

School Parent and Family Engagement Plan

School Name:

Elza R. Tucker Elementary School

Facilitator Name:

Kristin Day, School Counselor

Plan Review/Revision Date:

May 10, 2021

District Level Reviewer, Title:

District Level Approval Date:

Committee Members, Role:

Traci Hensley, Principal
Brian Anderson, Assistant Principal
Kristin Day, School Counselor
Pam Keith, Math Facilitator
Gail Fenix, Parent
Becky Schoewe, Parent
Dave Schoewe, Parent

1: Jointly Developed

Tucker Elementary School recognizes that a child's education is a responsibility shared by the school and family during the entire time the child spends in school. To support the goal of the school to educate all students effectively, the schools and parents must work as knowledgeable partners. Parents are an integral component of a school's ability to provide for the educational success of their children. The school endeavors to meet the diverse cultural and language needs of parents and children. Tucker Elementary School jointly developed, with parents, this written school Parent and Family Engagement policy that describes how the school will carry out the Parent and Family Engagement requirements, including the development of a school-parent compact. The school's written Parent and Family Engagement policy is available to parents and the local community. Meetings will be made available if requested by parents. If the Title I Schoolwide Plan is not satisfactory to parents, parents can submit comments to the district.

2: Annual Title I Meeting

An annual meeting will be held in September 2021 to inform parents of the school's participation in Title I, Part A programs and explain the Title I, Part A requirements and the right of parents to be involved in those programs. Parents will be provided with timely information about what students will be learning; how students will be assessed; what parents should expect for their child's education; and how a parent can assist and make a difference in his or her child's education.

3: Communications

Tucker Elementary's Parent and Family Engagement Plan will be made available on the school website and distributed in September 2021. Information related to school and parent programs, meetings, and other activities will be provided in a format and in parent's preferred language via informational packet and summary. Additionally, we will offer meetings at a variety of times and in different formats.

4: School-Parent Compact

The School-Parent Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children served under Title I, Part A to meet the State's academic achievement standards. The School-Parent Compact describes ways in which parents will be responsible for supporting the child's learning, volunteering in the child's classroom and school, participating as appropriate in decisions relating to the education of the child, and positive use of extra-curricular time. The School-Parent Compact describes the importance of a partnership between teachers and parents that it is an on-going basis through parent-teacher conferences, frequent reports to parents on the child's progress, and reasonable access to staff. The School-Parent Compact describes opportunities to volunteer and participate in the child's class and school activities in a variety of roles.

5: Reservation of Funds

Tucker Elementary will involve parents and family members of children receiving services under Title I in the decisions regarding how reserved funds are allotted for parent and family engagement activities. Title I funds will be used for Teacher Professional Development, Substitutes for incoming Kindergarten parent conferences, supplies for Kindergarten orientation, and any events related to parent and family engagement or curriculum support.

6: Coordination of Services

Tucker Elementary School will coordinate and integrate, to the extent feasible and appropriate, Parent and Family Engagement programs and activities with the Home Instruction Programs For Pre-School Youngsters, and the Rogers preschool. Community partnerships are formed to assist in the programs of the school. First Baptist Church in Lowell, Lowell KIWANIS Club, State Farm, ARVEST, Samaritan House, Walmart Foundation, and Lowell/Rogers Chamber of Commerce are a few local businesses that support Tucker. Tucker Elementary also partners with numerous restaurants in the Lowell/Rogers area for fundraising opportunities for Spirit Nights.

Tucker Elementary School has numerous ways in which parents can be involved in school:

- Attend Assemblies & Programs
- Book Fair Volunteer
- Classroom Volunteers
- Coach Odyssey of the Mind or Quiz Bowl
- Cookies with Santa
- Family Nights
- Field Day
- Fundraising
- Homecoming Parade Float
- Homeroom Parent
- Luau
- Join PTO & sign up for a committee or event (see Volunteer Sign Up Info)
- Lunch/Breakfast with your child
- Multicultural Night
- Health and Safety Fair
- Parent Advisory Committee
- Red Ribbon Week
- Traffic Control in the morning drop off

7: Building Capacity of Parents

Tucker Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing the information and school reports required to the extent practicable, in a language the parents understand.

The school will provide assistance on how to monitor a child's progress and work with educators to improve the achievement of the child and provide materials and training to help parents to work with the child to improve the child's achievement, such as literacy training and using technology, as appropriate, to foster Parent and Family Engagement.

8: Building Capacity of School Staff

Professional development opportunities for teachers and school administrators will be offered each year. The professional development will include community engagement and opportunities to enhance understanding of effective Parent and Family Engagement strategies.