



## School Level Improvement Plan

School Name: Northside Elementary	LEA #: 405034	Plan Year: 2022-2023
Building Principal: Anita Turner	Improvement Plan Team: Anita Turner - Principal, Sarah Vanston - AP, Kara Davis- Literacy Facilitator, Ellen Smith - Math Facilitator, Lindsey Raberding-Counselor, Northside Guiding Coalition (1 representative from each team)	

### 2021 ESSA Indicator Scores

Overall ESSA Score:72.92  
 Weighted Achievement Score:60.3  
 School Value-Added Growth Score: 83.93  
 School Quality and Student Success Score:65.68

### District Goal:

**By the end of the 21-22 school year, the # of 3rd-10th graders scoring ready and exceeding will increase 10% in English, Reading, Science, and Math as measured by the ACT Aspire.**

### Literacy Goal:

**ACT Aspire, (3rd-5th)**

**By the end of the 21-22 school year, 5.7% more students will score ready and exceeding on the ACT aspire reading assessment. (From 43% to 48.7%, 13 more students or increase by 2 students per class)**

**iReady Reading, (k-5th)**

**By the end of the 21-22 school year, 4.8% more students will score on grade level on the iReady assessment.  
(From 52% to 56.8%, 20 more students or increase by 2 students per class)**

## Data Dive

### Areas of Strength:

#### ACT Aspire

- 3rd grade reading - Key Ideas and Details
- 4th grade reading - Key Ideas and Details
- 5th grade reading - Integration of Knowledge

#### iReady

- Phonemic awareness, phonics, sight words

### Areas of Opportunity:

#### ACT Aspire

- 3rd grade reading - Integration of Knowledge
- 4th grade reading - Integration of Knowledge
- 5th grade reading - Key Ideas and Details

#### iReady (From spring 21 assessment, will update after the fall 21 assessment)

- Vocabulary
- Comprehension (literary and informational)

#### Screening data

- K - baseline data will be established in January 2022
- 1st - 49% on grade level letter naming fluency, 64.3% on grade level nwf (5 words is the target)
- 2nd - ORF - 24% on grade level
- 3rd - ORF - 36% on grade level
- 4th - ORF - 40% on grade level
- 5th - ORF - 59% on grade level

What else do we want to know?

What is the correlation between data in iReady and ACT Aspire?

How are we measuring our goal? (Lag Measure) Comparing data from last year.

We will compare the 20-21 ACT Aspire data to the 21-22 ACT Aspire data.

In 20-21, 43% of Northside students scored ready and exceeding in reading.

In 21-22, 48.7% of Northside students will score ready in reading.

3rd Grade - grow from 37% ready and exceeding to 43.3% ready and exceeding on ACT Aspire Reading

4th Grade - grow from 51% ready and exceeding to 55.9% ready and exceeding on ACT Aspire Reading

5th Grade - grow from 40% ready and exceeding to 46% ready and exceeding on ACT Aspire Reading

**iReady Data**

In 20-21, 52% of Northside students scored on grade level in reading

In 21-22, 56.8% of Northside students will score on grade level in reading

Kindergarten - fall diagnostic = 36% goal =75% on grade level

1st grade - 38 % to 44.2 % on grade level

2nd grade-45% to 50.5% on grade level

3rd grade- 61% to 64.9% on grade level

4th grade - 40% to 46% on grade level

5th grade - 44% to 49.6% on grade level

**Reading screening data - Goal for January 2022**

- K - January data - WRC 62% on grade level - goal 75% winter
- 1st -from 49% to 54.1% on grade level letter naming fluency, from 64.3% to 67.6% on grade level nwf (5 words is the target)
- 2nd - ORF - From 24% to 31.6% on grade level
- 3rd - ORF - From 36% to 43.4% on grade level
- 4th - ORF -From 40% to 46% on grade level
- 5th - ORF - From 59% to 63.1% on grade level

How do we know we are making progress towards our goal? (Lead Measure)

1. Track iReady assessments and skills mastery

Timeline (When Lead Measures occur)

1. Fall and winter assessment for full assessment, as needed for

Scoreboard (Results of Lead Measures)  
Data Link

1. **iReady assessments**

<p>2.Track CFA and essential skill scoring guides</p> <p>3. 2-5 will track progress toward Accelerated Reader Goal</p> <p>4, Track progress toward foundational reading goals using progress monitoring (Using fluency assessments, MAZE, Nonsense word assessments, QPS)</p> <p>5.Student data charts/notebooks- students will track their progress toward their learning line goals</p>	<p>skills mastery</p> <p>2. Bi-monthly during grade level PLC meetings</p> <p>3. Two times each quarter</p> <p>4. Weekly or bi-monthly depending on the level of intervention the students receive.</p> <p>5. On-going</p>	<p>Fall - Winter - Spring Percent on Grade Level Northside 28%-40%-55% K: 37%-64%-81% 1st: 13%-22%-51% 2nd: 17%-27%-41% 3rd: 35%-53%-65% 4th: 34%-45%-49% 5th: 34%-36%-47%</p> <p><b>2. CFA Data</b> Number of learning targets and average gain K: 4 targets/21.25% gain 1st: 5 targets/18.4% gain 2nd: 5 targets/7% gain 3rd: 4 targets/7% gain 4th: 6 targets/15.6%gain 5th: 5 targets/33% gain</p> <p><b>3. Accelerated Reader Goals</b> Percent of 2nd-5th grade students who met their AR goal 1st quarter, 2nd quarter, 3rd quarter Northside 2nd-5th average: 28%-61%-43% 2nd: 36%-67%-34% 3rd: 29%-42%-22% 4th: 25%-76%-69% 5th: 28%-61%-43%</p> <p><b>4. Foundational Reading</b></p>
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		<p style="text-align: center;"><b>Screening Assessments</b> Percent on Grade Level</p> <p>Fall-Winter-Spring  K- no fall- 62%-88%  1st: 64%-90%-83%  2nd: 24%-38%-41%  3rd: 36%-44%-58%  4th: 40%-54%-55%  5th: 59%-55%-72%</p> <p style="text-align: center;"><b>5. Student Data Notebooks</b></p> <p>Data tracked at each grade level:  K: Letters, CVC, reading log  1st: iReady lessons passed, learning line effort  2nd: Reading group goal, iReady, Phonics  3rd: iReady, Common lit  4th: iReady, AR, small group reading Goal  5th: iReady, AR, reading goal</p>
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<b>Action Steps</b>	<b>Success Indicators</b>	<b>Evidence/Artifacts (Links)</b>	<b>Timeline</b>
<p>Fall/winter data (iReady testing, reading screener) will be analyzed to determine gaps, set goals for students, organize reading groups, and plan interventions.</p>	<p>Students will reach their growth goals in iReady and personal reading group goals.</p>	<p>iReady reports Grade level data collection sheets</p>	<p>Fall, winter, spring - Students will move groups as soon as they are ready-ongoing</p>

<p>Teachers will conference with students to create goals for iReady, reading group work and Accelerated Reader. Students will track their progress toward their goals.</p>	<p>Students will improve scores on reading screener Students will reach their growth goals for iReady. Students will reach their Accelerated Reader Goal Students will meet goals set with their teacher.</p>	<p>Progress monitoring documents. Fall, winter, spring reading data, iReady reports, Accelerated Reader Reports Student tracking charts or notebooks.</p>	<p>Quarterly - more often as needed</p>
<p>Instructional assistants will be hired to assist in providing interventions in reading.</p> <ul style="list-style-type: none"> <li>● Part-time to focus on second grade</li> <li>● Part-time to focus on 3rd-5th grade</li> </ul>	<p>Students will improve in their winter and spring reading screeners.</p>	<p>Progress monitoring sheets. Winter and spring screener data</p>	<p>Beginning of the year  On-going</p>
<p>After-school tutoring will be provided for select second and third grade students. 4 weeks in the fall and 4 weeks in the spring</p>	<p>Selected students will meet progress monitoring goals. Students will improve in their winter and spring reading screeners.</p>	<p>Progress monitoring sheets. Winter and spring screener data.</p>	<p>Second and third quarter</p>
<p>Resource students in fourth and fifth grade will participate in specialized instruction provided by the Resource teacher through a combination of inclusion and pull-out services. The resource teacher will co-teach</p>	<p>Students will be successful on common formative assessments and on essential standards that are being tracked.</p>	<p>Data tracking sheets</p>	<p>On-going</p>

during grade level reading instruction.			
Professional development: Teachers will plan reading instruction with the literacy facilitator and will identify which standard they will score. Learning goals will be developed and posted for the students based on the standard that is being scored.	Students will be successful on the essential standards being scored.	Scoring sheets Student goals that are posted.	Weekly
Professional development: Teachers will be trained on using the reading group protocol during small group reading. The Literacy facilitator will assist teacher planning for the diverse needs of each group. The protocol utilizes aspects of Scarborough's rope to focus on areas of growth using data.	Students will meet progress monitoring goals or meet reading goals.	Progress monitoring sheets. Student goal sheets Small group lesson plans Administrator observations	Weekly
Professional development: Instructional assistants will meet with the literacy facilitator to track data and receive training on interventions provided for students.	Students will reach intervention goals.	Progress monitoring sheets, student data sheets	Bi- monthly for all IA Each week for new IA

**Math Goal:**

**ACT Aspire, (3rd-5th)**

**By the end of the 21-22 school year, 4.5% more students will score ready and exceeding on the ACT aspire reading assessment. (From 55% to 59.5%, 10 more students or increase by 2 students per class)**

**iReady Reading, (k-5th)**

**By the end of the 21-22 school year, 4.7% more students will score on grade level on the iReady assessment. (From 53% to 57.7%, 19 more students or increase by 2 students per class)**

**Data Dive**

Areas of Strength:

ACT Aspire

- 3rd grade - Measurement and data; and geometry
- 4th grade - Measurement and base ten understanding
- 5th grade - Base ten understanding

iReady

- Geometry

Areas of Opportunity:

- 3rd grade - Operations and algebraic thinking and base ten
- 4th grade - Geometry and fractions
- 5th grade - Geometry and measurement and data

iReady (from spring 21 will be updated after fall 21 assessment)

- Algebra and algebraic thinking
- Measurement and data

What else do we want to know?

What is the correlation between data in iReady and ACT Aspire?

Why are our strengths and areas of opportunity different between ACT Aspire and iReady?



How are we measuring our goal? (Lag Measure) Comparing data from last year.  
 We will compare the 20-21 ACT Aspire data to the 21-22 ACT Aspire data. In 20-21, 55% of Northside students scored ready and exceeding in math. In 21-22, 59.5% of Northside students will score ready and exceeding in math.  
 3rd Grade- grow from 62% to 65.8% ready and exceeding in ACT Aspire math  
 4th Grade-grow from 62% to 65.8% ready and exceeding in ACT Aspire math  
 5th Grade- grow from 43% to 48.7% ready and exceeding in ACT Aspire math

**iReady Data**

In 20-21, 53% of Northside students scored on grade level in math  
 In 21-22, 57.7% of Northside students will score on grade level in math  
 Kindergarten - Fall diagnostic = 21% goal 75% on grade level  
 1st grade - 48% to 53.2 % on grade level  
 2nd grade-46% to 51.4% on grade level  
 3rd grade- 52% to 56.8% on grade level  
 4th grade - 40% to 46% on grade level  
 5th grade - 49% to % 54.1% on grade level

How do we know we are making progress towards our goal? (Lead Measure)	Timeline (When Lead Measures occur)	Scoreboard (Results of Lead Measures) Data Link
<ol style="list-style-type: none"> <li>1. Track iReady assessments and skills mastery</li> <li>2. Track CFA and essential skill scoring guides</li> <li>3. Track progress toward goals on math learning lines for all students</li> </ol>	<ol style="list-style-type: none"> <li>1. Fall, Winter, Spring</li> <li>2. Bi-weekly during grade level PLC meetings</li> <li>3. Bi- weekly and quarterly during RTI check-in meetings</li> <li>4. On going</li> </ol>	<p><b>1. iReady Assessments</b>            Fall-winter percent on grade level            K: 21%-53%-78%            1st: 16%-40%-53%            2nd: 12%-29%-48%            3rd: 15%-27%-59%            4th: 25%-41%-62%            5th: 31%-39%-47%</p> <p><b>2. CFA data</b>            Number of learning targets and</p>

		<p>average gain.  K: NA (students scored high enough  On first assessment for no  Intervention  1st: 3 targets/12.6% gain  2nd: 12 targets/19.6% gain  3rd: 6 targets/9% gain  4th: 6 targets/20.1% gain  5th: 2 targets/22.5% gain</p> <p><b>3. Learning lines</b>  Data Tracked at each grade level:  K: Counting, adding  1st: Addition Fluency  2nd: Addition Fluency  3rd: Geometry  4th: Geometry  5th: Geometry</p>
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<b>Action Steps</b>	<b>Success Indicators</b>	<b>Evidence/Artifacts</b>	<b>Timeline</b>
Professional development: Teachers will plan with the math facilitator to identify standards and assessments to score, discuss and provide intervention.	Proficient scores on scoring guides and assessments.	Scoring guides and assessments.	Weekly
Professional development: Teachers will meet with math	Plans for stations, schedule will be	Schedule and plans for stations.	Weekly

facilitators to plan and implement math stations.	implemented.		
Teachers will develop learning progressions or lines of learning for math.	Students will meet goals on the learning line and move to the next level.	Data tracking sheets and assessments.	PD - summer 21, and weekly, ongoing
Instructional assistants will provide interventions for students.	Students will meet intervention goals	Progress monitoring sheets	On-going
Professional development: Instructional assistants will meet with the math facilitator to analyze data and receive training on intervention implementation.	Students meeting goals for intervention	Progress monitoring sheets, sign in sheets, notes from meetings	Bi-weekly for all IA Weekly for new IA
Resource teachers will provide support for resource students in the classroom during core instruction and during pull-out sessions.	Resource students will improve proficiency on common formative assessments and on essential standards.	Scoring sheets and Common Formative assessments	On-going
Small group math			Start 2nd quarter

**Additional Site Goal: High Reliability School**

**Indicator 1.5 Teachers and staff have formal ways to provide input regarding the optimal functioning of the school. Increase the percentage of agree and strongly agree on all questions related to indicator to 75%.**

## Data Dive

### Areas of Strength:

- Data collection systems are in place to collect opinion data from teachers and staff regarding the optimal functioning of our school. - 70.9 % agree and strongly agree
- School improvement team regularly provides input and feedback on the school improvement plan. - 61.2% agree and strongly agree

### Areas of Opportunity:

- Opinion data collected from teachers and staff are archived. - 45.1% agree and strongly agree
- Reports of opinion data from teachers and staff are regularly generated. - 45.1% agree and strongly agree
- The manner in which opinion data from teachers and staff are used is transparent. 51.6% agree and strongly agree

What else do we want to know?

What areas scored low because they are not in place and what areas scored low because of lack of communication?

How are we measuring our goal? (Lag Measure) Comparing data from last year.  
 Conduct the HRS level 1 survey in January so determine if goals have been accomplished.  
 Goal is 75% agree and strongly agree in all areas.

How do we know we are making progress towards our goal? (Lead Measure)

All questions in level 1.5 will score at least 75% agree and strongly agree.

Timeline (When Lead Measures occur)

Second survey will be administered in January.

Scoreboard (Results of Lead Measures)  
 Data Link

Action Steps	Success Indicators	Evidence/Artifacts	Timeline
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Administration will share results of HRS level 1 survey with all teachers and staff.	Staff members will be aware of the results of the survey.	HRS level 1 report shared with teacher and staff	On-going
Guiding coalition will collaborate with administrators to develop systems for collecting and reporting survey results.	Staff members will be aware of the results from opinion surveys.	Reports generated.	On-going
A system to archive results and reports from opinion data will be developed.	Archive data is compiled in one place and staff members are aware of the reports.	Google folder for archive and reports sent to teachers and staff.	On-going
Reports will be shared that explain how opinion data is used in decision making. When appropriate, specific situations will be cited.	Communication from teachers and staff that demonstrate an understanding about how opinion data is used.	Reports shared and minutes from meetings.	On-going

<b>Rogers Public Schools Literacy Plan 2022-2023</b>	<b>K-5</b>	<b>6-8</b>	<b>9-12</b>
<b>Tier 1 Literacy Curriculum</b>	<b>Comprehension, Vocabulary, Morphology, and Writing</b> Wit & Wisdom The Writing Revolution <b>PHONICS</b>	<b>Comprehension, Vocabulary, Morphology, and Writing</b> StudySync The Writing Revolution Read 180	<b>Comprehension, Vocabulary, Morphology, and Writing</b> My Perspectives The Writing Revolution Read 180

	<p>Benchmark Phonics: Phonetic Connections &amp; Word Study</p> <p>Phonics First Syllabication <b>PHONOLOGICAL AWARENESS</b> Heggerty</p> <p>Kilpatrick's 1 minute Drills <b>WRITTEN PRODUCTION</b> Zaner Bloser Handwriting Learning.Com - keyboarding</p>	
<b>Dyslexia Intervention Curriculum</b>	Phonics First: Foundations	Phonics First: Structures
<b>SoR Professional Development</b>	<p>Implementing the Writing Revolution</p> <p>RISE for new hires or new to state Annual SoR training UP4ELs (SoR + support for ELs)</p>	<p>Implementing the Writing Revolution</p> <p>RISE for new hires or new to state Annual SoR training</p>
<b>Ongoing PD Support</b>	<p>Literacy Facilitator in every building SoR Assessor in each building RPS Look For Documents</p>	
<b>Literacy Assessments</b>	<p>RPS Initial Screening iReady Reading Diagnostic ACT Aspire</p>	

**Continuous Monitoring/Collaboration**

September 7	November 2	February 1st	June 7th
Plan	Progress	Progress	Reflect

**Reviewed & Approved by: (Electronic Initial & Date)**

<b>Building Principal</b>	Anita Turner 9/7/21	Anita Turner 11/2/21	Anita Turner 2/1/22	
<b>Assistant Superintendent</b>	SO 9/7/21	SO 11/2/21	SO 4/14/22	

<b>Evaluation Date (Reviewed w/Stakeholders):</b>	Spring 2022
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