



## School Level Improvement Plan

School Name: Fairview Elementary	LEA # :0405054	Plan Year: 2022-2023
Building Principal: Laura Quillen	Improvement Plan Team: Laura Quillen, Brooke Bradley, Karle Schmitt, Rea Smith, Lisa Snyder, Hillary Myers	

### 2021 ESSA Indicator Scores

Overall ESSA Score: 82.25  
 Weighted Achievement Score: 82.62  
 School Value-Added Growth Score: 84.54  
 School Quality and Student Success Score: 73.78

**District Goal:** By the end of the 21-22 school year, the # of 3rd-10th graders scoring ready and exceeding will increase 10% in English, Reading, Science, and Math as measured by the ACT Aspire.

**Literacy Goal:** By the end of the 21-22 school year, the number of 3rd-5th grade students scoring ready or exceeding will increase by 10% in literacy as measured by the ACT Aspire assessment by teachers who, through the Professional Learning Community process, focus on learning, develop a collaborative culture, and are results oriented. Ten percent would be 14 students: 5 third graders, 5 fourth graders, and 4 fifth graders.

### Data Dive

**Areas of Strength for Curriculum & Instruction:** *(Based on grade level summative scores on iReady and ACT Aspire in spring of 2021)*

2nd Grade: Phonological Awareness & High Frequency Words

3rd Grade: Craft & Structure

4th Grade: Craft & Structure

5th Grade: Integration of Knowledge and Ideas

**Areas of Strength for Grade Level Student Cohorts:**

Current 3rd Grade on iReady		Current 4th Grade on ACT Aspire		Current 5th Grade on ACT Aspire	
Domain	% Proficient	Domain	% Proficient	Domain	% Proficient
High Frequency Words	85	Craft & Structure	69	Craft & Structure	66
Phonological Awareness	94				

**Areas of Opportunity for Curriculum & Instruction:** *(Based on grade level summative scores on iReady and ACT Aspire in spring of 2021)*

2nd Grade: Comprehension: Literature, Comprehension: Informational Text,

3rd Grade: Integration of Knowledge and Ideas

4th Grade: Key Ideas & Details & Integration of Knowledge and Ideas

5th Grade: Craft & Structure

**Areas of Opportunity for Grade Level Student Cohorts:**

Current 3rd Grade on iReady		Current 4th Grade on ACT Aspire		Current 5th Grade on ACT Aspire	
Domain	% Proficient	Domain	% Proficient	Domain	% Proficient
Comprehension: Informational Text	44	Integration of Knowledge & Ideas	32	Key Ideas & Details	59
Comprehension: Literature	47	Key Ideas & Details	63	Integration of Knowledge & Ideas	59
Vocabulary	59	Craft & Structure	69		

**What else do we want to know?**

We want to know if targeted intervention and enrichment on our most essential standards will lead to an increase on ACT Aspire summative scores.

**How are we measuring our goal? (Lag Measure)**

In 2022, we will measure our goal by comparing ACT Aspire summative scores to those scores from 2021.

<p>How do we know we are making progress towards our goal? (Lead Measure)</p> <ul style="list-style-type: none"> <li>Initial screener data &amp; progress monitoring</li> <li>CFAs</li> <li>We will also use iReady reading diagnostics for fall and winter as a way to determine if we are on track to meet our ACT Aspire goal.</li> </ul>	<p>Timeline (When Lead Measures occur)</p> <ul style="list-style-type: none"> <li>CFAs each PLC cycle</li> <li>iReady Fall</li> <li>iReady Winter</li> <li>ACT Aspire Spring 2022</li> </ul>	<p>Scoreboard (Results of Lead Measures)</p> <ul style="list-style-type: none"> <li><a href="#">Data from CFAs</a></li> <li><a href="#">Link to data from iReady</a></li> <li>Summative ACT Aspire (July 2022)</li> </ul>
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Action Steps	Success Indicators	Evidence/Artifacts (Links)	Timeline
Identify essential ELA standards by grade level	Each grade level will have a list of essentials in their shared drive for ELA	Essential Standards List: <ul style="list-style-type: none"> <li>Kindergarten</li> <li>1st Grade</li> <li>2nd Grade</li> <li>3rd Grade</li> <li>4th Grade</li> <li>5th Grade</li> </ul>	Revisited Yearly

Essential Standards Unpacked	Each grade level will use an unpacking document to be crystal clear on what we expect students to know and be able to do in ELA.	Unpacking document: <ul style="list-style-type: none"> <li>● Kindergarten</li> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	Before a Common Formative Assessment for an essential standard is created.
Develop Common Formative Assessment & common administering protocol	When teachers develop CFAs together as a collaborative team and administer the CFA using a common protocol that is predetermined by the team.	CFA/Plan for Assessment <ul style="list-style-type: none"> <li>● Kindergarten <ul style="list-style-type: none"> <li>○ Sight Words</li> <li>○ The Bib</li> </ul> </li> <li>● 1st Grade <ul style="list-style-type: none"> <li>○ Reading Learning Line</li> <li>○ Reading Group CFA</li> </ul> </li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	Before an essential standard is taught.
Develop SMART Goal	Teams will create, monitor & reflect on next steps based on data progression of SMART goals.	<ul style="list-style-type: none"> <li>● Kindergarten</li> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	Teams will determine the frequency of monitoring progress of SMART goals based on the timeline that is most appropriate to the essential standard.
Analyze data from Common Formative Assessments & Use data from Common Formative Assessments to	Teachers will come to bonus time with data entered into a shared data sheet when	CFA Data: <ul style="list-style-type: none"> <li>● Kindergarten <ul style="list-style-type: none"> <li>○ Letter ID</li> <li>○ CVC Reading</li> </ul> </li> </ul>	Every time a CFA is given, which will be multiple times throughout the year based on student needs

plan for intervention/enrichment	appropriate during the PLC cycle. Students will be placed into groups and new learning goals will be determined as indicated by where the student is in the line of learning.	<ul style="list-style-type: none"> <li>○ Grade Level Text</li> <li>● 1st Grade <ul style="list-style-type: none"> <li>○ Reading Groups</li> </ul> </li> <li>● 2nd Grade <ul style="list-style-type: none"> <li>○ Reading Groups</li> </ul> </li> <li>● 3rd Grade</li> <li>● 4th Grade <ul style="list-style-type: none"> <li>○ Comprehension</li> </ul> </li> <li>● 5th Grade <ul style="list-style-type: none"> <li>○ Summary:CFA data</li> </ul> </li> </ul>	
Additional time within the day to support learning of essential standards in ELA	Building master schedule will be built to allow teachers opportunities to share students	Link to master schedule	August 16, 2021

**Math Goal: By the end of the 21-22 school year, the number of 3rd-5th grade students scoring ready or exceeding will increase by 10% in math as measured by the ACT Aspire assessment by teachers who, through the Professional Learning Community process, focus on learning, develop a collaborative culture, and are results oriented. Ten percent would be 10 students: 5 third graders, 3 fourth graders, and 2 fifth graders.**

### Data Dive

**Areas of Strength for Curriculum & Instruction:***(Based on grade level summative scores on iReady and ACT Aspire in spring of 2021)*  
2nd Grade: Geometry  
3rd Grade: Modeling, Measurement & Data, Geometry  
4th Grade: Operations & Algebraic Thinking, Integrating Essential Skills, Measurement & Data, Modeling, Numbers & Operations Base Ten  
5th Grade: Fractions, Numbers & Operations Base Ten

**Areas of Strength for Grade Level Student Cohorts:**

Current 3rd Grade Students on iReady		Current 4th Grade Students on ACT Aspire		Current 5th Grade Students on ACT Aspire	
Domain	% Proficient	Domain	% Proficient	Domain	% Proficient
Geometry	64	Modeling	71	OA	74
		Measurement & Data	74	Integrating Essential Skills	78
		Geometry	89	Measurement & Data	83
				Modeling	83
				NBT	84

**Areas of Opportunity for Curriculum & Instruction:** *(Based on grade level summative scores on iReady and ACT Aspire in spring of 2021)*

2nd Grade: Measurement & Data, Numbers & Operations, Operations and Algebraic Thinking

3rd Grade: Numbers & Operations Base Ten, Operations & Algebraic Thinking, Justify & Explain

4th Grade: Justify & Explain, Fractions, Geometry

5th Grade: Measurement & Data, Integrating Essential Skills

**Areas of Opportunity for Grade Level Student Cohorts:**

Current 3rd Grade on iReady		Current 4th Grade on ACT Aspire		Current 5th Grade on ACT Aspire	
Domain	% Proficient	Domain	% Proficient	Domain	% Proficient
Measurement & Data	46	Numbers & Operations Base Ten	51	Justify & Explain	61
Numbers & Operations	57	Operations & Algebraic Thinking	55	Fractions	64
Operations & Algebraic Thinking	62	Justify & Explain	62	Geometry	67
		Fractions	66		

**What else do we want to know?**

We want to know if targeted intervention and enrichment on our most essential standards will lead to an increase on ACT Aspire summative scores.

**How are we measuring our goal? (Lag Measure)**

In 2022, we will measure our goal by comparing ACT Aspire summative scores to those scores from 2021.

How do we know we are making progress towards our goal? (Lead Measure)

- Common formative assessments on our most essential OA/NBT/NF standards, including questions that require Justify and Explain.
- We will also use iReady math diagnostic for fall and winter as a way to determine if we are on track to meet our ACT Aspire

Timeline (When Lead Measures occur)

- CFAs each PLC cycle
- iReady Fall
- iReady Winter
- ACT Aspire Spring 2022

Scoreboard (Results of Lead Measures)

- [Data from CFAs](#)
- [Link to data from iReady](#)
- Summative ACT Aspire (July 2022)

goal.		
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Action Steps	Success Indicators	Evidence/Artifacts (Links)	Timeline
Identify essential standard by grade level	Each grade level will have a list of essentials in their shared drive for Math.	Essential Standards List: <ul style="list-style-type: none"> <li>● Kindergarten</li> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	Revisited Yearly
Essential Standards Unpacked	Each grade level will use an unpacking document to be crystal clear on what we expect students to know and be able to do in Math.	Unpacking document: <ul style="list-style-type: none"> <li>● Kindergarten               <ul style="list-style-type: none"> <li>○ Subitizing for Parents up to 20</li> <li>○ Subitizing for Parents up to large numbers</li> </ul> </li> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	Before a Common Formative Assessment for essential standards are created.
Develop Common Formative Assessment & common	When teachers develop CFA together and	CFA/Plan for Assessment: <ul style="list-style-type: none"> <li>● Kindergarten</li> </ul>	Before an essential standard is taught.



administering protocol	administer CFA using a common protocol predetermined by the team.	<ul style="list-style-type: none"> <li>○ Subitizing Assessment</li> <li>○ Logistics-Subitizing Flex Groups</li> <li>● 1st Grade <ul style="list-style-type: none"> <li>○ How to use Guide</li> <li>○ 1.Sub. Assess</li> <li>○ 2.Sub. Assess</li> <li>○ Within 20 &amp; PV</li> </ul> </li> <li>● 2nd Grade <ul style="list-style-type: none"> <li>○ Snap Fact Data</li> <li>○ Subitizing Data</li> <li>○ Snap Fact vs Subitizing</li> </ul> </li> <li>● 3rd Grade <ul style="list-style-type: none"> <li>○ Multiplication CFA</li> <li>○ 3.OA.3 Learning Line</li> <li>○ 3.NF.3</li> </ul> </li> <li>● 4th Grade <ul style="list-style-type: none"> <li>○ Fact Fluency Interview</li> </ul> </li> <li>● 5th Grade <ul style="list-style-type: none"> <li>○ Decimal CFA</li> <li>○ Decimal Ck In</li> </ul> </li> </ul>	
Develop SMART Goal	Teams will create, monitor	● Kindergarten	Teams will determine the

	<p>&amp; reflect on next steps based on data progression of SMART goals.</p>	<ul style="list-style-type: none"> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	<p>frequency of monitoring progress of SMART goals based on the timeline that is most appropriate to the essential standard.</p>
<p>Analyze data from Common Formative Assessments &amp; Use data from Common Formative Assessments to plan for intervention/enrichment</p>	<p>Teachers will come to bonus time with data entered into a shared data sheet when appropriate during the PLC cycle. Students will be placed into groups and new learning goals will be determined as indicated by where the student is in the line of learning.</p>	<p>CFA Data:</p> <ul style="list-style-type: none"> <li>● Kindergarten <ul style="list-style-type: none"> <li>○ Subitizing</li> <li>○ Oral Counting</li> <li>○ Snap Fact Data from 1st Grade</li> </ul> </li> <li>● 1st Grade <ul style="list-style-type: none"> <li>○ Subitizing</li> <li>○ B. TAKE 2</li> </ul> </li> <li>● 2nd Grade <ul style="list-style-type: none"> <li>○ Snap Fact Data</li> <li>○ Grouping</li> </ul> </li> <li>● 3rd Grade <ul style="list-style-type: none"> <li>○ Multiplication CFA October Data</li> <li>○ 3.OA.A. 3 Flex Groups</li> </ul> </li> <li>● 4th Grade <ul style="list-style-type: none"> <li>○ Fact Fluency Spring 2021</li> <li>○ Fact Fluency Fall of 2021</li> <li>○ Fraction</li> </ul> </li> </ul>	<p>Every time a CFA is given, which will be multiple times throughout the year based on student needs</p>

		<p style="text-align: center;">Equivalency Groups</p> <ul style="list-style-type: none"> <li>● 5th Grade</li> </ul>	
Additional time within the day to support learning of academic standards in Math	Building master schedule built to allow teachers opportunities to share students	Link to master schedule	August 16, 2021

**Additional Site Goal: By the end of the 2021-2022 school year, teams will operate as a Professional Learning Community at least 33% of the time in a stage 5 or above.**

**Data Dive**

**Areas of Strength:**

<b>Professional Learning Community Stage (Average)</b>		<b>High Reliability Schools Survey (5-point scale)</b>	
Stage 4	60%	1.1 Faculty and staff perceive the school environment as safe and orderly.	4.6
		1.3 Teachers have formal roles in the decision making process regarding school initiatives.	4.3
		1.7 The success of the whole school, as well as	4.6

		individuals within the school, is appropriately acknowledged.	
<b>Areas of Opportunity:</b>			
<b>Professional Learning Community Stage (Average)</b>		<b>High Reliability Schools Survey (5-point scale)</b>	
Stage 1-3	17%	1.6 Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.	3.7
Stage 5-7	23%	1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students. [Data teams are in place in our school.]	3.2
		1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students. [Our school's data teams	2.8

		have written goals.]	
		1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students. [School leaders regularly examine data teams' progress toward their goals.]	3.3

**What else do we want to know?**

If we have a strong focus on leading the Professional Learning Community process will the efforts be reflected in summative ACT Aspire scores for 2022?

**How are we measuring our goal? (Lag Measure)**

In 2022, we will measure our goal by comparing ACT Aspire summative scores to those scores from 2021. We will also compare PLC stage data to 2020-2021.

**How do we know we are making progress towards our goal? (Lead Measure)**

Admin team reflection on where our teams are overall within the 7 stages.

**Timeline** (When Lead Measures occur)

Quarterly

**Scoreboard** (Results of Lead Measures)

[Link to aggregated team tabulated data for stage reflections](#)

Action Steps	Success Indicators	Evidence/Artifacts	Timeline
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Teachers teams complete agenda weekly during bonus time	100% of teams will complete agenda weekly	Grade Level Agenda in Drive <ul style="list-style-type: none"> <li>● Kindergarten</li> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> <li>● Admin Team</li> </ul>	Once a week per team
Build shared knowledge around collaboration	Using the 7 stages weekly to reflect on where we are as a team.	Actions at each stage	Reflection of where teams are once a week per team
Build a collaborative culture amongst grade level teams	SMART Goal check-ins for Collaboration	Link to Google Slides Reflection: <ul style="list-style-type: none"> <li>● Kindergarten</li> <li>● 1st Grade</li> <li>● 2nd Grade</li> <li>● 3rd Grade</li> <li>● 4th Grade</li> <li>● 5th Grade</li> </ul>	Check-In 3 times a year
Monitor PLC stages data	Weekly Admin Bonus Time notes, data reflection	Link to Admin drive	Once per week during Admin Bonus Time
Build a building wide collaborative culture	SMART Goal check-ins for Collaboration; Collaboration Notes & Agendas	Link to Google Slides Reflection: <ul style="list-style-type: none"> <li>● Facilitator/Admin Team</li> <li>● Schoolwide Intervention Team</li> <li>● Focus Team <ul style="list-style-type: none"> <li>○ 11/16/21</li> </ul> </li> </ul>	Check-In 3 times a year

		<ul style="list-style-type: none"> <li>○ 12/14/21</li> <li>○ 2/15/22</li> </ul>	
Build a building wide collaborative culture	Building response to intervention TIER 3	Schoolwide Intervention Team <ul style="list-style-type: none"> <li>● ELA Academic TIER 3</li> </ul>	

Rogers Public Schools Literacy Plan 2022-2023	K-5	6-8	9-12
<b>Tier 1 Literacy Curriculum</b>	<b>Comprehension, Vocabulary, Morphology, and Writing</b> Wit & Wisdom The Writing Revolution <b>PHONICS</b> Benchmark Phonics: Phonetic Connections & Word Study Phonics First Syllabication <b>PHONOLOGICAL AWARENESS</b> Heggerty Kilpatrick's 1 minute Drills <b>WRITTEN PRODUCTION</b> Zaner Bloser Handwriting Learning.Com - keyboarding	<b>Comprehension, Vocabulary, Morphology, and Writing</b> StudySync The Writing Revolution Read 180	<b>Comprehension, Vocabulary, Morphology, and Writing</b> My Perspectives The Writing Revolution Read 180
<b>Dyslexia Intervention Curriculum</b>	Phonics First: Foundations	Phonics First: Structures	

<b>SoR Professional Development</b>	Implementing the Writing Revolution RISE for new hires or new to state Annual SoR training UP4ELs (SoR + support for ELs)	Implementing the Writing Revolution RISE for new hires or new to state Annual SoR training
<b>Ongoing PD Support</b>	Literacy Facilitator in every building SoR Assessor in each building RPS Look For Documents	
<b>Literacy Assessments</b>	RPS Initial Screening iReady Reading Diagnostic ACT Aspire	

<b>Continuous Monitoring/Collaboration</b>			
September 7	November 2	February 1st	June 7th
Plan	Progress	Progress	Reflect

**Reviewed & Approved by: (Electronic Initial & Date)**

<b>Building Principal</b>	LQ - 08/23/2021	LQ - 12/07/2021	LQ - 03/02/2022	
<b>Assistant Superintendent</b>	SO 8/23/21	SO 12/07/21	Sharla Osbourn 4/13/22	



<b>Evaluation Date (Reviewed w/Stakeholders):</b>	Spring 2022
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