

BONNIE GRIMES ELEMENTARY

2021-2022 Parent & Family Engagement Packet

BONNIE GRIMES ELEMENTARY MISSION STATEMENT

Bonnie Grimes Elementary will provide an environment of educational excellence where all belong, all learn, and all succeed.

ROGERS PUBLIC SCHOOLS MISSION STATEMENT

The Rogers Public Schools will provide an environment of educational excellence where all belong, all learn, and all succeed.

WELCOME

On behalf of the faculty and staff, we would like to welcome you to Bonnie Grimes Elementary School. We are looking forward to working with you to make this a memorable and successful school year for your child. This information packet has been prepared to help answer many of the questions students and parents have concerning the activities and procedures for the successful daily operation of our school. We believe that following these suggestions will help us to have an orderly school conducive to learning. Creating a common ground of clearly understood procedures will enable us to provide the best possible educational experience for every student. In the event there are problems or concerns, feel free to call 631-3660 to arrange a conference.

RECOMMENDED ROLE OF PARENTS, STUDENTS & TEACHERS

In order for each student to receive the maximum benefit from the educational program offered, it is essential that everyone involved work closely together.

- **Parents** will see that their children receive sufficient sleep and nutrition and that they attend school unless they are sick or there is a family emergency. Parents will be involved in open communication with their children and with school personnel.
- **Students** will be respectful, responsible, and ready to learn.
- **Teachers** will provide a caring environment, and give instruction that meets state and federal guidelines. This instruction will be appropriate and beneficial for each individual student.
- **The school** will maintain a safe and nurturing environment where all belong, all learn and all succeed.

WAYS FOR PARENTS/GUARDIANS TO BECOME INVOLVED

Parents may become involved with their children's school activities in several ways.

- **Working with your child at home** can provide opportunities to learn new things and to solidify skills learned at school.
- **PTO** is an excellent way to become an active participant in our school. PTO parents and teachers participate in projects and activities that enhance our school's culture, while PTO fund-raisers help to purchase school equipment and supplies.
- **Volunteering** provides a positive influence by helping the students and teachers throughout our school. Volunteers might laminate, make copies or provide classroom materials. Businesses could also serve as a "Partner in Education". If you work for a business that would be willing to be a partner, please contact the school office.

OFFICE LOG

Volunteers will check in the office and obtain a visitor's badge. They will also check out through the office by logging their volunteer time in the volunteer book on the front desk.

PARENT RESOURCES AT SCHOOL

Brochures, handouts and other resources on a variety of parenting topics are available in the office. Our library has a parent center with books, DVD's and magazines that can be checked out at no cost. Many of our families visit the school website which contains links to educational and parenting websites. Our Principal Mrs. Bush and several teachers send home newsletters in print and via our Bonnie Grimes Facebook page.

PROCESS FOR RESOLVING PARENTAL CONCERNS

1. Parents should contact the appropriate school personnel (classroom teacher, auxiliary teacher, etc.) as soon as a concern arises.
2. If the matter is not resolved, the parents may contact the principal.
3. The principal will conference with the appropriate personnel.
4. A meeting may be held with the parent(s), principal, and involved school personnel to attempt to resolve the problem.
5. Prior to the meeting, it is recommended that the parent/guardian record all pertinent facts and concerns. A list of possible solutions should also be shared.
6. Possible solutions that might be available and appropriate actions will be discussed by those at the conference.

PARENT/GUARDIAN ENGAGEMENT PLAN

(In accordance with Act 307 of 2007)

A child's education is a responsibility shared by both a child's school and family. To support our goal of educating all students effectively, Bonnie Grimes Elementary School and our parents/guardians must work as knowledgeable partners.

Parents/guardians of students attending Bonnie Grimes Elementary School are diverse in culture, language skills and needs. They are an integral component of the school's ability to provide for the educational success of our children.

Bonnie Grimes Elementary School believes that engaging parents/guardians in their children's educational endeavors is essential to improving student achievement and that the school should foster and support meaningful parent/guardian involvement in all of its educational endeavors.

PARENT/GUARDIAN AND TEACHER CONFERENCES

To encourage communication with parents/guardians, Bonnie Grimes Elementary School will schedule at least two parent/guardian and teacher conferences per school year. Bonnie Grimes Elementary School may plan and engage in other activities determined by the school to be beneficial in the fostering of effective communication with parents/guardians.

PROMOTING/SUPPORTING PARENT/GUARDIAN ENGAGEMENT

Bonnie Grimes Elementary School will provide parents/guardians opportunities to check out parenting books, DVDs, magazines and pamphlets. We also plan other activities that will be beneficial for the promotion and support of parent/guardian engagement.

PARENTS MAKE A DIFFERENCE NIGHT

Every fall the principal at Bonnie Grimes Elementary School will give a State of the School address during Parents Make a Difference Night. Parents will receive information regarding school statistics and progress, as well as our Title 1 benefits.

PARENTS/GUARDIANS WILL FEEL WELCOME AT GRIMES ELEMENTARY

The Bonnie Grimes administration and teachers will encourage parents to visit the school and classrooms for special events and activities. Parents will be encouraged to volunteer throughout the school.

Parents may drop off and pick up their children inside the school building each day. When picking up a child inside or outside the school building, the parent or guardian must use a school-issued student name card to identify the child who should be released to them. If picking up your child without the school-issued name card, you will be asked to present identification in the office.

COMMUNITY RESOURCES

To strengthen school programs, family practices and student learning, Bonnie Grimes Elementary will utilize community resources in the following ways:

- Parents/guardians will receive suggestions for fostering their children's educational success via community programs, such as HARK - the Center for Collaborative Care, the Rogers Public Library, the Rogers Historical Museum, the Rogers Activity Center, Crystal Bridges Museum, the Amazeum, the Walton Arts Center, and Camp War Eagle
- The school will engage in activities that support community resources such as the United Way, Kendrick Fincher Foundation, the Salvation Army and the Rogers High School Homecoming Parade
- The school will engage in activities sponsored by community organizations such as Altrusa, Junior Auxillary of Rogers, Central United Methodist & Grace United Methodist Churches, the Community Kids Closet, the Rogers Fire Department, Shop with a Cop, Sharing and Caring, Laundry of Love, the Snack Pack Program, local community food banks and the Samaritan House.

REVIEW OF PARENT/GUARDIAN ENGAGEMENT PLAN

By October 1 of each school year, Bonnie Grimes Elementary School will review and update the Parent/Guardian Engagement Plan and will file a copy of the plan with the Department of Education.

PARENT-SCHOOL COMPACT

It is our goal to engage parents as full-time partners in the education of our students. A Parent-Guardian/School Compact enables each participant's role to be clearly defined. These defined roles will help to attain the highest possible standards for our students.

Please take advantage of the opportunity to review the Parent-School Compact. Your willingness to participate in this compact will contribute to the growth of your child's educational experience. Your signature, your child's signature, and the date are required on this form which is found on the final page of this handbook. Please return it to your child's teacher.

Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you to support your child's educational growth and success.

Please sign and return this page

TITLE I PARENT/GUARDIAN ENGAGEMENT COMPACT

Believing that high student performance is a shared responsibility, Bonnie Grimes

Elementary and the parents/guardians of _____ agree to
(Child's Name)

enter into this Compact.

THE SCHOOL WILL:

- Provide a high quality curriculum and instruction in an effective learning environment
- Actively involve parents/guardians in order to better enable students to meet performance standards set forth by the State of Arkansas
- Hold an annual meeting for parents/guardians to notify them of: 1) their child's eligibility to participate in the Title 1 program; 2) explain the program and this Compact; and 4) inform them of the importance of their involvement with their child
- Offer a flexible number of meetings to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning
- Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting state standards
- Provide parents reasonable access to staff by school e-mail, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher
- Provide timely responses to parents'/guardians' recommendations, questions and concerns

AS A PARENT/GUARDIAN, I WILL:

- Insist on prompt and regular school attendance
- Be sure that TV shows & video games are appropriate & that time spent with these activities is minimal
- Read and respond to communications from the school
- Ensure that homework is completed in a neat and acceptable way
- Observe, volunteer, and participate in school activities, as I am able
- Promote positive use of my child's extracurricular time

SIGNED:

Principal

Parent/Guardian

Date

Teacher

Child



2021-2022 Bonnie Grimes Volunteer Survey

Dear Bonnie Grimes Parents & Supporters-

Welcome back to Bonnie Grimes Elementary! An important part of our school's success is the work accomplished by parents and school volunteers, who take part in supporting students and staff. We know families are working hard and not everyone is able to volunteer. Please take a moment to complete the survey below, to tell us some of the ways you may be able to contribute to our great school. Some of our Parents work for companies that match volunteer time with donations to the school. Please turn this form in to your child's teacher or to the office. If you have any questions or concerns about volunteering at Bonnie Grimes, please do not hesitate to contact us. We all play a very important part in the education of our children.

Thank you,

Liz Matheson, Assistant Principal (479) 631-3660

Sarah Anderson, PTO President (479) 631-3660

PARENT / GUARDIAN (NAMES)	PHONE	EMAIL	WORK PLACE
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PARENT / GUARDIAN (NAMES)	PHONE	EMAIL	WORK PLACE
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STUDENT / TEACHER-GRADE	STUDENT / TEACHER-GRADE
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STUDENT / TEACHER-GRADE	STUDENT / TEACHER-GRADE
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(Please place a check next to all that may apply.)

- | | |
|---|---|
| I am interested in: | <input type="checkbox"/> helping students with math facts |
| <input type="checkbox"/> reading with students | <input type="checkbox"/> being a homeroom parent |
| <input type="checkbox"/> helping with phone calls (to other volunteers) | <input type="checkbox"/> copying & clerical work for teachers |
| <input type="checkbox"/> helping with popcorn Friday(once a month) | <input type="checkbox"/> helping with afternoon dismissal |
| <input type="checkbox"/> helping greet students in the morning | <input type="checkbox"/> helping maintain the outdoor classroom |
| <input type="checkbox"/> Interpreting (I speak English & _____) | <input type="checkbox"/> PTO (Parent Teacher Organization) |

Other things I would like to share with students (ie. Cultural interests, hobbies, talents, etc.):

Please provide an idea of the day(s) & time(s) you would be available to help:



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources