



**Bonnie Grimes Elem. School**

School Report Card 2017-2018  
1801 South 13th Street | Rogers, AR 72756  
479-631-3660

Principal  
Superintendent

Susan Bush  
Marlin Berry

School Characteristics	
Enrollment	482
Avg. Class Size	17
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$9,385
• State avg.	\$9,914
School Letter Grade	B
Overall Score	75.83

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	44 %
Low-income	75 %
Students eligible to receive special education	14 %

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas Identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	33.72	25.58	13.95	26.74	40.70	51.29	41.54	
All Students Number of Students		29	22	12	23	35			
African American	---	---	---	---	---	---	57.14	---	
Hispanic	>95%	28.30	33.96	18.87	18.87	37.74	43.83	35.12	
Caucasian	100.00	42.86	14.29	3.57	39.29	42.86	57.88	48.56	
Economically Disadvantaged	100.00	33.33	26.09	13.04	27.54	40.58	41.57	33.15	
Non-Economically Disadvantaged	100.00	35.29	23.53	17.65	23.53	41.18	67.57	58.99	
Students with Disabilities	100.00	77.78	5.56	5.56	11.11	16.67	18.45	15.27	
Students without Disabilities	>95%	22.06	30.88	16.18	30.88	47.06	56.26	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	28.57	30.36	19.64	21.43	41.07	44.46	34.18	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	43.33	16.67	3.33	36.67	40.00	57.08	42.57	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	18.18	72.73	90.91	92.25	77.66	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.92	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	99.18	87.87	
Female Students	100.00	21.74	34.78	10.87	32.61	43.48	56.64	46.86	
Male Students	100.00	47.50	15.00	17.50	20.00	37.50	46.53	36.57	
Migrant	---	---	---	---	---	---	25.00	---	
<b>3rd Grade Mathematics</b>									
All Students Percentage of Students	>95%	11.63	24.42	38.37	25.58	63.95	64.89	59.28	
All Students Number of Students		10	21	33	22	55			
African American	---	---	---	---	---	---	76.19	---	
Hispanic	100.00	5.66	28.30	47.17	18.87	66.04	59.13	53.75	
Caucasian	100.00	25.00	14.29	28.57	32.14	60.71	70.03	66.72	
Economically Disadvantaged	100.00	10.14	24.64	36.23	28.99	65.22	56.75	51.51	
Non-Economically Disadvantaged	100.00	17.65	23.53	47.06	11.76	58.82	78.50	75.45	
Students with Disabilities	100.00	38.89	22.22	33.33	5.56	38.89	29.76	24.30	
Students without Disabilities	100.00	RV	RV	39.71	30.88	70.59	70.21	65.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	5.36	30.36	41.07	23.21	64.29	58.77	52.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	23.33	13.33	33.33	30.00	63.33	70.09	60.30	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	54.55	45.45	100.00	93.66	90.65	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	44.00	43.93	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39	
Female Students	100.00	RV	RV	39.13	30.43	69.57	64.89	60.42	
Male Students	100.00	20.00	22.50	37.50	20.00	57.50	64.90	58.21	
Migrant	---	---	---	---	---	---	50.00	---	



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Achievement**

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>4th Grade Literacy</b>										
All Students Percentage of Students	>95%	34.02	20.62	21.65	23.71	45.36	55.52	42.39		
All Students Number of Students		33	20	21	23	44				
African American	---	---	---	---	---	---	54.55	---		
Hispanic	100.00	36.54	23.08	17.31	23.08	40.38	45.41	36.05		
Caucasian	100.00	31.58	13.16	28.95	26.32	55.26	64.83	50.43		
Economically Disadvantaged	>95%	34.67	25.33	20.00	20.00	40.00	43.08	32.78		
Non-Economically Disadvantaged	100.00	31.82	4.55	27.27	36.36	63.64	76.17	62.54		
Students with Disabilities	100.00	84.62	15.38	0.00	0.00	0.00	15.43	12.80		
Students without Disabilities	>95%	26.19	21.43	25.00	27.38	52.38	62.05	47.01		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	100.00	37.50	25.00	16.67	20.83	37.50	43.18	33.91		
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	30.61	16.33	26.53	26.53	53.06	64.54	43.44		
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	18.18	72.73	90.91	80.56	76.73		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.96		
Children in Foster Care	---	---	---	---	---	---	33.33	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.02		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	88.33		
Female Students	100.00	37.78	20.00	22.22	20.00	42.22	62.11	48.08		
Male Students	>95%	30.77	21.15	21.15	26.92	48.08	49.13	36.95		
Migrant	---	---	---	---	---	---	33.33	---		
<b>4th Grade Mathematics</b>										
All Students Percentage of Students	100.00	6.19	45.36	29.90	18.56	48.45	59.31	52.34		
All Students Number of Students		RV	44	29	18	47				
African American	---	---	---	---	---	---	45.45	---		
Hispanic	100.00	9.62	42.31	32.69	15.38	48.08	53.13	49.09		
Caucasian	100.00	RV	44.74	31.58	RV	52.63	66.43	60.81		
Economically Disadvantaged	100.00	6.67	49.33	29.33	14.67	44.00	48.20	43.04		
Non-Economically Disadvantaged	100.00	RV	RV	31.82	31.82	63.64	77.78	71.85		
Students with Disabilities	100.00	23.08	61.54	7.69	7.69	15.38	23.56	20.27		
Students without Disabilities	100.00	RV	42.86	33.33	RV	53.57	65.11	57.35		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	100.00	10.42	45.83	29.17	14.58	43.75	49.15	46.93		
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	44.90	30.61	RV	53.06	66.76	53.01		
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	36.36	63.64	100.00	88.89	84.59		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	36.84	38.63		
Children in Foster Care	---	---	---	---	---	---	66.67	---		
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	66.67	66.13		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.46	91.25		
Female Students	100.00	RV	57.78	26.67	RV	37.78	61.40	53.15		
Male Students	100.00	7.69	34.62	32.69	25.00	57.69	57.28	51.57		
Migrant	---	---	---	---	---	---	33.33	---		



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Achievement**

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
<b>5th Grade Literacy</b>										
All Students Percentage of Students	>95%	20.00	25.88	28.24	25.88	54.12	53.21	41.00		
All Students Number of Students		17	22	24	22	46				
African American	---	---	---	---	---	---	34.38	---		
Hispanic	>95%	21.57	25.49	31.37	21.57	52.94	46.99	34.56		
Caucasian	100.00	20.00	30.00	23.33	26.67	50.00	60.31	49.31		
Economically Disadvantaged	>95%	18.03	27.87	29.51	24.59	54.10	43.80	31.77		
Non-Economically Disadvantaged	100.00	25.00	20.83	25.00	29.17	54.17	68.87	59.73		
Students with Disabilities	100.00	81.82	0.00	9.09	9.09	18.18	11.76	11.76		
Students without Disabilities	100.00	10.81	29.73	31.08	28.38	59.46	58.79	45.57		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	>95%	22.00	26.00	26.00	26.00	52.00	44.59	31.37		
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	17.14	25.71	31.43	25.71	57.14	59.52	42.20		
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	18.18	72.73	90.91	81.62	72.81		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	14.29	27.51		
Children in Foster Care	---	---	---	---	---	---	25.00	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	97.93	87.26		
Female Students	100.00	10.00	35.00	20.00	35.00	55.00	58.28	46.25		
Male Students	100.00	28.89	17.78	35.56	17.78	53.33	48.23	35.95		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	18.48		
<b>5th Grade Mathematics</b>										
All Students Percentage of Students	100.00	5.88	45.88	36.47	11.76	48.24	60.50	49.99		
All Students Number of Students		RV	39	31	10	41				
African American	---	---	---	---	---	---	46.88	---		
Hispanic	100.00	7.84	49.02	37.25	5.88	43.14	55.85	47.64		
Caucasian	100.00	RV	46.67	36.67	RV	50.00	65.73	57.98		
Economically Disadvantaged	100.00	RV	47.54	42.62	RV	49.18	54.22	41.12		
Non-Economically Disadvantaged	100.00	12.50	41.67	20.83	25.00	45.83	70.93	67.99		
Students with Disabilities	100.00	18.18	81.82	0.00	0.00	0.00	23.53	18.64		
Students without Disabilities	100.00	RV	40.54	41.89	RV	55.41	65.47	54.89		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	100.00	8.00	48.00	34.00	10.00	44.00	55.23	46.35		
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	RV	42.86	40.00	RV	54.29	64.34	50.44		
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	36.36	45.45	81.82	87.50	81.30		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	19.05	33.69		
Children in Foster Care	---	---	---	---	---	---	75.00	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	50.00	---		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.62	88.97		
Female Students	100.00	5.00	45.00	42.50	7.50	50.00	60.00	50.87		
Male Students	100.00	6.67	46.67	31.11	15.56	46.67	60.98	49.14		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	42.86	33.70		



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Achievement**

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	43.04	18.99	20.25	17.72	37.97	46.75	38.61	
All Students Number of Students		34	15	16	14	30			
African American	---	---	---	---	---	---	42.86	---	
Hispanic	100.00	44.90	26.53	16.33	12.24	28.57	34.22	29.49	
Caucasian	100.00	40.00	RV	RV	28.00	56.00	58.48	47.05	
Economically Disadvantaged	>95%	39.68	22.22	19.05	19.05	38.10	35.84	30.11	
Non-Economically Disadvantaged	100.00	56.25	6.25	25.00	12.50	37.50	64.64	56.15	
Students with Disabilities	100.00	81.82	9.09	9.09	0.00	9.09	16.67	11.89	
Students without Disabilities	>95%	36.76	20.59	22.06	20.59	42.65	50.81	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	44.23	25.00	17.31	13.46	30.77	34.66	27.96	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	40.74	7.41	25.93	25.93	51.85	56.93	40.12	
Former English Learner (Monitored 1-4 years)	100.00	9.09	36.36	18.18	36.36	54.55	73.24	67.81	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	29.17	25.78	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	37.50	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	98.36	85.93	
Female Students	100.00	38.64	25.00	22.73	13.64	36.36	46.14	38.35	
Male Students	100.00	48.57	11.43	17.14	22.86	40.00	47.30	38.86	
Migrant	---	---	---	---	---	---	25.00	---	
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	30.11	31.18	27.96	10.75	38.71	48.98	42.17	
All Students Number of Students		28	29	26	10	36			
African American	---	---	---	---	---	---	47.62	---	
Hispanic	100.00	38.46	26.92	25.00	9.62	34.62	39.05	33.11	
Caucasian	100.00	20.00	34.29	34.29	11.43	45.71	58.44	51.24	
Economically Disadvantaged	100.00	31.94	31.94	27.78	8.33	36.11	36.64	32.82	
Non-Economically Disadvantaged	100.00	23.81	28.57	28.57	19.05	47.62	68.87	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.13	11.39	
Students without Disabilities	100.00	25.00	33.33	30.95	10.71	41.67	53.77	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	100.00	44.68	23.40	21.28	10.64	31.91	34.43	29.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	15.22	39.13	34.78	10.87	45.65	59.60	43.76	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	36.36	45.45	81.82	67.59	67.77	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	21.05	29.24	
Children in Foster Care	---	---	---	---	---	---	33.33	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	33.33	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	95.38	87.12	
Female Students	100.00	36.36	34.09	22.73	6.82	29.55	49.59	41.85	
Male Students	100.00	24.49	28.57	32.65	14.29	46.94	48.39	42.48	
Migrant	---	---	---	---	---	---	16.67	---	



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>5th Grade Science</b>									
All Students Percentage of Students	>95%	21.18	22.35	30.59	25.88	56.47	49.88	41.01	
All Students Number of Students		18	19	26	22	48			
African American	---	---	---	---	---	---	37.50	---	
Hispanic	>95%	21.57	27.45	31.37	19.61	50.98	45.32	35.62	
Caucasian	100.00	23.33	16.67	30.00	30.00	60.00	56.12	49.72	
Economically Disadvantaged	>95%	19.67	27.87	31.15	21.31	52.46	42.06	32.22	
Non-Economically Disadvantaged	100.00	25.00	8.33	29.17	37.50	66.67	62.89	58.85	
Students with Disabilities	100.00	36.36	18.18	9.09	36.36	45.45	25.49	15.24	
Students without Disabilities	>95%	18.92	22.97	33.78	24.32	58.11	53.16	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	>95%	22.00	28.00	26.00	24.00	50.00	43.30	32.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	100.00	20.00	14.29	37.14	28.57	65.71	54.69	42.06	
Former English Learner (Monitored 1-4 years)	100.00	RV	RV	36.36	54.55	90.91	71.32	64.50	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	23.81	26.76	
Children in Foster Care	---	---	---	---	---	---	50.00	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	66.67	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	93.79	86.05	
Female Students	100.00	17.50	32.50	27.50	22.50	50.00	46.88	40.38	
Male Students	100.00	24.44	13.33	33.33	28.89	62.22	52.84	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.02	



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	87.3527	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.3009	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	86.4993	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.2130	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.3527	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	88.8229	---
Male Students	N<10	N<10	N<10	N<10	85.6563	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	82.0954	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.9484	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	81.3350	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.5114	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.0954	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.6138	---
Male Students	N<10	N<10	N<10	N<10	79.8802	---
Migrant	---	---	---	---	---	---



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	88.1618	89.5969	88.8794	N<10	84.9976	87.4739
African-American	---	---	---	---	---	---
Hispanic	89.1599	89.8338	89.4968	N<10	84.8412	87.3563
Caucasian	85.2005	88.4255	86.8130	N<10	N<10	---
Economically Disadvantaged	88.5638	89.7057	89.1347	N<10	84.8911	87.4459
Non-Economically Disadvantaged	86.5808	89.1690	87.8749	N<10	N<10	87.6261
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.0396
Students without Disabilities	88.8653	90.9860	89.9256	N<10	86.6837	88.8234
Current English Learners (EL)	90.0469	88.9960	89.5214	N<10	84.9976	87.1464
Non-English Learners (includes Former EL Monitored 1-4 years)	86.1721	90.2312	88.2017	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	86.6561	95.7272	91.1916	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	87.9488	90.7022	89.3255	N<10	83.5606	87.2856
Male Students	88.4414	88.1462	88.2938	N<10	86.7371	87.7139
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	84.8394	85.7146	85.3429	80.3930	86.3835	85.6460
African-American	---	---	---	---	---	---
Hispanic	85.8154	87.4960	86.7195	80.1493	86.8428	86.7697
Caucasian	83.2911	84.0955	83.6933	81.5531	N<10	---
Economically Disadvantaged	84.0734	86.2479	85.2329	80.8573	86.9164	85.7780
Non-Economically Disadvantaged	87.7018	83.8059	85.7538	78.6133	N<10	85.0161
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.1524
Students without Disabilities	84.0818	86.3422	85.2735	80.8443	87.4484	85.8613
Current English Learners (EL)	85.8655	85.9419	86.0589	78.5874	86.3835	86.2234
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1553	85.5757	84.8655	81.6084	N<10	---
Former English Learner (Monitored 1-4 years)	91.0286	92.9710	91.9998	83.1869	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.8183	85.0234	83.8667	78.2567	86.5383	84.6988
Male Students	86.6078	86.3307	86.6345	82.1288	86.2201	86.5215
Migrant	---	---	---	---	---	---





Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 5</b>						
All Students	80.3667	87.0970	83.7981	85.9450	88.4694	85.3284
African-American	---	---	---	---	---	---
Hispanic	79.9713	87.6790	83.9289	87.0044	88.4694	85.9588
Caucasian	79.8551	86.4452	83.1502	84.1637	N<10	---
Economically Disadvantaged	79.2063	86.9163	83.1552	85.3063	89.1572	85.3378
Non-Economically Disadvantaged	83.3204	87.5489	85.4346	87.6178	N<10	85.2989
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.4158
Students without Disabilities	80.3093	87.0473	83.7504	85.5835	89.7953	85.5698
Current English Learners (EL)	80.4390	87.1251	83.9293	86.3320	88.4694	86.2926
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3079	87.0748	83.6914	85.6146	N<10	---
Former English Learner (Monitored 1-4 years)	86.4601	90.6396	88.5498	88.5832	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	79.2633	87.5953	83.4293	86.3524	92.4671	85.8166
Male Students	81.4701	86.5856	84.1670	85.5375	86.1374	84.9176
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
<b>All Grades</b>						
All Students	84.4137	87.3690	85.9264	82.9817	85.6402	85.8009
African-American	---	---	---	---	---	---
Hispanic	85.0052	88.3350	86.7152	83.4708	85.4056	85.9953
Caucasian	82.7025	86.0598	84.3811	82.7185	N<10	84.8006
Economically Disadvantaged	84.0324	87.5708	85.8450	82.8306	85.5485	85.7043
Non-Economically Disadvantaged	85.6802	86.7129	86.1966	83.4619	86.3736	86.2449
Students with Disabilities	85.6575	81.4647	83.5611	81.9537	78.2097	80.3318
Students without Disabilities	84.2831	88.0006	86.1748	83.0858	87.3290	86.6513
Current English Learners (EL)	85.5808	87.4303	86.5822	82.4597	85.6402	85.9848
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4573	87.3205	85.3889	83.3746	N<10	---
Former English Learner (Monitored 1-4 years)	88.0483	93.1126	90.5804	85.8851	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	86.1812
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.8991	89.4130	88.1560	82.6327	N<10	---
Female Students	83.4430	87.8006	85.5920	82.2520	86.9141	86.1434
Male Students	85.4171	86.9150	86.2720	83.6350	84.5303	85.4724
Migrant	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient
Grade All	232	75	32.33 %	218	96	44.04 %	230	99	43.04 %
Grade K	46	10	21.74 %	30	5	16.67 %	RV	RV	<5%
Grade 01	38	5	13.16 %	34	3	8.82 %	32	9	28.13 %
Grade 02	36	12	33.33 %	43	23	53.49 %	47	15	31.91 %
Grade 03	45	16	35.56 %	38	20	52.63 %	45	22	48.89 %
Grade 04	36	17	47.22 %	40	27	67.50 %	38	23	60.53 %
Grade 05	31	15	48.39 %	33	18	54.55 %	39	29	74.36 %





Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	62.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58
Caucasian	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77
Economically Disadvantaged	59.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.65
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	64.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.02
Current English Learners (EL)	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.61
Non-English Learners (includes Former EL Monitored 1-4 years)	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.10
Male Students	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	74.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.42
Non-Economically Disadvantaged	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	71.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.55
Current English Learners (EL)	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Non-English Learners (includes Former EL Monitored 1-4 years)	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Male Students	77.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.14
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Caucasian	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Economically Disadvantaged	71.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.21
Non-Economically Disadvantaged	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Students with Disabilities	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students without Disabilities	71.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.52
Current English Learners (EL)	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39
Non-English Learners (includes Former EL Monitored 1-4 years)	70.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.68
Male Students	66.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	73.66	39.13	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	75.00	28.57	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
Caucasian	72.58	56.52	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.87
Economically Disadvantaged	73.29	38.89	33.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Non-Economically Disadvantaged	75.00	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Students with Disabilities	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84
Students without Disabilities	75.00	43.33	40.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.66
Current English Learners (EL)	73.40	24.24	15.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.04
Non-English Learners (includes Former EL Monitored 1-4 years)	73.91	52.78	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Former English Learner (Monitored 1-4 years)	79.17	54.55	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	35.90	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	72.22	43.33	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	68.75	40.24	52.44	51.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.31
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	74.56	35.29	43.14	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67
Caucasian	60.26	50.00	69.23	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62
Economically Disadvantaged	69.87	36.76	44.12	53.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Non-Economically Disadvantaged	65.38	57.14	92.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Students with Disabilities	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49
Students without Disabilities	71.59	42.67	56.00	52.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43
Current English Learners (EL)	71.25	17.65	26.47	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25
Non-English Learners (includes Former EL Monitored 1-4 years)	67.19	56.25	70.83	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.62
Former English Learner (Monitored 1-4 years)	79.17	81.82	81.82	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	64.89	31.58	52.63	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	71.93	47.73	52.27	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 5</b>												
All Students	74.43	60.00	55.71	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.91
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	83.02	54.17	48.89	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.87
Caucasian	61.67	68.00	65.22	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.00
Economically Disadvantaged	74.19	53.70	52.00	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16
Non-Economically Disadvantaged	75.00	76.19	65.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69
Students with Disabilities	75.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Students without Disabilities	74.34	62.50	60.94	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.36
Current English Learners (EL)	82.50	41.67	39.39	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Non-English Learners (includes Former EL Monitored 1-4 years)	67.71	76.92	70.27	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.38
Former English Learner (Monitored 1-4 years)	95.83	90.91	81.82	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.67
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.39	51.43	60.00	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.41
Male Students	74.47	67.50	51.43	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.29
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
<b>All Grades</b>												
All Students	69.94	46.46	48.18	57.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.58	39.72	40.58	58.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.13
Caucasian	67.69	58.11	60.56	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79
Economically Disadvantaged	70.45	42.61	43.27	57.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.31
Non-Economically Disadvantaged	68.75	60.00	65.31	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.19
Students with Disabilities	62.80	25.93	4.55	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53
Students without Disabilities	71.23	49.25	53.03	56.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
Current English Learners (EL)	70.82	28.16	27.00	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.84
Non-English Learners (includes Former EL Monitored 1-4 years)	69.22	61.79	65.83	57.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.59
Former English Learner (Monitored 1-4 years)	79.82	75.76	81.82	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.24
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.14	100.00	100.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62
Female Students	69.96	39.29	48.21	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Male Students	69.93	53.51	48.15	59.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	87.1 %	89.2 %
Four-Year Graduation Rate African-American	---	76.9 %	85.6 %
Four-Year Graduation Rate Hispanic	---	82.9 %	85.8 %
Four-Year Graduation Rate Caucasian	---	91.0 %	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	84.5 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	78.8 %	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	77.5 %	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	90.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	83.4 %	86.6 %
Four-Year Graduation Rate Migrant	---	69.2 %	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	90.9 %	90.7 %
Five-Year Graduation Rate African-American	---	>95%	87.7 %
Five-Year Graduation Rate Hispanic	---	90.2 %	89.2 %
Five-Year Graduation Rate Caucasian	---	91.5 %	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	88.9 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	88.0 %	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	88.3 %	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	92.4 %	92.7 %
Five-Year Graduation Rate Male Students	---	89.4 %	88.8 %
Five-Year Graduation Rate Migrant	---	83.3 %	85.9 %



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		1,089	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		1,331	40,561
Number of Graduates that have taken ACT in High School		881	29,421
ACT Reading Average		20.78	20.32
ACT English Average		20.40	19.44
ACT Math Average		19.82	19.12
ACT Science Average		20.55	19.95
ACT Composite Average		20.54	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		33	1,388
SAT Critical Reading Mean		596	589
SAT Math Mean		581	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		1,689	29,031
Number of AP Exams Taken		2,576	45,874
Number of AP Exams Scored 3, 4, or 5		768	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	36.0 %	40.2 %
African-American	---	42.9 %	35.6 %
Hispanic	---	30.3 %	31.4 %
Caucasian	---	40.4 %	43.6 %
Economically Disadvantaged	---	27.3 %	33.5 %
Students with Disabilities	---	0.0 %	7.5 %
Current English Learners (EL)	---	16.8 %	18.1 %
Homeless	---	20.0 %	24.0 %
Children in Foster Care	---	0.0 %	31.0 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	62.2 %	67.6 %
<b>College Credit Accumulation Rates</b>			
All Students	---	53.5 %	52.5 %
African-American	---	44.4 %	36.7 %
Hispanic	---	48.5 %	48.5 %
Caucasian	---	56.9 %	57.1 %
Economically Disadvantaged	---	44.6 %	41.5 %
Students with Disabilities	---	0.0 %	28.4 %
Current English Learners (EL)	---	23.0 %	32.3 %
Homeless	---	13.8 %	25.5 %
Children in Foster Care	---	0.0 %	37.9 %
Children with Parent on Active Military Duty	---	0.0 %	0.0 %
Gifted and Talented	---	59.8 %	75.0 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.





Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>B</b>		
Overall Points for School Rating	75.83		
Count of Schools with Rating = A		9	152
Count of Schools with Rating = B		11	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	22	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	94.24 %	94.24 %	93.92 %
Attendance Rate African American	N<10	95.33 %	93.83 %
Attendance Rate Hispanic	94.6 %	94.61 %	93.95 %
Attendance Rate Caucasian	94.19 %	93.81 %	93.53 %
Attendance Rate Economically Disadvantaged	94.53 %	93.99 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.37 %	94.53 %	93.63 %
Attendance Rate Students with Disabilities	93.52 %	94.02 %	93.8 %
Attendance Rate Students without Disabilities	94.4 %	94.28 %	93.93 %
Attendance Rate English Learners (EL)	93.81 %	93.74 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.54 %	94.42 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)	96.43 %	95.59 %	95.64 %
Attendance Rate Homeless	91.98 %	88.47 %	90.32 %
Attendance Rate Children in Foster Care	N<10	93.75 %	92.95 %
Attendance Rate Children with Parent on Active Military Duty		94.74 %	94.51 %
Attendance Rate Gifted and Talented	95.91 %	95.85 %	95.79 %
Attendance Rate Female Students	94.18 %	94.09 %	93.83 %
Attendance Rate Male Students	94.28 %	94.38 %	93.96 %
Attendance Rate Migrant	N<10	93.66 %	92.07 %
<b>Dropout Rate</b>			
Dropout Rate		2.57 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.4 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	482	15,697	479,258



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions		12	979
Weapons Incidents		33	840
Staff Assaults		24	852
Student Assaults		24	3,339
Referrals to Law Enforcement		2	66
School-related Arrests		1	10



Rogers School District - 0405000

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**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	8	1,085
Percent of Students Retained at Grade 1	0.00 %	0.68 %	2.95 %
Number of Students Retained at Grade 2	0	4	369
Percent of Students Retained at Grade 2	0.00 %	0.33 %	1.00 %
Number of Students Retained at Grade 3	0	3	158
Percent of Students Retained at Grade 3	0.00 %	0.23 %	0.42 %
Number of Students Retained at Grade 4	0	2	86
Percent of Students Retained at Grade 4	0.00 %	0.16 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.8 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	53.0 %	46.0 %	53.0 %
% Teachers with Master's Degree	48.0 %	53.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	41	1,172	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	8	146	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	8	146	7,845
Number Certified by National Board for Professional Teaching Standards	2	112	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	8	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.7 %	1.8 %
Number of Teachers Teaching Out-of-field	0	22	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	1.9 %	3.5 %
Number of Inexperienced Teachers	9	171	7,134
Percentage of Teachers who are Inexperienced	22.0 %	14.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	43	1,226	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	82	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	12	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	12	1,262
Number Certified by National Board for Professional Teaching Standards	---	13	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	0	281
Percentage Teaching with Emergency/Provisional Credentials	---	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	---	2	380
Percentage of Teachers Teaching Out-of-field	---	2.4 %	4.2 %
Number of Inexperienced Teachers	---	15	1,747
Percentage of Teachers who are Inexperienced	---	18.3 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	86	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	211	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	34	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	34	2,464
Number Certified by National Board for Professional Teaching Standards	---	21	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	1	154
Percentage Teaching with Emergency/Provisional Credentials	---	0.5 %	1.2 %
Number of Teachers Teaching Out-of-field	---	4	341
Percentage of Teachers Teaching Out-of-field	---	1.9 %	2.7 %
Number of Inexperienced Teachers	---	19	1,926
Percentage of Teachers who are Inexperienced	---	9.0 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	220	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	N/A	N/A
<b>School Board Members</b>			
	Hours of Training		
Amy Hom	25.00		
Curtis Clements	30.50		
Edgar Hernandez	9.00		
Kristen Cobbs	12.00		
Mitch Lockhart	26.25		
Nathan Gairhan	26.50		
Paige Sultemeier	25.00		





Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,953,531	\$87,465	\$2,040,997	\$64,343,562	\$5,242,447	\$69,586,009	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$183,706	\$642	\$184,348	\$4,822,662	\$44,078	\$4,866,740	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$198,518	\$108,516	\$307,034	\$5,018,694	\$3,044,085	\$8,062,779	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$44,438	\$27,748	\$72,186	\$1,433,666	\$895,211	\$2,328,877	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$284,798	\$1,836	\$286,634	\$8,087,788	\$92,313	\$8,180,101	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$138,572	\$157,930	\$296,502	\$3,680,772	\$8,257,279	\$11,938,052	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$87,735	\$29,991	\$117,727	\$2,836,751	\$1,000,817	\$3,837,568	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$52,300	\$200,431	\$252,731	\$1,687,314	\$6,466,330	\$8,153,643	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$134,714	\$176,389	\$311,103	\$3,804,158	\$4,965,868	\$8,770,026	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$46,039	\$4,649	\$50,688	\$702,349	\$222,209	\$924,558	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$3,124,353</b>	<b>\$795,597</b>	<b>\$3,919,950</b>	<b>\$96,417,716</b>	<b>\$30,230,637</b>	<b>\$126,648,353</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$6,463	\$1,646	\$8,109	\$6,182	\$1,938	\$8,121	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$750,120	\$19,008	\$769,128	\$13,981,133	\$597,279	\$14,578,412	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$65,608	\$12,248	\$77,856	\$1,499,369	\$362,852	\$1,862,222	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$159,774	\$4,061	\$163,835	\$2,915,090	\$139,796	\$3,054,886	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$3,449	\$139	\$3,588	\$111,279	\$4,472	\$115,752	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$0	\$0	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$76	\$1,178	\$1,254	\$2,459	\$37,997	\$40,456	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$1,283	\$1,283	\$0	\$41,404	\$41,404	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$364	\$402	\$766	\$11,735	\$12,980	\$24,716	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$979,392</b>	<b>\$38,318</b>	<b>\$1,017,710</b>	<b>\$18,521,066</b>	<b>\$1,196,781</b>	<b>\$19,717,847</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$2,026	\$79	\$2,105	\$1,188	\$77	\$1,264	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,703,652	\$106,473	\$2,810,125	\$78,324,696	\$5,839,726	\$84,164,422	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$249,314	\$12,889	\$262,203	\$6,322,032	\$406,930	\$6,728,962	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$358,293	\$112,576	\$470,869	\$7,933,783	\$3,183,882	\$11,117,665	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$47,887	\$27,887	\$75,774	\$1,544,945	\$899,684	\$2,444,629	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$284,798	\$1,836	\$286,634	\$8,087,788	\$92,313	\$8,180,101	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$138,572	\$157,930	\$296,502	\$3,680,772	\$8,257,279	\$11,938,052	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$87,812	\$31,169	\$118,981	\$2,839,210	\$1,038,814	\$3,878,024	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$52,300	\$201,715	\$254,015	\$1,687,314	\$6,507,734	\$8,195,048	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$134,714	\$176,389	\$311,103	\$3,804,158	\$4,965,868	\$8,770,026	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$46,402	\$5,052	\$51,454	\$714,084	\$235,189	\$949,274	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$4,103,744</b>	<b>\$833,915</b>	<b>\$4,937,660</b>	<b>\$114,938,782</b>	<b>\$31,427,418</b>	<b>\$146,366,201</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$8,489	\$1,725	\$10,214	\$7,370	\$2,015	\$9,385	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		41.9	38.4
Average Teacher Salary		\$60,947	\$49,840
Extracurricular Expenditures		\$3,634,745	\$187,202,332
Capital Expenditures		\$17,021,652	\$573,071,733
Debt Service Expenditures		\$8,706,079	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals		75.3 %	59.3 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000  
**SECTION: Alternately Tested**

Bonnie Grimes Elem. School - 0405041

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	11.63	24.42	38.37	25.58
Caucasian	100	25	14.29	28.57	32.14
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	12.5	6.25	37.5	43.75
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	7.14	7.14	35.71	50
Caucasian Female Non-English Learner	100	13.33	6.67	40	40
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	7.69	7.69	38.46	46.15
Caucasian Male	100	41.67	25	16.67	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	41.67	25	16.67	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	10	15	30	45
Caucasian Non-English Learner	100	25.93	14.81	29.63	29.63
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	10.53	15.79	31.58	42.11
Student with Disability	100	38.89	22.22	33.33	5.56
English Learner	100	5.36	30.36	41.07	23.21
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	29.79	42.55	RV
Female	100	RV	RV	39.13	30.43
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	RV	36.67	36.67	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	37.04	33.33	RV
Female Student without Disability	100	RV	RV	35.59	34.15
Female Non-English Learner	100	12.5	6.25	43.75	37.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	7.14	7.14	42.86	42.86
Hispanic	100	5.66	28.3	47.17	18.87
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	6	30	46	18
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	30.95	47.62	RV
Hispanic Female	100	RV	37.04	44.44	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	38.46	42.31	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	39.13	39.13	RV
Hispanic Female without Disability	100	RV	37.5	41.67	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	11.54	19.23	50	19.23
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	12.5	20.83	50	16.67
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	5.26	21.05	57.89	15.79
Hispanic Male without Disability	100	5	20	55	20
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	29.55	47.73	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	20	22.5	37.5	20
Male Student with Disability	100	46.15	23.08	23.08	7.69
Male English Learner	100	11.54	23.08	46.15	19.23
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	5	20	55	20
Male Student without Disability	100	7.41	22.22	44.44	25.93
Male Non-English Learner	100	35.71	21.43	21.43	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	100	RV	RV	39.71	30.88
Non-English Learner	100	23.33	13.33	33.33	30
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	9.52	14.29	33.33	42.86





Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	100	6.19	45.36	29.9	18.56
Caucasian	100	RV	44.74	31.58	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	RV	58.82	29.41	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	RV	53.33	33.33	RV
Caucasian Female Non-English Learner	100	RV	58.82	29.41	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	53.33	33.33	RV
Caucasian Male	100	RV	33.33	33.33	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	RV	RV	41.18	29.41
Caucasian Male Non-English Learner	100	RV	33.33	33.33	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	RV	RV	41.18	29.41
Caucasian Student without Disability	100	RV	40.63	37.5	RV
Caucasian Non-English Learner	100	RV	44.74	31.58	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	40.63	37.5	RV
Student with Disability	100	23.08	61.54	7.69	7.69
English Learner	100	10.42	45.83	29.17	14.58
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	7.32	43.9	31.71	17.07
Female	100	RV	57.78	26.67	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	9.09	63.64	18.18	9.09
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	5.26	63.16	21.05	10.53
Female Student without Disability	100	RV	55	30	RV
Female Non-English Learner	100	RV	52.17	34.78	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	47.62	38.1	RV
Hispanic	100	9.62	42.31	32.69	15.38
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	11.11	44.44	31.11	13.33
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	7.5	45	32.5	15
Hispanic Female	100	8	52	28	12
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	10	60	20	10
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	5.26	63.16	21.05	10.53
Hispanic Female without Disability	100	RV	54.17	29.17	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	11.11	33.33	37.04	18.52
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	12	32	40	16
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	9.52	28.57	42.86	19.05
Hispanic Male without Disability	100	8.7	30.43	39.13	21.74
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	6.38	42.55	34.04	17.02
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	100	7.69	34.62	32.69	25
Male	100	RV	30.77	38.46	19.23
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	11.54	30.77	38.46	19.23
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	9.09	27.27	40.91	22.73
Male Student without Disability	100	RV	31.82	36.36	RV
Male Non-English Learner	100	RV	38.46	RV	30.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	36.36	RV	31.82
Student without Disability	100	RV	42.86	33.33	RV
Non-English Learner	100	RV	44.9	30.61	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	41.86	34.88	RV



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	100	5.68	45.88	36.47	11.76
Caucasian	100	RV	46.67	36.67	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.26	42.11	38.84	15.79
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.56	38.89	38.89	16.67
Caucasian Female Non-English Learner	100	5.56	44.44	38.89	11.11
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.88	41.18	41.18	11.76
Caucasian Male	100	RV	54.55	36.36	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	RV	54.55	36.36	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	RV	38.46	42.31	RV
Caucasian Non-English Learner	100	RV	48.28	37.93	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	RV	40	44	RV
Student with Disability	100	18.18	81.82	0	0
English Learner	100	8	48	34	10
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	RV	44.19	39.53	RV
Female	100	5	45	42.5	7.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	5.26	47.37	42.11	5.26
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	5.88	41.18	47.06	5.88
Female Student without Disability	100	5.41	40.54	45.96	6.11
Female Non-English Learner	100	RV	42.86	42.86	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5	40	45	10
Hispanic	100	7.84	49.02	37.25	5.88
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	8.33	50	35.42	6.25
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	RV	46.34	41.46	RV
Hispanic Female	100	5	50	45	0
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	5.56	50	44.44	0
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	6.25	43.75	50	0
Hispanic Female without Disability	100	5.56	44.44	50	0
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	9.68	48.39	32.26	9.68
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	10	50	30	10
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	RV	48	36	RV
Hispanic Male without Disability	100	RV	46.15	38.46	RV
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	45.45	43.18	RV
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	6.67	46.67	31.11	15.56
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	9.68	48.39	29.03	12.9
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	RV	46.15	34.62	RV
Male Student without Disability	100	RV	40.54	37.84	RV
Male Non-English Learner	100	RV	42.86	35.71	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	RV	RV	45.45	27.27
Student without Disability	100	RV	40.54	41.89	RV
Non-English Learner	100	RV	42.86	40	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	RV	35.48	45.16	RV



Rogers School District - 0405000

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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	7.64	38.81	34.7	18.66
Caucasian	100	9.36	36.46	32.29	21.88
Caucasian Student with Disability	100	33.33	50	11.11	5.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	5.77	36.54	34.62	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	RV	34.04	38.17	RV
Caucasian Female Non-English Learner	100	6	38	36	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	RV	35.56	37.78	RV
Caucasian Male	100	13.64	36.36	29.55	20.45
Caucasian Male with Disability	100	38.46	46.15	7.69	7.69
Caucasian Male without Disability	100	RV	32.26	38.71	RV
Caucasian Male Non-English Learner	100	13.64	36.36	29.55	20.45
Caucasian Male Non-English Learner with Disability	100	38.46	46.15	7.69	7.69
Caucasian Male Non-English Learner without Disability	100	RV	32.26	38.71	RV
Caucasian Student without Disability	100	RV	33.33	37.18	RV
Caucasian Non-English Learner	100	9.57	37.23	32.98	20.21
Caucasian Non-English Learner with Disability	100	33.33	50	11.11	5.56
Caucasian Non-English Learner without Disability	100	RV	34.21	38.16	RV
Student with Disability	100	28.57	50	16.67	4.76
English Learner	>95%	7.79	40.91	35.06	16.23
English Learner Student with Disability	100	26.09	52.17	17.39	4.35
English Learner Student without Disability	100	RV	38.93	38.17	RV
Female	100	RV	42.75	35.88	RV
Female Student with Disability	100	15.38	61.54	23.08	0
Female English Learner	100	RV	47.89	32.39	RV
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	46.03	33.33	RV
Female Student without Disability	100	RV	40.08	37.29	RV
Female Non-English Learner	100	5	36.67	40	18.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	RV	34.55	41.82	RV
Hispanic	>95%	7.69	39.74	39.1	13.46
Hispanic Student with Disability	100	28.57	42.86	23.81	4.76
Hispanic English Learner	>95%	8.39	41.26	37.76	12.59
Hispanic English Learner with Disability	100	30	45	20	5
Hispanic English Learner without Disability	100	RV	40.65	40.65	RV
Hispanic Female	100	RV	45.83	38.89	RV
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	RV	48.44	35.94	RV
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	48.28	36.21	RV
Hispanic Female without Disability	100	RV	45.45	39.39	RV
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	10.71	34.52	39.29	15.48
Hispanic Male with Disability	100	33.33	40	20	6.67
Hispanic Male English Learner	100	11.39	35.44	39.24	13.92
Hispanic Male English Learner with Disability	100	35.71	42.86	14.29	7.14
Hispanic Male English Learner without Disability	100	6.15	33.85	44.62	15.38
Hispanic Male without Disability	100	5.8	33.33	43.48	17.39
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	RV	39.26	41.48	RV
Hispanic Non-English Learner	100	RV	RV	53.85	23.08
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	RV	50	25
Male	>95%	10.95	35.04	33.58	20.44
Male Student with Disability	100	34.48	44.83	13.79	6.9
Male English Learner	100	10.84	34.94	37.35	16.87
Male English Learner with Disability	100	33.33	46.67	13.33	6.67
Male English Learner without Disability	100	5.88	32.35	42.65	19.12
Male Student without Disability	100	RV	32.41	38.89	RV
Male Non-English Learner	100	11.11	35.19	27.78	25.93
Male Non-English Learner with Disability	100	35.71	42.86	14.29	7.14
Male Non-English Learner without Disability	100	RV	RV	32.5	32.5
Student without Disability	100	RV	36.73	38.05	RV
Non-English Learner	100	7.89	35.96	34.21	21.93
Non-English Learner Student with Disability	100	31.58	47.37	15.79	5.26
Non-English Learner Student without Disability	100	RV	33.68	37.89	RV



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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
All	>95%	33.72	25.58	13.95	26.74
Caucasian	100	42.86	14.29	3.57	39.29
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	25	18.75	0	56.25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	21.43	14.29	0	64.29
Caucasian Female Non-English Learner	100	26.67	20	0	53.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.08	15.38	0	61.54
Caucasian Male	100	66.67	8.33	8.33	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	66.67	8.33	8.33	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	25	15	5	55
Caucasian Non-English Learner	100	44.44	14.81	3.7	37.04
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	26.32	15.79	5.26	52.63
Student with Disability	100	77.78	5.56	5.56	11.11
English Learner	>95%	28.57	30.36	19.64	21.43
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	>95%	21.28	36.17	21.28	21.28
Female	100	21.74	34.78	10.87	32.61
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	20	40	16.67	23.33
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	18.52	44.44	14.81	22.22
Female Student without Disability	100	19.51	36.59	9.76	34.15
Female Non-English Learner	100	25	25	0	50
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	21.43	21.43	0	57.14
Hispanic	>95%	28.3	33.96	18.87	18.87
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	28	34	20	18
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	21.43	40.48	21.43	16.67
Hispanic Female	100	18.52	48.15	18.52	14.81
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	19.23	45.15	19.23	15.38
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	17.39	52.17	17.39	13.04
Hispanic Female without Disability	100	16.67	54.17	16.67	12.5
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	38.46	19.23	19.23	23.08
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	37.5	20.83	20.83	20.83
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	26.32	26.32	26.32	21.05
Hispanic Male without Disability	100	25	25	25	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	20.45	40.91	20.45	18.18
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	47.5	15	17.5	20
Male Student with Disability	100	92.31	RV	RV	7.69
Male English Learner	100	38.46	19.23	23.08	19.23
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	25	25	30	20
Male Student without Disability	100	25.93	22.22	25.93	25.93
Male Non-English Learner	100	64.29	7.14	7.14	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	22.06	30.88	16.18	30.88
Non-English Learner	100	43.33	16.67	3.33	36.67
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	23.81	19.05	4.76	52.38



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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
All	>95%	34.02	20.02	21.65	23.71
Caucasian	100	31.58	13.16	28.95	26.32
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	35.29	17.65	29.41	17.65
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	26.67	20	33.33	20
Caucasian Female Non-English Learner	100	35.29	17.65	29.41	17.65
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	26.67	20	33.33	20
Caucasian Male	100	28.57	9.52	28.57	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.65	5.88	35.29	41.18
Caucasian Male Non-English Learner	100	28.57	9.52	28.57	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.65	5.88	35.29	41.18
Caucasian Student without Disability	100	21.88	12.5	34.38	31.25
Caucasian Non-English Learner	100	31.58	13.16	28.95	26.32
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	21.88	12.5	34.38	31.25
Student with Disability	100	84.62	15.38	0	0
English Learner	100	37.5	25	16.67	20.83
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	29.27	26.83	19.51	24.39
Female	100	37.78	20	22.22	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	40.91	22.73	18.18	18.18
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	36.84	21.05	21.05	21.05
Female Student without Disability	100	32.5	20	25	22.5
Female Non-English Learner	100	34.78	17.39	26.09	21.74
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	28.57	19.05	28.57	23.81
Hispanic	100	36.54	23.08	17.31	23.08
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	37.78	24.44	17.78	20
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	30	27.5	20	22.5
Hispanic Female	100	40	16	20	24
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	40	20	20	20
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	36.84	21.05	21.05	21.05
Hispanic Female without Disability	100	37.5	16.67	20.83	25
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	33.33	29.63	14.81	22.22
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	36	26	16	20
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	23.81	33.33	19.05	23.81
Hispanic Male without Disability	100	21.74	34.78	17.39	26.09
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	29.79	25.53	19.15	25.53
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	30.77	21.15	21.15	26.92
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	34.62	26.92	15.38	23.08
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	22.73	31.82	18.18	27.27
Male Student without Disability	100	20.45	22.73	25	31.82
Male Non-English Learner	100	26.92	15.38	26.92	30.77
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	18.18	13.64	31.82	36.36
Student without Disability	>95%	26.19	21.43	25	27.38
Non-English Learner	100	30.61	16.33	26.53	26.53
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	23.26	16.28	30.23	30.23



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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
All	>95%	20	25.08	28.24	25.88
Caucasian	100	20	30	23.33	26.67
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	10.53	31.58	26.32	31.58
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	5.56	33.33	27.78	33.33
Caucasian Female Non-English Learner	100	11.11	33.33	27.78	27.78
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	5.88	35.29	29.41	29.41
Caucasian Male	100	36.36	27.27	18.18	18.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	36.36	27.27	18.18	18.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	7.69	34.62	26.92	30.77
Caucasian Non-English Learner	100	20.69	31.03	24.14	24.14
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	8	36	28	28
Student with Disability	100	81.82	0	9.09	9.09
English Learner	>95%	22	26	26	26
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	13.95	30.23	27.91	27.91
Female	100	10	35	20	35
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	10.53	42.11	5.26	42.11
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	RV	47.06	RV	47.06
Female Student without Disability	100	RV	37.84	RV	37.84
Female Non-English Learner	100	9.52	28.57	33.33	28.57
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	5	30	35	30
Hispanic	>95%	21.57	25.49	31.37	21.57
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	22.92	27.08	27.08	22.92
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	14.63	31.71	29.27	24.39
Hispanic Female	100	10	40	15	35
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	11.11	44.44	5.56	38.89
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	RV	50	RV	43.75
Hispanic Female without Disability	100	RV	44.44	RV	38.89
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	29.03	16.13	41.94	12.9
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	30	16.67	40	13.33
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	24	20	44	12
Hispanic Male without Disability	100	23.08	19.23	46.15	11.54
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	13.64	29.55	34.09	22.73
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	28.89	17.78	35.56	17.78
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	29.03	16.13	38.71	16.13
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	23.08	19.23	42.31	15.38
Male Student without Disability	100	18.92	21.62	40.54	18.92
Male Non-English Learner	100	26.57	21.43	28.57	21.43
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	9.09	27.27	36.36	27.27
Student without Disability	100	10.81	29.73	31.06	28.38
Non-English Learner	100	17.14	25.71	31.43	25.71
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	6.45	29.03	35.48	29.03



Rogers School District - 0405000

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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	29.48	23.08	21.27	25.37
Caucasian	>95%	31.25	18.75	19.79	30.21
Caucasian Student with Disability	100	88.89	11.11	0	0
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	23.08	23.08	19.23	34.62
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	17.02	23.4	21.28	38.3
Caucasian Female Non-English Learner	>95%	24	24	20	32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	17.78	24.44	22.22	35.56
Caucasian Male	100	40.91	13.64	20.45	25
Caucasian Male with Disability	100	92.31	7.69	0	0
Caucasian Male without Disability	100	19.35	16.13	29.03	35.48
Caucasian Male Non-English Learner	100	40.91	13.64	20.45	25
Caucasian Male Non-English Learner with Disability	100	92.31	7.69	0	0
Caucasian Male Non-English Learner without Disability	100	19.35	16.13	29.03	35.48
Caucasian Student without Disability	>95%	17.95	20.51	24.36	37.18
Caucasian Non-English Learner	>95%	31.91	19.15	20.21	28.72
Caucasian Non-English Learner with Disability	100	88.89	11.11	0	0
Caucasian Non-English Learner without Disability	>95%	18.42	21.05	25	35.53
Student with Disability	100	80.95	7.14	4.76	7.14
English Learner	>95%	29.22	27.27	20.78	22.73
English Learner Student with Disability	100	73.61	RV	RV	13.04
English Learner Student without Disability	>95%	21.37	31.3	22.9	24.43
Female	>95%	23.66	29.77	17.56	29.01
Female Student with Disability	100	69.23	15.38	7.69	7.69
Female English Learner	>95%	23.94	35.21	14.08	26.76
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	19.05	38.1	14.29	28.57
Female Student without Disability	>95%	18.64	31.36	18.64	31.36
Female Non-English Learner	>95%	23.33	23.33	21.67	31.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	18.18	23.64	23.64	34.55
Hispanic	>95%	28.85	27.56	22.44	21.15
Hispanic Student with Disability	100	76.19	RV	RV	14.29
Hispanic English Learner	>95%	29.57	28.67	21.68	20.28
Hispanic English Learner with Disability	100	75	RV	RV	15
Hispanic English Learner without Disability	>95%	21.95	33.33	23.58	21.14
Hispanic Female	>95%	23.61	34.72	18.06	23.61
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	>95%	23.44	37.5	15.63	23.44
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	18.97	41.38	15.52	24.14
Hispanic Female without Disability	>95%	19.7	37.88	18.18	24.24
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	33.33	21.43	26.19	19.05
Hispanic Male with Disability	100	80	RV	RV	13.33
Hispanic Male English Learner	>95%	34.18	21.52	26.58	17.72
Hispanic Male English Learner with Disability	100	78.57	RV	RV	14.29
Hispanic Male English Learner without Disability	>95%	24.62	26.15	30.77	18.46
Hispanic Male without Disability	>95%	23.19	26.09	30.43	20.29
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	21.48	31.85	24.44	22.22
Hispanic Non-English Learner	100	23.08	15.38	30.77	30.77
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	16.67	16.67	33.33	33.33
Male	>95%	35.04	18.25	24.82	21.9
Male Student with Disability	100	86.21	RV	RV	6.9
Male English Learner	>95%	33.73	20.48	26.51	19.28
Male English Learner with Disability	100	80	RV	RV	13.33
Male English Learner without Disability	>95%	23.53	25	30.88	20.59
Male Student without Disability	>95%	21.3	22.22	30.58	25.93
Male Non-English Learner	100	37.04	14.81	22.22	25.93
Male Non-English Learner with Disability	100	92.86	7.14	0	0
Male Non-English Learner without Disability	100	17.5	17.5	30	35
Student without Disability	>95%	19.91	26.99	24.34	28.76
Non-English Learner	>95%	29.62	19.3	21.93	28.95
Non-English Learner Student with Disability	100	89.47	10.53	0	0
Non-English Learner Student without Disability	>95%	17.89	21.05	28.32	34.74



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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	43.04	18.99	20.25	17.72
Caucasian	100	40	RV	RV	28
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	37.5	6.25	31.25	25
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	35.71	0	35.71	28.57
Caucasian Female Non-English Learner	100	40	6.67	33.33	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	38.46	0	38.46	23.08
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	35	0	30	35
Caucasian Non-English Learner	100	41.67	RV	29.17	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	36.84	0	31.58	31.58
Student with Disability	100	81.82	9.09	9.09	0
English Learner	100	44.23	25	17.31	13.46
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	38.3	27.66	19.15	14.89
Female	100	38.64	25	22.73	13.64
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	39.29	32.14	17.86	10.71
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	37.04	33.33	18.52	11.11
Female Student without Disability	100	35.59	24.39	24.39	14.63
Female Non-English Learner	100	37.5	12.5	31.25	18.75
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	35.71	7.14	35.71	21.43
Hispanic	100	44.9	26.53	16.33	12.24
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	45.65	26.09	17.39	10.87
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40.48	28.57	19.05	11.9
Hispanic Female	100	40	40	18	4
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	41.67	37.5	16.67	4.17
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	39.13	39.13	17.39	4.35
Hispanic Female without Disability	100	37.5	41.67	16.67	4.17
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	50	12.5	16.67	20.83
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	50	13.64	18.18	18.18
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	42.11	15.79	21.05	21.05
Hispanic Male without Disability	100	40	15	20	25
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	38.64	29.55	18.18	13.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	48.57	11.43	17.14	22.86
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	50	16.67	16.67	16.67
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	40	20	20	20
Male Student without Disability	100	37.04	14.81	18.52	29.63
Male Non-English Learner	100	45.45	0	18.18	36.36
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Student without Disability	>95%	36.76	20.59	22.06	20.59
Non-English Learner	100	40.74	7.41	25.93	25.93
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	33.33	4.76	28.57	33.33





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**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	30.11	31.18	27.96	10.75
Caucasian	100	20	34.29	34.29	11.43
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian English Learner without Disability	---	---	---	---	---
Caucasian Female	100	23.53	47.06	23.53	5.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female English Learner without Disability	---	---	---	---	---
Caucasian Female without Disability	100	13.33	53.33	26.67	6.67
Caucasian Female Non-English Learner	100	23.53	47.06	23.53	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	13.33	53.33	26.67	6.67
Caucasian Male	100	16.67	22.22	44.44	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	17.65	23.53	47.06	11.76
Caucasian Male Non-English Learner	100	16.67	22.22	44.44	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	17.65	23.53	47.06	11.76
Caucasian Student without Disability	100	15.63	37.5	37.5	9.38
Caucasian Non-English Learner	100	20	34.29	34.29	11.43
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	15.63	37.5	37.5	9.38
Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner	100	44.68	23.4	21.28	10.64
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	39.02	24.39	24.39	12.2
Female	100	36.36	34.09	22.73	6.82
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	57.14	19.05	19.05	4.76
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	52.63	21.05	21.05	5.26
Female Student without Disability	100	30	37.5	25	7.5
Female Non-English Learner	100	17.39	47.83	26.09	8.7
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	9.52	52.38	28.57	9.52
Hispanic	100	38.46	26.92	25	9.62
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	100	44.44	24.44	22.22	8.89
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	40	25	25	10
Hispanic Female	100	44	24	24	8
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	65	20	20	5
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	52.63	21.05	21.05	5.26
Hispanic Female without Disability	100	41.67	25	25	8.33
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	33.33	29.63	25.93	11.11
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	36	26	24	12
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	28.57	28.57	28.57	14.29
Hispanic Male without Disability	100	26.09	30.43	30.43	13.04
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	34.04	27.66	27.66	10.64
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	24.49	28.57	32.65	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	34.62	26.92	23.08	15.38
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	27.27	27.27	27.27	18.18
Male Student without Disability	100	20.45	29.55	36.36	13.64
Male Non-English Learner	100	13.04	30.43	43.48	13.04
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	13.64	31.82	45.45	9.09
Student without Disability	100	25	33.33	30.95	10.71
Non-English Learner	100	15.22	39.13	34.78	10.87
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	11.63	41.86	37.21	9.3



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**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	21.18	22.35	30.59	25.88
Caucasian	100	23.33	16.67	30	30
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	100	21.05	26.32	26.32	26.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	100	22.22	22.22	27.78	27.78
Caucasian Female Non-English Learner	100	22.22	27.78	27.78	22.22
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	23.53	23.53	29.41	23.53
Caucasian Male	100	27.27	0	36.36	36.36
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	100	27.27	0	36.36	36.36
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Student without Disability	100	23.08	15.38	30.77	30.77
Caucasian Non-English Learner	100	24.14	17.24	31.03	27.59
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	100	24	16	32	28
Student with Disability	100	36.36	18.18	9.09	36.36
English Learner	>95%	22	28	26	24
English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
English Learner Student without Disability	100	18.6	30.23	30.23	20.93
Female	100	17.5	32.5	27.5	22.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner	100	15.79	42.11	21.05	21.05
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	11.76	41.18	23.53	23.53
Female Student without Disability	100	16.22	29.73	29.73	24.32
Female Non-English Learner	100	19.05	23.81	33.33	23.81
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	100	20	20	35	25
Hispanic	>95%	21.57	27.45	31.37	19.61
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	22.92	29.17	27.08	20.83
Hispanic English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disability	100	19.51	31.71	31.71	17.07
Hispanic Female	100	15	40	30	15
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	16.67	44.44	22.22	16.67
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	12.5	43.75	25	18.75
Hispanic Female without Disability	100	11.1	38.89	33.33	16.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	100	25.81	19.35	32.26	22.58
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	100	26.67	20	30	23.33
Hispanic Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disability	100	24	24	36	16
Hispanic Male without Disability	100	23.08	23.08	38.46	15.38
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	100	18.18	29.55	36.36	15.91
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	100	24.44	13.33	33.33	28.89
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner	100	25.81	19.35	29.03	25.81
Male English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disability	100	23.08	23.08	34.62	19.23
Male Student without Disability	100	21.62	16.22	37.84	24.32
Male Non-English Learner	100	21.43	0	42.86	35.71
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	18.18	0	45.45	36.36
Student without Disability	>95%	18.92	22.97	33.78	24.32
Non-English Learner	100	20	14.29	37.14	28.57
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	100	19.35	12.9	38.71	29.03



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

**SECTION: Crosstab - ACT Aspire**

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	31.13	24.51	26.46	17.9
Caucasian	>95%	26.67	20	31.11	22.22
Caucasian Student with Disability	100	30	16.67	16.67	16.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	26.92	26.92	26.92	19.23
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	23.4	25.53	29.79	21.28
Caucasian Female Non-English Learner	100	28	28	28	16
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	100	24.44	26.67	31.11	17.78
Caucasian Male	100	26.32	10.53	36.84	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	100	22.58	12.9	38.71	25.81
Caucasian Male Non-English Learner	100	26.32	10.53	36.84	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	100	22.58	12.9	38.71	25.81
Caucasian Student without Disability	>95%	23.08	20.51	33.33	23.08
Caucasian Non-English Learner	>95%	27.27	20.45	31.82	20.45
Caucasian Non-English Learner with Disability	100	30	16.67	16.67	16.67
Caucasian Non-English Learner without Disability	>95%	23.68	21.05	34.21	21.05
Student with Disability	100	64.52	12.9	6.45	16.13
English Learner	>95%	36.91	25.5	21.48	15.11
English Learner Student with Disability	100	72.22	11.11	0	16.67
English Learner Student without Disability	>95%	32.06	27.48	24.43	16.03
Female	>95%	31.25	30.47	24.22	14.06
Female Student with Disability	100	70	30	0	0
Female English Learner	100	38.24	30.88	19.12	11.76
Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disability	100	34.92	31.75	20.63	12.7
Female Student without Disability	>95%	27.97	30.51	26.27	15.25
Female Non-English Learner	>95%	23.33	30	30	16.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	20	20.09	32.73	18.18
Hispanic	>95%	34.87	26.97	24.34	13.82
Hispanic Student with Disability	100	70.59	11.76	0	17.65
Hispanic English Learner	>95%	37.41	26.62	22.3	13.67
Hispanic English Learner with Disability	100	68.75	12.5	0	18.75
Hispanic English Learner without Disability	>95%	33.33	28.46	25.2	13.01
Hispanic Female	100	34.29	34.29	22.86	6.57
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	100	38.71	33.87	19.35	8.06
Hispanic Female English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disability	100	36.21	34.48	20.69	8.62
Hispanic Female without Disability	100	31.82	34.85	24.24	9.09
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	35.37	20.73	25.61	18.29
Hispanic Male with Disability	100	89.23	7.89	0	23.08
Hispanic Male English Learner	>95%	36.36	20.78	24.68	18.18
Hispanic Male English Learner with Disability	100	66.67	8.33	0	25
Hispanic Male English Learner without Disability	>95%	30.77	23.08	29.23	16.92
Hispanic Male without Disability	>95%	28.99	23.19	30.43	17.39
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	>95%	30.37	28.89	27.41	13.33
Hispanic Non-English Learner	100	7.69	30.77	46.15	15.38
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	100	RV	33.33	50	RV
Male	>95%	31.01	18.6	28.68	21.71
Male Student with Disability	100	61.9	RV	RV	23.81
Male English Learner	>95%	35.8	20.99	23.46	19.75
Male English Learner with Disability	100	69.23	7.69	0	23.08
Male English Learner without Disability	>95%	29.41	23.53	27.94	19.12
Male Student without Disability	>95%	25	21.3	32.41	21.3
Male Non-English Learner	100	22.92	14.58	37.5	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	100	17.5	17.5	40	25
Student without Disability	>95%	26.55	26.11	29.2	18.14
Non-English Learner	>95%	23.15	23.15	33.33	20.37
Non-English Learner Student with Disability	100	53.85	15.38	15.38	15.38
Non-English Learner Student without Disability	>95%	18.85	24.21	35.79	21.05



Rogers School District - 0405000

Bonnie Grimes Elem. School - 0405041

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.41	87.37	85.93	82.98	85.64	85.8
Caucasian	82.7	86.06	84.38	82.72	N=10	84.8
Caucasian Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female	82.24	87.52	84.88	82.64	N=10	85.45
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	81.85	87.64	84.75	83.45	N=10	85.37
Caucasian Female Non-English Learner	82.24	87.52	84.88	82.64	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	81.85	87.64	84.75	83.45	N=10	--
Caucasian Male	83.37	83.95	83.66	82.81	N=10	83.9
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	83.47	85.39	84.43	81.93	N=10	84.64
Caucasian Male Non-English Learner	83.37	83.95	83.66	82.81	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	83.47	85.39	84.43	81.93	N=10	--
Caucasian Student without Disability	82.5	86.74	84.62	82.77	N=10	85.07
Caucasian Non-English Learner	82.7	86.06	84.38	82.72	N=10	--
Caucasian Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Non-English Learner without Disability	82.5	86.74	84.62	82.77	N=10	--
Student with Disability	85.66	81.46	83.56	81.95	78.21	80.33
English Learner	85.58	87.43	86.58	82.46	85.64	85.98
English Learner Student with Disability	85.42	81.72	83.57	81.82	78.21	79.74
English Learner Student without Disability	85.6	88.31	87.03	82.57	87.33	87.21
Female	83.44	87.8	85.59	82.25	86.91	86.14
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	79
Female English Learner	85.09	87.69	86.32	81.52	86.91	86.69
Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	76.89
Female English Learner without Disability	85.23	83.74	86.9	81.67	88.3	87.77
Female Student without Disability	83.32	88.3	85.78	82.66	88.3	86.81
Female Non-English Learner	82.2	87.88	85.04	82.74	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	81.93	87.99	84.96	83.28	N=10	--
Hispanic	85.01	88.34	86.72	83.47	85.41	86
Hispanic Student with Disability	85.44	83.17	84.31	N=10	77.84	79.81
Hispanic English Learner	85.36	87.51	86.51	82.64	85.41	85.82
Hispanic English Learner with Disability	84.54	82.49	83.51	N=10	77.84	79.48
Hispanic English Learner without Disability	85.47	88.24	86.93	82.57	87.07	87.02
Hispanic Female	84.34	88.42	86.32	82.33	86.48	86.41
Hispanic Female with Disability	N=10	N=10	N=10	N=10	N=10	75.95
Hispanic Female English Learner	84.85	88.26	86.48	81.91	86.48	86.48
Hispanic Female English Learner with Disability	N=10	N=10	N=10	N=10	N=10	75.95
Hispanic Female English Learner without Disability	85.23	89.04	87.04	81.67	87.67	87.43
Hispanic Female without Disability	84.59	89	86.73	82.19	87.67	87.24
Hispanic Female Non-English Learner	82.81	88.88	85.85	83.29	N=10	--
Hispanic Female Non-English Learner with Disability	82.81	88.88	85.85	83.29	N=10	--
Hispanic Female Non-English Learner without Disability	82.81	88.88	85.85	83.29	N=10	--
Hispanic Male	85.59	88.26	87.06	84.38	84.48	85.64
Hispanic Male with Disability	87.44	84.73	86.09	N=10	79	81.03
Hispanic Male English Learner	85.82	86.78	86.54	83.21	84.48	85.23
Hispanic Male English Learner with Disability	N=10	N=10	N=10	N=10	79	80.63
Hispanic Male English Learner without Disability	85.72	87.38	86.61	83.3	86.44	86.58
Hispanic Male without Disability	85.31	88.81	87.21	84.59	86.44	86.81
Hispanic Male Non-English Learner	85.01	91.75	88.38	87.43	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	84.43	91.73	88.08	87.43	N=10	--
Hispanic Student without Disability	84.96	88.9	86.97	83.5	87.07	87.03
Hispanic Non-English Learner	84.05	90.5	87.28	85.51	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	83.71	90.46	87.08	85.51	N=10	--
Male	85.42	86.92	86.27	83.64	84.53	85.47
Male Student with Disability	86.07	81.44	83.75	N=10	78.41	80.93
Male English Learner	86.05	87.18	86.83	83.21	84.53	85.35
Male English Learner with Disability	N=10	N=10	N=10	N=10	78.41	80.88
Male English Learner without Disability	85.99	87.85	87.15	83.3	86.3	86.63
Male Student without Disability	85.33	87.67	86.61	83.47	86.3	86.48
Male Non-English Learner	84.86	86.69	85.78	83.99	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	84.8	87.53	86.16	83.6	N=10	--
Student without Disability	84.28	88	86.17	83.09	87.33	86.65
Non-English Learner	83.46	87.32	85.39	83.37	N=10	--
Non-English Learner Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Non-English Learner Student without Disability	83.27	87.77	85.52	83.44	N=10	--