



Rogers High School

PARENT AND FAMILY ENGAGEMENT INFORMATION PACKET 2021-2022

1. Rogers High School's Parent and Family Engagement Program

- ✓ See Parent and Family Engagement Plan outlining the following standards:
 - Parent and Family Engagement Plan can be found on the district website www.rogersschools.net→click on Our Schools→click on Rogers High School→click on Support →click on Family Engagement →click on Rogers High School to View our School Parental Involvement Plans
 - STANDARD I: Parenting
STANDARD II: Communication
STANDARD III: Volunteering
STANDARD IV: Learning At Home
STANDARD V: Decision Making
STANDARD VI: Collaborating with the Community

2. Recommended Role of the parent, student, teachers, and school

Success of students, both personally and academically, is a primary concern of all faculty and staff at Rogers High School. For us to accomplish this common goal, all stakeholders should be striving to reach the same objective. The role of each set of stakeholders is articulated below.

- ✓ Parents Shall:
 1. See that their student is on time and attending school regularly.
 2. Support the school discipline policy.
 3. Establish a time for homework and review homework regularly.
 4. Ensure there is a quiet place to study.
 5. Encourage their child's efforts and be available for questions.
 6. Stay aware of what their child is learning.
 7. Engage their student in reading.
 8. Ask their student open ended questions.
- ✓ Students Shall:
 1. Attend school regularly.
 2. Come to school each day with necessary supplies.
 3. Complete and return homework assignments.
 4. Observe regular study hours.
 5. Conform to the rules of school conduct.

- ✓ Teachers/School Shall:
 1. Provide appropriate and meaningful homework assignments.
 2. Regularly communicate with and provide necessary assistance to parents so that they can help with assignments.
 3. Encourage students and parents by providing information about student progress.
 4. Engage students in the learning process.
 5. Provide an environment that allows for positive communication between the parents, students, and teachers.

3. Ways for the Parent to become involved in the school and his/her child's education.

- ✓ A vital part of the Parent and Family Engagement Program includes parents becoming actively involved. Involvement could be directly teaching and reviewing homework at home or volunteering at RHS or RHS activities. Assisting teachers or office staff, chaperoning field trips, and assisting academics with advisory or club activities are just a few of the volunteer opportunities available. Joining PTO also offers many volunteer opportunities. Also see Standard III in the Parent and Family Engagement Plan.
- ✓ Non-English speaking parents of ESOL students also have an opportunity to better assist and support their children by participating in FREE English and/or computer literacy classes offered by the Rogers Public Schools.

4. Activities planned throughout the school year to encourage parent and family engagement include:

To welcome parents in the school, Rogers High School shall:

1. Not have any school policies or procedures that would discourage a parent from visiting the school, specifically including:
 - a. Policies requiring parents to pick-up his or her child outside the school building each day.
 - b. Policies prohibiting parents from visiting a child's classroom during school events.
 - c. Ensuring that office staff greetings, signage near the entrances and any other interaction with the parents create a climate in which parents feel valued and welcome.
 - d. Educating and assisting staff members in creating an inviting climate and effectively utilizing volunteer resources.
2. Use the community's citizens as guest speakers and student tutors when appropriate.
3. Engage in other activities as determined by RHS to welcome parents into the school.
 - a. Volunteer and visitor name tags prominently displayed in the main office are easily accessible to parents entering the building.
 - b. The school's website will be used to welcome, inform, and show appreciation to parents during the school year.
 - c. The school will provide opportunities for parents to serve on various committees that focus on academic achievement and various school issues.

- d. The school will provide opportunities for parents to be involved in organizations established on campus. These organizations are:
 - PTO (Parent/Teacher Organization)
 - Booster Clubs
- e. Encourage parents to become involved by volunteering to be a guest speaker on campus relating to curriculum or careers.

5. A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal.

To encourage communication with parents, Rogers High School will:

1. Prepare an informational packet that includes the following:
 - a. The school's Parent and Family Engagement Plan.
 - b. The recommended role of the parent, student, teacher, and school.
 - c. Ways for parents to become involved in the school and his or her child's education.
 - d. Activities planned throughout the school year to encourage parental involvement.
 - e. A system to allow parent and teachers to communicate in a regular, two-way, meaningful manner with the child's teacher and the school's administrative staff.
 - f. The student handbook which includes the recommended role of the parents, teachers, student and school.
 - g. Volunteer opportunities for parents.
 - h. Information regarding PTO that includes events, volunteer opportunities and an application for membership.
 - i. School webpage address
 - j. Anti-bullying policy
2. To encourage communication with the parents, all parents will be invited to various on-site parent involvement meetings, including, but not limited to:
 - a. Parents Make a Difference Night
 - b. Two district-designated parent/teacher conferences, one in October and one in February
 - c. Freshman Orientation
 - d. College Readiness/AP parent nights
 - e. Grade-specific seminars (scholarship, financial aid)
 - f. Freshman parent night

These events are intended to inform parents about decisions affecting curriculum choices, student commitments, career planning, and preparation for post-secondary opportunities.

3. Establish opportunities for parents and educators to share information such as student strengths and learning preferences.
4. Use a variety of communication tools seeking to facilitate two-way interaction between parents and teachers that include but are not limited to conferences, phone calls, [Remind 101](#), Twitter, emails, postcards, and letters.

5. Provide clear information regarding course expectations and offerings, student placement, school activities, student services, and optional programs.
 - a. Parents may access an online course catalog with a list of available courses prior to registration in late spring.
 - b. All families will be provided with a course catalog for use during registration.
6. Send report cards and regular progress reports to parents. Provide support services and follow-up conferences as needed.
 - a. Interim reports will be sent as needed to parents. Parents can see their student's grades and attendance anytime through Home Access Center (HAC). Passwords will be provided to ALL students and parents. Parents are also able to e-mail teachers directly from Home Access Center.
 - b. Semester report cards will be sent to parents, first semester via student, and second semester via mail.
7. Disseminate information on school policies, discipline procedures, assessment tools and school goals.
 - a. School goals will be reported by principal in August (at the Annual Report to the Public) to parents.
 - b. Student handbooks will be distributed to all students.
8. Encourage immediate contact between parents and teachers when concerns arise.
9. Translate all communication to assist Spanish speaking parents. The district will provide translators for Parent/Teacher conferences, registration meetings, and all other meetings that assist parents in helping their children improve their academic achievement and becoming active participants in the education of their children.
10. Provide access to a Family ESOL program which provides family literacy services to improve the English language skills of ESL students and to assist parents in helping their children improve their academic achievement and become active participants in the education of their children.
11. Communicate with parents regarding positive student behavior and achievement, not just regarding misbehavior or failure. Teachers will communicate with parents in various ways including but not limited to email, phone calls, texts, postcards, notes and/or conferences.
12. Teachers may provide online information to parents regarding classroom instruction and assignments so that parents may take an active role in their child's education.
13. Provide opportunities for parents to communicate with principals and other administrative staff.
 - a. Email, conferences, and/or Parents Make a Difference Night
 - b. PTO meetings at school and district level.
 - c. Electronic communication through official Twitter, Instagram, and Facebook sites
14. Promote informal activities at which parents, staff, and community members can interact.

15. Provide staff development regarding effective communication techniques and the importance of regular two-way communication between the school and the family. Training will also be provided to enhance understanding of effective parent and family engagement strategies and the importance of setting expectations and creating a climate conducive to parental participation.
16. Information will be provided on the district's and RHS's websites and in the parenting center. A special section of the newsletter will be dedicated to parenting topics or tips, information regarding available parenting classes or workshops, ways to get involved at Rogers, and other information on upcoming events and services.

**ROGERS HIGH SCHOOL
2021-2022 PTO Membership & Volunteer Opportunities**

Rogers High School PTO does not typically host fundraisers; our budget is funded solely by memberships. Your donation will help fund programs at RHS such as stocking the Dignity Closet, Back to School lunch for the entire student body, Staff Appreciation Luncheons & conference meals, Bonnie Grimes Scholarship, Senior Baccalaureate Ceremony, Greer Lingle Book Donation and other various student needs. Over the past few years, we have been able to create and stock the Dignity Closet; purchase chrome books, benches and picnic tables for the courtyard, microwaves for the commons, tables for general use, and 5 water bottle filling stations.

Thank you for your support by investing in our kids, our school, and our future!

Parent Name(s)	Student Name(s)	Grade(s)
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E-mail Address	Cell Phone Number(s)
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- _____ **\$ 20 Family Membership**
- _____ **\$ 50 Blue & White Membership** (includes appreciation gift)
- _____ **\$ 100+ Mountie Membership** (includes appreciation gift)

Cash or check payable to RHS PTO or credit card payment accepted.

Please return this form and your payment to the RHS main office.

Questions? Please email rogershighschoolpto@yahoo.com

You can also join using this link: <https://rhspto-105038.square.site> and paying with CC.

PTO Committee Information

Listed below is information regarding ways you can be involved at Rogers High School. Please place a check mark next to each committee for which you would be interested in volunteering. The committee chairman will contact you throughout the year to let you know about volunteer opportunities.

- _____ **Baccalaureate:** A spiritually based celebration for graduating seniors prior to graduation. Volunteers assist with planning and facilitating the event.
- _____ **Dignity Closet:** The Dignity Closet is a place where under-resourced students can get clothing, personal hygiene items, school supplies and snacks. Volunteers will work the Dignity Closet, help get needed items and organize donations.
- _____ **General Volunteer:** Volunteers on this committee will be contacted throughout the year to help with special projects as the need arises, i.e. Back to School picnic, book checkout, etc.
- _____ **Spirit:** Volunteers will help with general school spirit events throughout the year.
- _____ **Teacher Appreciation:** Help provide food items as organized by the Teacher Appreciation Committee several times a year. For example, provide a food item during back to school meal, conferences, etc. A chairman will contact you with what is needed.

For PTO recording purposes:

PAID _____ Cash / Check / Square



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources