



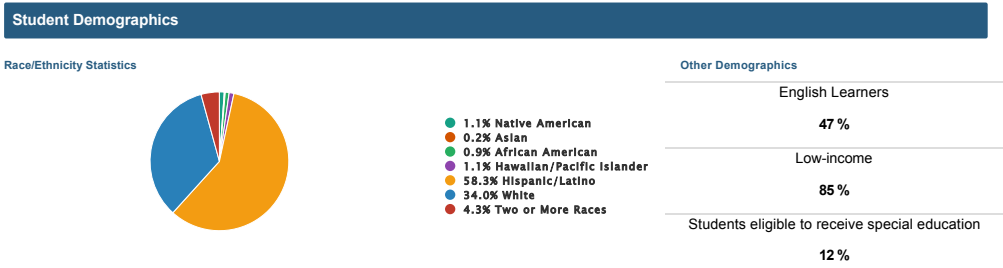
Grace Hill Elementary School

School Report Card 2017-2018
901 North Dixieland Road | Rogers, AR 72756
479-631-3670

Principal
Superintendent

Jennifer Little
Marlin Berry

School Characteristics	
Enrollment	444
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	C
Overall Score	66.77



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	37.33	29.33	20.00	13.33	33.33	51.29	41.54	
All Students Number of Students		28	22	15	10	25			
African American	---	---	---	---	---	---	57.14	---	
Hispanic	100.00	38.00	30.00	26.00	6.00	32.00	43.83	35.12	
Caucasian	100.00	30.43	30.43	8.70	30.43	39.13	57.88	48.56	
Economically Disadvantaged	100.00	37.70	34.43	18.03	9.84	27.87	41.57	33.15	
Non-Economically Disadvantaged	100.00	35.71	7.14	28.57	28.57	57.14	67.57	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	18.45	15.27	
Students without Disabilities	100.00	31.82	33.33	21.21	13.64	34.85	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	36.54	30.77	25.00	7.69	32.69	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	39.13	26.09	8.70	26.09	34.78	57.08	42.57	
Former English Learner (Monitored 1-4 years)	100.00	7.14	14.29	50.00	28.57	78.57	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	37.93	24.14	24.14	13.79	37.93	56.64	46.86	
Male Students	100.00	36.96	32.61	17.39	13.04	30.43	46.53	36.57	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.27	



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Grace Hill Elementary School - 0405040

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Mathematics									
All Students Percentage of Students	>95%	13.33	29.33	40.00	17.33	57.33	64.89	59.28	
All Students Number of Students		10	22	30	13	43			
African American	---	---	---	---	---	---	76.19	---	
Hispanic	100.00	12.00	40.00	34.00	14.00	48.00	59.13	53.75	
Caucasian	100.00	17.39	8.70	47.83	26.09	73.91	70.03	66.72	
Economically Disadvantaged	100.00	13.11	32.79	40.98	13.11	54.10	56.75	51.51	
Non-Economically Disadvantaged	100.00	14.29	14.29	35.71	35.71	71.43	78.50	75.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	29.76	24.30	
Students without Disabilities	100.00	7.58	30.30	45.45	16.67	62.12	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	11.54	38.46	34.62	15.38	50.00	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.39	8.70	52.17	21.74	73.91	70.09	60.30	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	50.00	42.86	92.86	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	RV	44.83	44.83	RV	51.72	64.89	60.42	
Male Students	100.00	19.57	19.57	36.96	23.91	60.87	64.90	58.21	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.19	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Literacy									
All Students Percentage of Students	100.00	52.38	25.40	12.70	9.52	22.22	55.52	42.39	
All Students Number of Students		33	16	RV	N<10	14			
African American	---	---	---	---	---	---	54.55	---	
Hispanic	100.00	50.00	26.32	13.16	10.53	23.68	45.41	36.05	
Caucasian	100.00	57.14	28.57	9.52	4.76	14.29	64.83	50.43	
Economically Disadvantaged	100.00	51.72	24.14	13.79	10.34	24.14	43.08	32.78	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	76.17	62.54	
Students with Disabilities	100.00	93.75	RV	RV	6.25	6.25	15.43	12.80	
Students without Disabilities	100.00	38.30	34.04	17.02	10.64	27.66	62.05	47.01	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	54.29	25.71	14.29	5.71	20.00	43.18	33.91	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	50.00	25.00	10.71	14.29	25.00	64.54	43.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	80.56	76.73	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33	
Female Students	100.00	39.29	25.00	21.43	14.29	35.71	62.11	48.08	
Male Students	100.00	62.86	25.71	5.71	5.71	11.43	49.13	36.95	
Migrant	---	---	---	---	---	---	33.33	---	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	100.00	RV	48.39	30.65	RV	35.48	59.31	52.34	
All Students Number of Students		RV	30	19	RV	22			
African American	---	---	---	---	---	---	45.45	---	
Hispanic	100.00	7.89	55.26	31.58	5.26	36.84	53.13	49.09	
Caucasian	100.00	30.00	40.00	25.00	5.00	30.00	66.43	60.81	
Economically Disadvantaged	100.00	17.24	46.55	31.03	5.17	36.21	48.20	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	77.78	71.85	
Students with Disabilities	100.00	40.00	46.67	6.67	6.67	13.33	23.56	20.27	
Students without Disabilities	100.00	8.51	48.94	38.30	4.26	42.55	65.11	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	8.57	60.00	31.43	0.00	31.43	49.15	46.93	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	25.93	33.33	29.63	11.11	40.74	66.76	53.01	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	88.89	84.59	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63	
Children in Foster Care	---	---	---	---	---	---	66.67	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25	
Female Students	100.00	17.86	42.86	39.29	0.00	39.29	61.40	53.15	
Male Students	100.00	14.71	52.94	23.53	8.82	32.35	57.28	51.57	
Migrant	---	---	---	---	---	---	33.33	---	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	100.00	39.56	29.67	24.18	6.59	30.77	53.21	41.00	
All Students Number of Students		36	27	22	RV	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	34.38	20.01	
Hispanic	100.00	32.79	32.79	RV	RV	34.43	46.99	34.56	
Caucasian	100.00	50.00	25.00	16.67	8.33	25.00	60.31	49.31	
Economically Disadvantaged	100.00	41.25	30.00	RV	RV	28.75	43.80	31.77	
Non-Economically Disadvantaged	100.00	27.27	27.27	18.18	27.27	45.45	68.87	59.73	
Students with Disabilities	100.00	88.24	11.76	0.00	0.00	0.00	11.76	11.76	
Students without Disabilities	100.00	28.38	33.78	29.73	8.11	37.84	58.79	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	34.55	30.91	RV	34.55	44.59	31.37	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	52.78	22.22	13.89	11.11	25.00	59.52	42.20	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	81.62	72.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.34	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26	
Female Students	100.00	30.43	34.78	23.91	10.87	34.78	58.28	46.25	
Male Students	100.00	48.89	RV	24.44	RV	26.67	48.23	35.95	
Migrant	---	---	---	---	---	---	42.86	---	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	100.00	7.69	61.54	26.37	4.40	30.77	60.50	49.99	
All Students Number of Students		RV	56	24	N<10	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	46.88	26.58	
Hispanic	100.00	RV	60.66	32.79	RV	36.07	55.85	47.64	
Caucasian	100.00	12.50	66.67	16.67	4.17	20.83	65.73	57.98	
Economically Disadvantaged	100.00	6.25	63.75	27.50	2.50	30.00	54.22	41.12	
Non-Economically Disadvantaged	100.00	18.18	45.45	18.18	18.18	36.36	70.93	67.99	
Students with Disabilities	100.00	35.29	64.71	0.00	0.00	0.00	23.53	18.64	
Students without Disabilities	100.00	RV	60.81	32.43	RV	37.84	65.47	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	RV	58.18	36.36	RV	38.18	55.23	46.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	13.89	66.67	11.11	8.33	19.44	64.34	50.44	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	87.50	81.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	75.00	29.88	
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97	
Female Students	100.00	8.70	67.39	19.57	4.35	23.91	60.00	50.87	
Male Students	100.00	6.67	55.56	33.33	4.44	37.78	60.98	49.14	
Migrant	---	---	---	---	---	---	42.86	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Science									
All Students Percentage of Students	100.00	52.00	22.67	13.33	12.00	25.33	46.75	38.61	
All Students Number of Students		39	17	10	RV	19			
African American	---	---	---	---	---	---	42.86	---	
Hispanic	100.00	48.00	32.00	10.00	10.00	20.00	34.22	29.49	
Caucasian	100.00	56.52	RV	21.74	RV	39.13	58.48	47.05	
Economically Disadvantaged	100.00	52.46	26.23	11.48	9.84	21.31	35.84	30.11	
Non-Economically Disadvantaged	100.00	50.00	7.14	21.43	21.43	42.86	64.64	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.89	
Students without Disabilities	100.00	50.00	24.24	12.12	13.64	25.76	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	48.08	30.77	11.54	9.62	21.15	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	60.87	RV	RV	17.39	34.78	56.93	40.12	
Former English Learner (Monitored 1-4 years)	100.00	14.29	35.71	14.29	35.71	50.00	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	51.72	34.48	10.34	3.45	13.79	46.14	38.35	
Male Students	100.00	52.17	15.22	15.22	17.39	32.61	47.30	38.86	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	25.00	24.07	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	100.00	52.38	28.57	RV	RV	19.05	48.98	42.17	
All Students Number of Students		33	18	RV	RV	12			
African American	---	---	---	---	---	---	47.62	---	
Hispanic	100.00	47.37	31.58	18.42	2.63	21.05	39.05	33.11	
Caucasian	100.00	61.90	23.81	9.52	4.76	14.29	58.44	51.24	
Economically Disadvantaged	100.00	50.00	29.31	RV	RV	20.69	36.64	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	68.87	61.61	
Students with Disabilities	100.00	87.50	RV	12.50	RV	12.50	15.13	11.39	
Students without Disabilities	100.00	40.43	38.30	17.02	4.26	21.28	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	51.43	28.57	20.00	0.00	20.00	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	53.57	28.57	10.71	7.14	17.86	59.60	43.76	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	33.33	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	42.86	39.29	17.86	0.00	17.86	49.59	41.85	
Male Students	100.00	60.00	20.00	14.29	5.71	20.00	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	100.00	40.66	32.97	18.68	7.69	26.37	49.88	41.01	
All Students Number of Students		37	30	17	RV	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	18.23	
Hispanic	100.00	36.07	37.70	19.67	6.56	26.23	45.32	35.62	
Caucasian	100.00	41.67	29.17	20.83	8.33	29.17	56.12	49.72	
Economically Disadvantaged	100.00	43.75	31.25	20.00	5.00	25.00	42.06	32.22	
Non-Economically Disadvantaged	100.00	18.18	45.45	9.09	27.27	36.36	62.89	58.85	
Students with Disabilities	100.00	70.59	17.65	11.76	0.00	11.76	25.49	15.24	
Students without Disabilities	100.00	33.78	36.49	20.27	9.46	29.73	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	38.18	40.00	16.36	5.45	21.82	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	44.44	22.22	22.22	11.11	33.33	54.69	42.06	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	45.65	36.96	10.87	6.52	17.39	46.88	40.38	
Male Students	100.00	35.56	28.89	26.67	8.89	35.56	52.84	41.63	
Migrant	---	---	---	---	---	---	14.29	---	



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	78.6596	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	79.1002	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	79.5943	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	78.6596	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.6596	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	79.6001	---
Male Students	N<10	N<10	N<10	N<10	77.4626	---
Migrant	---	---	---	---	---	---
Grade 2						
All Students	N<10	N<10	N<10	N<10	84.4171	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	83.7457	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	84.4171	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.9592	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.4171	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.1801	---
Male Students	N<10	N<10	N<10	N<10	84.8912	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	80.2069	80.4399	80.3234	N<10	86.1630	82.3256
African-American	---	---	---	---	---	---
Hispanic	81.3130	82.4740	81.8935	N<10	86.1630	83.7453
Caucasian	77.8591	77.0134	77.4363	N<10	N<10	---
Economically Disadvantaged	80.0106	81.3491	80.6799	N<10	86.5975	82.9311
Non-Economically Disadvantaged	81.1390	76.1213	78.6301	N<10	N<10	78.0399
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.7944
Students without Disabilities	80.5579	80.5520	80.5549	N<10	86.8711	82.6832
Current English Learners (EL)	81.9310	84.3730	83.1520	N<10	86.1630	84.6787
Non-English Learners (includes Former EL Monitored 1-4 years)	78.4320	76.3912	77.4116	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	78.0461	75.2707	76.6584	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.8604	79.3715	79.6160	N<10	84.4409	81.4387
Male Students	80.4434	81.1696	80.8065	N<10	87.7040	82.9907
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
Grade 4						
All Students	75.7025	76.7355	76.1805	75.4678	80.6587	77.6568
African-American	---	---	---	---	---	---
Hispanic	79.2207	80.3038	79.7623	77.4164	81.0145	80.3210
Caucasian	69.3463	70.2393	69.8323	71.4437	N<10	---
Economically Disadvantaged	75.3518	77.0441	76.1979	75.8679	80.6587	77.7540
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	77.2364	70.6078	73.7274	71.1671	N<10	74.9012
Students without Disabilities	75.1912	78.9142	77.0527	76.9013	81.5944	78.5889
Current English Learners (EL)	79.4131	81.6164	80.5147	78.4012	80.6587	80.5867
Non-English Learners (includes Former EL Monitored 1-4 years)	71.9920	72.0119	71.9861	72.5343	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.4467	80.3514	78.3991	75.0629	81.2508	79.2996
Male Students	75.1334	74.0493	74.5324	75.7773	80.2640	76.4790
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	77.2197	81.6367	79.7533	79.3663	85.9527	81.8829
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.6755	83.9581	81.7513	80.7379	86.0477	83.5867
Caucasian	71.9093	77.7843	74.8468	78.2444	N<10	---
Economically Disadvantaged	77.7679	81.9134	80.2049	79.3389	85.8635	82.2190
Non-Economically Disadvantaged	73.0532	79.5889	76.3210	79.5746	N<10	78.8320
Students with Disabilities	78.0394	77.6600	77.8497	77.5117	N<10	79.1139
Students without Disabilities	77.0323	82.5723	80.1884	79.7902	86.3019	82.4115
Current English Learners (EL)	81.4233	84.7646	83.6338	80.5082	85.9527	84.7805
Non-English Learners (includes Former EL Monitored 1-4 years)	72.3855	78.1960	75.2907	78.0531	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.8063	82.8270	79.0275	76.9354	84.7669	81.0834
Male Students	79.6331	80.4464	80.4790	81.7972	87.3080	82.7198
Migrant	---	---	---	---	---	---
All Grades						
All Students	77.7550	79.8537	78.9264	77.7641	83.6790	81.0126
African-American	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.6867	82.5202	81.2941	79.4792	83.7309	82.5889
Caucasian	73.0018	75.0246	73.9973	75.0060	N<10	---
Economically Disadvantaged	77.7284	80.2832	79.1609	77.8816	83.9122	81.3538
Non-Economically Disadvantaged	77.9480	76.8793	77.2851	76.7385	N<10	77.4904
Students with Disabilities	77.6261	75.2242	76.3424	74.4417	79.3936	77.4251
Students without Disabilities	77.7835	80.9180	79.5137	78.6598	84.3204	81.7013
Current English Learners (EL)	81.0401	83.7724	82.6389	79.6765	83.6790	83.2667
Non-English Learners (includes Former EL Monitored 1-4 years)	74.2487	75.7858	75.0018	75.6879	N<10	---
Former English Learner (Monitored 1-4 years)	74.7764	75.4520	75.1142	74.2909	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	82.7836	85.9394	84.3615	76.8360	N<10	84.5127
Female Students	76.7049	81.1487	79.0289	76.2298	83.2727	81.0596
Male Students	78.6181	78.8002	78.8428	79.1391	84.1311	80.9688
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	221	53	23.98 %	219	59	26.94 %	209	66	31.58 %
Grade K	RV	RV	<5%	RV	RV	<5%	RV	RV	<5%
Grade 01	42	4	9.52 %	38	7	18.42 %	RV	RV	<5%
Grade 02	30	12	40.00 %	41	15	36.59 %	36	12	33.33 %
Grade 03	46	8	17.39 %	21	5	23.81 %	37	13	35.14 %
Grade 04	35	15	42.86 %	48	17	35.42 %	32	12	37.50 %
Grade 05	37	13	35.14 %	41	14	34.15 %	49	27	55.10 %





Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	62.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Caucasian	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Economically Disadvantaged	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
Non-Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20
Current English Learners (EL)	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.33
Non-English Learners (includes Former EL Monitored 1-4 years)	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
Male Students	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	69.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.01
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	78.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.05
Caucasian	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Economically Disadvantaged	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Non-Economically Disadvantaged	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	68.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.84
Current English Learners (EL)	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Non-English Learners (includes Former EL Monitored 1-4 years)	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	73.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26
Male Students	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36
Caucasian	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Economically Disadvantaged	68.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.55
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.90
Current English Learners (EL)	68.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.92
Non-English Learners (includes Former EL Monitored 1-4 years)	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	68.29	22.06	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.07
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	77.00	17.78	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.64
Caucasian	55.17	33.33	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.62
Economically Disadvantaged	68.46	17.86	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.31
Non-Economically Disadvantaged	67.65	41.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	71.13	22.95	18.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.12
Current English Learners (EL)	75.00	8.82	2.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.66
Non-English Learners (includes Former EL Monitored 1-4 years)	62.50	35.29	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.09
Former English Learner (Monitored 1-4 years)	78.57	46.15	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	14.81	14.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Male Students	64.00	26.83	19.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.64
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	73.13	21.05	22.81	38.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	80.77	23.53	20.59	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.97
Caucasian	63.04	15.79	26.32	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.18
Economically Disadvantaged	71.67	22.64	24.53	40.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	77.78	14.29	7.14	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.75
Students without Disabilities	71.43	23.26	27.91	41.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.13
Current English Learners (EL)	75.00	20.69	13.79	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Non-English Learners (includes Former EL Monitored 1-4 years)	71.21	21.43	32.14	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.41	19.23	34.62	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.12
Male Students	73.88	22.58	12.90	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	75.52	28.24	27.06	48.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.38	27.12	27.12	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33
Caucasian	56.00	33.33	28.57	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.38
Economically Disadvantaged	76.88	27.03	24.32	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Non-Economically Disadvantaged	68.75	36.36	45.45	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.04
Students with Disabilities	63.16	13.33	6.67	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.54
Students without Disabilities	78.57	31.43	31.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.60
Current English Learners (EL)	89.00	19.57	21.74	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.72
Non-English Learners (includes Former EL Monitored 1-4 years)	60.87	38.46	33.33	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	18.60	34.88	42.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.71
Male Students	76.04	38.10	19.05	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	69.73	24.29	22.86	44.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.51	23.19	23.19	49.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.92
Caucasian	60.59	27.87	22.95	35.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.70
Economically Disadvantaged	70.03	22.95	21.31	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Non-Economically Disadvantaged	68.56	33.33	33.33	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.24
Students with Disabilities	63.08	13.89	8.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.37
Students without Disabilities	70.77	26.44	25.86	46.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.94
Current English Learners (EL)	76.61	16.51	13.76	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27
Non-English Learners (includes Former EL Monitored 1-4 years)	63.98	32.67	32.67	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.96
Former English Learner (Monitored 1-4 years)	78.05	41.67	54.17	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.60
Homeless	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.03
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	78.57	92.86	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Female Students	71.40	17.71	29.17	39.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Male Students	67.90	29.82	17.54	48.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.21
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
College Credit Accumulation Rates			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	66.77		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.3 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	95.02 %	94.61 %	93.95 %
Attendance Rate Caucasian	93.45 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.3 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	94.29 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	94.29 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.3 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	94.1 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.6 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	95.96 %	95.59 %	95.64 %
Attendance Rate Homeless	N<10	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	95.7 %	95.85 %	95.79 %
Attendance Rate Female Students	94.49 %	94.09 %	93.83 %
Attendance Rate Male Students	94.1 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
Dropout Rate			
Dropout Rate		2.57 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.4 %	62.8 %
Enrollment			
October 1 Enrollment	444	15,697	479,258



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	48.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	42	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	146	7,845
Number Certified by National Board for Professional Teaching Standards	6	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	1	22	1,459
Percentage of Teachers Teaching Out-of-field	2.4 %	1.9 %	3.5 %
Number of Inexperienced Teachers	7	171	7,134
Percentage of Teachers who are Inexperienced	16.7 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	44	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	42	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	6	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	6	12	1,262
Number Certified by National Board for Professional Teaching Standards	6	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	1	2	380
Percentage of Teachers Teaching Out-of-field	2.4 %	2.4 %	4.2 %
Number of Inexperienced Teachers	7	15	1,747
Percentage of Teachers who are Inexperienced	16.7 %	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	44	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A

School Board Members

	Hours of Training
Amy Hom	25.00
Curtis Clements	30.50
Edgar Hernandez	9.00
Kristen Cobbs	12.00
Mitch Lockhart	26.25
Nathan Gairhan	26.50
Paige Sultemeier	25.00





Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,852,241	\$86,813	\$1,939,055	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$211,674	\$157	\$211,831	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$168,224	\$94,165	\$262,390	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$40,827	\$25,493	\$66,320	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$276,933	\$1,284	\$278,217	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$54,776	\$249,489	\$304,266	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$80,606	\$27,554	\$108,160	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$48,050	\$184,144	\$232,194	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$145,698	\$148,603	\$294,301	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$3,778	\$3,969	\$7,747	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,882,808	\$821,673	\$3,704,482	\$96,417,716	\$30,230,637	\$126,648,353	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$6,491	\$1,850	\$8,341	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$602,997	\$23,819	\$626,817	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$52,377	\$11,167	\$63,544	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$149,839	\$3,731	\$153,570	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,169	\$127	\$3,296	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$70	\$1,082	\$1,152	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,179	\$1,179	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$334	\$370	\$704	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$808,786	\$41,475	\$850,261	\$18,521,066	\$1,196,781	\$19,717,847	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,821	\$93	\$1,914	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,455,239	\$110,633	\$2,565,871	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$264,051	\$11,324	\$275,375	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$318,063	\$97,896	\$415,959	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$43,996	\$25,621	\$69,617	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$276,933	\$1,284	\$278,217	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$54,776	\$249,489	\$304,266	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$80,676	\$28,636	\$109,312	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$48,050	\$185,323	\$233,373	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$145,698	\$148,603	\$294,301	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$4,112	\$4,339	\$8,451	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,691,595	\$863,148	\$4,554,743	\$114,938,782	\$31,427,418	\$146,366,201	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$8,312	\$1,944	\$10,256	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	84.7 %	59.3 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000
SECTION: Alternatively Tested

Grace Hill Elementary School - 0405040

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	13.33	29.33	40	17.33
Caucasian	100	17.39	8.7	47.83	26.09
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	23.53	11.76	41.18	23.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	20	13.33	46.67	20
Caucasian Male Non-English Learner	100	23.53	11.76	41.18	23.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	20	13.33	46.67	20
Caucasian Student without Disability	100	14.29	9.52	52.38	23.81
Caucasian Non-English Learner	100	19.05	9.52	47.62	23.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	15.79	10.53	52.63	21.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	11.54	38.46	34.62	15.38
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	40	40	RV
Female	100	RV	44.83	44.83	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	56.52	34.78	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	55	40	RV
Female Student without Disability	100	RV	42.31	50	RV
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	100	12	40	34	14
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	12	40	34	14
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	41.86	39.53	RV
Hispanic Female	100	RV	61.9	33.33	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	61.9	33.33	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	61.11	38.89	RV
Hispanic Female without Disability	100	RV	61.11	38.89	RV
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	17.24	24.14	34.48	24.14
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	17.24	24.14	34.48	24.14
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	8	28	40	24
Hispanic Male without Disability	100	8	28	40	24
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	RV	41.86	39.53	RV
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	19.57	19.57	39.96	23.91
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	17.24	24.14	34.48	24.14
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	8	28	40	24
Male Student without Disability	100	12.5	22.5	42.5	22.5
Male Non-English Learner	100	23.53	11.76	41.18	23.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	20	13.33	46.67	20
Student without Disability	100	7.58	30.3	45.45	16.67
Non-English Learner	100	17.39	8.7	52.17	21.74
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	14.29	9.52	57.14	19.05



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	RV	48.39	30.65	RV
Caucasian	100	30	40	25	5
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	27.27	36.36	36.36	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	30	30	40	0
Caucasian Female Non-English Learner	100	27.27	36.36	36.36	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30	30	40	0
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	25	33.33	41.67	0
Caucasian Non-English Learner	100	30	40	25	5
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	25	33.33	41.67	0
Student with Disability	100	40	46.67	6.67	6.67
English Learner	100	8.57	60	31.43	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	64.29	35.71	RV
Female	100	17.86	42.86	39.29	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	7.14	57.14	35.71	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	63.84	36.36	RV
Female Student without Disability	100	16.67	41.67	41.67	0
Female Non-English Learner	100	28.57	28.57	42.86	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	30.77	23.08	46.15	0
Hispanic	100	7.89	55.26	31.58	5.26
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	8.82	58.82	32.35	0
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	62.96	37.04	RV
Hispanic Female	100	7.69	53.85	38.46	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	7.69	53.85	38.46	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	60	40	RV
Hispanic Female without Disability	100	RV	60	40	RV
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	8	56	28	8
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	9.52	61.9	28.57	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	64.71	35.29	RV
Hispanic Male without Disability	100	RV	57.14	33.33	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	58.06	35.48	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	14.71	52.94	23.53	8.82
Male Student with Disability	100	45.45	45.45	0	9.09
Male English Learner	100	9.52	61.9	28.57	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	64.71	35.29	RV
Male Student without Disability	100	RV	56.52	34.78	RV
Male Non-English Learner	100	23.08	38.46	15.38	23.08
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	8.51	48.94	38.3	4.26
Non-English Learner	100	25.53	33.33	29.63	11.11
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	21.05	26.32	42.11	10.53



Rogers School District - 0405000
SECTION: Crosstab - ACT Aspire

Grace Hill Elementary School - 0405040

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	7.69	61.54	26.37	4.4
Caucasian	100	12.5	66.67	16.67	4.17
Caucasian Student with Disability	100	30	70	0	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	8.33	66.67	16.67	8.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	100	8.33	66.67	16.67	8.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	16.67	66.67	16.67	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	16.67	66.67	16.67	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	RV	64.29	28.57	RV
Caucasian Non-English Learner	100	12.5	66.67	16.67	4.17
Caucasian Non-English Learner with Disability	100	30	70	0	0
Caucasian Non-English Learner without Disability	100	RV	64.29	28.57	RV
Student with Disability	100	35.29	64.71	0	0
English Learner	100	RV	58.18	36.36	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	58	40	RV
Female	100	8.7	67.39	19.57	4.35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	6.67	70	23.33	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	74.07	25.93	RV
Female Student without Disability	100	RV	70	22.5	RV
Female Non-English Learner	100	12.5	62.5	12.5	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.69	61.54	15.38	15.38
Hispanic	100	RV	60.66	32.79	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	59.26	37.04	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	58	40	RV
Hispanic Female	100	RV	74.19	22.58	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	72.41	24.14	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	74.07	25.93	RV
Hispanic Female without Disability	100	RV	75.86	24.14	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	RV	46.67	43.33	RV
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	RV	44	52	RV
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	39.13	56.52	RV
Hispanic Male without Disability	100	RV	44.44	48.15	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	60.71	35.71	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	6.67	55.56	33.33	4.44
Male Student with Disability	100	27.27	72.73	0	0
Male English Learner	100	RV	44	52	RV
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	39.13	56.52	RV
Male Student without Disability	100	RV	50	44.12	RV
Male Non-English Learner	100	15	70	10	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	72.73	18.18	RV
Student without Disability	100	RV	60.81	32.43	RV
Non-English Learner	100	13.89	66.67	11.11	8.33
Non-English Learner Student with Disability	100	33.33	66.67	0	0



Non-English Learner Student without Disability

2017-2018				
100	RV	66.67	16.67	RV



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11.84	47.37	32.02	8.77
Caucasian	100	19.4	38.81	29.85	11.94
Caucasian Student with Disability	100	35	55	0	10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	13.79	41.38	34.48	10.34
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	12	36	40	12
Caucasian Female Non-English Learner	100	14.81	44.44	33.33	7.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.04	39.13	39.13	8.7
Caucasian Male	100	23.68	36.84	26.32	13.16
Caucasian Male with Disability	100	37.5	50	0	12.5
Caucasian Male without Disability	100	13.64	27.27	45.45	13.64
Caucasian Male Non-English Learner	100	23.68	36.84	26.32	13.16
Caucasian Male Non-English Learner with Disability	100	37.5	50	0	12.5
Caucasian Male Non-English Learner without Disability	100	13.64	27.27	45.45	13.64
Caucasian Student without Disability	100	12.77	31.91	42.55	12.77
Caucasian Non-English Learner	100	20	40	29.23	10.77
Caucasian Non-English Learner with Disability	100	35	55	0	10
Caucasian Non-English Learner without Disability	100	13.33	33.33	42.22	11.11
Student with Disability	100	41.46	48.78	RV	RV
English Learner	100	7.75	51.41	34.51	6.34
English Learner Student with Disability	100	47.37	42.11	5.26	5.26
English Learner Student without Disability	100	RV	52.85	39.02	RV
Female	100	RV	54.37	32.04	RV
Female Student with Disability	100	38.46	53.85	7.69	0
Female English Learner	100	5.97	62.69	29.85	1.49
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	65.52	32.76	RV
Female Student without Disability	100	5.56	54.44	35.56	4.44
Female Non-English Learner	100	16.67	38.89	36.11	8.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	15.63	34.38	40.63	9.38
Hispanic	>95%	7.38	52.35	32.89	7.38
Hispanic Student with Disability	100	47.37	42.11	5.26	5.26
Hispanic English Learner	100	7.25	52.17	34.78	5.8
Hispanic English Learner with Disability	100	44.44	44.44	5.56	5.56
Hispanic English Learner without Disability	100	RV	53.33	39.17	RV
Hispanic Female	100	RV	68.15	29.23	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	65.08	30.16	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	67.27	32.73	RV
Hispanic Female without Disability	100	RV	68.42	31.58	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	9.52	41.67	35.71	13.1
Hispanic Male with Disability	100	54.55	36.36	0	9.09
Hispanic Male English Learner	100	9.33	41.33	38.67	10.67
Hispanic Male English Learner with Disability	100	50	40	0	10
Hispanic Male English Learner without Disability	100	RV	41.54	44.62	RV
Hispanic Male without Disability	100	RV	42.47	41.1	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	53.85	36.92	RV
Hispanic Non-English Learner	100	9.09	54.55	9.09	27.27
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	60	RV	30
Male	>95%	13.6	41.6	32	12.8
Male Student with Disability	100	42.86	46.43	RV	RV
Male English Learner	100	9.33	41.33	38.67	10.67
Male English Learner with Disability	100	50	40	0	10
Male English Learner without Disability	100	RV	41.54	44.62	RV
Male Student without Disability	100	5.15	40.21	41.24	13.4
Male Non-English Learner	100	20	42	22	16
Male Non-English Learner with Disability	100	38.89	50	0	11.11
Male Non-English Learner without Disability	100	9.38	37.5	34.38	18.75
Student without Disability	>95%	5.35	47.06	38.5	9.09
Non-English Learner	>95%	18.6	40.7	27.91	12.79
Non-English Learner Student with Disability	100	36.36	54.55	0	9.09



Non-English Learner Student without Disability

2017-2018				
100	12.5	35.94	37.5	14.06



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	37.33	29.33	20	13.33
Caucasian	100	30.43	30.43	8.7	30.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	41.18	29.41	5.88	23.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	40	33.33	6.67	20
Caucasian Male Non-English Learner	100	41.18	29.41	5.88	23.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	40	33.33	6.67	20
Caucasian Student without Disability	100	28.57	33.33	9.52	28.57
Caucasian Non-English Learner	100	33.33	28.57	9.52	28.57
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	31.58	31.58	10.53	26.32
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	36.54	30.77	25	7.69
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	28.69	35.56	26.67	8.89
Female	100	37.93	24.14	24.14	13.79
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	39.13	26.09	26.09	8.7
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	30	30	30	10
Female Student without Disability	100	30.77	26.92	26.92	15.38
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	100	38	30	26	6
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	38	30	26	6
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	30.23	34.88	27.91	6.98
Hispanic Female	100	42.86	23.81	26.57	4.76
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	42.86	23.81	26.57	4.76
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	33.33	27.78	33.33	5.56
Hispanic Female without Disability	100	33.33	27.78	33.33	5.56
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	34.48	34.48	24.14	6.9
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	34.48	34.48	24.14	6.9
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	28	40	24	8
Hispanic Male without Disability	100	28	40	24	8
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	30.23	34.88	27.91	6.98
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	36.96	32.61	17.39	13.04
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	34.48	34.48	24.14	6.9
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	28	40	24	8
Male Student without Disability	100	32.5	37.5	17.5	12.5
Male Non-English Learner	100	41.18	29.41	5.88	23.53
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	40	33.33	6.67	20
Student without Disability	100	31.62	33.33	21.21	13.64
Non-English Learner	100	39.13	26.09	8.7	26.09
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	38.1	28.57	9.52	23.81



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	52.38	25.4	12.7	9.52
Caucasian	100	57.14	28.57	9.52	4.76
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	36.36	36.36	18.18	9.09
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	30	40	20	10
Caucasian Female Non-English Learner	100	36.36	36.36	18.18	9.09
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	30	40	20	10
Caucasian Male	100	80	20	0	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	80	20	0	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	25	50	16.67	8.33
Caucasian Non-English Learner	100	57.14	28.57	9.52	4.76
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	25	50	16.67	8.33
Student with Disability	100	93.75	RV	RV	6.25
English Learner	100	54.29	25.71	14.29	5.71
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	46.43	32.14	17.86	3.57
Female	100	39.29	25	21.43	14.29
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	42.86	21.43	21.43	14.29
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	36.36	27.27	27.27	9.09
Female Student without Disability	100	33.33	29.17	25	12.5
Female Non-English Learner	100	35.71	28.57	21.43	14.29
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	30.77	30.77	23.08	15.38
Hispanic	100	50	26.32	13.16	10.53
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	52.94	26.47	14.71	5.88
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	44.44	33.33	18.52	3.7
Hispanic Female	100	38.46	23.08	23.08	15.38
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	38.46	23.08	23.08	15.38
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	30	30	30	10
Hispanic Female without Disability	100	30	30	30	10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	56	26	8	8
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	61.9	28.57	9.52	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	52.94	35.29	11.76	0
Hispanic Male without Disability	100	47.62	33.33	9.52	9.52
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	41.94	32.26	16.13	9.68
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	62.86	25.71	5.71	5.71
Male Student with Disability	100	RV	RV	0	0
Male English Learner	100	61.9	28.57	9.52	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	52.94	35.29	11.76	0
Male Student without Disability	100	43.48	39.13	8.7	8.7
Male Non-English Learner	100	64.29	21.43	0	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	38.3	34.04	17.02	10.64
Non-English Learner	100	50	25	10.71	14.29
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	26.32	36.84	15.79	21.05



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	39.56	29.67	24.18	6.59
Caucasian	100	50	25	16.67	8.33
Caucasian Student with Disability	100	80	20	0	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	41.67	25	16.67	16.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	100	41.67	25	16.67	16.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	58.33	25	16.67	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	58.33	25	16.67	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	28.57	28.57	28.57	14.29
Caucasian Non-English Learner	100	50	25	16.67	8.33
Caucasian Non-English Learner with Disability	100	80	20	0	0
Caucasian Non-English Learner without Disability	100	28.57	28.57	28.57	14.29
Student with Disability	100	88.24	11.76	0	0
English Learner	100	RV	34.55	30.91	RV
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	38	34	RV
Female	100	30.43	34.78	23.91	10.87
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	23.33	40	30	6.67
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	14.81	44.44	33.33	7.41
Female Student without Disability	100	22.5	37.5	27.5	12.5
Female Non-English Learner	100	43.75	25	12.5	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	38.46	23.08	15.38	23.08
Hispanic	100	32.79	32.79	RV	RV
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	RV	35.19	31.48	RV
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	38	34	RV
Hispanic Female	100	22.58	41.94	20.03	6.45
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	20.69	41.38	31.03	6.9
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	14.81	44.44	33.33	7.41
Hispanic Female without Disability	100	17.24	44.83	31.03	6.9
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	43.33	23.33	30	3.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	40	28	32	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	34.78	30.43	34.78	0
Hispanic Male without Disability	100	37.04	25.93	33.33	3.7
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	26.79	35.71	32.14	5.36
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	48.89	RV	24.44	RV
Male Student with Disability	100	90.91	9.09	0	0
Male English Learner	100	40	28	32	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	34.78	30.43	34.78	0
Male Student without Disability	100	35.29	RV	32.35	RV
Male Non-English Learner	100	60	20	15	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	36.36	27.27	27.27	9.09
Student without Disability	100	28.38	33.78	29.73	8.11
Non-English Learner	100	52.78	22.22	13.89	11.11
Non-English Learner Student with Disability	100	83.33	16.67	0	0



Non-English Learner Student without Disability





Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	42.36	28.38	19.65	9.61
Caucasian	100	45.59	27.94	11.76	14.71
Caucasian Student with Disability	100	85.71	9.52	0	4.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	31.03	31.03	17.24	20.89
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	24	32	20	24
Caucasian Female Non-English Learner	100	33.33	29.63	18.52	18.52
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.09	30.43	21.74	21.74
Caucasian Male	100	56.41	25.64	7.69	10.26
Caucasian Male with Disability	100	88.24	5.88	0	5.88
Caucasian Male without Disability	100	31.82	40.91	13.64	13.64
Caucasian Male Non-English Learner	100	56.41	25.64	7.69	10.26
Caucasian Male Non-English Learner with Disability	100	88.24	5.88	0	5.88
Caucasian Male Non-English Learner without Disability	100	31.82	40.91	13.64	13.64
Caucasian Student without Disability	100	27.66	36.17	17.02	19.15
Caucasian Non-English Learner	100	46.67	27.27	12.12	13.64
Caucasian Non-English Learner with Disability	100	85.71	9.52	0	4.76
Caucasian Non-English Learner without Disability	100	28.89	35.56	17.78	17.78
Student with Disability	100	88.1	RV	RV	4.76
English Learner	100	38.73	30.99	24.65	5.63
English Learner Student with Disability	100	89.47	RV	RV	5.26
English Learner Student without Disability	100	30.89	35.77	27.64	5.69
Female	>95%	34.95	29.13	23.3	12.62
Female Student with Disability	100	84.62	7.69	0	7.69
Female English Learner	100	32.84	31.34	26.87	8.96
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	24.14	36.21	31.03	8.62
Female Student without Disability	>95%	27.78	32.22	26.67	13.33
Female Non-English Learner	100	38.89	25	16.67	19.44
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	34.38	25	18.75	21.88
Hispanic	>95%	38.93	30.2	24.16	6.71
Hispanic Student with Disability	100	89.47	RV	RV	5.26
Hispanic English Learner	100	38.41	31.16	25.36	5.07
Hispanic English Learner with Disability	100	88.89	RV	RV	5.56
Hispanic English Learner without Disability	100	30.83	35.83	28.33	5
Hispanic Female	100	32.51	32.51	27.69	7.89
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	31.75	31.75	28.57	7.94
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	23.64	36.36	32.73	7.27
Hispanic Female without Disability	100	24.56	36.84	31.58	7.02
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	44.05	28.57	21.43	5.95
Hispanic Male with Disability	100	90.91	RV	9.09	RV
Hispanic Male English Learner	100	44	30.67	RV	RV
Hispanic Male English Learner with Disability	100	90	0	10	0
Hispanic Male English Learner without Disability	100	36.92	35.38	RV	RV
Hispanic Male without Disability	100	36.99	32.88	23.29	6.85
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	31.54	34.62	26.62	6.92
Hispanic Non-English Learner	100	45.45	18.18	9.09	27.27
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	40	20	10	30
Male	100	48.41	27.78	16.67	7.14
Male Student with Disability	100	89.66	RV	RV	3.45
Male English Learner	100	44	30.67	RV	RV
Male English Learner with Disability	100	90	0	10	0
Male English Learner without Disability	100	36.92	35.38	RV	RV
Male Student without Disability	100	36.08	35.05	20.62	8.25
Male Non-English Learner	100	54.9	23.53	7.84	13.73
Male Non-English Learner with Disability	100	89.47	5.26	0	5.26
Male Non-English Learner without Disability	100	34.38	34.38	12.5	18.75
Student without Disability	>95%	32.09	33.69	23.53	10.7
Non-English Learner	>95%	48.28	24.14	11.49	16.09
Non-English Learner Student with Disability	100	86.96	8.7	0	4.35



Non-English Learner Student without Disability





Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	52	22.67	13.33	12
Caucasian	100	56.52	RV	21.74	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	58.82	5.88	17.65	17.65
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	80	6.67	13.33	20
Caucasian Male Non-English Learner	100	58.82	5.88	17.65	17.65
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	80	6.67	13.33	20
Caucasian Student without Disability	100	57.14	RV	RV	19.05
Caucasian Non-English Learner	100	57.14	RV	RV	19.05
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	57.89	5.26	15.79	21.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	48.08	30.77	11.54	9.62
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	44.44	33.33	11.11	11.11
Female	100	51.72	34.48	10.34	3.45
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	47.83	43.48	8.7	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	45	45	10	0
Female Student without Disability	100	50	34.62	11.54	3.85
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	100	48	32	10	10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	48	32	10	10
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	44.19	34.88	9.3	11.83
Hispanic Female	100	47.62	47.62	RV	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	47.62	47.62	RV	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	44.44	50	5.56	0
Hispanic Female without Disability	100	44.44	50	5.56	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	48.28	20.69	13.79	17.24
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	48.28	20.69	13.79	17.24
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	44	24	12	20
Hispanic Male without Disability	100	44	24	12	20
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	100	44.19	34.88	9.3	11.83
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	100	52.17	15.22	15.22	17.39
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	48.28	20.69	13.79	17.24
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	44	24	12	20
Male Student without Disability	100	50	17.5	12.5	20
Male Non-English Learner	100	58.82	5.88	17.65	17.65
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	80	6.67	13.33	20
Student without Disability	100	50	24.24	12.12	13.64
Non-English Learner	100	60.67	RV	RV	17.39
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	61.9	RV	RV	1905



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	100	52.38	28.57	RV	RV
Caucasian	100	61.9	23.81	9.52	4.78
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	45.45	45.45	9.09	0
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	40	50	10	0
Caucasian Female Non-English Learner	100	45.45	45.45	9.09	0
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	40	50	10	0
Caucasian Male	100	80	0	10	10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	80	0	10	10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	41.67	41.67	8.33	8.33
Caucasian Non-English Learner	100	61.9	23.81	9.52	4.78
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	41.67	41.67	8.33	8.33
Student with Disability	100	87.5	RV	12.5	RV
English Learner	100	51.43	28.57	20	0
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	42.86	35.71	21.43	0
Female	100	42.86	39.29	17.86	0
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	42.86	35.71	21.43	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	36.36	45.45	18.18	0
Female Student without Disability	100	37.5	45.83	16.67	0
Female Non-English Learner	100	42.86	42.86	14.29	0
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	38.46	46.15	15.38	0
Hispanic	100	47.37	31.58	18.42	2.63
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	50	29.41	20.59	0
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.74	37.04	22.22	0
Hispanic Female	100	38.46	38.46	23.08	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	38.46	38.46	23.08	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	30	50	20	0
Hispanic Female without Disability	100	30	50	20	0
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	100	52	26	16	4
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	57.14	23.81	19.05	0
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	47.06	29.41	23.53	0
Hispanic Male without Disability	100	42.86	33.33	19.05	4.78
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	38.71	38.71	19.35	3.23
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	60	20	14.29	5.71
Male Student with Disability	100	91.67	RV	8.33	RV
Male English Learner	100	57.14	23.81	19.05	0
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	47.06	29.41	23.53	0
Male Student without Disability	100	43.48	30.43	17.39	8.7
Male Non-English Learner	100	64.29	14.29	7.14	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	40.43	36.3	17.02	4.26
Non-English Learner	100	53.57	28.57	10.71	7.14
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10



Non-English Learner Student without Disability

2017-2018				
100	36.84	42.11	10.53	10.53



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	100	40.66	32.97	18.68	7.69
Caucasian	100	41.67	29.17	20.83	8.33
Caucasian Student with Disability	100	80	30	10	0
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	50	25	8.33	16.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	100	50	25	8.33	16.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	100	33.33	33.33	33.33	0
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	33.33	33.33	33.33	0
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	28.57	28.57	28.57	14.29
Caucasian Non-English Learner	100	41.67	29.17	20.83	8.33
Caucasian Non-English Learner with Disability	100	80	30	10	0
Caucasian Non-English Learner without Disability	100	28.57	28.57	28.57	14.29
Student with Disability	100	70.59	17.65	11.76	0
English Learner	100	38.18	40	16.36	5.45
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	34	44	16	6
Female	100	45.65	36.96	10.87	6.52
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	46.67	43.33	10	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	40.74	48.15	11.11	0
Female Student without Disability	100	40	40	12.5	7.5
Female Non-English Learner	100	43.75	25	12.5	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	38.46	23.08	15.38	23.08
Hispanic	100	36.07	37.7	19.67	6.56
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	37.04	40.74	16.67	5.56
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	34	44	16	6
Hispanic Female	100	41.94	45.16	12.9	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	44.83	44.83	10.34	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	40.74	48.15	11.11	0
Hispanic Female without Disability	100	37.93	49.28	13.79	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	30	30	26.67	13.33
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	28	36	24	12
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	26.09	39.13	21.74	13.04
Hispanic Male without Disability	100	25.93	33.33	25.93	14.81
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	32.14	41.07	19.64	7.14
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	35.56	28.89	26.67	8.89
Male Student with Disability	100	63.64	18.18	18.18	0
Male English Learner	100	28	36	24	12
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	26.09	39.13	21.74	13.04
Male Student without Disability	100	28.47	32.35	29.41	11.76
Male Non-English Learner	100	45	20	30	5
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	27.27	18.18	45.45	9.09
Student without Disability	100	33.78	36.49	20.27	9.46
Non-English Learner	100	44.44	22.22	22.22	11.11
Non-English Learner Student with Disability	100	66.67	25	8.33	0



Non-English Learner Student without Disability

2017-2018				
100	33.33	20.83	29.17	16.67



Rogers School District - 0405000

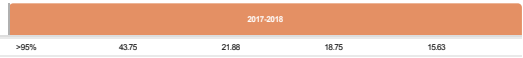
Grace Hill Elementary School - 0405040

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	47.6	28.38	16.18	7.86
Caucasian	100	82.94	19.12	17.65	10.29
Caucasian Student with Disability	100	71.43	14.29	14.29	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	48.28	27.59	13.79	10.34
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	44	28	16	12
Caucasian Female Non-English Learner	100	48.15	29.63	11.11	11.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	43.48	30.43	13.04	13.04
Caucasian Male	100	56.41	12.82	20.51	10.26
Caucasian Male with Disability	100	70.59	11.76	17.65	0
Caucasian Male without Disability	100	45.45	13.64	22.73	18.18
Caucasian Male Non-English Learner	100	56.41	12.82	20.51	10.26
Caucasian Male Non-English Learner with Disability	100	70.59	11.76	17.65	0
Caucasian Male Non-English Learner without Disability	100	45.45	13.64	22.73	18.18
Caucasian Student without Disability	100	44.68	21.28	19.15	14.89
Caucasian Non-English Learner	100	53.03	19.7	16.67	10.61
Caucasian Non-English Learner with Disability	100	71.43	14.29	14.29	0
Caucasian Non-English Learner without Disability	100	44.44	22.22	17.78	15.56
Student with Disability	100	76.19	9.52	14.29	0
English Learner	100	45.07	33.8	15.49	5.63
English Learner Student with Disability	100	78.95	5.26	15.79	0
English Learner Student without Disability	100	39.84	38.21	15.45	6.5
Female	100	46.6	36.89	RV	RV
Female Student with Disability	100	78.92	15.38	7.69	0
Female English Learner	100	46.27	41.79	11.94	0
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	41.38	46.55	12.07	0
Female Student without Disability	100	42.22	40	RV	RV
Female Non-English Learner	100	47.22	27.78	13.89	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	43.75	28.13	15.63	12.5
Hispanic	>95%	42.95	34.23	16.11	6.71
Hispanic Student with Disability	100	78.95	5.26	15.79	0
Hispanic English Learner	100	44.2	34.78	15.22	5.8
Hispanic English Learner with Disability	100	77.78	5.56	16.67	0
Hispanic English Learner without Disability	100	39.17	39.17	15	6.67
Hispanic Female	100	43.08	44.82	12.31	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	44.44	44.44	11.11	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	40	49.09	10.91	0
Hispanic Female without Disability	100	38.6	49.12	12.28	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	42.86	26.19	19.05	11.9
Hispanic Male with Disability	100	81.82	0	18.18	0
Hispanic Male English Learner	100	44	26.67	18.67	10.67
Hispanic Male English Learner with Disability	100	80	0	20	0
Hispanic Male English Learner without Disability	100	38.46	30.77	18.46	12.31
Hispanic Male without Disability	>95%	36.59	30.14	19.18	13.7
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	37.69	38.46	16.15	7.69
Hispanic Non-English Learner	100	27.27	27.27	27.27	18.18
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	20	30	30	20
Male	>95%	48.41	21.43	19.05	11.11
Male Student with Disability	100	75.86	6.9	17.24	0
Male English Learner	100	44	26.67	18.67	10.67
Male English Learner with Disability	100	80	0	20	0
Male English Learner without Disability	100	38.46	30.77	18.46	12.31
Male Student without Disability	>95%	40.21	25.77	19.59	14.43
Male Non-English Learner	100	54.9	13.73	19.61	11.76
Male Non-English Learner with Disability	100	73.68	10.53	15.79	0
Male Non-English Learner without Disability	100	43.75	15.63	21.88	18.75
Student without Disability	>95%	41.18	32.82	16.58	9.63
Non-English Learner	>95%	51.72	19.54	17.24	11.48
Non-English Learner Student with Disability	100	73.91	13.04	13.04	0



Non-English Learner Student without Disability





Rogers School District - 0405000

Grace Hill Elementary School - 0405040

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	N=10
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Female without Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	N=10
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	77.76	79.85	78.93	77.76	83.68	81.01
Caucasian	73	75.02	74	75.01	N=10	--
Caucasian Student with Disability	80.36	75.11	77.5	76.71	N=10	--
Caucasian Female	70.52	74.53	72.52	72.32	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	67.72	73.42	70.57	71.99	N=10	--
Caucasian Female Non-English Learner	70.52	74.53	72.52	72.32	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	67.72	73.42	70.57	71.99	N=10	--
Caucasian Male	75.04	75.42	75.18	77.96	N=10	--
Caucasian Male with Disability	78.51	73.6	75.82	77.59	N=10	--
Caucasian Male without Disability	72.31	76.96	74.64	N=10	N=10	--
Caucasian Male Non-English Learner	75.04	75.42	75.18	77.96	N=10	--
Caucasian Male Non-English Learner with Disability	78.51	73.6	75.82	77.59	N=10	--
Caucasian Male Non-English Learner without Disability	72.31	76.96	74.64	N=10	N=10	--
Caucasian Student without Disability	69.75	74.99	72.37	73.85	N=10	--
Caucasian Non-English Learner	73	75.02	74	75.01	N=10	--
Caucasian Non-English Learner with Disability	80.36	75.11	77.5	76.71	N=10	--
Caucasian Non-English Learner without Disability	69.75	74.99	72.37	73.85	N=10	--
Student with Disability	77.63	75.22	76.34	74.44	79.39	77.43
English Learner	81.04	83.77	82.64	79.68	83.68	83.27
English Learner Student with Disability	74.9	75.65	75.28	75.85	79.39	77.54
English Learner Student without Disability	82.23	85.38	84.06	80.39	84.32	84.22
Female	76.7	81.15	79.03	76.23	83.27	81.06
Female Student with Disability	80.41	80.4	80.41	76.85	85.23	82.62
Female English Learner	81.25	86.47	83.99	77.67	83.27	83.54
Female English Learner with Disability	N=10	N=10	N=10	N=10	85.23	82.29
Female English Learner without Disability	82.04	87.81	85.08	77.44	83	83.75
Female Student without Disability	76.13	81.27	78.82	76.12	83	80.83
Female Non-English Learner	71.24	74.86	73.05	74.57	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	69.63	74.23	71.93	74.67	N=10	--
Hispanic	79.69	82.52	81.29	79.48	83.73	82.59
Hispanic Student with Disability	74.06	75.59	74.63	72.81	79.28	77.22
Hispanic English Learner	81.09	84.03	82.79	79.62	83.73	83.35
Hispanic English Learner with Disability	74.5	76.03	75.27	75.17	79.28	77.48
Hispanic English Learner without Disability	82.31	85.54	84.19	80.4	84.4	84.31
Hispanic Female	79.27	85.72	82.63	78.06	83.31	83.02
Hispanic Female with Disability	N=10	N=10	N=10	N=10	85.58	82.7
Hispanic Female English Learner	81.36	87.13	84.38	77.44	83.31	83.71
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	85.58	82.7
Hispanic Female English Learner without Disability	82.21	88.22	85.36	77.35	82.99	83.87
Hispanic Female without Disability	79.65	86.4	83.17	78.07	82.99	83.07
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	79.99	80.19	80.32	80.51	84.18	82.2
Hispanic Male with Disability	71.87	70.94	71.41	N=10	73.55	72.53
Hispanic Male English Learner	80.85	81.31	81.4	81.58	84.18	83
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	73.55	72.79
Hispanic Male English Learner without Disability	82.39	83.2	83.15	83.17	85.93	84.76
Hispanic Male without Disability	81.12	81.49	81.56	82.17	85.93	83.66
Hispanic Male Non-English Learner	77.9	77.51	77.71	77.91	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	78.4	77.91	78.16	79.98	N=10	--
Hispanic Student without Disability	80.5	83.54	82.23	80.44	84.4	83.38
Hispanic Non-English Learner	75.06	77.62	76.34	78.97	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	75.33	77.92	76.62	80.58	N=10	--
Male	78.62	78.8	78.84	79.14	84.13	80.97
Male Student with Disability	76.23	72.73	74.39	73.29	73.55	74.15
Male English Learner	80.85	81.31	81.4	81.58	84.13	82.98
Male English Learner with Disability	N=10	N=10	N=10	N=10	73.55	72.79
Male English Learner without Disability	82.39	83.2	83.15	83.17	85.93	84.71
Male Student without Disability	79.29	80.6	80.15	81.33	85.82	82.58
Male Non-English Learner	76.46	76.45	76.41	76.63	N=10	--
Male Non-English Learner with Disability	78.23	73.48	75.65	73.47	N=10	--
Male Non-English Learner without Disability	77.7	77.7	76.73	78.69	N=10	--
Student without Disability	77.78	80.92	79.51	78.66	84.32	81.7
Non-English Learner	74.25	75.79	75	75.69	N=10	--
Non-English Learner Student with Disability	79.96	74.87	77.21	73.55	N=10	--
Non-English Learner Student without Disability	72.8	76.03	74.42	76.48	N=10	--