



School Level Improvement Plan

School Name: Bonnie Grimes Elementary	LEA #: 0405041	Plan Year: 2022-2023
Building Principal: Susan Bush	Improvement Plan Team: Susan Bush, Liz Matheson, Krista Roth, Lottie Secker	

2021 ESSA Indicator Scores

Overall ESSA Score: 72.44
 Weighted Achievement Score: 60.95
 School Value-Added Growth Score: 84.20
 School Quality and Student Success Score: 60.08

District Goal:

By the end of the 21-22 school year, the # of 3rd-10th graders scoring ready and exceeding will increase 10% in English, Reading, Science, and Math as measured by the ACT Aspire.

Literacy Goal: By the end of the 21-22 school year, the # of 3rd, 4th, and 5th graders scoring ready and exceeding will increase 10% in Reading as measured by the ACT Aspire. (In the 2020-2021 school year, our reading readiness scores were: 3rd grade 38%, 4th grade 56%, 5th grade 33%.)

Data Dive

Areas of Strength:

iReady Data - 2020-2021 school year, our reading readiness scores were: K - 80%, 1st - 45%, 2nd - 60%, 3rd - 64%, 4th - 45%, 5th - 23%)

-dibels data/iready

Dibels:

K NWF CLS - 2020-21 Growth Fall - 56% to Spring 80%

-Aspire 3rd & 4th Grade: Craft & Structure

-Teachers trained in RISE

-Master schedule allows for daily small group instruction

-Small group instruction is based on data

-PLC collaboration, enrichment/remediation on essential standards

Areas of Opportunity:

DIBELS

1st Grade NWF Fall 44% to Spring 49%

2-5 ORF

2nd Grade - Fall 42% to Spring 57%

3rd Grade - Fall 43% to Spring 62%

4th Grade - Fall 56% to Spring 61%

5th Grade - Fall 62% to Spring 56

-Create reading stamina via opportunities to increase volume of reading

-Aspire 3rd, 4th & 5th Grade: Integrate knowledge and ideas

-Coaching cycles during small group instruction

What else do we want to know?

-How does i-Ready correlate to ASPIRE readiness?

-How could "eyes on text" be increased during Wit & Wisdom instruction?

-How could additional targeted interventions (outside of small group) impact student achievement?

How are we measuring our goal? (Lag Measure) Comparing data from last year.

On the 2021 ACT Aspire Assessment , 41% of students in grades 3-5 scored ready in reading. Our goal is for 51% to

score ready in reading.

K-1 will use the Spring Initial Screener(NWF)data. Our goal will be 80% of students scoring at & above the benchmark on the DIBELS NWF/WRC Assessment.

2-5 we will use the iReady Diagnostic Assessment data. Our goal will be to increase the % of students scoring early, on, mid, and above grade level by 10% based on last year's data.(2nd Grade-70%, 3rd Grade-48%, 4th Grade 66%, and 5th Grade-43%)

How do we know we are making progress towards our goal? (Lead Measure)	Timeline (When Lead Measures occur)	Scoreboard (Results of Lead Measures)										
<p>DIBELS Kindergarten LNF = 25+ CLS = 25+ WRC =7+</p> <p>1st Grade -WRC =5+ -WRC = 14+ -WRC = 15+</p> <p>iReady The % of students scoring Early On & Mid or QAbove on iReady from Fall to Winter follows a trajectory that indicates a 2022 Spring % that is 10% higher than this grade-level cohort achieved in 2021 Spring.</p>	<p>DIBELS Kindergarten 9/21 - LNF 1/22 - CLS 5/22- WRC</p> <p>1st Grade 9/21 - 1/22 5/22</p> <p>9/21 - 1/22/ 5/22</p>	<p>DIBELS Kindergarten 9/21 9/75 12% 1/22 30/75 40%</p> <p>1st Grade 9/21 44/71 45% 1/22 48/73 66%</p> <table border="0"> <tr> <td>9/21/21</td> <td>1/22</td> </tr> <tr> <td>2nd 22%</td> <td>35%</td> </tr> <tr> <td>3rd 37%</td> <td>55%</td> </tr> <tr> <td>4th 26%</td> <td>39%</td> </tr> <tr> <td>5th 29%</td> <td>39%</td> </tr> </table>	9/21/21	1/22	2nd 22%	35%	3rd 37%	55%	4th 26%	39%	5th 29%	39%
9/21/21	1/22											
2nd 22%	35%											
3rd 37%	55%											
4th 26%	39%											
5th 29%	39%											
<p>-Progress Monitoring data</p>	<p>Progress Monitoring -twice a month</p>	<p>Progress Monitoring</p>										

Action Steps	Success Indicators	Evidence/Artifacts (Links)	Timeline
Analyze iReady Diagnostic Data	Scores in the Early On & Mid or Above categories	iReady data	September 2021 January 2022 May 2022
Analyze initial screening data & Form small groups	Scores in the At & Above Categories Progress monitoring	Data drive	September 2021 January 2022 May 2022
Literacy facilitator provides coaching cycle during small group instruction	Coaching & feedback sessions	Schedule & anecdotal notes	September through May 2022
PLC teams determine essential standards & create common formative assessments which lead to targeted remediation/enrichment	-PLC schedule -CFA's	-CFA student data -Student data (pre & post intervention)	Sep through May 2022
After school tutoring for focus students in grades 2-5	-Pre and post data	Scoring Guides	November 2021 & March 2022
Compare trends in Spring i-Ready "Met Growth" 3-5 data to ACT Aspire Summative Reading data	-Students who met growth in i-Ready also made growth on ACT Aspire Summative	-Data disaggregation via gap analysis	June & July 2022

Math Goal: By the end of the 21-22 school year, the # of 3rd, 4th, and 5th graders scoring ready and exceeding will increase 10% in Math as measured by the ACT Aspire. (In the 2020-2021 school year, our math readiness scores were: 3rd grade 61%, 4th grade 72%, 5th grade 39%.)

Data Dive

Areas of Strength:

iReady -

-On level or above from fall to spring (Kindergarten 22% to 73%, 3rd Grade 10% to 53%, 4th Grade 20% to 60%)

-Met growth score (Kindergarten 56%, 3rd Grade 66%, 4th Grade 57%, 5th Grade 51%)

-Aspire 3rd & 4th Grade: Geometry and Measurement & Data

-Master schedule allows time for more math instruction

-Ample supply of curriculum resources & common formative assessment

-PLC collaboration, enrichment/remediation on essential standards

Areas of Opportunity:

-iReady

-On level or above from fall to spring (1st Grade 16% to 43%, 2nd Grade 13% to 38%, 5th Grade 14% to 40%)

-Met growth score (1st Grade 38%, 2nd Grade 41%)

-Aspire 3rd, 4th & 5th Grade: Justification & Explanation, Numbers & Operations in Base-10, Operations & Algebraic Thinking

-A plan will be created to provide additional instruction on Essential Standards

-On-going, embedded professional development

-Coaching cycles during math instruction

What else do we want to know?

- How does i-Ready correlate to ASPIRE readiness?
- Will interventions focused on essential standards improve our ACT Aspire scores in Numbers & Operations in Base-10?
- How could additional targeted interventions impact student achievement?

How are we measuring our goal? (Lag Measure) Comparing data from last year.

On the 2021 ACT Aspire Assessment , 55% of students in grades 3-5 scored ready in math. Our goal is for 65% to score ready in math.

K-5 we will use the iReady Diagnostic Assessment data. Our goal will be to increase the % of students scoring early, on, mid, and above grade level by 10% based on last year's data.(Kindergarten 73%, 1st Grade 43%, 2nd Grade-38%, 3rd Grade-53%, 4th Grade 60%, and 5th Grade-40%)

-Math data from the ACT Aspire Summative Assessment

-iReady Spring Data (Comparison of iReady Spring to Spring data)

How do we know we are making progress towards our goal? (Lead Measure)	Timeline (When Lead Measures occur)	Scoreboard (Results of Lead Measures)	
-i-Ready The % of students scoring Early On & Mid or Above on iReady from Fall to Winter follows a trajectory that indicates a 2022 Spring % that is 10% higher than this grade-level cohort achieved in 2021 spring. -Common Formative Assessments (CFAs)	9/21 - 1/22/ 5/22 -Monthly	9/21/21 K 11% 1st 5% 2nd 13% 3rd 13% 4th 32% 5th 22%	1/22 44% 32% 32% 29% 37% 33%

Action Steps	Success Indicators	Evidence/Artifacts (Links)	Timeline
Analyze iReady Diagnostic Data	Scores in the Early On & Mid or Above categories	Data drive	September 2021
Math facilitator provides coaching cycle during math instruction	Coaching & feedback sessions	Schedule & anecdotal notes	September through May 2022
PLC teams understand essential standards & use common formative assessments which lead to targeted remediation/enrichment	-CFA student data- 80% of all students achieve learning target mastery.	-Student data (pre & post intervention)linked in Data Drive	Sep through May 2022
After school tutoring for focus students in grades 2-5	-Pre & post data - Students will improve individual scores by 50%.		October 2021 & March 2022
Compare trends in Spring i-Ready "Met Growth" 3-5 data to ACT Aspire Summative Reading data	-Students who met growth in i-Ready also made growth on ACT Aspire Summative	-Data disaggregation via gap analysis	June & July 2022

Additional Site Goal:

On the Bonnie Grimes High Reliability Schools Survey 1, we will increase the % of staff members agreeing & strongly agreeing that their accomplishments have been acknowledged and celebrated (Lead Indicator 1.7) from 76% on the fall 2021 survey to 85% on the spring 2022 survey.

Data Dive

Areas of Strength:

- 76% of the people who responded agreed that their accomplishments were acknowledged and celebrated.
- Entire staff is shown tokens of appreciation through breakfasts, lunches, snacks & small gifts (t-shirts, etc.)
- Celebrations for all staff are purposely planned

Areas of Opportunity:

- 26% of the respondents indicated they didn't feel their accomplishments were acknowledged and celebrated.
- Individual teacher recognition based on merit

What else do we want to know?

- New ideas for celebrating teachers
- Determine 5 from total respondents

How are we measuring our goal? (Lag Measure) Comparing data from last year.

- Survey 76% of staff agree they receive recognition for a job well done.
- Artifacts of recognition and celebration are visible in the school.

Action Steps	Success Indicators	Evidence/Artifacts	Timeline
-Monday Meetings - Hard Hat Award	-Staff member recognized for hard work at the first Monday meeting of the month	-Agenda -Facebook post	-September 2021 through May 2022
SFA - staff nominate other staff members for going above and beyond for students. Megaphone- staff shoutout	-Staff member nominated by peers for merit	-Agenda -Facebook post	-September 2021 through May 2022

Rogers Public Schools Literacy Plan 2022-2023	K-5	6-8	9-12
--	------------	------------	-------------

<p>Tier 1 Literacy Curriculum</p>	<p>Comprehension, Vocabulary, Morphology, and Writing Wit & Wisdom The Writing Revolution PHONICS Benchmark Phonics: Phonetic Connections & Word Study Phonics First Syllabication PHONOLOGICAL AWARENESS Heggerty Kilpatrick's 1 minute Drills WRITTEN PRODUCTION Zaner Bloser Handwriting Learning.Com - keyboarding</p>	<p>Comprehension, Vocabulary, Morphology, and Writing StudySync The Writing Revolution Read 180</p>	<p>Comprehension, Vocabulary, Morphology, and Writing My Perspectives The Writing Revolution Read 180</p>
<p>Dyslexia Intervention Curriculum</p>	<p>Phonics First: Foundations</p>	<p>Phonics First: Structures</p>	
<p>SoR Professional Development</p>	<p>Implementing the Writing Revolution RISE for new hires or new to state Annual SoR training UP4ELs (SoR + support for ELs)</p>	<p>Implementing the Writing Revolution RISE for new hires or new to state Annual SoR training</p>	
<p>Ongoing PD Support</p>	<p>Literacy Facilitator in every building SoR Assessor in each building RPS Look For Documents</p>		

Literacy Assessments

RPS Initial Screening
iReady Reading Diagnostic
ACT Aspire

Continuous Monitoring/Collaboration

September 7	November 2	February 1st	June 7th
Plan	Progress	Progress	Reflect

Reviewed & Approved by: (Electronic Initial & Date)

Building Principal	SB 8/30/21	SB 11/2/2021	SB 2/1/2022	
Assistant Superintendent	SO 8/30/21	SO 11/2/21	SO 4/14/22	

Evaluation Date (Reviewed w/Stakeholders):

Spring 2022