

Parent & Family Engagement Packet

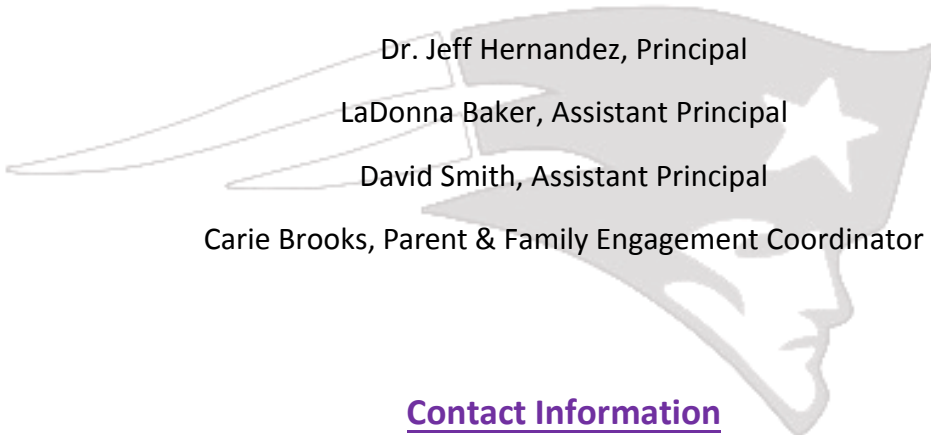
Oakdale Middle School Administration

Dr. Jeff Hernandez, Principal

LaDonna Baker, Assistant Principal

David Smith, Assistant Principal

Carie Brooks, Parent & Family Engagement Coordinator



Contact Information

Oakdale Middle School is committed to ensuring communication among parents, teachers and school administrators. This is best accomplished by:

Email, telephone and/or scheduled visit to campus

Parent meeting with student's team of teachers

Planner notes, especially for 6th and 7th grade students

School/District Website pages

Telephone: 479-631-3615 Fax: 479-631-3617

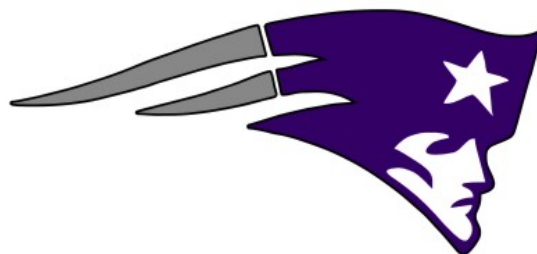
Oakdale Middle School strives to keep our community informed of our policies, goals, and programs that encourage parent and family engagement and support. We attain these goals by offering opportunities for the community to visit Oakdale. OMS has set aside specific nights and activities for parents and the community to attend. However, parents, families, and the community are welcome every day of the school year to visit, observe, and be involved with our family of students, and educators.

Please consider being involved in these school and other events:

Open House (8/11)	Student Awards Assemblies	Quiz Bowl
Parents Make a Difference Night (9/13)	Cross Country/Track Events	Global Village
Band/Choir/Orchestra Fall concert (11/6)	Football Games	Odyssey of the Mind
Band Concerts (12/5, 5/21)	Basketball Games	Career Day
Choir Concerts (12/18, 5/15)	Volleyball Games	Book Fairs
Orchestra Concerts (12/12, 5/10)	Fun Nights	School Fundraisers
Parent/Teacher Conferences (10/24-25, 2/12-13)	End-of-year Talent Show	Club Momentum
Veterans' Day Assembly (11/10)	P.A.D.R.E.S. program	

Available Resources

Oakdale Middle School provides a resource center for our parents. This center includes brochures, books, websites, and DVD's for check out to the parent. We encourage our parents to use this resource for support as their child experiences their middle school years. Our librarian and counselors are very helpful in guiding suggestions for parents and their needs. Counselors also have resources available. A list of resources is available from our librarian and can be easily accessed from the Oakdale Middle School media site located on the school's homepage.



Oakdale Middle School Parent & Family Engagement - The Patriot Way

Parents, Families, and the Community are welcome at Oakdale Middle School.

The Patriot family wants you here to learn, support and be a big part of our success.

We encourage you to get involved at Oakdale.

“It’s the Patriot Way”

Patriot Engagement Ideas:

Ideas for engaging with the school, teachers and students.

School	Teacher	Student
Patriot PTO	Join class email lists	Do daily planner checks
Club sponsor/helper	Join class Remind lists	Attend conferences
Judge/chaperones for activities	Email/call teachers	Check grades online
Odyssey of the Mind	Provide classroom support	Value school attendance
Student Council helper	Help with newsletters	Help student arrive on time
Open House volunteer	Be a classroom tutor	Ask questions about school
Provide resources	Provide resources	Help with homework
Be a translator	Field trip chaperone	Read to/with your student
Patriot PADRES	Be a speaker/share your skills	Attend school activities
Substitute teach	Ask what you can do to help	Encourage positive friendships
Music department volunteer	Reinforce P.A.T.S. values	Reinforce P.A.T.S. values
Athletic Booster		

Parental ideas for setting a foundation of success for your student at Oakdale

- Strive for perfect attendance for your student. We want your student here every day.
- Get to know all your student's team teachers. As a parent your role is vital to the team concept and success.
- Keep in touch with the guidance counselors at Oakdale. They are there to help.
- Read all information on school policies and curriculum carefully. Normally, schools send this information home at the beginning of the school year.
- Review your students' school records each year. It is a parental right, to know what information is in the file.
- Stay informed of students' grades and test results, especially in any subjects in which they have problems. Ask for help if it is needed.
- Request periodic meetings with the teachers if necessary. If you don't speak or understand English, ask for a translator or bring a bilingual friend or family member with you.
- Get to know other parents and form support groups to work on problems and issues of mutual interest.
- Always answer notes and other correspondence from the school. Please let us know if you need a note written in your familiar language.
- We encourage you to know the vision and mission of Oakdale.

What Parents Can Do to Support Education at Home

Talk with your child about what happens at school every day. Ask often if there are messages from the school and regularly check their Student Planner.

Spend some relaxed time with your children. Share a meal or a snack. Tell them often what you like about them.

Listen to and share their worries. Support what you believe to be good about the school and offer your help to change any school practices that you believe could be harmful to your child

Avoid scolding and arguing when your teenagers bring bad news home. Listen to their reasons and offer your help to improve the situation. It helps if your children know you believe they will be successful.

Value their education by encouraging homework and reading. Help your children choose a good time and place to do their assignments and special projects. Provide the necessary materials and give them your unconditional support.

Oakdale Middle School

Oakdale Middle School - Volunteer Information Survey

Parents can help by becoming an Oakdale Volunteer!

Our school is creating a resource database of volunteer information. Completing this form does not obligate you but it will enable the school to communicate opportunities to you for consideration according to your interests. Your involvement is important to your child's education.

Name: _____ Relation to student: _____

Student name: _____ Grade: _____

Home mailing address: _____ Zip: _____

Home e-mail address: _____ Phone: _____

Cellphone: _____ Workphone: _____

There are many ways to get involved! Check the opportunities that interest you:

Tutor _Mentor _Take home projects _Translate for students

_Special Events _Campus beautification _Newsletter _Work in Library

_Field trip chaperon _Office/Clerical support _Reading Buddy

_Classroom speaker _PTO committees ___Help with art or music projects

_Serving on Parental Advisory Committee Other: _____

Other _____ Other: _____

Times available: FROM _____ t _____ on _____

_____ t _____ on _____

_____ t _____ on _____

Call me when you need me. I will be happy to check my schedule!!!

Thank you for your willingness to help.



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law.

Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s).

This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,

Dr. Roger Hill

Assistant Superintendent for Human Resources