



School Level Improvement Plan

School Name: Bellview	LEA #: 0405047	Plan Year: 2022-2023
Building Principal: Dan Cox	Improvement Plan Team: Dan Cox, Alyssa Peterson, Jenny Felts, Lauren Marron, and classroom teachers	

2021 ESSA Indicator Scores

Overall ESSA Score: 83.59
 Weighted Achievement Score: 81.89
 School Value-Added Growth Score: 87.45
 School Quality and Student Success Score: 74.66

District Goal:

By the end of the 21-22 school year, the # of 3rd-10th graders scoring ready and exceeding will increase 10% in English, Reading, Science, and Math as measured by the ACT Aspire.

Literacy Goal: By the end of the 21-22 school year the number of students scoring in the ready range in reading will increase by 10% (2 students per class per grade level=34 students) students moving from below grade level (yellow) to on grade level (green) through targeted intervention provided by the classroom teacher

Data Dive

Areas of Strength:

All staff trained in RISE or in training 21-22 school year.
 Literacy Facilitator is a RISE trainer
 55% of current 4th grade students were Exceeding or Ready in Reading on Spring 2021 ACT Aspire
 84% of current 5th grade students were Exceeding or Ready in Reading on Spring 2021 ACT Aspire

Areas of Opportunity:
 Current 4th graders scored lowest in Integration of knowledge and Ideas on Spring 2021 ACT Aspire
 Current 5th grades scored lowest in Integration of knowledge and Ideas on Spring 2021 ACT Aspire
 I-Ready increase vocabulary knowledge, generalizations, and predictions.
 Adding 2 half time instructional interventionists to aide in targeting students for growth

What else do we want to know?
 How do we increase students' ability to integrate knowledge and ideas?
 Does the implementation of targeted interventions by the teachers on their 10% result in improvements?
 Will the teachers' increased usage of data result in them being more data driven in their decision making?

How are we measuring our goal? (Lag Measure) Comparing data from last year.
 i-Ready data comparing Spring 2021 with Fall 2021 data
 ACT Aspire Spring 2021 Summative Data in grades 3-5
 Progress report data

How do we know we are making progress towards our goal? (Lead Measure)

1. i-Ready Diagnostics
2. Progress Monitoring of interventions, discussions, & data sharing
3. scoring checkpoints in Wit and Wisdom
4. Dibels

Timeline (When Lead Measures occur)

1. Fall, Winter, Spring
2. Bi-Weekly PLC Meetings
3. Bi-Weekly PLC Meetings
4. Fall, Winter, Spring

Scoreboard (Results of Lead Measures)
 Reading iReady Growth Fall to Winter

	Met Annual Typical Growth	Met Annual stretch growth	Improved placement
Kindergarten	21%	9%	53%
1st grade	8%	7%	34%
2nd grade	41%	7%	34%

		3rd grade	39%	13%	43%
		4th grade	44%	25%	44%
		5th grade	55%	23%	45%

Action Steps	Success Indicators	Evidence/Artifacts (Links)	Timeline
Meet with all grade level PLC teams.	Being present for the meetings	3rd Grade PLC Agenda 4th Grade PLC Agenda 5th Grade Agenda K Agenda 1st Grade Agenda 2nd Grade Agenda	August 2021
Grades 1-5 choose 2 students to move from below to on grade level from spring 2021 i-ready math and reading data Kindergarten utilize current Letter and number ID data Compare Spring 21 i-ready scores with Fall 21 scores to determine if adjustments need to be made on students receiving targeted interventions Determine interventions to provide	Student Names for each grade level Student list Each target child has a specific intervention in place Data form created	Student names Student names Student Interventions Data Form Dated Data Form	August 2021 October 2021

<p>Create data collection form Provide interventions Progress Monitor Review data, determine if student has completed the interventions if yes add new student if no continue interventions Building meeting to discuss 10% review expectations Enter Current Dibels and i-Ready data in data form</p>	<p>Interventions provided</p>	<p>Data Form</p>	<p>September 2021</p>
	<p>Intervention Data</p>	<p>Student Names</p>	
	<p>Student list</p>	<p>PLC Agenda 3rd PLC Agenda 4th PLC Agenda 5th</p>	<p>September 2021</p>
	<p>Agenda</p>	<p>PLC Agenda K PLC Agenda 1 PLC Agenda 2</p>	<p>September 2021</p>
		<p>Agenda</p>	<p>Monthly</p>
	<p>Grade level data form</p>	<p>Math Data Form K Literacy Form 1st Literacy Form 2nd Literacy Form 3rd Literacy form 4th Literacy Form 5th Literacy Form</p>	<p>Monthly October 2021 October 2021 October 2021 October 2021 October 2021 October 2021</p>
<p>Review data, update winter progress form</p>	<p>Winter form</p>	<p>Winter Form</p>	<p>February 2022</p>
<p>Completed Forms</p>	<p>Winter Form</p>		<p>February 2022</p>
<p>Review I-Ready data, re-do intervention groups as needed</p>	<p>Winter Data</p>	<p>School Improvement Drive</p>	<p>February 2022</p>
		<p>Agenda</p>	<p>February 2022</p>
		<p>Reflection Form</p>	<p>February 2022</p>
			<p>February 2022</p>
			<p>February 2022</p>
<p>April i-ready data</p>		<p>i-Ready Growth</p>	<p>February 2022 April 2022</p>

Math Goal: By the end of the 21-22 school year the number of students scoring in the ready range in math will increase by 10% (2 students per class per grade level=34 students) students moving from below grade level (yellow) to on grade level (green) through targeted intervention provided by the classroom teacher

Data Dive

Areas of Strength:

75% of current 4th graders scored Exceeding or Ready on the spring 2021 ACT Aspire Summative
 64% of current 5th graders scored Exceeding or Ready on the spring 2021 ACT Aspire Summative

Areas of Opportunity:

Current 4th graders scored lowest in Number and Operations in Base 10, Operations and Algebraic thinking, and Justification and Explanation on the Spring 2021 ACT Aspire Summative.
 Current 5th graders scored lowest on Geometry and Justification and Explanation on the Spring 2021 ACT Aspire Summative.
 I-ready- increase knowledge of geometry, fractions, and word problems
 Adding 2 half time instructional interventionists to aide in targeting students for growth

What else do we want to know?

Where is geometry and fractions taught in the IM curriculum in comparison to when ACT Aspire is administered?
 Does the implementation of targeted interventions by the teachers on their 10% result in improvements?
 Will the teachers' increased usage of data result in them being more data driven in their decision making?

Action Steps	Success Indicators	Evidence/Artifacts	Timeline
Meet with all grade level PLC teams.	Being present for the meetings	3rd Grade PLC Agenda 4th Grade PLC Agenda 5th Grade Agenda K agenda 1st Grade Agenda 2nd Grade Agenda	August 2021

<p>Grades 1-5 choose 2 students to move from below to on grade level from spring 2021 i-ready math and reading data Kindergarten utilize current Letter and number ID data</p>	<p>List of student names for each grade level</p>	<p>Student names</p>	<p>August 2021</p>
<p>Compare Spring 21 i-ready scores with Fall 21 scores to determine if adjustments need to be made on students receiving targeted interventions</p>	<p>Student list</p>	<p>Student names</p>	<p>October 2021</p>
<p>Determine interventions to provide</p>	<p>Each target child has a specific intervention in place</p>	<p>Student Interventions</p>	<p>September 2021</p>
<p>Create data collection form</p>	<p>Data form created</p>	<p>Data Form</p>	<p>September 2021</p>
<p>Provide interventions</p>	<p>Interventions provided</p>	<p>Dated Data Form</p>	<p>September 2021</p>
<p>Progress Monitor</p>	<p>Intervention Data</p>	<p>Data Form</p>	<p>Monthly</p>
<p>Review data, determine if student has completed the interventions if yes add new student if no continue interventions</p>	<p>Student list</p>	<p>Student Names PLC Agenda 3rd grade PLC Agenda 4th grade PLC Agenda 5th grade PLC Agenda K PLC Agenda 1st grade PLC Agenda 2nd grade</p>	<p>Monthly October 2021 October 2021 October 2021 October 2021 October 2021 October 2021</p>

Review I-Ready data, re-do intervention groups as needed	Winter Data	Agenda Reflection Sheet	February 2022
April i-Ready		i-Ready Growth	April 2022

Additional Site Goal: By the end of the 21-22 school year 100% of teachers will be provided with formal ways to contribute input regarding the optimal functioning of the school as measured by the High Reliability Survey submitted at the end of this school year.

Data Dive

Areas of Strength:

According to the High Reliability 1:1 survey stakeholders perceive the school environment as safe and orderly.
 PLC's in place
 PLC's Analyze Data
 PLC's create CFA's

Areas of Opportunity:

Providing teachers with a formal way to provide input
 Sharing the input data
 Use of input data is transparent

What else do we want to know?

What input would teachers like to have in the functioning of school?
 How to keep input on a solution based trajectory

How are we measuring our goal? (Lag Measure) Comparing data from last year.
 Compare Fall 2021 High Reliability Survey 1:1 Results to Spring 2022 results

How do we know we are making

Timeline (When Lead Measures

Scoreboard (Results of Lead

<p>progress towards our goal? (Lead Measure) If the system is being utilized, that will be an indicator of progress when we re-administer the survey in the Spring. We will be able to quantify our progress at that time.</p>	<p>occur) Summer 2021 Spring 2022</p>	<p>Measures) Math iReady Growth Fall to Winter</p>			
			Met Annual Typical Growth	Met Annual stretch growth	Improved placement
		Kindergarten	30%	12%	44%
		1st grade	5%	0%	38%
		2nd grade	44%	31%	29%
		3rd grade	13%	3%	46%
		4th grade	20%	5%	52%
		5th grade	26%	15%	45%

Action Steps	Success Indicators	Evidence/Artifacts	Timeline
<p>Create a "Little Things Big Differences" input form for staff</p> <p>Share Highly Reliable Survey 1:1 results with staff Provide opportunities for staff input</p> <p>April Review</p>	<p>Form</p> <p>Staff participation in meeting</p> <p>Forms Filled out</p>	<p>Form</p> <p>9-13-21 Bldg Mtg Agenda Results 1:1</p> <p>Filled out forms</p> <p>Not utilized as much as we hoped. Staff continued to</p>	<p>September 2021</p> <p>September 2021</p> <p>Monthly</p> <p>April 2022</p>

		verbally give input rather than through technology. This will continue to be a work in progress.	
Rogers Public Schools Literacy Plan 2022-2023	K-5	6-8	9-12
Tier 1 Literacy Curriculum	Comprehension, Vocabulary, Morphology, and Writing Wit & Wisdom The Writing Revolution PHONICS Benchmark Phonics: Phonetic Connections & Word Study Phonics First Syllabication PHONOLOGICAL AWARENESS Heggerty Kilpatrick's 1 minute Drills WRITTEN PRODUCTION Zaner Bloser Handwriting Learning.Com - keyboarding	Comprehension, Vocabulary, Morphology, and Writing StudySync The Writing Revolution Read 180	Comprehension, Vocabulary, Morphology, and Writing My Perspectives The Writing Revolution Read 180
Dyslexia Intervention Curriculum	Phonics First: Foundations	Phonics First: Structures	
SoR Professional Development	Implementing the Writing Revolution RISE for new hires or new to state Annual SoR training UP4ELs (SoR + support for ELs)	Implementing the Writing Revolution RISE for new hires or new to state Annual SoR training	

Ongoing PD Support	Literacy Facilitator in every building SoR Assessor in each building RPS Look For Documents
Literacy Assessments	RPS Initial Screening iReady Reading Diagnostic ACT Aspire

Continuous Monitoring/Collaboration			
September 7	November 2	February 1st	June 7th
Plan	Progress	Progress	Reflect

Reviewed & Approved by: (Electronic Initial & Date)

Building Principal	DRC 9/7/2021	DRC 11/2/2021	DRC 3/1/2022	
Assistant Superintendent	SO 9/7/21	SO 11/2/21	Sharla Osbourn 4/14/22	

Evaluation Date (Reviewed w/Stakeholders):	Spring 2022
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