

Bellview Elementary
Parent and Family Engagement Plan
2021-2022



Bellview Elementary School
Parent and Family Engagement Committee

Dan Cox.....Principal
Alyssa Peterson.....Asst. Principal
Whitney Macechko.....Counselor
Parent & Family Engagement Coordinator
Lindsey Hall Teacher
Scott BaderTeacher
Melissa Bryan.....Parent
Nicole Fleming.....Parent
Krystina Pepper.....Parent
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Mission:

The staff of Bellview Elementary School values the partnership of parents and teachers working together guiding our children to achieve their goals.

Standard I: Parenting

In order to promote student learning, Bellview will offer support to parents by providing the following resources:

1. Parenting books and other materials are available for check out at our Parent Resource Center. This Parent Resource Center is intended as a support for parents regarding a wide variety of parenting topics.
2. The counselor emails a newsletter once in the fall and once in the spring to teachers who send it out electronically through their parent distribution list as a resource to parents. The goal of the newsletter is to provide parenting support and to strengthen the home/school connection.
3. The counselor has a counseling google site with resources and ideas for staff, students, and parents. Teachers who have a google classroom post the google site link on it for students and parents. The link is also posted on the Bobcat Blast, a weekly electronic newsletter. Finally, the link is posted under the counselor's email signature.
4. As needed, different parenting nights are offered annually either by the counselor or an outside agency. This varies from year to year.

Standard II: Communication

Communication between home and school is regular, two-way, and meaningful.

To encourage communication with parents, the school will ensure that the following supports are in place:

1. New! Remind 101 is a texting service that was purchased for 2021-2022 school year and beyond. This service allows Bellview to communicate instantaneously with parents regarding reminders, emergencies, etc. This is a one-way system, so parents will receive texts messages, but will not be able to send text messages via this system.
2. PTA sends out a weekly email on Mondays called the Bobcat Blast to keep parents and staff updated on events and projects. Parents can sign up for this newsletter at <http://bit.ly/BellviewBlast>.
3. PTA uses MemberHub as its service for the Bellview Elementary store. Here is the link: <https://bellviewelementary.memberhub.com>. First time users must create an account.
4. Bellview PTA store link is <https://bellviewelementary.memberhub.store/store>. Parents can purchase their PTA membership, t-shirts, and other Bellview items through this site.
5. Bellview utilizes Facebook to share information with parents. Mr. Cox also uses Facebook live for different events and to provide information to parents.
Facebook: <https://www.facebook.com/BellviewElementaryRogers>
6. The school website will be utilized to allow partners and parents to be kept aware of special events occurring at Bellview ([Bellview Elementary Website](#))
7. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
8. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly by email and/or paper copy.
9. Parents will be provided with grade level learning expectations at the beginning of each quarter.
10. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet the students' needs.
11. A weekly folder will be sent home on Tuesdays. This folder serves as a communication tool between parents and school. Weekly work samples and/or information from school are sent home in the Tuesday folder.
12. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning, school test results, school goals, and how parents can assist and make a difference in their child(ren)'s education(s).
13. A school handbook will be provided to all parents at the beginning of each school year. This handbook will include the necessary information for parents to get involved at Bellview, as well as, school calendar, school procedures, and the process for addressing and resolving concerns.

14. Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.
10. The procedures for resolving parent concerns are discussed frequently and are available on the Rogers Public Schools website, as well as, in the Bellview Student Handbook.

Standard III: Volunteering

Parents are welcome at Bellview! They should always use the Raptor System located in the main office to check in. The first time parents visit Bellview, they must provide a driver's license to be scanned by an office staff member. Once the license is scanned, the information is saved so that parents do not need their driver's license the next time they check in. Parent support and assistance are valuable to the success of the school.

In order to help involve parents in the school:

1. We will encourage parents and staff to join and participate in Bellview's Parent Teacher Association (PTA).
2. The Parent Volunteer Coordinator will work with the PTA Volunteer Representative to ensure opportunities for parent involvement.
3. We will continue to utilize the Bobcat Dad Program to encourage and promote a positive school climate where dads and their children can interact while providing a safe and welcoming school environment.

Standard IV: Learning At Home

Parents play an integral role in assisting and promoting student learning.

To help parents in assisting students, the school will:

1. Work with the families of homeless children to ensure that adequate night time shelter, food, clothing, and medication are accessible through various community resources.
2. Provide strategies for parents to use at home based on the specific needs of the child(ren).
3. Hold a STEAM night. Information is sent home prior to our STEAM night to help parents better understand the concepts of STEAM. Teachers offer different STEAM activities for students and parents to work together to complete.

Standard V: Decision Making

Parents are partners in the decisions that affect their child(ren) and family.

To ensure that parents are included in decision making at Bellview, the school will:

1. Provide parents with the opportunity to express feedback on various surveys throughout the school year.
2. At least one faculty member will participate in monthly PTA meetings. The purpose of these meetings is to collaborate on meeting the common needs of students, parents, and the community.
3. Administrators and teachers will encourage feedback from parents either through emails or phone calls regarding issues that directly affect their child(ren).
4. If parents have concerns about their child's academic and/or behavior, please contact the child's teacher first to discuss the concerns and possible next steps. Our 504 and IEP liaison is Mrs. Alyssa Peterson.

Standard VI: Collaborating with Community

Community resources strengthen school programs, family practices, and student learning.

1. The building principal and one designated teacher representative will attend monthly meetings with the PTA. Other teachers may attend as the need arises. The purpose of these meetings are to collaborate on achieving common needs of the students, parents, and the community.
2. Teachers and administrators will participate in training each year to enhance their understanding of effective parent involvement strategies and the importance of creating a climate of parent and community involvement within each classroom.
3. The building principal has designated one certified staff member to serve as a parent facilitator. This individual will organize meaningful trainings for staff and parents and emphasizes that parental and community participation is recognized as an asset to the school.
4. The Rogers Public School District encourages the development of and participation in family-oriented community based physical activity programs.

To ensure that all academic improvement needs are met, The Arkansas Consolidated School Improvement Plan (ACSIP) is written and revised annually to address areas of weakness in the content areas of literacy and math. Goals and interventions are written that include benchmarks to ensure an increase in student achievement. A Parent Advisory Committee meets annually to review and revise the ASCIP plan.

Parent Friendly Summary of our Parent & Family Engagement Plan: The staff at Bellview Elementary School believes that engaging parents/guardians in their child(ren)'s educational endeavors is essential to improving student achievement. We value the involvement of all parents. Our Parent and Family Engagement Plan is implemented each year to foster the relationship between school and parents. The areas of parenting, communication, volunteering, learning at home, decision-making, and collaborating with the community are all elements of our Parent and Family Engagement Plan. Our ultimate goal is to establish strong partnerships with families to ensure the highest performance of our students.