

Janie Darr Elementary

Parent and Family Engagement Packet

2022-2023



At Darr we ROAR :

Respect and Encourage Others

Be an Outstanding Leader

Always Be Safe

Be Responsible and Prepared

Janie Darr Elementary

**6505 Mt. Hebron Road
Rogers, Ar 72758
(479)248-2008
2022-2023**

Mission Statement: At Janie Darr We All Belong, We All Learn, and We All Succeed!	Values: Learning Excellence Relationships Student-Centered Respect Integrity	Mascot: Jaguar Colors : Blue and Green
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Arrival and Dismissal

The school day begins at 7:45 a.m. and ends at 2:45 p.m. Children should not arrive at school before 7:15. There are no adults on duty to supervise children before this time. **Students not in the building at 7:45 are counted tardy.** Any student arriving after 7:45 will be counted tardy and will need to be accompanied by an adult to check in through the office. Students will be dismissed promptly at 2:45.

Attendance

Students who are late to school or leave during the school day will be counted absent at the following rates per district policy:

- Up to 2 hours of missed time during any portion of the day: Tardy
- 2-4 hours of missed time: ½ day absence
- More than 4 hours: 1 full day absence
- Per ACT 1322, the school district MUST notify the prosecuting authority if a student exceeds the number of unexcused absences allowed by the district (10 days).

Excessive Absences:

- After the 5th absence during a semester, parents will be notified by phone or letter.
- After 10 absences in a semester, parents will again be notified by phone or letter.
- On the 11th absence in a semester, Arkansas law requires that parents be notified that their student may be retained (held back) and that a report may be filed with Arkansas Department of Human Services (DHS).

Leaving School Early:

- When possible, medical and dental appointments should be made outside of school hours. When it is necessary for an appointment, please obtain a doctor's note and send it to school with your child.
- If a student must leave school between 7:45-2:45, he or she must be signed out through the office. A child will only be released to individuals listed on the enrollment form authorized pickup list. For your child's safety, identification may be requested.
- A student's attendance record will indicate absences according to the attendance policy when checked out of school for appointments.

Car Rider Procedures

The doors on the south side of the building are used for dropping off and picking up car riders. Enter the car line from Cross Creek Boulevard. The following procedures are in place to ensure the safety of your child and the safety of others.

In the morning:

- Parents need to pull all the way up to the first colored cone, in a single line, so all cars may unload at the same time.
- A 5th Grade leader or adult on duty will be waiting by the cone to assist your child with the car door if needed. We ask that all students are unbuckled, ready to exit the car, with all their belongings in hand.
- All students, no exceptions, will exit from the passenger side of the car.
- If your student forgets items in the car, pull around to the front parking lot and walk the item into the office.
- Adults dropping off in the car line should stay in their vehicles the entire time.

In the afternoon:

- Your child will not be released unless you have a Janie Darr issued car tag, no exceptions. If you are picking up another child other than your own you must have their car tag, or pull around to the front office in order to verify you are approved to take that student.
- Cars will form two lines and pull up as directed.
- Car riders will wait inside the building until their name displays on the board, and then proceed to a holding area.
- After all cars have moved forward and come to a complete stop, students will meet their vehicles and load.
- Adults picking up in the car line should stay in their vehicles the entire time.
- When the sign flips to go, immediately proceed towards the Mt. Hebron exit.

Parents are asked not to park in the bus loop (Mt Hebron Entrance). This loop is for loading and unloading of school buses and approved shuttles. It is against Arkansas State Law for a vehicle to pass a school bus that is loading or unloading.

Celebrations

According to the Rules Governing Nutrition and Physical Activity in the State of Arkansas, there are 9 days allotted each school year in which we may provide students with foods that do not meet the federal guidelines covering nutrition unless it is an integral part of instruction.

Birthdays: What this means for you is that parents are not allowed to send cupcakes or food of any kind for birthday celebrations.

Parties: There are only 2 school sanctioned parties, the Winter Holiday party in December and Valentine party in February. **Due to a state nutrition law, parents may not bring food for students other than their own, except at the school-recognized parties or events.**

Deliveries: The school cannot accept deliveries of flowers, balloons, or other items for students. Please do not have any items delivered to your child at school. This includes food delivered by food delivery services.

Change of Residence, Telephone Number, or Employment

Notify the office as soon as any of the above information changes. Provide your cell phone number as it is important that we know how to reach you in case an emergency arises.

Chromebook Contract Agreement

In an effort to support Blended Learning, a Chromebook and charger have been issued to your student. Please consider the following:

1. Students are responsible for the care of the issued Chromebook and charger.
2. Students should not eat or drink while using the device.
3. Chromebooks should only be used for educational use.
4. To conserve battery life, Chromebooks should be shut down before moving them.
5. Chromebooks should remain free of any writing, drawing, stickers, or labels.

At Home Blended Learning Procedures:

1. Students are responsible for the care of the issued Chromebook and charger as well as charging the device.
2. Attendance for each student is based on completion of the daily assignments.
3. Teachers will post assignments to Google Classroom by 7:45 am daily.
4. Chromebooks should only be used for educational use.
5. During at-home blended learning, students are responsible for daily work.
6. Teachers will check email daily, provide feedback for assignments, and are available via Bloomz/email to offer assistance.
7. Chromebooks should not be left in an unlocked car or any unsupervised area.
8. Any device and accessory must be returned upon arrival back to Janie Darr Elementary.
9. If the device is lost or stolen, the parent/student would be responsible for paying \$250.00 for replacement of the device.

Communication from Parents/Guardians

Bloomz Messages or phone calls are required when:

- A student has been absent. Please state the reason for the absence.
- A student is either going home with someone else or is bringing someone home with him/her. BOTH CHILDREN NEED TO HAVE A NOTE, call the school, or Bloomz message.
- A student will be going home a different way than he/she usually does. Children will be sent home their normal way—NO EXCEPTIONS!
- A doctor’s excuse will be required if a student must be excused from PE classes or recess for an extended period of time.

Curriculum

Literacy/Social Studies: Wit and Wisdom	Writing Revolution (Writing)	Phonics First (Phonics)
Math: Illustrative Math	Science: Generation Genius	Social-Emotional: Choose Love

Custody

If there are any existing custody arrangements regarding your child, the school must have a copy of the official court documents. These documents must be updated yearly or as changes occur.

Discipline- School

Students are expected, at all times, to conduct themselves in a manner that will maintain an environment for learning. No student will be allowed to interfere with, or disrupt repeatedly, the educational process of others. Students are expected to follow expectations as outlined by Rogers School District policy and included within the Janie Darr Behavior Expectations Matrix (R.O.A.R.). R.O.A.R. stands for Respect and encourage others, Outstanding leaders, Always be safe, and Responsible and prepared. Janie Darr Elementary School implements a School-Wide Positive Behavior Interventions and Support (PBIS) system that teaches, practices and positively reinforces the expected behaviors.

Discipline Policy- School Bus

Bus transportation is a privilege, not a right. Students who ride the bus must obey the rules outlined in the district policy which will be sent home at the beginning of the year. (Problems at the bus stop are the responsibility of parents.)

- First offense: Parent contacted by letter or telephone
- Second offense: 1-day bus suspension, parent contact
- Third offense: 3-day bus suspension, parent contact
- Fourth offense: 10-day bus suspension, parent contact

Homework/Make-Up Work

Homework: We do not send homework home to students. As a staff we are committed to working hard with your students from 7:45-2:45, so your evenings are free. What we do ask is that you spend that time doing specific things that correlate to students' success: eating dinner as a family, reading together, playing outside, and getting your child to bed early. Our goal is to let children have adequate time to just be kids.

Make-up work: (Rogers District Policy) Make-up work is given when requested by parents, or when the student returns in the area of phonics, literacy, and math. Students will be given the same number of days to complete make-up work as the number of days they were absent.

Inclement Weather

Should inclement weather be forecasted or in the area causing school closures, Rogers Public Schools will contact parents/guardians via automated phone call to the primary number on file. Information will also be posted on all social media outlets as well as our school Bloomz platform.

Worsening weather conditions may force the early closing of schools. In the event school closes earlier, please avoid calling the school if possible. This interferes with obtaining information and instructions from the district office and/or emergency personnel. Please devise a parent-child contingency plan so your child will know what they should do in the event school is forced to dismiss early. Please provide your child with the proper rain gear for given days. Students will walk unless it is lightning or a heavy downpour is occurring.

Lost and Found

Articles found in and around the school should be turned in to the lost and found area where the owners may claim their property by properly identifying the lost item. Please consider labeling jackets, coats, lunch boxes, and other items with your child's name so they may be returned to the owner. Unclaimed items will be donated to local charities at Winter Break, Spring Break and the end of the year.

Medication/Nurse

Nurse: Stacy Dillahunty

Medication:

Written permission from a student's parent or guardian must be on file in the school office before school personnel are permitted to administer medication. Specific permission forms are located in the nurse's office. Forms should include the name of the medication, the amount to be given, and the time to be given. Medication will not be given unless it is in an original container. Students are not allowed to transport medication on the bus or to have it in class, this includes ALL over the counter medication.

Allergies/Illness:

Please inform the nurse of any significant allergies and/or diagnosis. Depending on the severity a Health Care Plan might be warranted.

Parent Center

A Parent Center has been established for parents to use, in the back of the office. It will contain books, videos, and other pertinent resources on a variety of parenting topics. These will be available to parents at no cost. Feel free to browse through this information and check out any item(s) that may be of interest to you. Information regarding free parenting classes and workshops offered in the area will be made available to parents who express interest. Please contact Kia Rappe, school counselor, for assistance or more information.

Parents as Partners

Working together, as partners, in the education of our children is vital for their success. When all stakeholders are involved, schools and students are more successful. In an effort to provide our students with the highest quality education possible, the following roles are vital for parents, students, teachers and administrators.

TEACHERS AND ADMINISTRATORS WILL:

- Welcome parents/guardians into the school, and seek their support and assistance
- Include parents as full partners in the decisions that affect children and families

- Provide a high quality curriculum and instruction in a supportive and effective learning environment based on the standards set forth by the State of Arkansas
- Utilize academic and social-emotional screeners frequently to identify specific student needs across the school setting
- Encourage parent involvement in their child's school experience
- Offer consistent, open, and meaningful communication between home and school (daily/weekly folders, phone calls, notes, emails, conferences)
- Provide frequent reports to parents/guardians on proficiency levels that children are expected to meet and their child's progress toward meeting those standards
- Provide timely responses to parents' questions or recommendations

THE PARENTS/GUARDIANS WILL:

- See that children are punctual and attend school regularly
- Support the school discipline policy
- Ask inquiry based questions to your child about their day
- Encourage the efforts of your children and be available for questions
- Monitor screen time
- Check folder/backpack regularly

THE STUDENTS WILL:

- Come to school each day with the necessary supplies and a positive attitude
- Complete class assignments
- Abide by the school discipline policy

Parent-Teacher Conferences and Curriculum Support

- Regular Parent-Teacher Conferences are scheduled in the fall and spring. The teacher will arrange an appointment with you. If your child's teacher believes that additional conferences are necessary, he/she will contact you.
- At least once per year, parents will have the opportunity to meet with teachers and staff to learn curriculum strategies and activities to help their child at home. The strategies provided will be specific and will support academic achievement in the school environment.

Parents and Visitors

Please make prior arrangements with your child's teacher/principal before planning to visit or volunteer in the classroom/building. Visitors will only be allowed for official school business. Visitors to the building will be asked to sign in. Make sure you have your ID when you visit the first time in order to be scanned into our visitor management system.

Personal Items

Toys are not allowed at school. The following is a partial list of other items that should not be brought to school:

- Cell Phones and Smart Watches- will be turned off and stored in students backpacks during school hours (We assume no responsibility to any lost, damaged, or stolen items on school property)
- Trading cards of any kind
- Laser pointers or any unapproved electronic devices
- Weapons of any kind (Guns (real or toy), knives, B.B. gun, ammunition)
- Pets
- Firecrackers, matches, lighters
- Hard balls, footballs, bats
- Skateboards
- Gum
- **Party invitations, unless EVERY child in the class receives an invitation**

PTO

PTO provides opportunities to meet and network with other parents, teachers, and school administrators. There's no better way to know what's happening in your child's school and community.

Janie Darr has an established PTO that meets regularly.

- The 22-23 Board consists of the following individuals :
Leslie Manthei- President Stacye Peebles- Vice President
Treasurer- Alauna Patton Diana Baker- Secretary
- Janie Darr Website: <https://www.rogersschools.net/darr>
- Facebook page: <https://www.facebook.com/janiedarrptoJanie>
- Darr PTO School Store: <https://janie-darr-elementary-pto.square.site>
- Janie Darr PTO Email Address: janiedarrpto@gmail.com

Resolving Conflicts

It is our goal at Janie Darr Elementary to provide an educational service that is child centered. If at any time you have a problem or a concern, you are encouraged to visit with your child's teacher first. If the issue cannot be resolved, you are encouraged to seek counsel with the principal. Any conflict that cannot be resolved at the building with the principal may be brought to the district Assistant Superintendent of Elementary Curriculum for resolution.

Recess

All students will go out for recess if the weather permits. Recess provides social learning and physical activity. Please make sure your child dresses appropriately for recess.

School Meals

Breakfast in the Classroom

Jaguar students participate in the Breakfast in the Classroom program. All students enjoy free breakfast as a class family at the beginning of the day.

Why: Research shows that eating together for meals has a positive effect on students in the school environment. Some benefits include but are not limited to: better academic performance, higher self-esteem, and greater sense of resilience.

What does this mean?

- Students will be provided breakfast Monday-Friday in the classroom.
- The cafeteria will be closed in the morning.
- Students will not be allowed to bring in any outside breakfast items to eat, they will need to eat at home or eat the school breakfast. .
- All classes will be eating as a classroom family unit from 7:35-7:55, including staff. This will give students and staff the opportunity to build a positive culture in the classroom.
- If your child gets to school late, they will not get the opportunity to participate.
- Breakfast items provided will be peanut free.

Lunch Time. Students may bring their lunch or eat lunch from the cafeteria. Cafeteria lunch prices for students and adults will be posted on the district website. No carbonated beverages are to be included in a student's lunch.

Parents may bring in food for their child's lunch, but per state law, you may not provide food to any other students.

Specials Classes

All students at Janie Darr Elementary will attend Specials Classes each day. These classes are Art, PE, Music, Library, and STEAM Lab. Students will go to each of the Specials classes once per week. For the safety of your

child, appropriate shoes and clothing should be worn on PE days.

Standardized Assessments

Rogers Public School District students in kindergarten through fifth grades take the State standardized tests each year. Because these test results are used in various aspects of your child's educational program, we appreciate you avoiding any trips or absences during the testing dates. The required State assessments and dates for the 2022-2023 school year are:

- IREADY, Grades Kindergarten-5th : Administered in the following testing windows: September 6-23, January 9-27, and April 24 - May 12.
- ACT Aspire, Grades 3-5: Testing window April 17-May 19.
- ELPA 21 Assessment for ESOL students: Testing window is March 6-April 14.
- Specific dates will be included in class communication.

Student Dress Code

A student's appearance (clothing, cleanliness, and accessories) should not disrupt the educational environment by disturbing or distracting other students. **Make-up and excessive jewelry are not appropriate for elementary school students.** Students should not wear the following to school:

- Clothing that advertises tobacco, alcohol, or illegal products
- Clothing that exhibits sexually suggestive language and/or symbols
- Hats, scarves, or bandanas (Anything that promotes gang affiliation)
- See-through clothing
- Shirts/tops that do not cover the midriff
- Halter and spaghetti strap tops or tube tops
- Sunglasses
- Shorts or skirts that are shorter than mid-thigh
- Clothing that is too tight or too loose
- Cleats, tap, high heels, or skate shoes
- Shorts that do not come to the middle finger tip when standing

Walkers

We have 3 zones that students are dismissed from if they are walking or riding their bike to school. Zone 1 is managed by our crossing guard and one staff member. Students exit through the east doors of the building with an adult, and are walked through the playground and across the crosswalk located at Cross Creek Boulevard. Zone 2 is for students that live in the south part of Lakewood Crossing. They will be exiting across the car rider line with a staff member and across the field. Zone 3 is for students that live in Grand Pointe. Students will be entering school at the front doors in the morning. In the afternoon a staff member will walk students across the crosswalk between the main parking lot, and the gym parking lot. Parents will need to pick up students at that location. If there is lightning or heavy downpour students will not be released from the building. In this case, walkers will be kept at the school until safe to be released or parents/guardians pick up students. Students are expected to show respect for other people's property and go straight home.

2022-2023 Calendar

(Events are subject to change)

School Begins (First Day For Students)	August 15
Labor Day Holiday	September 5
Conference Days (after school)	September 26-27
1st Quarter Ends	October 13

Vacation Day (No School)	October 14
Thanksgiving Holiday	November 21-25
2nd Quarter Ends	December 20
Student Winter Vacation	December 21-January 4
Martin Luther King, Jr Holiday	January 16
Teacher PD Day (No School)	January 30
Teacher PD Day (No School)	February 20
Conference Days (after school)	February 13 and 15
3rd Quarter Ends	March 17
Spring Break	March 20-24
4th Quarter Ends	May 26

Online Resources

Janie Darr Elementary: <https://www.rogersschools.net/darr>

Rogers Public School: <https://www.rogersschools.net/>

State Department of Education: <https://dese.ade.arkansas.gov/>

AR Kids First (health insurance): <https://humanservices.arkansas.gov/divisions-shared-services/medical-services/healthcare-programs/arkids/>

AR Department of Human Services: <https://humanservices.arkansas.gov/>

Janie Darr School Counseling on Facebook: Janie Darr Elementary's Counselor's Corner

Janie Darr PTO on Facebook: Janie Darr Elementary PTO

Janie Darr Elementary School on Facebook: Janie Darr Elementary

Remove and Return this Portion to the Office
Janie Darr Elementary

Student: _____ Grade: _____ Teacher: _____

PARENT AND STUDENT ACKNOWLEDGEMENT:

I, the parent of (student name) _____ hereby confirm that I have access to or have received a copy of the 2022-2023 Janie Darr Elementary Student/Parent Handbook, and further understand the responsibilities expected of Janie Darr Elementary parents and students; the policies, procedures, rules, regulations and practices as stated in this document; and, that all students will be held accountable for their behavior and may be subject to disciplinary actions listed in the handbook.

By signing this document, I acknowledge that I have received, read, and agree with the contents listed in the 2022-2023 Janie Darr Elementary School Student/Parent Handbook.

Student Printed Name: _____

Parent Printed Name: _____

Parent Signature: _____ Date: _____

Photo Release Permission Slip

As a parent or guardian of this student, I hereby consent to the use of photographs/videotape taken during the course of the school year for publicity, promotional and/or educational purposes (including publications, presentation or broadcast via newspaper, internet or other media sources). I do this with full knowledge and consent and waive all claims for compensation for use, or for damages.

Only sign below if you do not consent to the above statement.

___ No, I do not authorize Janie Darr Elementary to photograph or video my child.

Yes, I do authorize Janie Darr Elementary/Rogers Public Schools to photograph or video my child on all platforms: district and school social media websites, and Bloomz. Also, news and media platforms as needed.

Yes, I do authorize Janie Darr Elementary to photograph or video my child, but only on private platforms such as Bloomz and the Janie Datt PTO Facebook Page.

Parent Signature: _____ Date: _____

Remove and Send this Portion to Office

Janie Darr Elementary 2022-2023 Volunteer Opportunities

Janie Darr Elementary offers a variety of choices for your involvement in your child's school environment. Listed below are the committees in which you may become involved. Thank you for your interest. Parental support helps make Janie Darr Elementary a great place to be!

Please place a check next to each volunteer opportunity you would like to possibly help with. By checking the box you are showing interest in helping, but not committing.

PTO Event Volunteer

- Boosterthon
- Fall Carnival
- Breakfast with Santa
- Sweetheart Event
- Mother/Son Event
- Teacher Treat Cart

School Event Volunteer

- Field Day
- Book Fair
- Instructional Nights

Classroom Help

- Making Copies
- Cutting Out Lamination
- Prepping Materials

School Help

- Making Copies
- Organize or prepare items for PBIS celebrations
- Picking up Snack Packs from Samaritan House for Students

Child's Name: _____

Teacher: _____

Name: _____ Phone: _____

Email: _____



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources

Janie Darr Elementary
Parent and Family Engagement Plan
2022-2023



Designed to fulfill the requirements of:
Act 1002 of 2011

1: Jointly Developed

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

Guiding Questions

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*
[A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*
[ESSA § 1116(c)(3)]

Janie Darr Elementary School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement by:

1. Inviting parents to participate in monthly parent and family engagement (PTO) meetings.
2. Inviting parents to participate in various surveys throughout the school year to provide input and feedback.
3. Encouraging parents to partner in decision-making efforts by establishing and maintaining a collaborative school culture.

2: Communication

Describe how the School will communicate with and distribute information to parents and families.

Guiding Questions

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
 - *description of the engagement program*
 - *recommended roles for parents, students, teacher, and the School*
 - *ways for a family to get involved*
 - *survey regarding volunteer interests*
 - *schedule of activities planned throughout the school year*
 - *regular, two-way, and meaningful system for parents/teachers to communicate*[A.C.A. § 6-15-1702(b)(3)(B)(1)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
 - *How is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*
[ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*
[ESSA § 1116(c)(2)]

Janie Darr Elementary staff will give every parent/guardian a copy of the Parent and Family Engagement Packet in August 2022. This packet will be printed, and provided electronically for every family. This packet will include :

- engagement program
- ways to get involved
- volunteer opportunities

- schedule of upcoming events
- how to communicate with the school

https://docs.google.com/document/d/1k_gV4Oin_qMDwfeUA7tiA3M7mZsFJAQafbcPoAZn5c/edit?usp=sharing

To encourage communication with parents, the school will ensure that the following supports are in place:

1. Parents will be provided with grade level learning expectations at the beginning of each quarter. Translated in Spanish for families that need it.
2. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% parent participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet the parents' or students' needs. These conferences will be held both in person, and zoom to accommodate parent/guardians needs. A translator will be provided for families that need language assistance.
3. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning; school test results; school goals and how parents can assist and make a difference in their child's education.
4. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
5. A parent information packet will be provided to all parents at the beginning of each school year. This handbook will include the necessary information for parents to get involved at Janie Darr Elementary, as well as school procedures, and the process for addressing and resolving concerns. The packet will be translated into Spanish for families on an as needed basis.
6. A weekly folder will be sent home each Tuesday. This folder serves as a communication tool between parents and school. Weekly work samples and information from school are sent home in the Tuesday folder.
7. PTO has established a Facebook account to keep parents and staff updated on events and projects, <https://www.facebook.com/janiedarrpto>. In addition, PTO will have a section in the Janie Darr monthly newsletter to showcase upcoming events, and ways to volunteer.
8. The school Facebook Account, <https://www.facebook.com/JanieDarrElementarySchool>, will be utilized to allow partners and parents to be aware of special events occurring at Janie Darr Elementary.
9. Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.
10. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly using our Bloomz platform. This platform also allows for support systems to develop among parents. This creates a safer, less intimidating foundation for parents to connect and get involved. If Bloomz is not working then the teacher will utilize email or phone for communication.

3: Building Staff Capacity

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

Guiding Questions

- **3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*
 - *the value and utility of contributions of parents [Title I schools]*
 - *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
 - *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
 - *how to respond to parent requests for parent and family engagement activities [Title I schools]*
 - *that parents play an integral role in assisting student learning [all schools]*

- *how to welcome parents into the School and seek parental support and assistance [all schools]*
- *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*
[ESSA § 1116(e)(3);14); A.C.A. § 6-15-1702(b)(5-7)]

Building Staff Capacity at Janie Darr:
 Staff Professional Development on curriculum
 Parent Teacher Conference Training
 New Teacher/Orientation Training
 Monthly Newsletter Info.

Resolution of Parent Concerns:

It is our goal at Janie Darr Elementary to provide a child centered educational service, that we can be proud of. If at any time you have a problem or a concern, you are encouraged to visit with your child's teacher first. If the issue can't be resolved, you are encouraged to seek counsel with the principal. Any conflict that can't be resolved at the building with the principal may be brought to the district Assistant Superintendent of Elementary Curriculum for resolution.

4: Building Parent Capacity

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

Guiding Questions

- **4.1:** *How does the School provide timely information about the following:*
 - *a description and explanation of the curriculum in use at the School*
 - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
 - *the achievement levels of the challenging State academic standards students are expected to meet*
[ESSA § 1116(c)(4)(B)]
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
 - *the requirements of Title I, Part A*
 - *how to monitor their child's progress*
 - *how to work with educators to improve the achievement of their children.*
[ESSA § 1116(e)(1)]
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
 - *literacy training*
 - *technology training, including education about copyright piracy and safe practices*
 - *resources that describe or assist with the child's curriculum*
 - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*
[ESSA § 1116(e)(2)]
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
 - *involvement in the education of their children*
 - *volunteer activities*
 - *learning activities and support classroom instruction*
 - *participation in School decisions*

- *collaboration with the community*
- *development of School goals and priorities*
- *evaluating the effectiveness of the School-level Improvement Plan*
[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
 - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
 - *Create parent centers*
[A.C.A. § 6-15-1702(b)(4)(A)]
- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
 - *role play and demonstration by trained volunteers*
 - *the use of and access to Department of Education website tools for parents [*
<http://www.arkansased.gov>
 - *assistance with nutritional meal planning*
[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

In order to promote student learning, Janie Darr Elementary will offer support to parents by providing the following resources:

1. Parenting books, magazines and other materials will be available for check out in the Parent Resource Center located in the office area. These items are intended as a support for parents.
2. The school currently has a partnership with Ozark Guidance Counseling. Information regarding support offerings can be made available to parents who are interested or who express a specific need by contacting our school counselor.
3. Curriculum Nights twice a school year to offer hands-on activities that could be used at home as well.
4. Monthly suggestions for resources and links to promote embedded learning opportunities in all areas of learning including math, science, and social emotional learning.

5: Coordination

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

Guiding Questions

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
 - *public preschool programs such as Head Start*
 - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
 - *wraparound services that allow families to send their children to school ready and able to focus on learning*
[ESSA §1116(e)(4)]
- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*

Coordinate with others organizations, businesses, and community partners, including alumni, to provide additional supports:

1. STEM/Career Night (Fall)
 - Parents will work with their students to complete STEM activities that are developed by each grade level. Activities will be constructed to help increase and practice inquiry based discussion at the home.
 - During this night local businesses will setup tables in the cafeteria to showcase different careers that would be interesting for students
2. Literacy Night (Winter/Spring)
 - Families will rotate through stations to practice activities tied to Literacy that could be completed at home as well. Activities will be constructed to help increase and practice discussion based around comprehension.
 - OGC will be giving small parent mini sessions during this night
3. Jaguar Mentorship Program
 - Previous Jaguars will volunteer to help with fall carnival
 - The high school basketball and football program will work with our school counselor to develop a Mountie mentorship program. This program will be geared toward Janie Darr students in the building that could benefit from a positive role model
4. Parent Teacher Organization
 - Janie Darr has an established PTO that meets regularly.
 - The 22-23 Board consists of the following individuals :
Leslie Manthei- President Stacye Peebles- Vice President
Treasurer- Alaura Patton Diana Baker- Secretary
 - The organization meets as a board 1x a month and as needed, and general meetings are held once a month as well.
 - The organization gives parents and teachers the opportunity to work together to enrich our educational experiences.

6: Annual Title I Meeting (*Title I schools*)

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

Guiding Questions

- **6.1:** *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
 - *the requirements of Title I and the School's participation*
 - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*
[ESSA § 1116(c)(1)]

7: School-Parent Compact (Title I schools)

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

Guiding Questions

- **7.1:** *How does the School jointly develop a School-Parent Compact which does the following:*
 - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
 - *Addresses the importance of regular two-way, meaningful communication through:*
 - *conferences (no fewer than 2 each year)*
 - *frequent reports on progress*
 - *reasonable access to staff*
 - *opportunities to volunteer*
 - *observation of classroom activities*
 - **7.2:** *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*
 - *including parent-teacher conferences in elementary Schools, at least annually*
 - *Include a link or insert the language of the compact to demonstrate this requirement has been met.*
- [ESSA § 1116(d)]
[ESSA § 1116(d)(2)(A)]

N/A

8: Reservation of Funds (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

Guiding Questions

- **5.1:** *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):*
 - *How is the School spending those funds?*
 - *How does the School determine the priority of how funds are spent?*
 - *Who is involved in determining that?*
 - **5.2:** *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*
- [ESSA § 1116(a)(3)(A)]
[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

N/A

Although, parent voice in spending included in meeting minutes.

Assurances

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly. *(Change bullet to checkmark)*

- **A.1:** The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. *(District Deadline May 13th)*

[*ADE Rules Governing Parental Involvement Section 3.02.3*]

- **A.2:** The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
 - The School Engagement Plan
 - A parent-friendly explanation of the School and District's Engagement Plan
 - The informational packet
 - Contact information for the parent facilitator designated by the School.[*A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4*]
- **A.3:** The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
[*A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02*]
- **A.4:** The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)
[*A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)*]
- **A.5:** The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
[*A.C.A. § 6-15-1704(a)(3)(B)*]
- **A.6:** The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
 - to help organize meaningful training for staff and parents,
 - to promote and encourage a welcoming atmosphere, and
 - to undertake efforts to ensure that engagement is recognized as an asset to the School.[*A.C.A. § 6-15-1702(c)(1)*]
- **A.7:** The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan. (Parent input included in meeting minutes.)
[*ADE Rules Governing Parental Involvement Section 3.02.2*]
- **A.8:** The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
 - What students will be learning
 - How students will be assessed
 - What a parent should expect for his or her child's education
 - How a parent can assist and make a difference in his or her child's education.[*A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)*]
- **A.9:** Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
[*A.C.A. § 6-15-1702(b)(7)(B)(ii)*]
- **A.10:** The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
[*A.C.A. § 6-15-1702(b)(6)(B)*]
- **A.11:** The School understands its obligation to reserve at least 1 percent of its Title I, Part A allocation for engagement purposes should such total allocation amount to \$500,000 or more. Nothing limits LEAs from reserving more than 1 percent of its allocation for engagement purposes.
[*ESSA § 1116(a)(3)(A)*]
- **A.12:** The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
[*ESSA § 1116(a)(3)(D)*]
- **A.13:** The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov
[*ESSA § 1116(b)(4)*]

- **A.14:** The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
[ESSA § 1116(c)(4)(C)]

References

- State
- [Ark. Code Ann. § 6-15-1701 et seq.](#)
 - [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)
- Federal
- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

School Name:	
School Engagement Facilitator Name:	
Plan Revision/Submission Date:	
District Level Reviewer Name, Title:	
District Level Approval Date:	

Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role <i>(Teacher, Staff, Parent, Student, or Community Member)</i>

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051

District Reviewer Responses

Section 1 - Jointly Developed

- Changes Required
- Compliance is Met

[Text box for responses]

Section 2 - Communication

- Changes Required
- Compliance is Met

[Text box for responses]

Section 3 - Building Staff Capacity

- Changes Required
- Compliance is Met

[Text box for responses]

Section 4 - Building Parent Capacity

- Changes Required
- Compliance is Met

[Text box for responses]

Section 5 - Coordination

- Changes Required
- Compliance is Met

[Text box for responses]

Section 6 - Annual Title I Meeting

- Changes Required
- Compliance is Met

[Text box for responses]

Section 7 - School-Parent Compact

- Changes Required
- Compliance is Met

[Text box for responses]

Section 8 - Reservation of Funds

- Changes Required
- Compliance is Met

[Text box for responses]