



## **Roles of the Parents:**

- Provide a structure for homework complete with a quiet location and checks with feedback
- Praise your student regularly
- Attend to basic regular needs like making sure they get enough sleep, eat regularly and are on time for school
- Stay in regular contact with the school through conferences, email and phone calls

## **Roles of Lingle Students:**

- Practice good academic skills (Timely work, Neat and accurate work)
- Practice good study habits
- Make attendance a priority
- Be respectful of all people and responsible for your own behavior

## **Roles of Lingle Teachers:**

- Teach the State Standards
- Regularly assess students
- Give feedback regularly
- Collaboratively support all students and use high yield teach strategies to ensure student success

## **Roles of the School:**

- Provide a safe and orderly environment
- Provide services to families in need
- Account for educational excellence for each student
- Communicate with all stakeholders involved

## **Services that could be provided by Volunteers:**

- Distribute materials to be used by students.
- Provide clerical assistance.
- Arrange special occasion displays.
- Mount student artwork and prepare a student art exhibit.
- Listen to students who need additional oral reading practice.
- Assist with art projects, cutting paper, etc.
- Speak to classes on topics appropriate to instruction.
- Assist with student supervision and/or special events.

- Assist in getting clothing and school supplies for students in need. Recruitment and Selection of School Volunteers
- Help in areas of special activities, special topics, career awareness, etc.

The Lingle Middle School Parent and Family Engagement Plan can be found online at <http://gl.rogersschools.net/> We hope that you will find time to volunteer at Lingle this school year. Below are some of the opportunities that will be available throughout the school year. Please circle the volunteer opportunity you are interested in and add the necessary information so we can contact you when these opportunities arise.

Your Name: \_\_\_\_\_

Phone: \_\_\_\_\_ Email address: \_\_\_\_\_

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Circle all areas you are interested in volunteering and return with your child, or to the school office.

- Friday Fun Night (social event for students in grades 6 – 8, takes place once each semester)
- Nature Days (opportunity in the 2nd semester for 6th grade students to experience a science extravaganza outdoors)
- Teacher Appreciation (plan meals on conference nights, teacher appreciation week, etc.)
- Field Day (takes place second semester, PTO sells lunch and snack items to students for all grade levels)
- Book Fair
- Spirit Sales (will take place in Fall – need help with orders, and passing out student items)
- Learning Cycle Celebrations and Awards

Reviewed April 12, 2022



# Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street ☐☐Rogers, AR 72756 ☐☐ [www.rogersschools.net](http://www.rogersschools.net) ☐☐(479) 636-3910 ☐☐

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Dr. Jeff Perry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law.

Parents continue to have the same rights as they did under "No Child Left Behind".

Under ESSA, parents have a right to know the professional qualifications of their children's teacher(s).

This letter is to inform you of your right to ask for the following information about each of your child's classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven't received such notice, your child's teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher's college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child's teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

- Whether the paraprofessional has completed at least two years of study at an institution of higher education.
- Whether the paraprofessional has completed an associate's degree (or higher).
- Whether the paraprofessional has met a rigorous standard of quality through our state's certification procedure for determining the quality of paraprofessional staff.
- Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child's teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,

Dr. Roger Hill

Assistant Superintendent for Human Resources

Parent & Family Plan:

<https://docs.google.com/document/d/1y3liLrg62UGphe58pBQcLCcLufRMjJPd/edit?usp=sharing&oid=111995437266698697467&rtpof=true&sd=true>