

Fairview Elementary School Parent & Family Engagement Plan

In order to promote student learning and encourage parents to participate as full partners in the decisions that affect their children and our families, Fairview Elementary will offer support to parents and encourage regular, meaningful, two-way communication.

To encourage communication with parents, Fairview Elementary School will:

- provide students and parents a school handbook in the form of the Parent & Family Engagement Packet that includes necessary information for parents to get involved and be aware of school procedures, expectations, and processes for addressing and resolving parent concerns.
- send home a weekly folder of student work and school and district communications.
- regularly update the school's website and other forms of social media to inform parents of upcoming events, in addition to sending a monthly newsletter and calendar of events.
- schedule no less than two parent and teacher conferences per school year where 100% participation will be expected.
- engage in other activities determined by the school to be beneficial in the fostering of effective communication with parents like educational nights and PTO committees, events, and spirit nights.

To help parents assist students during their learning processes, Fairview Elementary School will:

- schedule regular parent nights in order that parents may be given an overview of
 - what students will be learning.
 - how students will be assisted.
 - what parents/guardians should expect concerning their children's education.
 - how parents/guardians can assist and make a difference in the education of their children.
 - ways parents can support classroom instruction and address specific academic needs.
- provide assistance to parents of children served by the school, as appropriate, in understanding topics such as
 - the State's academic content standards and state academic achievement standards.
 - state and local assessments.
 - how to monitor a child's progress and work with educators to improve the achievement of the child.
 - materials and training to work with the child to improve the child's achievement, such as literacy and math training, and using technology, as appropriate, to foster parental involvement.
 - developmentally appropriate learning activities for the home environment through role play and demonstration, strategies developed for at-home parental instruction, and assistance with nutritional meal planning and preparation.
 - use of the Arkansas Department of Education, Rogers School District, and Center for Effective Parenting websites.

- establishing an individualized district parent account for online payments.
- provide assistance to parents and collaborate with the community by
 - educating teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents. Topics to be addressed include: how to reach out to, communicate with, and work with parents as equal partners; how to implement and coordinate parent programs; and how to build ties between parents and the school.
 - coordinating and integrating, to the extent feasible and appropriate, parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, and the Home Instruction Programs for Preschool Youngsters (HIPPY), the Parents as Teachers Program, public preschool, and other programs. These activities can be conducted in parent resource centers to encourage and support parents in more fully participating in the education of the child.
 - ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
 - designating at least one staff member to attend monthly PTO meetings in order to understand how to meet the common needs of students, parents, and the community.
 - encouraging, along with the Rogers Public School District, the development of and participation in family oriented community based physical activity programs
 - offering other reasonable support for parental involvement activities as parents may request.
 - engaging in other activities determined by the school to help parents/guardians assist in their children's learning.
- promote and support responsible parenting by ensuring the school
 - purchases of child care books, magazines, and other informative materials regarding responsible child care.
 - advertises the current selection of such books, magazines, and other informative materials.
 - provides parents opportunities to borrow the books, magazines, and other informative materials for review.
 - maintains an effective parent resource center.
 - plans and engages in other activities determined by the school to be beneficial for the promotion and support of responsible child care.
- provide online resources.
 - Fairview Elementary: <http://rogersschools.net/fairview>
 - Rogers Public School: <http://www.rogersschools.net>
 - State Department of Education: <http://arkansased.org>
 - Federal Department of Education: <http://www.ed.gov>
 - AR Kids First (health insurance): <http://www.arkidsfirst.com/home.htm>
 - AR Department of Human Services: <http://www.arkidsfirst.com/serv.htm>
 - Arkansas 211: <https://www.211ct.org/>
 - Center for Effective Parenting: www.parenting-ed.org
 - Fairview Facebook page: Fairview Elementary, @FairviewRogersAR

To assist in welcoming parents in the school and to assist in seeking parent support and assistance, Fairview Elementary School will ensure that

- it will not implement any policy or procedure that will discourage a parent from visiting the school. However,
 - parents/guardians are asked to follow routines designed to promote the safety of all students when picking up their children at the end of the school day.
 - parents/guardians are encouraged to visit the school during school events but are asked to follow safety procedures by registering in the school office and wearing a visitor's tag. Parents are encouraged to contact the regular classroom teacher and make an appointment should they want to visit in their child's classroom at a time other than a special event.
- it will develop a volunteer resource, which lists the interests and availability of volunteers for school staff members' use. Parents will be surveyed requesting their specific interests so that volunteer work will be meaningful. A determination will be made concerning how frequently a volunteer desires to participate including the option of one time per year. Options will also be included for those who are available to help at home and the volunteer resource book will be utilized to help correlate school needs with volunteer interest.
- it will print and distribute statements which attest to the school's commitment to parent involvement.

Working together, as partners, in the education of our children is vital for their success. In an effort to provide our students with the highest quality education possible, we recommend the following roles for parents, students, teachers and administrators.

Teachers and administrators will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment based on the standards set forth by the State of Arkansas.
- Encourage parent involvement in their child's school experience.
- Provide frequent reports to parents/guardians on proficiency levels that children are expected to meet and their child's progress toward meeting those State standards.
- Offer parents reasonable access to staff by school email and opportunities to meet during parent/teacher conferences and/or by appointment.
- Provide timely responses to parents' questions or recommendation.

Parents/Guardians will:

- See that your child(ren) are punctual and attend school regularly.
- Provide a quiet place to study/read, ensure that homework is completed in a neat and acceptable way, and monitor screen time.
- Encourage the efforts of your child(ren) and be available for questions.
- Support the school/district discipline policy.
- Read and respond to communications from the school and attend parent/teacher conferences.

Students will:

- Attend school regularly.

- Come to school each day with the necessary supplies, a positive attitude, and ready to learn.
- Let my teacher and/or family know if I need help.
- Complete and return homework assignments.
- Follow expectations and rules of student conduct while respecting adults, myself, and other students.

Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly informational packet that is available online through the enrollment process. The Rogers Public School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.

Fairview Elementary School will support the development, implementation, and regular evaluation of the parent involvement program in order to involve parents in the decisions and practices of the school, while using to the degree possible the components included within. The principal will designate one certified staff member as the parent facilitator for the purpose of organizing meaningful training for staff and parents in order to promote and encourage a welcoming atmosphere to parents involved in the school and undertake efforts to ensure that parental and community participation is recognized as an asset to the school. All certified staff members will participate in professional development, in accordance with State requirements and timelines, which are designed to enhance understanding of effective parent involvement strategies. The parent facilitator can be contacted through the Fairview office.