56.42	
All Students Number of Students		40	109	92	36	128			
African American	100.00	20.00	50.00	30.00	0.00	30.00	47.06	30.64	
Hispanic	>95%	13.91	45.70	29.80	10.60	40.40	52.45	55.59	
Caucasian	>95%	15.15	29.29	38.38	17.17	55.56	68.79	64.46	
Economically Disadvantaged	>95%	16.33	43.37	30.10	10.20	40.31	50.72	47.30	
Non-Economically Disadvantaged	100.00	9.88	29.63	40.74	19.75	60.49	73.78	73.45	
Students with Disabilities	100.00	42.86	40.82	10.20	6.12	16.33	29.65	21.50	
Students without Disabilities	>95%	8.33	39.04	38.16	14.47	52.63	64.20	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	15.70	51.24	27.27	5.79	33.06	47.05	53.76	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	13.46	30.13	37.82	18.59	56.41	68.14	56.74	
Former English Learner (Monitored 1-4 years)	100.00	RV	30.30	54.55	RV	66.67	82.25	84.40	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	40.52	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	RV	RV	43.33	56.67	100.00	99.35	92.39	
Female Students	>95%	8.27	41.35	37.59	12.78	50.38	60.78	58.69	
Male Students	>95%	20.14	37.50	29.17	13.19	42.36	57.88	54.28	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	33.33	37.26	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	26.02	20.33	27.24	26.42	53.66	54.99	44.59
All Students Number of Students		64	50	67	65	132		
African American	N<10	N<10	N<10	N<10	N<10	N<10	53.85	22.68
Hispanic	>95%	31.25	25.00	28.91	14.84	43.75	45.45	39.05
Caucasian	>95%	18.81	12.87	27.72	40.59	68.32	65.34	52.08
Economically Disadvantaged	>95%	31.68	21.12	31.06	16.15	47.20	47.51	34.31
Non-Economically Disadvantaged	>95%	15.29	18.82	20.00	45.88	65.88	66.82	62.39
Students with Disabilities	100.00	91.67	RV	4.17	RV	4.17	15.97	9.81
Students without Disabilities	>95%	18.92	22.07	29.73	29.28	59.01	59.66	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	33.94	28.44	25.69	11.93	37.61	38.74	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	19.71	13.87	28.47	37.96	66.42	66.51	45.83
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	54.84	29.03	83.87	70.93	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.32	27.00
Children in Foster Care	---	---	---	---	---	---	75.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	8.33	91.67	100.00	96.30	87.94
Female Students	>95%	17.60	17.60	33.60	31.20	64.80	64.45	52.78
Male Students	>95%	34.71	23.14	20.66	21.49	42.15	46.51	36.82
Migrant	---	---	---	---	---	---	0.00	---



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		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics								
All Students Percentage of Students	>95%	17.07	35.77	26.02	21.14	47.15	51.71	47.38
All Students Number of Students		42	88	64	52	116		
African American	N<10	N<10	N<10	N<10	N<10	N<10	61.54	23.61
Hispanic	>95%	16.41	44.53	26.56	12.50	39.06	40.72	42.14
Caucasian	>95%	15.84	25.74	25.74	32.67	58.42	63.35	55.54
Economically Disadvantaged	>95%	18.63	41.61	25.47	14.29	39.75	42.61	36.76
Non-Economically Disadvantaged	>95%	14.12	24.71	27.06	34.12	61.18	66.13	65.78
Students with Disabilities	100.00	62.50	29.17	8.33	0.00	8.33	18.49	12.18
Students without Disabilities	>95%	12.16	36.49	27.93	23.42	51.35	55.68	52.54
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	19.27	47.71	23.85	9.17	33.03	35.28	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	15.33	26.28	27.74	30.66	58.39	63.34	48.56
Former English Learner (Monitored 1-4 years)	100.00	RV	29.03	45.16	RV	67.74	63.37	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	31.58	26.05
Children in Foster Care	---	---	---	---	---	---	50.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	100.00	RV	RV	20.83	70.83	91.67	94.07	87.18
Female Students	>95%	11.20	35.20	32.00	21.60	53.60	55.70	50.53
Male Students	>95%	23.14	36.36	19.83	20.66	40.50	48.13	44.40
Migrant	---	---	---	---	---	---	33.33	---



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SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
8th Grade Literacy										
All Students Percentage of Students	>95%	27.20	21.07	29.12	22.61	51.72	61.25	48.13		
All Students Number of Students		71	55	76	59	135				
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	25.29		
Hispanic	>95%	33.79	26.21	28.28	11.72	40.00	50.87	40.71		
Caucasian	>95%	15.63	12.50	34.38	37.50	71.88	73.84	56.33		
Economically Disadvantaged	>95%	33.71	23.60	26.97	15.73	42.70	50.29	37.17		
Non-Economically Disadvantaged	>95%	13.25	15.66	33.73	37.35	71.08	77.35	65.88		
Students with Disabilities	100.00	70.59	8.82	14.71	5.88	20.59	20.83	10.83		
Students without Disabilities	>95%	20.70	22.91	31.28	25.11	56.39	67.00	53.20		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	100.00	39.20	28.80	RV	RV	32.00	45.47	32.84		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	16.18	13.97	30.88	38.97	69.85	73.14	49.81		
Former English Learner (Monitored 1-4 years)	100.00	RV	26.32	57.89	RV	73.68	83.33	71.91		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	30.89		
Children in Foster Care	---	---	---	---	---	---	66.67	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---		
Gifted and Talented	100.00	RV	RV	17.86	78.57	96.43	98.57	88.92		
Female Students	>95%	18.18	22.73	35.61	23.48	59.09	67.99	56.13		
Male Students	>95%	36.43	19.38	22.48	21.71	44.19	54.50	40.42		
Migrant	---	---	---	---	---	---	50.00	---		



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SECTION: Achievement

		2017-2018						
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	17.62	26.82	24.14	31.42	55.56	53.41	46.48
All Students Number of Students		46	70	63	82	145		
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	21.91
Hispanic	>95%	22.07	34.48	24.14	19.31	43.45	40.21	38.80
Caucasian	>95%	10.42	13.54	26.04	50.00	76.04	69.48	55.30
Economically Disadvantaged	>95%	20.79	33.15	21.35	24.72	46.07	41.24	35.49
Non-Economically Disadvantaged	100.00	10.84	13.25	30.12	45.78	75.90	71.37	64.28
Students with Disabilities	100.00	70.59	14.71	0.00	14.71	14.71	20.14	11.12
Students without Disabilities	>95%	9.69	28.63	27.75	33.92	61.67	58.13	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	>95%	25.60	37.60	21.60	15.20	36.80	34.54	31.95
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	10.29	16.91	26.47	46.32	72.79	67.62	48.07
Former English Learner (Monitored 1-4 years)	100.00	5.26	21.05	36.84	36.84	73.68	70.67	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	28.80
Children in Foster Care	---	---	---	---	---	---	66.67	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	RV	7.14	RV	92.86	92.86	97.86	86.37
Female Students	>95%	12.12	32.58	25.76	29.55	55.30	53.28	48.39
Male Students	>95%	23.26	20.93	22.48	33.33	55.81	53.54	44.64
Migrant	---	---	---	---	---	---	33.33	---



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	36.13	22.99	27.01	13.87	40.88	51.17	45.94	
All Students Number of Students		99	63	74	38	112			
African American	100.00	60.00	20.00	10.00	10.00	20.00	38.89	21.18	
Hispanic	>95%	38.93	23.49	27.52	10.07	37.58	44.33	39.06	
Caucasian	>95%	29.59	22.45	29.59	18.37	47.96	60.90	55.00	
Economically Disadvantaged	>95%	40.41	23.83	25.91	9.84	35.75	41.82	35.87	
Non-Economically Disadvantaged	>95%	25.93	20.99	29.63	23.46	53.09	66.82	64.56	
Students with Disabilities	97.87	73.91	13.04	10.87	2.17	13.04	20.13	10.77	
Students without Disabilities	>95%	28.51	25.00	30.26	16.23	46.49	55.78	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	99.17	42.86	26.05	23.53	7.56	31.09	36.87	35.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.97	20.65	29.68	18.71	48.39	61.47	47.18	
Former English Learner (Monitored 1-4 years)	100.00	12.12	21.21	48.48	18.18	66.67	71.01	69.80	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	31.37	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---	
Gifted and Talented	100.00	RV	RV	36.67	63.33	100.00	100.00	89.31	
Female Students	>95%	27.82	28.57	30.08	13.53	43.61	49.83	46.80	
Male Students	>95%	43.97	17.73	24.11	14.18	38.30	52.45	45.10	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	21.05	22.18	



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		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
7th Grade Science										
All Students Percentage of Students	>95%	30.08	23.58	23.17	23.17	46.34	50.09	42.94		
All Students Number of Students		74	58	57	57	114				
African American	N<10	N<10	N<10	N<10	N<10	N<10	53.85	18.89		
Hispanic	>95%	32.81	32.81	23.44	10.94	34.38	36.93	35.61		
Caucasian	>95%	24.75	12.87	23.76	38.61	62.38	64.74	51.63		
Economically Disadvantaged	>95%	36.65	22.98	27.95	12.42	40.37	40.26	32.16		
Non-Economically Disadvantaged	>95%	17.65	24.71	14.12	43.53	57.65	65.66	61.63		
Students with Disabilities	100.00	83.33	8.33	4.17	4.17	8.33	23.53	11.03		
Students without Disabilities	>95%	24.32	25.23	25.23	25.23	50.45	53.27	47.62		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	100.00	40.37	33.03	18.35	8.26	26.61	29.00	29.29		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.90	16.06	27.01	35.04	62.04	65.03	44.42		
Former English Learner (Monitored 1-4 years)	100.00	9.68	29.03	38.71	22.58	61.29	52.91	60.89		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	26.32	25.09		
Children in Foster Care	---	---	---	---	---	---	50.00	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	100.00	RV	RV	8.33	83.33	91.67	92.59	85.48		
Female Students	>95%	23.20	28.00	27.20	21.60	48.80	52.47	45.15		
Male Students	>95%	37.19	19.01	19.01	24.79	43.80	47.96	40.85		
Migrant	---	---	---	---	---	---	0.00	---		



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science								
All Students Percentage of Students	>95%	31.01	24.03	25.19	19.77	44.96	49.21	42.23
All Students Number of Students		80	62	65	51	116		
African American	N<10	N<10	N<10	N<10	N<10	N<10	31.25	18.57
Hispanic	>95%	37.06	27.97	25.87	9.09	34.97	37.48	34.77
Caucasian	>95%	18.95	20.00	25.26	35.79	61.05	63.73	50.77
Economically Disadvantaged	>95%	38.07	22.73	26.14	13.07	39.20	37.72	31.36
Non-Economically Disadvantaged	>95%	15.85	26.83	23.17	34.15	57.32	65.88	59.72
Students with Disabilities	100.00	75.00	9.38	6.25	9.38	15.63	20.61	6.81
Students without Disabilities	>95%	24.78	26.11	27.88	21.24	49.12	52.92	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	100.00	43.09	30.08	RV	RV	26.83	31.50	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	20.00	18.52	27.41	34.07	61.48	62.62	43.78
Former English Learner (Monitored 1-4 years)	100.00	7.89	36.84	42.11	13.16	55.26	59.33	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	13.33	25.18
Children in Foster Care	---	---	---	---	---	---	60.00	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	100.00	---
Gifted and Talented	100.00	RV	RV	14.29	82.14	96.43	97.14	83.70
Female Students	>95%	26.92	25.38	30.00	17.69	47.69	50.87	44.60
Male Students	>95%	35.16	22.66	20.31	21.88	42.19	47.54	39.93
Migrant	---	---	---	---	---	---	50.00	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 6						
All Students	73.9957	77.6890	75.8423	77.2954	83.7140	77.7540
African-American	69.5281	71.6868	70.6074	70.3899	N<10	70.5099
Hispanic	74.2644	79.1582	76.7113	78.1788	83.9390	79.2718
Caucasian	73.6822	75.4814	74.5818	76.9228	N<10	---
Economically Disadvantaged	73.9875	78.2144	76.1009	77.3185	83.6523	78.3152
Non-Economically Disadvantaged	74.0157	76.4064	75.2110	77.2383	N<10	75.9769
Students with Disabilities	77.7579	70.3452	74.0516	73.2585	82.5259	76.5119
Students without Disabilities	73.2466	79.1511	76.1989	78.1286	84.0332	78.0215
Current English Learners (EL)	75.8055	79.0153	77.4104	76.9686	83.7140	80.5997
Non-English Learners (includes Former EL Monitored 1-4 years)	73.1703	77.0842	75.1273	77.4434	N<10	---
Former English Learner (Monitored 1-4 years)	73.2445	80.3704	76.8074	79.9413	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	77.3918	82.4781	79.9350	83.3032	N<10	---
Female Students	75.2883	79.2249	77.2566	77.7199	83.1861	78.7220
Male Students	72.7319	76.1875	74.4597	76.8867	84.2546	76.7971
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 7						
All Students	80.5864	83.6849	82.1773	83.4739	88.4847	83.6886
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.5640	83.8537	82.2875	83.0517	88.3109	84.4097
Caucasian	81.2968	83.5441	82.4205	83.7999	N<10	82.5248
Economically Disadvantaged	80.7073	84.1844	82.5074	83.3087	88.3144	84.2443
Non-Economically Disadvantaged	80.3521	82.7229	81.5375	83.7941	N<10	82.2902
Students with Disabilities	78.6666	81.9687	80.3177	79.5400	N<10	82.3396
Students without Disabilities	80.8017	83.8782	82.3859	83.9151	88.4941	83.8423
Current English Learners (EL)	82.6514	85.1630	84.0279	83.0208	88.4847	86.2415
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6176	83.0006	81.3091	83.6865	N<10	---
Former English Learner (Monitored 1-4 years)	77.3540	83.2494	80.3017	82.4472	N<10	80.1997
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.6918	82.5780	80.6349	86.4194	N<10	---
Female Students	80.8718	84.7483	82.8101	84.0838	88.5643	84.1465
Male Students	80.3010	82.6124	81.5445	82.8641	88.4112	83.2395
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 8						
All Students	84.0653	78.2030	81.1341	80.0988	85.9925	82.2852
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.5606	77.4511	80.0058	80.1517	85.9713	82.1163
Caucasian	86.7661	79.7087	83.2374	80.5648	N<10	---
Economically Disadvantaged	82.7263	78.4736	80.6000	79.8078	86.3981	82.2669
Non-Economically Disadvantaged	87.0388	77.6021	82.3204	80.7586	N<10	82.3367
Students with Disabilities	78.2729	82.0422	80.1576	76.0587	84.3053	81.4773
Students without Disabilities	84.8624	77.6747	81.2685	80.6626	86.3674	82.4117
Current English Learners (EL)	82.1654	79.8333	80.9993	81.2092	85.9925	83.4639
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9534	77.4409	81.1971	79.5899	N<10	---
Former English Learner (Monitored 1-4 years)	83.8279	75.0471	79.4375	78.8433	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	86.0691	79.8255	82.9473	85.6033	N<10	---
Female Students	83.7805	77.7632	80.7718	80.0555	86.1599	81.7451
Male Students	84.3642	78.6647	81.5144	80.1440	85.8968	82.7776
Migrant	---	---	---	---	---	---
All Grades						
All Students	79.4096	79.7537	79.5975	80.1873	85.9640	81.1246
African-American	72.7544	73.0200	72.8872	71.9873	N<10	72.7010
Hispanic	79.0034	80.0184	79.5398	80.3565	85.9647	81.8110
Caucasian	80.5242	79.6184	80.0713	80.4754	N<10	80.1156
Economically Disadvantaged	78.9281	80.1088	79.5411	79.9715	85.9973	81.4338
Non-Economically Disadvantaged	80.4669	78.9754	79.7211	80.6652	85.6543	80.2500
Students with Disabilities	78.1381	76.7725	77.4553	75.6298	84.3246	79.4464
Students without Disabilities	79.6004	80.2018	79.9189	80.8846	86.2969	81.3971
Current English Learners (EL)	80.1027	81.2334	80.7148	80.3154	85.9640	83.3339
Non-English Learners (includes Former EL Monitored 1-4 years)	79.0881	79.0700	79.0790	80.1283	N<10	---
Former English Learner (Monitored 1-4 years)	78.4363	79.2622	78.8492	80.2938	N<10	78.8316
Homeless	N<10	N<10	N<10	N<10	N<10	81.0271
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	80.7353	81.6016	81.1684	85.0007	N<10	---
Female Students	79.9115	80.4760	80.1937	80.5329	85.7738	81.4273
Male Students	78.9037	79.0236	78.9964	79.8416	86.1205	80.8340
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	343	148	43.15 %	280	76	27.14 %	247	54	21.86 %
Grade 06	125	56	44.80 %	87	22	25.29 %	86	28	32.56 %
Grade 07	113	47	41.59 %	91	26	28.57 %	78	14	17.95 %
Grade 08	105	45	42.86 %	101	28	27.72 %	83	12	14.46 %
Grade 09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	74.05	39.92	42.25	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.99
African-American	85.00	20.00	20.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Hispanic	78.30	36.43	40.71	45.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
Caucasian	67.31	47.83	47.83	43.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.25
Economically Disadvantaged	75.51	34.24	39.13	43.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73
Non-Economically Disadvantaged	70.97	54.05	50.00	46.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41
Students with Disabilities	69.81	13.33	13.33	35.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.49
Students without Disabilities	75.00	45.54	48.36	46.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.53
Current English Learners (EL)	78.57	15.00	16.25	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.91
Non-English Learners (includes Former EL Monitored 1-4 years)	72.00	51.12	53.93	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.44
Former English Learner (Monitored 1-4 years)	81.43	65.63	78.13	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.85
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	100.00	82.76	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.06
Female Students	77.90	44.00	49.60	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Male Students	70.59	36.09	35.34	43.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.27
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	71.84	46.90	46.90	61.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.08	35.00	35.83	62.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.94
Caucasian	70.54	63.74	62.64	60.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.81
Economically Disadvantaged	71.73	38.82	37.50	61.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.73
Non-Economically Disadvantaged	72.04	63.51	66.22	63.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.56
Students with Disabilities	70.69	8.33	8.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.14
Students without Disabilities	71.98	51.49	51.49	63.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.94
Current English Learners (EL)	70.89	13.89	16.67	59.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
Non-English Learners (includes Former EL Monitored 1-4 years)	72.25	62.34	61.04	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.88
Former English Learner (Monitored 1-4 years)	75.00	60.71	67.86	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.81
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.00	91.67	91.67	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.54
Female Students	72.35	49.11	52.68	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.52
Male Students	71.32	44.74	41.23	57.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	69.30	46.84	59.49	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.33	36.30	46.67	54.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.18
Caucasian	65.00	63.53	77.65	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49
Economically Disadvantaged	67.57	39.63	48.78	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Non-Economically Disadvantaged	72.99	63.01	83.56	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.87
Students with Disabilities	60.53	16.67	30.00	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.19
Students without Disabilities	70.73	51.21	63.77	54.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38
Current English Learners (EL)	68.33	14.47	25.00	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.20
Non-English Learners (includes Former EL Monitored 1-4 years)	69.78	62.11	75.78	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.75
Former English Learner (Monitored 1-4 years)	76.32	56.76	72.97	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	96.43	96.43	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.27
Female Students	68.12	49.58	68.07	50.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Male Students	70.52	44.07	50.85	54.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	71.82	44.38	49.38	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.15
African-American	77.78	31.25	37.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97
Hispanic	75.11	35.95	41.27	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.13
Caucasian	67.72	58.21	62.31	52.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.46
Economically Disadvantaged	71.69	37.40	41.80	51.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15
Non-Economically Disadvantaged	72.08	60.18	66.52	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.94
Students with Disabilities	67.08	13.13	17.17	40.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.02
Students without Disabilities	72.62	49.36	54.50	54.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26
Current English Learners (EL)	72.69	14.47	19.30	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.66
Non-English Learners (includes Former EL Monitored 1-4 years)	71.42	58.22	63.29	52.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82
Former English Learner (Monitored 1-4 years)	77.83	60.82	73.20	56.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.25
Homeless	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.93	96.30	90.12	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.82
Female Students	72.86	47.47	56.74	53.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.28
Male Students	70.79	41.37	42.19	51.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.10
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	71.43		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.23 %	94.24 %	93.92 %
Attendance Rate African American	97.2 %	95.33 %	93.83 %
Attendance Rate Hispanic	94.94 %	94.61 %	93.95 %
Attendance Rate Caucasian	92.75 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	93.98 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.84 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	93.89 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.3 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.44 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.13 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.02 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care		93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	96.03 %	95.85 %	95.79 %
Attendance Rate Female Students	94.18 %	94.09 %	93.83 %
Attendance Rate Male Students	94.28 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	789	15,697	479,258



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions	1	12	979
Weapons Incidents	7	33	840
Staff Assaults	2	24	852
Student Assaults		24	3,339
Referrals to Law Enforcement	1	2	66
School-related Arrests	0	1	10



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	45.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	55.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	62	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	146	7,845
Number Certified by National Board for Professional Teaching Standards	5	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	11	171	7,134
Percentage of Teachers who are Inexperienced	17.7 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	65	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
School Board Members			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$3,326,291	\$184,344	\$3,510,634	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$197,054	\$1,094	\$198,148	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$329,243	\$142,286	\$471,529	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$71,887	\$44,888	\$116,775	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$346,806	\$2,996	\$349,803	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$148,352	\$418,561	\$566,913	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$141,928	\$48,517	\$190,445	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$84,605	\$324,235	\$408,840	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$236,322	\$238,040	\$474,362	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$6,652	\$6,998	\$13,650	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$4,889,141	\$1,411,958	\$6,301,099	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,252	\$1,806	\$8,058	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$697,712	\$30,585	\$728,297	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$106,827	\$15,770	\$122,597	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$82,198	\$8,806	\$91,004	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$5,580	\$224	\$5,804	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$123	\$1,905	\$2,029	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$2,076	\$2,076	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$588	\$651	\$1,239	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$893,028	\$60,018	\$953,046	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,142	\$77	\$1,219	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$4,024,003	\$214,929	\$4,238,932	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$303,881	\$16,864	\$320,745	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$411,441	\$151,092	\$562,533	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$77,467	\$45,112	\$122,579	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$346,806	\$2,996	\$349,803	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$148,352	\$418,561	\$566,913	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$142,052	\$50,422	\$192,474	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$84,605	\$326,311	\$410,916	\$1,687,314	\$6,507,734	\$8,195,048	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$236,322	\$238,040	\$474,362	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$7,241	\$7,648	\$14,889	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$5,782,169	\$1,471,976	\$7,254,145	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,394	\$1,882	\$9,276	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		69.1 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Alternatively Tested

	2017-2018		
	ELA	Math	Science
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	100	20	50	30	0
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	14.44	39.35	33.21	13
Caucasian	>95%	15.15	29.29	38.38	17.17
Caucasian Student with Disability	100	40	36	16	8
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	34.15	48.78	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	30.3	51.52	RV
Caucasian Female Non-English Learner	100	RV	34.15	48.78	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	30.3	51.52	RV
Caucasian Male	>95%	24.14	25.86	31.03	18.97
Caucasian Male with Disability	100	52.94	29.41	5.88	11.76
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	12.2	24.39	41.46	21.95
Caucasian Male Non-English Learner	>95%	24.14	25.86	31.03	18.97
Caucasian Male Non-English Learner with Disability	100	52.94	29.41	5.88	11.76
Caucasian Male Non-English Learner without Disability	100	12.2	24.39	41.46	21.95
Caucasian Student without Disability	100	6.76	27.03	45.95	20.27
Caucasian Non-English Learner	>95%	15.15	29.29	38.38	17.17
Caucasian Non-English Learner with Disability	100	40	36	16	8
Caucasian Non-English Learner without Disability	100	6.76	27.03	45.95	20.27
Student with Disability	100	42.86	40.82	10.2	6.12
English Learner	100	15.7	51.24	27.27	5.79
English Learner Student with Disability	100	47.37	42.11	5.26	5.26
English Learner Student without Disability	100	9.8	52.94	31.37	5.88
Female	>95%	8.27	41.35	37.59	12.78
Female Student with Disability	100	26.67	46.67	20	6.67
Female English Learner	100	11.67	53.33	28.33	6.67
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	9.09	54.55	30.91	5.45
Female Student without Disability	100	5.93	40.68	38.63	13.56
Female Non-English Learner	100	5.48	31.51	45.21	17.81
Female Non-English Learner with Disability	100	20	50	30	0
Female Non-English Learner without Disability	100	RV	28.57	47.62	RV
Hispanic	>95%	13.91	45.7	29.8	10.6
Hispanic Student with Disability	100	42.86	47.62	4.76	4.76
Hispanic English Learner	100	15.79	50.88	28.07	5.26
Hispanic English Learner with Disability	100	47.37	42.11	5.26	5.26
Hispanic English Learner without Disability	100	9.47	52.63	32.63	5.26
Hispanic Female	100	10.28	44.87	30.77	14.1
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	10.71	51.79	30.36	7.14
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	7.84	52.94	33.33	5.88
Hispanic Female without Disability	100	8.33	44.44	33.33	13.89
Hispanic Female Non-English Learner	100	9.09	27.27	31.82	31.82
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	9.52	23.81	33.33	33.33
Hispanic Male	100	17.81	46.58	28.77	6.85
Hispanic Male with Disability	100	46.67	46.67	6.67	0
Hispanic Male English Learner	100	RV	50	25.86	RV
Hispanic Male English Learner with Disability	100	50	42.86	7.14	0
Hispanic Male English Learner without Disability	100	11.36	52.27	31.82	4.55
Hispanic Male without Disability	100	10.34	46.55	34.48	8.62
Hispanic Male Non-English Learner	100	6.67	33.33	40	20
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	7.14	28.57	42.86	21.43
Hispanic Student without Disability	>95%	9.23	45.38	33.85	11.54
Hispanic Non-English Learner	100	8.11	29.73	35.14	27.03
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	8.57	25.71	37.14	28.57
Male	>95%	20.14	37.5	29.17	13.19
Male Student with Disability	100	50	38.24	5.88	5.88
Male English Learner	100	RV	49.18	28.23	RV
Male English Learner with Disability	100	50	42.86	7.14	0
Male English Learner without Disability	100	10.64	51.06	31.91	6.38



2017-2018					
Male Student without Disability	>95%	10.91	37.27	36.36	15.45
Male Non-English Learner	>95%	20.48	28.92	31.33	19.28
Male Non-English Learner with Disability	100	90	35	5	10
Male Non-English Learner without Disability	100	11.11	28.98	39.68	22.22
Student without Disability	>95%	8.33	39.04	38.16	14.47
Non-English Learner	>95%	13.46	30.13	37.82	18.59
Non-English Learner Student with Disability	100	40	40	13.33	6.67
Non-English Learner Student without Disability	100	7.14	27.78	43.65	21.43



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	17.07	35.77	26.02	21.14
Caucasian	>95%	15.84	25.74	25.74	32.67
Caucasian Student with Disability	100	76.92	15.38	7.69	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	7.14	23.81	35.71	33.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	38.46	35.9
Caucasian Female Non-English Learner	100	7.14	23.81	35.71	33.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	38.46	35.9
Caucasian Male	>95%	22.03	27.12	18.64	32.2
Caucasian Male with Disability	100	80	10	10	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	10.2	30.61	20.41	38.78
Caucasian Male Non-English Learner	>95%	22.41	25.86	18.97	32.76
Caucasian Male Non-English Learner with Disability	100	80	10	10	0
Caucasian Male Non-English Learner without Disability	100	10.42	29.17	20.83	39.58
Caucasian Student without Disability	100	6.82	27.27	28.41	37.5
Caucasian Non-English Learner	>95%	16	25	26	33
Caucasian Non-English Learner with Disability	100	76.92	15.38	7.69	0
Caucasian Non-English Learner without Disability	100	6.9	26.44	28.74	37.93
Student with Disability	100	62.5	29.17	8.33	0
English Learner	>95%	19.27	47.71	23.85	9.17
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	17.82	46.53	25.74	9.9
Female	>95%	11.2	35.2	32	21.6
Female Student with Disability	100	50	50	0	0
Female English Learner	100	14.04	45.61	31.58	8.77
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	13.46	42.31	34.62	9.62
Female Student without Disability	100	7.83	33.91	34.78	23.48
Female Non-English Learner	100	8.82	26.47	32.35	32.35
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	34.92	34.92
Hispanic	>95%	16.41	44.53	26.56	12.5
Hispanic Student with Disability	100	45.45	45.45	9.09	0
Hispanic English Learner	100	17	50	24	9
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	15.22	48.91	26.09	9.78
Hispanic Female	100	12.5	40.28	31.94	15.28
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	11.32	47.17	32.06	9.43
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	10.42	43.75	35.42	10.42
Hispanic Female without Disability	100	9.23	38.46	35.38	16.92
Hispanic Female Non-English Learner	100	15.79	21.05	31.58	31.58
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	5.88	23.53	35.29	35.29
Hispanic Male	100	21.43	50	19.64	8.93
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	23.4	53.19	14.89	8.51
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	20.45	54.55	15.91	9.09
Hispanic Male without Disability	100	19.23	51.92	19.23	9.62
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	13.68	44.44	28.21	13.68
Hispanic Non-English Learner	100	14.29	25	35.71	25
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	8	28	36	28
Male	>95%	23.14	36.36	19.83	20.66
Male Student with Disability	100	71.43	14.29	14.29	0
Male English Learner	100	25	50	15.38	9.62
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	22.45	51.02	16.33	10.2



		2017-2018			
Male Student without Disability	>95%	16.82	30.25	20.58	23.36
Male Non-English Learner	>95%	21.74	26.09	23.19	26.99
Male Non-English Learner with Disability	100	72.73	9.09	18.18	0
Male Non-English Learner without Disability	100	12.07	29.31	24.14	34.68
Student without Disability	>95%	12.16	30.49	27.93	23.42
Non-English Learner	>95%	15.33	28.28	27.74	30.66
Non-English Learner Student with Disability	100	75	12.5	12.5	0
Non-English Learner Student without Disability	100	7.44	28.1	29.75	34.71



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	17.62	26.82	24.14	31.42
Caucasian	>95%	10.42	13.54	28.04	50
Caucasian Student with Disability	100	53.85	15.38	0	30.77
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	9.62	17.31	26.92	46.15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	RV	29.17	47.92
Caucasian Female Non-English Learner	100	9.62	17.31	26.92	46.15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	RV	29.17	47.92
Caucasian Male	100	11.36	9.09	25	54.55
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	RV	RV	31.43	60
Caucasian Male Non-English Learner	100	11.36	9.09	25	54.55
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	31.43	60
Caucasian Student without Disability	100	RV	RV	30.12	53.01
Caucasian Non-English Learner	>95%	10.42	13.54	28.04	50
Caucasian Non-English Learner with Disability	100	53.85	15.38	0	30.77
Caucasian Non-English Learner without Disability	100	RV	RV	30.12	53.01
Student with Disability	100	70.59	14.71	0	14.71
English Learner	>95%	25.6	37.6	21.6	15.2
English Learner Student with Disability	100	88.89	5.56	0	5.56
English Learner Student without Disability	>95%	14.95	42.99	25.23	16.82
Female	>95%	12.12	32.56	25.76	29.55
Female Student with Disability	100	83.64	18.18	0	18.18
Female English Learner	100	16.95	44.07	23.73	15.25
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	11.32	47.17	26.42	15.09
Female Student without Disability	100	7.44	33.88	28.1	30.58
Female Non-English Learner	100	8.22	23.29	27.4	41.1
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	RV	29.41	42.65
Hispanic	>95%	22.07	34.48	24.14	19.31
Hispanic Student with Disability	100	84.21	10.53	0	5.26
Hispanic English Learner	>95%	25.41	36.89	22.13	15.57
Hispanic English Learner with Disability	100	88.89	5.56	0	5.56
Hispanic English Learner without Disability	>95%	14.42	42.31	25.96	17.31
Hispanic Female	100	13.04	42.03	27.54	17.39
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	15.79	43.86	24.56	15.79
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	9.8	47.06	27.45	15.89
Hispanic Female without Disability	100	8.06	43.55	30.65	17.74
Hispanic Female Non-English Learner	100	RV	33.33	41.67	RV
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	RV	45.45	27.27
Hispanic Male	>95%	30.26	27.63	21.05	21.05
Hispanic Male with Disability	100	RV	RV	0	0
Hispanic Male English Learner	>95%	33.85	30.77	20	15.38
Hispanic Male English Learner with Disability	100	RV	RV	0	0
Hispanic Male English Learner without Disability	>95%	18.87	37.74	24.53	18.87
Hispanic Male without Disability	>95%	17.19	32.81	25	25
Hispanic Male Non-English Learner	100	9.09	37.27	27.27	54.55
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	9.09	9.09	27.27	54.55
Hispanic Student without Disability	>95%	12.7	36.1	27.78	21.43
Hispanic Non-English Learner	100	RV	RV	34.78	36.13
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	36.36	40.91
Male	>95%	23.26	20.93	22.48	33.33
Male Student with Disability	100	73.91	13.04	0	13.04
Male English Learner	>95%	33.33	31.82	19.7	15.15
Male English Learner with Disability	100	RV	RV	0	0
Male English Learner without Disability	>95%	18.52	38.89	24.07	18.52



		2017-2018			
Male Student without Disability	>95%	12.26	22.64	27.36	37.74
Male Non-English Learner	100	12.7	9.52	25.4	52.38
Male Non-English Learner with Disability	100	45.45	27.27	0	27.27
Male Non-English Learner without Disability	100	5.77	5.77	30.77	57.69
Student without Disability	>95%	9.69	28.63	27.75	33.92
Non-English Learner	>95%	10.29	16.91	26.47	46.32
Non-English Learner Student with Disability	100	0	25	0	25
Non-English Learner Student without Disability	100	5	15.83	30	49.17



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	100	17.65	41.18	29.41	11.76
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	9.09	45.45	27.27	18.18
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	RV	50	30	RV
African-American Female Non-English Learner	100	10	40	30	20
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	RV	50	35.71	RV
African-American Non-English Learner	100	18.75	37.5	31.25	12.5
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	RV	46.15	38.46	RV
All	>97%	16.33	34.06	27.93	21.68
Caucasian	>95%	13.85	22.97	30.07	33.11
Caucasian Student with Disability	100	52.94	25.49	9.8	11.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	6.67	24.44	36.3	32.59
Caucasian Female with Disability	100	40	33.33	20	6.67
Caucasian Female without Disability	100	RV	RV	38.33	35.83
Caucasian Female Non-English Learner	100	6.67	24.44	36.3	32.59
Caucasian Female Non-English Learner with Disability	100	40	33.33	20	6.67
Caucasian Female Non-English Learner without Disability	100	RV	RV	38.33	35.83
Caucasian Male	>95%	19.88	21.74	24.84	33.54
Caucasian Male with Disability	100	58.33	22.22	5.56	13.89
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	8.8	21.6	30.4	36.2
Caucasian Male Non-English Learner	>95%	20	21.25	25	33.75
Caucasian Male Non-English Learner with Disability	100	58.33	22.22	5.56	13.89
Caucasian Male Non-English Learner without Disability	>95%	8.87	20.97	30.65	39.52
Caucasian Student without Disability	>95%	5.71	22.45	34.29	37.55
Caucasian Non-English Learner	>95%	13.9	22.71	30.17	33.22
Caucasian Non-English Learner with Disability	100	52.94	25.49	9.8	11.76
Caucasian Non-English Learner without Disability	>95%	5.74	22.13	34.43	37.7
Student with Disability	100	56.07	29.91	6.54	7.48
English Learner	>95%	20.28	45.35	24.23	10.14
English Learner Student with Disability	100	62.22	31.11	RV	RV
English Learner Student without Disability	>95%	14.19	47.42	27.42	10.97
Female	>95%	10.51	36.41	31.79	21.28
Female Student with Disability	100	44.44	38.89	8.33	8.33
Female English Learner	>95%	14.2	47.73	27.84	10.23
Female English Learner with Disability	100	43.75	43.75	0	12.5
Female English Learner without Disability	>95%	11.25	48.13	30.63	10
Female Student without Disability	>95%	7.06	36.16	34.18	22.6
Female Non-English Learner	>95%	7.48	27.1	35.05	30.37
Female Non-English Learner with Disability	100	45	35	15	5
Female Non-English Learner without Disability	100	RV	RV	37.11	32.99
Hispanic	>97%	17.45	41.51	26.89	14.15
Hispanic Student with Disability	100	58.62	33.33	RV	RV
Hispanic English Learner	>95%	19.64	45.54	24.7	10.12
Hispanic English Learner with Disability	100	62.22	31.11	RV	RV
Hispanic English Learner without Disability	>95%	13.06	47.77	28.18	11
Hispanic Female	>95%	11.87	42.47	30.14	15.53
Hispanic Female with Disability	100	45	45	0	10
Hispanic Female English Learner	>95%	12.65	47.59	28.92	10.84
Hispanic Female English Learner with Disability	100	43.75	43.75	0	12.5
Hispanic Female English Learner without Disability	>95%	9.33	48	32	10.67
Hispanic Female without Disability	>95%	8.54	42.21	33.17	16.08
Hispanic Female Non-English Learner	100	9.43	26.42	33.96	30.19
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	6.12	24.49	36.73	32.65
Hispanic Male	>95%	23.41	40.49	23.41	12.68
Hispanic Male with Disability	100	67.74	25.81	6.45	0
Hispanic Male English Learner	>95%	26.47	43.53	20.59	9.41
Hispanic Male English Learner with Disability	100	72.41	24.14	3.45	0
Hispanic Male English Learner without Disability	>95%	17.02	47.52	24.11	11.35
Hispanic Male without Disability	>95%	15.52	43.1	26.44	14.94
Hispanic Male Non-English Learner	100	8.57	25.71	37.14	28.57
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	9.09	24.24	36.36	30.3
Hispanic Student without Disability	>95%	11.8	42.63	30.03	15.55
Hispanic Non-English Learner	100	9.09	26.14	35.23	26.55
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	7.32	24.39	36.59	31.71
Male	>95%	22.08	31.73	24.11	22.08
Male Student with Disability	100	61.97	25.35	5.63	7.04
Male English Learner	>95%	26.28	43.02	20.67	10.06
Male English Learner with Disability	100	72.41	24.14	3.45	0
Male English Learner without Disability	>95%	17.33	46.67	24	12



		2017-2018			
Male Student without Disability	>95%	13.31	33.13	28.17	25.39
Male Non-English Learner	>95%	18.6	22.33	26.98	32.09
Male Non-English Learner with Disability	100	54.76	26.19	7.14	11.9
Male Non-English Learner without Disability	>95%	9.83	21.39	31.79	36.99
Student without Disability	>97%	10.04	34.71	31.31	23.93
Non-English Learner	>97%	13.05	24.71	31	31.24
Non-English Learner Student with Disability	100	51.61	29.03	9.68	9.68
Non-English Learner Student without Disability	>95%	6.54	23.96	34.6	34.88



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	100	30	50	10	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.41	24.91	25.99	17.89
Caucasian	>95%	30.3	17.17	29.29	23.23
Caucasian Student with Disability	100	72	12	12	4
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	14.63	19.51	39.02	26.83
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	6.06	18.18	45.45	30.3
Caucasian Female Non-English Learner	100	14.63	19.51	39.02	26.83
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	6.06	18.18	45.45	30.3
Caucasian Male	100	41.38	15.52	22.41	20.69
Caucasian Male with Disability	100	82.35	5.88	11.76	0
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	24.39	19.51	26.83	26.27
Caucasian Male Non-English Learner	100	41.38	15.52	22.41	20.69
Caucasian Male Non-English Learner with Disability	100	82.35	5.88	11.76	0
Caucasian Male Non-English Learner without Disability	100	24.39	19.51	26.83	29.27
Caucasian Student without Disability	>95%	16.22	18.92	35.14	29.73
Caucasian Non-English Learner	>95%	30.3	17.17	29.29	23.23
Caucasian Non-English Learner with Disability	100	72	12	12	4
Caucasian Non-English Learner without Disability	>95%	16.22	18.92	35.14	29.73
Student with Disability	100	79.59	12.24	6.12	2.04
English Learner	100	36.36	29.75	26.45	7.44
English Learner Student with Disability	100	89.47	10.53	0	0
English Learner Student without Disability	100	26.47	33.33	31.37	8.82
Female	>95%	21.8	24.81	32.33	21.05
Female Student with Disability	100	80	26.67	6.67	6.67
Female English Learner	100	28.33	31.67	31.67	8.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	23.64	32.73	34.55	9.09
Female Student without Disability	>95%	16.95	24.58	35.59	22.88
Female Non-English Learner	>95%	16.44	19.18	32.88	31.51
Female Non-English Learner with Disability	100	50	30	10	10
Female Non-English Learner without Disability	100	11.11	17.46	36.51	34.92
Hispanic	>95%	32.45	29.14	23.18	15.23
Hispanic Student with Disability	100	85.71	14.29	0	0
Hispanic English Learner	100	35.96	30.7	25.44	7.89
Hispanic English Learner with Disability	100	89.47	10.53	0	0
Hispanic English Learner without Disability	100	25.28	34.74	30.53	9.47
Hispanic Female	>95%	24.38	26.92	28.21	20.51
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	26.79	32.14	32.14	8.93
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	21.57	33.33	35.29	9.8
Hispanic Female without Disability	>95%	20.63	26.39	30.56	22.22
Hispanic Female Non-English Learner	100	18.18	13.64	18.18	50
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	19.05	9.52	19.05	52.38
Hispanic Male	100	41.1	31.51	17.81	9.59
Hispanic Male with Disability	100	93.33	6.67	0	0
Hispanic Male English Learner	100	44.83	29.31	18.97	6.9
Hispanic Male English Learner with Disability	100	92.86	7.14	0	0
Hispanic Male English Learner without Disability	100	29.55	36.36	25	9.09
Hispanic Male without Disability	100	27.59	37.93	22.41	12.07
Hispanic Male Non-English Learner	100	26.67	40	13.33	20
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	21.43	42.86	14.29	21.43
Hispanic Student without Disability	>95%	23.85	31.54	26.92	17.69
Hispanic Non-English Learner	100	21.62	24.32	16.22	37.84
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	22.86	17.14	40
Male	>95%	40.28	25	20.14	14.58
Male Student with Disability	100	88.24	5.88	5.88	0
Male English Learner	100	44.28	27.87	21.31	6.56
Male English Learner with Disability	100	92.86	7.14	0	0
Male English Learner without Disability	100	29.79	34.04	27.66	8.51



2017-2018					
Male Student without Disability	>95%	25.45	30.91	24.55	19.09
Male Non-English Learner	>95%	37.35	22.89	19.28	20.48
Male Non-English Learner with Disability	100	85	5	10	0
Male Non-English Learner without Disability	>95%	22.22	28.57	22.22	28.98
Student without Disability	>95%	21.05	27.63	30.26	21.05
Non-English Learner	>95%	27.56	21.15	25.64	25.64
Non-English Learner Student with Disability	100	73.33	13.33	10	3.33
Non-English Learner Student without Disability	>95%	16.67	23.02	29.37	30.95



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	26.02	20.33	27.24	26.42
Caucasian	>95%	18.81	12.87	27.72	40.59
Caucasian Student with Disability	100	84.62	7.69	7.69	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	9.52	9.52	33.33	47.62
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.13	10.26	33.33	51.28
Caucasian Female Non-English Learner	100	9.52	9.52	33.33	47.62
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.13	10.26	33.33	51.28
Caucasian Male	100	25.42	15.25	23.73	35.59
Caucasian Male with Disability	100	90	10	0	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	12.24	16.33	28.57	42.86
Caucasian Male Non-English Learner	100	24.14	15.52	24.14	36.21
Caucasian Male Non-English Learner with Disability	100	90	10	0	0
Caucasian Male Non-English Learner without Disability	100	10.42	16.67	29.17	43.75
Caucasian Student without Disability	100	9.09	13.64	30.68	46.59
Caucasian Non-English Learner	>95%	18	13	28	41
Caucasian Non-English Learner with Disability	100	84.62	7.69	7.69	0
Caucasian Non-English Learner without Disability	100	8.05	13.79	31.03	47.13
Student with Disability	100	91.67	RV	4.17	RV
English Learner	>95%	33.94	28.44	25.69	11.93
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	28.71	30.69	27.72	12.87
Female	>95%	17.6	17.6	33.6	31.2
Female Student with Disability	100	90	0	10	0
Female English Learner	100	24.58	26.32	33.33	15.79
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	17.31	28.85	38.54	17.31
Female Student without Disability	>95%	11.3	19.13	35.65	33.91
Female Non-English Learner	100	11.76	10.29	33.82	44.12
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	6.35	11.11	34.82	47.62
Hispanic	>95%	31.25	25	28.91	14.84
Hispanic Student with Disability	100	RV	RV	0	0
Hispanic English Learner	>95%	33	28	28	11
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	>95%	27.17	30.43	30.43	11.96
Hispanic Female	>95%	19.44	22.22	36.11	22.22
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	22.64	26.42	35.85	15.09
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	14.58	29.17	39.58	16.67
Hispanic Female without Disability	100	10.77	24.62	40	24.62
Hispanic Female Non-English Learner	100	10.53	10.53	36.84	42.11
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	RV	41.18	47.06
Hispanic Male	100	46.43	28.57	19.64	5.36
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	44.68	29.79	19.15	6.38
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	40.91	31.82	20.45	6.82
Hispanic Male without Disability	100	42.31	30.77	21.15	5.77
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	24.79	27.35	31.62	16.24
Hispanic Non-English Learner	100	25	14.29	32.14	26.57
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	16	16	36	32
Male	>95%	34.71	23.14	20.66	21.49
Male Student with Disability	100	92.86	7.14	0	0
Male English Learner	100	44.23	30.77	17.31	7.69
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	40.82	32.65	18.37	8.16



2017-2018					
Male Student without Disability	>95%	27.1	25.23	23.36	24.3
Male Non-English Learner	>95%	27.54	17.39	23.19	31.88
Male Non-English Learner with Disability	100	90.91	9.09	0	0
Male Non-English Learner without Disability	100	15.52	18.07	27.59	37.93
Student without Disability	>95%	18.92	22.07	29.73	29.28
Non-English Learner	>95%	19.71	13.87	28.47	37.96
Non-English Learner Student with Disability	100	87.5	6.25	6.25	0
Non-English Learner Student without Disability	>95%	10.74	14.88	31.4	42.98



Rogers School District - 0405000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	27.2	21.07	28.12	22.61
Caucasian	>95%	15.63	12.5	34.38	37.5
Caucasian Student with Disability	100	53.85	7.69	23.08	15.38
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	11.54	11.54	40.38	36.54
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	8.33	12.5	39.58	39.58
Caucasian Female Non-English Learner	100	11.54	11.54	40.38	36.54
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	8.33	12.5	39.58	39.58
Caucasian Male	100	20.45	13.64	27.27	38.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	11.43	14.29	31.43	42.86
Caucasian Male Non-English Learner	100	20.45	13.64	27.27	38.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.43	14.29	31.43	42.86
Caucasian Student without Disability	100	9.64	13.25	38.14	40.96
Caucasian Non-English Learner	>95%	15.63	12.5	34.38	37.5
Caucasian Non-English Learner with Disability	100	53.85	7.69	23.08	15.38
Caucasian Non-English Learner without Disability	100	9.64	13.25	38.14	40.96
Student with Disability	100	70.59	8.82	14.71	5.88
English Learner	100	39.2	28.8	RV	RV
English Learner Student with Disability	100	83.33	5.56	11.11	0
English Learner Student without Disability	100	31.78	32.71	29.91	5.61
Female	>95%	18.18	22.73	35.61	23.48
Female Student with Disability	100	54.55	9.09	38.36	0
Female English Learner	100	23.73	35.59	35.59	5.08
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	20.75	37.74	35.85	5.66
Female Student without Disability	>95%	14.88	23.97	35.54	25.82
Female Non-English Learner	100	13.7	12.33	35.62	38.36
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	10.29	13.24	35.29	41.18
Hispanic	>95%	33.79	26.21	28.28	11.72
Hispanic Student with Disability	100	84.21	5.26	10.53	0
Hispanic English Learner	100	38.52	29.51	RV	RV
Hispanic English Learner with Disability	100	83.33	5.56	11.11	0
Hispanic English Learner without Disability	100	30.77	33.65	29.81	5.77
Hispanic Female	100	20.29	31.88	34.78	13.04
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	22.81	36.84	35.09	5.26
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	19.61	39.22	35.29	5.88
Hispanic Female without Disability	100	16.13	33.87	35.48	14.52
Hispanic Female Non-English Learner	100	8.33	8.33	33.33	50
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	RV	36.36	54.55
Hispanic Male	100	46.05	21.05	22.37	10.53
Hispanic Male with Disability	100	RV	RV	0	0
Hispanic Male English Learner	100	52.31	23.08	RV	RV
Hispanic Male English Learner with Disability	100	RV	RV	0	0
Hispanic Male English Learner without Disability	100	41.51	28.3	24.53	5.66
Hispanic Male without Disability	100	35.94	25	26.56	12.5
Hispanic Male Non-English Learner	100	9.09	9.09	36.36	45.45
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	>95%	9.09	9.09	36.36	45.45
Hispanic Student without Disability	>95%	26.19	29.37	30.95	13.49
Hispanic Non-English Learner	100	8.7	8.7	34.78	47.83
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	36.36	50
Male	>95%	36.43	19.38	22.48	21.71
Male Student with Disability	100	78.26	8.7	4.35	8.7
Male English Learner	100	53.03	22.73	RV	RV
Male English Learner with Disability	100	RV	RV	0	0
Male English Learner without Disability	100	42.89	27.78	24.07	5.88



		2017-2018			
Male Student without Disability	>95%	27.36	21.7	26.42	24.53
Male Non-English Learner	>95%	19.05	15.87	25.4	30.68
Male Non-English Learner with Disability	100	54.55	18.18	9.09	18.18
Male Non-English Learner without Disability	100	11.54	15.38	28.85	44.23
Student without Disability	>95%	20.7	22.91	31.28	25.11
Non-English Learner	>95%	16.18	13.97	30.88	38.97
Non-English Learner Student with Disability	100	56.25	12.5	18.75	12.5
Non-English Learner Student without Disability	>95%	10.83	14.17	32.5	42.5



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	100	29.41	41.18	5.88	23.53
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	18.18	45.45	9.09	27.27
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	10	50	10	30
African-American Female Non-English Learner	100	20	40	10	30
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	14.29	50	7.14	28.57
African-American Non-English Learner	100	31.25	37.5	6.25	25
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	15.38	46.15	7.69	30.77
All	>97%	28.32	22.19	27.42	22.07
Caucasian	>95%	21.62	14.19	30.41	33.78
Caucasian Student with Disability	100	70.59	9.8	13.73	5.88
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	11.85	13.33	37.78	37.04
Caucasian Female with Disability	100	53.33	13.33	26.67	6.67
Caucasian Female without Disability	100	6.67	13.33	39.17	40.83
Caucasian Female Non-English Learner	>95%	11.85	13.33	37.78	37.04
Caucasian Female Non-English Learner with Disability	100	53.33	13.33	26.67	6.67
Caucasian Female Non-English Learner without Disability	100	6.67	13.33	39.17	40.83
Caucasian Male	>95%	29.81	14.91	24.22	31.06
Caucasian Male with Disability	100	77.78	8.33	8.33	5.56
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	16	16.8	28.8	38.4
Caucasian Male Non-English Learner	>95%	29.38	15	24.38	31.25
Caucasian Male Non-English Learner with Disability	100	77.78	8.33	8.33	5.56
Caucasian Male Non-English Learner without Disability	>95%	15.32	16.94	29.03	38.71
Caucasian Student without Disability	>95%	11.43	15.1	33.88	39.59
Caucasian Non-English Learner	>95%	21.36	14.24	30.51	33.9
Caucasian Non-English Learner with Disability	100	70.59	9.8	13.73	5.88
Caucasian Non-English Learner without Disability	>95%	11.07	15.16	34.02	36.75
Student with Disability	100	79.44	9.35	8.41	2.8
English Learner	>95%	36.62	29.01	26.48	7.89
English Learner Student with Disability	100	88.89	6.67	4.44	0
English Learner Student without Disability	>95%	29.03	32.26	29.68	9.03
Female	>95%	19.23	21.79	33.85	25.13
Female Student with Disability	100	96.67	13.89	16.67	2.78
Female English Learner	>95%	25.57	31.25	33.52	9.66
Female English Learner with Disability	100	75	12.5	12.5	0
Female English Learner without Disability	>95%	20.63	33.13	35.63	10.63
Female Student without Disability	>95%	14.41	22.6	35.59	27.4
Female Non-English Learner	>95%	14.02	14.02	34.11	37.85
Female Non-English Learner with Disability	100	60	15	20	5
Female Non-English Learner without Disability	>95%	9.28	13.92	35.57	41.24
Hispanic	>97%	32.55	26.89	26.65	13.92
Hispanic Student with Disability	100	88.24	7.84	3.92	0
Hispanic English Learner	>95%	36.01	29.46	28.79	7.74
Hispanic English Learner with Disability	100	88.89	6.67	4.44	0
Hispanic English Learner without Disability	>95%	27.84	32.99	30.24	8.93
Hispanic Female	>95%	21.46	26.94	32.88	18.72
Hispanic Female with Disability	100	75	15	10	0
Hispanic Female English Learner	>95%	24.1	31.93	34.34	9.64
Hispanic Female English Learner with Disability	100	75	12.5	12.5	0
Hispanic Female English Learner without Disability	>95%	18.67	34	36.67	10.67
Hispanic Female without Disability	>95%	16.08	28.14	35.18	20.6
Hispanic Female Non-English Learner	100	13.21	11.32	28.3	47.17
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	8.16	10.2	30.61	51.02
Hispanic Male	>95%	44.39	28.83	20	8.78
Hispanic Male with Disability	100	RV	3.23	RV	0
Hispanic Male English Learner	>95%	47.65	27.06	19.41	5.88
Hispanic Male English Learner with Disability	100	RV	3.45	RV	0
Hispanic Male English Learner without Disability	>95%	37.59	31.91	23.4	7.09
Hispanic Male without Disability	>95%	35.06	31.03	23.56	10.34
Hispanic Male Non-English Learner	100	28.57	25.71	22.86	22.86
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	24.24	27.27	24.24	24.24
Hispanic Student without Disability	>95%	24.93	29.49	29.76	15.82
Hispanic Non-English Learner	>95%	19.32	17.05	26.14	37.5
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	14.63	17.07	28.05	40.24
Male	>95%	37.31	22.59	21.07	19.04
Male Student with Disability	100	85.92	7.04	4.23	2.82
Male English Learner	>95%	47.49	26.82	19.55	6.15
Male English Learner with Disability	100	RV	3.45	RV	0
Male English Learner without Disability	>95%	38	31.33	23.33	7.33



		2017-2018			
Male Student without Disability	>95%	26.63	26.01	24.77	22.6
Male Non-English Learner	>95%	28.84	19.07	22.33	29.77
Male Non-English Learner with Disability	100	78.57	9.52	7.14	4.76
Male Non-English Learner without Disability	>95%	16.78	21.39	26.01	35.84
Student without Disability	>97%	20.24	24.22	30.43	25.11
Non-English Learner	>97%	21.45	16.55	28.21	33.8
Non-English Learner Student with Disability	100	72.58	11.29	11.29	4.84
Non-English Learner Student without Disability	>95%	12.81	17.44	31.06	38.89



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	100	80	20	10	10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	36.13	22.99	27.01	13.87
Caucasian	>95%	29.59	22.45	29.59	18.37
Caucasian Student with Disability	100	62.5	16.67	16.67	4.17
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	21.95	21.95	39.02	17.07
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	15.15	21.21	42.42	21.21
Caucasian Female Non-English Learner	100	21.95	21.95	39.02	17.07
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	15.15	21.21	42.42	21.21
Caucasian Male	>95%	35.09	22.81	22.81	19.3
Caucasian Male with Disability	100	68.75	12.5	12.5	6.25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	21.95	26.83	26.83	24.39
Caucasian Male Non-English Learner	>95%	35.09	22.81	22.81	19.3
Caucasian Male Non-English Learner with Disability	100	68.75	12.5	12.5	6.25
Caucasian Male Non-English Learner without Disability	100	21.95	26.83	26.83	24.39
Caucasian Student without Disability	>95%	18.92	24.32	33.78	22.97
Caucasian Non-English Learner	>95%	29.59	22.45	29.59	18.37
Caucasian Non-English Learner with Disability	100	62.5	16.67	16.67	4.17
Caucasian Non-English Learner without Disability	>95%	18.92	24.32	33.78	22.97
Student with Disability	97.87	73.91	13.04	10.87	2.17
English Learner	99.17	42.86	26.05	23.53	7.56
English Learner Student with Disability	94.44	88.24	5.88	5.88	0
English Learner Student without Disability	100	35.29	29.41	26.47	8.82
Female	>95%	27.62	26.57	30.08	13.53
Female Student with Disability	100	80	26.67	13.33	0
Female English Learner	100	36.67	35	20	8.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	32.73	36.36	21.82	9.09
Female Student without Disability	>95%	23.73	26.81	32.2	15.25
Female Non-English Learner	>95%	20.55	23.29	38.36	17.81
Female Non-English Learner with Disability	100	50	30	20	0
Female Non-English Learner without Disability	>95%	15.67	22.22	41.27	20.63
Hispanic	>95%	38.93	23.49	27.52	10.07
Hispanic Student with Disability	95	84.21	10.53	5.26	0
Hispanic English Learner	99.12	43.75	25	24.11	7.14
Hispanic English Learner with Disability	94.44	88.24	5.88	5.88	0
Hispanic English Learner without Disability	100	35.79	28.42	27.37	8.42
Hispanic Female	100	29.49	30.77	28.21	11.54
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	35.71	33.93	21.43	8.93
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	31.37	35.29	23.53	9.8
Hispanic Female without Disability	100	26.39	30.56	30.56	12.5
Hispanic Female Non-English Learner	100	13.64	22.73	45.45	16.18
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	14.29	19.05	47.62	19.05
Hispanic Male	98.61	49.3	15.49	26.76	8.45
Hispanic Male with Disability	92.86	92.31	RV	7.69	RV
Hispanic Male English Learner	98.25	51.79	16.07	26.79	5.36
Hispanic Male English Learner with Disability	92.31	91.67	RV	8.33	RV
Hispanic Male English Learner without Disability	100	40.91	20.45	31.82	6.82
Hispanic Male without Disability	100	39.66	18.97	31.03	10.34
Hispanic Male Non-English Learner	100	40	13.33	26.67	20
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	35.71	14.29	28.57	21.43
Hispanic Student without Disability	>95%	32.31	25.38	30.77	11.54
Hispanic Non-English Learner	100	24.32	18.92	37.84	18.92
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	22.86	17.14	40	20
Male	>95%	43.97	17.73	24.11	14.18
Male Student with Disability	98.88	80.65	6.45	9.68	3.23
Male English Learner	98.33	49.15	16.95	27.12	6.78
Male English Learner with Disability	92.31	91.67	RV	8.33	RV
Male English Learner without Disability	100	38.3	21.28	31.91	8.51



		2017-2018			
Male Student without Disability	>95%	33.64	20.91	28.18	17.27
Male Non-English Learner	>95%	40.24	18.29	21.95	19.51
Male Non-English Learner with Disability	100	73.68	10.53	10.53	5.26
Male Non-English Learner without Disability	>95%	30.16	20.63	25.4	23.81
Student without Disability	>95%	28.51	25	30.26	16.23
Non-English Learner	>95%	30.97	20.65	29.68	18.71
Non-English Learner Student with Disability	100	65.52	17.24	13.79	3.45
Non-English Learner Student without Disability	>95%	23.02	21.43	33.33	22.22



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.08	23.58	23.17	23.17
Caucasian	>95%	24.75	12.87	23.76	38.61
Caucasian Student with Disability	100	76.62	15.38	7.69	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	16.67	14.29	33.33	35.71
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	10.26	15.38	35.9	38.46
Caucasian Female Non-English Learner	100	16.67	14.29	33.33	35.71
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	10.26	15.38	35.9	38.46
Caucasian Male	100	30.51	11.86	16.95	40.68
Caucasian Male with Disability	100	70	20	10	0
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.45	10.2	18.37	48.98
Caucasian Male Non-English Learner	100	29.51	12.07	17.24	41.38
Caucasian Male Non-English Learner with Disability	100	70	20	10	0
Caucasian Male Non-English Learner without Disability	100	20.83	10.42	18.75	50
Caucasian Student without Disability	>95%	17.05	12.5	26.14	44.32
Caucasian Non-English Learner	>95%	24	13	24	39
Caucasian Non-English Learner with Disability	100	76.62	15.38	7.69	0
Caucasian Non-English Learner without Disability	>95%	16.09	12.64	26.44	44.83
Student with Disability	100	83.33	8.33	4.17	4.17
English Learner	100	40.37	33.03	18.35	8.26
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	35.64	35.64	19.8	8.91
Female	>95%	23.2	28	27.2	21.6
Female Student with Disability	100	RV	RV	0	0
Female English Learner	100	31.58	36.6	21.05	8.77
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	25	42.31	23.08	9.62
Female Student without Disability	>95%	16.52	30.43	29.57	23.48
Female Non-English Learner	>95%	16.18	19.12	32.35	32.35
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.52	20.63	34.92	34.92
Hispanic	>95%	32.81	32.81	23.44	10.94
Hispanic Student with Disability	100	90.91	RV	RV	9.09
Hispanic English Learner	100	39	34	19	8
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	33.7	36.96	20.65	8.7
Hispanic Female	>95%	25	37.5	23.61	13.89
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	30.19	39.62	20.75	9.43
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	22.92	43.75	22.92	10.42
Hispanic Female without Disability	>95%	16.62	41.54	26.15	15.38
Hispanic Female Non-English Learner	100	10.53	31.58	31.58	26.32
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	35.29	35.29	RV
Hispanic Male	100	42.86	28.79	23.21	7.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	48.94	27.66	17.02	6.38
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	45.45	29.55	18.18	6.82
Hispanic Male without Disability	100	40.38	28.85	25	5.77
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	27.35	35.9	25.64	11.11
Hispanic Non-English Learner	100	10.71	28.57	39.29	21.43
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	32	44	RV
Male	>95%	37.19	19.01	19.01	24.79
Male Student with Disability	100	71.43	14.29	7.14	7.14
Male English Learner	100	50	26.92	15.38	7.69
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	46.94	28.57	16.33	8.16



2017-2018					
Male Student without Disability	>95%	32.71	19.63	20.56	27.1
Male Non-English Learner	100	27.54	13.04	21.74	37.68
Male Non-English Learner with Disability	100	63.64	18.18	9.09	9.09
Male Non-English Learner without Disability	100	20.69	12.07	24.14	43.1
Student without Disability	>95%	24.32	25.23	25.23	25.23
Non-English Learner	>95%	21.9	16.06	27.01	35.04
Non-English Learner Student with Disability	100	75	12.5	6.25	6.25
Non-English Learner Student without Disability	>95%	14.88	16.53	29.75	38.84



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American English Learner without Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disability	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female English Learner without Disability	---	---	---	---	---
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disability	---	---	---	---	---
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.01	24.03	25.19	19.77
Caucasian	>95%	18.95	20	25.28	35.79
Caucasian Student with Disability	100	61.54	7.69	7.69	23.08
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	98.08	17.65	21.57	29.41	31.37
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	97.92	12.77	23.4	31.91	31.91
Caucasian Female Non-English Learner	98.08	17.65	21.57	29.41	31.37
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	97.92	12.77	23.4	31.91	31.91
Caucasian Male	100	20.45	18.18	20.45	40.91
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male English Learner without Disability	---	---	---	---	---
Caucasian Male without Disability	100	11.43	20	22.86	45.71
Caucasian Male Non-English Learner	100	20.45	18.18	20.45	40.91
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	11.43	20	22.86	45.71
Caucasian Student without Disability	>95%	12.2	21.95	28.05	37.8
Caucasian Non-English Learner	>95%	18.95	20	25.28	35.79
Caucasian Non-English Learner with Disability	100	61.54	7.69	7.69	23.08
Caucasian Non-English Learner without Disability	>95%	12.2	21.95	28.05	37.8
Student with Disability	100	75	9.38	6.25	9.38
English Learner	100	43.09	30.08	RV	RV
English Learner Student with Disability	100	87.5	12.5	0	0
English Learner Student without Disability	100	36.45	32.71	RV	RV
Female	>95%	26.92	25.38	30	17.69
Female Student with Disability	100	80	20	10	10
Female English Learner	100	37.93	RV	29.31	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	35.85	RV	32.08	RV
Female Student without Disability	>95%	24.17	25.83	31.67	18.33
Female Non-English Learner	>95%	18.06	22.22	30.58	29.17
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	14.53	23.88	31.34	29.85
Hispanic	>95%	37.08	27.97	25.87	9.09
Hispanic Student with Disability	100	82.35	11.76	5.88	0
Hispanic English Learner	100	42.5	30.83	RV	RV
Hispanic English Learner with Disability	100	87.5	12.5	0	0
Hispanic English Learner without Disability	100	35.58	33.65	RV	RV
Hispanic Female	100	30.88	29.41	30.88	8.82
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	37.5	30.36	RV	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	35.29	RV	31.37	RV
Hispanic Female without Disability	100	29.03	29.03	32.26	9.68
Hispanic Female Non-English Learner	100	RV	RV	41.67	33.33
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	RV	RV	36.36	36.36
Hispanic Male	100	42.67	26.67	21.33	9.33
Hispanic Male with Disability	100	RV	RV	0	0
Hispanic Male English Learner	100	46.88	31.25	RV	RV
Hispanic Male English Learner with Disability	100	RV	RV	0	0
Hispanic Male English Learner without Disability	100	35.85	37.74	20.75	5.68
Hispanic Male without Disability	100	32.81	31.25	25	10.94
Hispanic Male Non-English Learner	100	18.18	0	45.45	36.36
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	100	18.18	0	45.45	36.36
Hispanic Student without Disability	>95%	30.95	30.16	28.57	10.32
Hispanic Non-English Learner	100	8.7	13.04	43.48	34.78
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	9.09	13.64	40.91	36.36
Male	>95%	35.16	22.66	20.31	21.88
Male Student with Disability	100	81.82	RV	RV	9.09
Male English Learner	100	47.69	30.77	RV	RV
Male English Learner with Disability	100	RV	RV	0	0
Male English Learner without Disability	100	37.04	37.04	20.37	5.68



2017-2018					
Male Student without Disability	>95%	25.47	26.42	23.58	24.53
Male Non-English Learner	100	22.22	14.29	23.81	39.68
Male Non-English Learner with Disability	100	63.64	9.09	9.09	18.18
Male Non-English Learner without Disability	100	13.46	15.38	26.92	44.23
Student without Disability	>95%	24.78	26.11	27.88	21.24
Non-English Learner	>95%	20	18.52	27.41	34.07
Non-English Learner Student with Disability	100	62.5	6.25	12.5	18.75
Non-English Learner Student without Disability	>95%	14.29	20.17	29.41	36.13



Rogers School District - 0405000
SECTION: Crosstab - ACT Aspire

Oakdale Middle School - 0405039

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	100	52.94	11.76	17.65	17.65
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	100	45.45	18.18	18.18	18.18
African-American Female with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	100	40	20	20	20
African-American Female Non-English Learner	100	50	10	20	20
African-American Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	100	42.86	14.29	21.43	21.43
African-American Non-English Learner	100	56.25	6.25	16.75	16.75
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	100	46.15	7.69	23.08	23.08
All	>97%	32.52	23.52	25.19	16.77
Caucasian	>95%	24.49	18.37	26.19	30.95
Caucasian Student with Disability	100	66	14	12	8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	18.66	19.4	33.58	28.36
Caucasian Female with Disability	100	66.67	13.33	13.33	6.67
Caucasian Female without Disability	>95%	12.61	20.17	36.13	31.09
Caucasian Female Non-English Learner	>95%	18.66	19.4	33.58	28.36
Caucasian Female Non-English Learner with Disability	100	66.67	13.33	13.33	6.67
Caucasian Female Non-English Learner without Disability	>95%	12.61	20.17	36.13	31.09
Caucasian Male	>95%	29.38	17.5	20	33.13
Caucasian Male with Disability	100	65.71	14.29	11.43	8.57
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	19.2	18.4	22.4	40
Caucasian Male Non-English Learner	>95%	29.93	17.61	20.13	33.33
Caucasian Male Non-English Learner with Disability	100	65.71	14.29	11.43	8.57
Caucasian Male Non-English Learner without Disability	>95%	18.55	18.55	22.58	40.32
Caucasian Student without Disability	>95%	15.98	19.26	29.1	35.66
Caucasian Non-English Learner	>95%	24.23	18.43	26.28	31.06
Caucasian Non-English Learner with Disability	100	66	14	12	8
Caucasian Non-English Learner without Disability	>95%	15.64	19.34	29.22	35.8
Student with Disability	99.03	76.47	10.78	7.84	4.9
English Learner	>95%	42.17	29.63	21.65	6.55
English Learner Student with Disability	97.62	90.24	7.32	2.44	0
English Learner Student without Disability	>95%	35.81	32.58	24.19	7.42
Female	>95%	26.03	27.32	29.12	17.53
Female Student with Disability	100	71.43	17.14	8.57	2.86
Female English Learner	>95%	35.43	34.29	23.43	6.86
Female English Learner with Disability	100	80	20	0	0
Female English Learner without Disability	>95%	31.25	35.63	25.63	7.5
Female Student without Disability	>95%	21.53	26.33	31.16	18.98
Female Non-English Learner	>95%	18.31	21.6	33.8	26.29
Female Non-English Learner with Disability	100	65	15	15	5
Female Non-English Learner without Disability	>95%	13.47	22.28	35.75	28.5
Hispanic	>97%	36.43	27.86	25.71	10
Hispanic Student with Disability	97.92	65.11	8.51	4.26	2.13
Hispanic English Learner	>95%	41.87	29.82	21.99	6.33
Hispanic English Learner with Disability	97.62	90.24	7.32	2.44	0
Hispanic English Learner without Disability	>95%	35.05	32.99	24.74	7.22
Hispanic Female	>95%	28.44	32.57	27.62	11.47
Hispanic Female with Disability	100	73.68	21.05	5.26	0
Hispanic Female English Learner	>95%	34.55	34.55	23.64	7.27
Hispanic Female English Learner with Disability	100	80	20	0	0
Hispanic Female English Learner without Disability	>95%	30	36	26	8
Hispanic Female without Disability	>95%	24.12	33.67	29.65	12.56
Hispanic Female Non-English Learner	100	9.43	26.42	39.62	24.53
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	100	6.12	26.53	40.82	26.53
Hispanic Male	>95%	45.05	22.77	23.76	8.42
Hispanic Male with Disability	96.55	92.86	RV	RV	3.57
Hispanic Male English Learner	99.4	49.1	25.15	20.38	5.39
Hispanic Male English Learner with Disability	96.3	RV	RV	3.85	0
Hispanic Male English Learner without Disability	100	40.43	29.79	23.4	6.38
Hispanic Male without Disability	>95%	37.36	26.44	27.01	9.2
Hispanic Male Non-English Learner	100	25.71	11.43	40	22.86
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	100	24.24	12.12	42.42	21.21
Hispanic Student without Disability	>95%	30.29	30.29	28.42	10.99
Hispanic Non-English Learner	>95%	15.91	20.45	39.77	23.86
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	>95%	13.41	20.73	41.46	24.39
Male	>95%	38.97	19.74	21.28	20
Male Student with Disability	98.53	79.1	7.46	7.46	5.97
Male English Learner	>95%	48.86	25	19.89	6.25
Male English Learner with Disability	96.3	RV	RV	3.85	0
Male English Learner without Disability	>95%	40.67	29.33	22.67	7.33



		2017-2018			
Male Student without Disability	>95%	30.65	22.29	24.15	22.91
Male Non-English Learner	>95%	30.84	15.42	22.43	31.31
Male Non-English Learner with Disability	100	68.29	12.2	9.76	9.76
Male Non-English Learner without Disability	>95%	21.97	16.18	25.43	36.42
Student without Disability	>97%	25.89	25.44	27.81	20.86
Non-English Learner	>97%	24.59	18.5	28.1	28.81
Non-English Learner Student with Disability	100	67.21	13.11	11.48	8.2
Non-English Learner Student without Disability	>95%	17.49	19.4	30.87	32.24



Rogers School District - 0405000

Oakdale Middle School - 0405039

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	72.75	73.02	72.89	71.99	N=10	72.7
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American English Learner	N=10	N=10	N=10	N=10	N=10	N=10
African-American English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female	76.36	72.8	74.58	72.51	N=10	74.16
African-American Female with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female English Learner	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female without Disability	77.3	71.36	74.33	74.31	N=10	73.89
African-American Female Non-English Learner	75.38	71.95	73.66	71.63	N=10	--
African-American Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	77	73.21	75.1	73.81	N=10	74.73
African-American Non-English Learner	71.92	72.5	72.21	71.41	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	76.29	72.59	74.44	73.24	N=10	--
All	79.41	79.75	79.6	80.19	85.96	81.12
Caucasian	80.52	79.62	80.07	80.48	N=10	80.12
Caucasian Student with Disability	78.56	76.95	77.76	74.99	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Female	81.63	80.57	81.1	81	N=10	--
Caucasian Female with Disability	79.75	79.85	79.8	76.48	N=10	--
Caucasian Female without Disability	81.85	80.65	81.25	81.51	N=10	--
Caucasian Female Non-English Learner	81.63	80.57	81.1	81	N=10	--
Caucasian Female Non-English Learner with Disability	79.75	79.85	79.8	76.48	N=10	--
Caucasian Female Non-English Learner without Disability	81.85	80.65	81.25	81.51	N=10	--
Caucasian Male	79.62	78.84	79.23	80.05	N=10	79.32
Caucasian Male with Disability	78.12	75.88	77	74.44	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	N=10
Caucasian Male without Disability	80.05	79.69	79.67	81.67	N=10	79.98
Caucasian Male Non-English Learner	79.63	78.84	79.23	80.08	N=10	--
Caucasian Male Non-English Learner with Disability	78.12	75.88	77	74.44	N=10	--
Caucasian Male Non-English Learner without Disability	80.06	79.7	79.88	81.73	N=10	--
Caucasian Student without Disability	80.92	80.16	80.54	81.6	N=10	80.59
Caucasian Non-English Learner	80.53	79.62	80.08	80.49	N=10	--
Caucasian Non-English Learner with Disability	78.56	76.95	77.76	74.99	N=10	--
Caucasian Non-English Learner without Disability	80.93	80.16	80.55	81.62	N=10	--
Student with Disability	78.14	76.77	77.46	75.63	84.32	79.45
English Learner	80.1	81.23	80.71	80.32	85.96	83.33
English Learner Student with Disability	79.54	76.4	77.97	76.48	84.32	81.19
English Learner Student without Disability	80.21	82.18	81.25	81.08	86.3	83.76
Female	79.91	80.48	80.19	80.53	85.77	81.43
Female Student with Disability	81.18	80.45	80.81	76.16	84.76	82.05
Female English Learner	80.54	82.43	81.49	80.19	85.77	83.63
Female English Learner with Disability	84.71	80.93	82.62	75.47	84.76	83.83
Female English Learner without Disability	79.91	82.66	81.29	80.92	85.94	83.6
Female Student without Disability	79.79	80.48	80.13	80.96	85.94	81.36
Female Non-English Learner	79.66	79.7	79.68	80.67	N=10	--
Female Non-English Learner with Disability	78.57	80.1	79.33	76.67	N=10	--
Female Non-English Learner without Disability	79.74	79.67	79.71	80.97	N=10	--
Hispanic	79	80.02	79.54	80.36	85.96	81.81
Hispanic Student with Disability	79.14	76.57	77.86	77.24	84.32	80.86
Hispanic English Learner	80	81.29	80.69	80.29	85.96	83.32
Hispanic English Learner with Disability	79.54	76.4	77.97	76.48	84.32	81.19
Hispanic English Learner without Disability	80.1	82.33	81.27	81.11	86.33	83.78
Hispanic Female	79.58	81.14	80.36	80.61	85.85	82.09
Hispanic Female with Disability	82.9	80.51	81.71	77.08	84.76	83.05
Hispanic Female English Learner	80.86	82.89	81.87	80.45	85.85	83.86
Hispanic Female English Learner with Disability	84.71	80.93	82.62	75.47	84.76	83.83
Hispanic Female English Learner without Disability	80.22	83.21	81.72	81.29	86.05	83.87
Hispanic Female without Disability	79.26	81.2	80.23	80.96	86.05	81.98
Hispanic Female Non-English Learner	78.49	79.65	79.07	80.75	N=10	--
Hispanic Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	78.52	79.66	79.09	80.71	N=10	--
Hispanic Male	78.35	78.75	78.62	80.07	86.05	81.53
Hispanic Male with Disability	76.49	73.81	75.15	77.35	84.06	79.43
Hispanic Male English Learner	79.31	80	79.75	80.16	86.05	82.89
Hispanic Male English Learner with Disability	76.64	73.87	75.25	77.05	84.06	79.66
Hispanic Male English Learner without Disability	79.99	81.57	80.89	80.95	86.56	83.71
Hispanic Male without Disability	78.66	79.57	79.19	80.52	86.56	81.95
Hispanic Male Non-English Learner	76.57	76.45	76.51	79.91	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	76.63	76.56	76.6	79.88	N=10	--
Hispanic Student without Disability	79.99	80.46	79.76	80.76	86.33	81.96
Hispanic Non-English Learner	77.79	78.48	78.14	80.44	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	77.83	78.52	78.17	80.4	N=10	--
Male	78.9	79.02	79	79.84	86.12	80.83
Male Student with Disability	76.6	74.91	75.75	75.37	84.06	78.06
Male English Learner	79.74	80.24	80.68	80.42	86.12	83.09
Male English Learner with Disability	76.64	73.87	75.25	77.05	84.06	79.66
Male English Learner without Disability	80.48	81.76	81.22	81.22	86.61	83.9
Male Student without Disability	79.39	79.89	79.68	80.8	86.61	81.44
Male Non-English Learner	78.45	78.37	78.41	79.53	N=10	--
Male Non-English Learner with Disability	76.57	75.55	76.06	74.34	N=10	--
Male Non-English Learner without Disability	78.82	78.93	78.87	80.59	N=10	--
Student without Disability	79.6	80.2	79.92	80.88	86.3	81.4



	2017-2018					
Non-English Learner	79.09	79.07	79.08	80.13	N<10	--
Non-English Learner Student with Disability	77.21	77.02	77.11	78.08	N<10	--
Non-English Learner Student without Disability	79.33	79.34	79.33	80.8	N<10	--