

# **RUSSELL D. JONES ELEMENTARY SCHOOL**

## **PARENT INVOLVEMENT PLAN**

**Designed to Fulfill the Requirements of  
Act 603 of 2003  
Amended as Act 307 of 2007  
Amended as Act 397 of 2009  
Amended as Act 1002 of 2011**

Russell D. Jones Elementary School is committed to educational excellence for all students with specific focus in the areas of Literacy, Math, Health and Wellness, Safety and Parent Involvement. Professional development will be provided to teachers to address specific Common Core content implementation, research-based instructional strategies, and techniques for differentiated instruction to meet the needs of all learners.

A child's education is a responsibility shared by Russell D. Jones Elementary School and family during the entire time a child attends. Parents of students attending Russell D. Jones Elementary School are diverse in culture, language and needs and are an integral component of the school's ability to provide for the educational successes of the children. To support the goal of Russell D. Jones Elementary School in educating all students effectively, Russell D. Jones Elementary School and parents must work as knowledgeable partners. Russell D. Jones Elementary School believes that engaging parents in their children's educational endeavors is essential to improving student achievement and that the school should foster and support parent involvement in all of its educational endeavors, including promoting family literacy and parenting skills.

### **SCHOOL RESPONSIBILITIES FOR PARENTAL INVOLVEMENT**

Russell D. Jones Elementary School and parents jointly developed this written school parental involvement plan describing how the school will carry out the parental involvement requirements, including the development of a school-parent compact and the process of school review and improvement. Jones Elementary will make the school's written parental involvement plan available to parents and the local community.

Russell D. Jones Elementary School will convene an annual meeting at a convenient time to inform parents of the school's participation in Title I, Part A programs and explain the Title I, Part A requirements and the right of parents to be involved in those programs.

Meetings will be offered at flexible times, such as morning or evening, and involve parents in the planning, review and improvement of Title I programs including the planning, review and improvement of the school's parental involvement plan and the school's Arkansas Comprehensive School Improvement Plan (ACSIP) to improve student academic achievement and school performance. Russell D. Jones Elementary School will provide opportunities where parents can formulate suggestions and participate in decisions relating to the education of children.

Parents will be provided timely information about programs, a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the proficiency levels students are expected to meet.

## **SHARED RESPONSIBILITY FOR HIGH STUDENT ACADEMIC ACHIEVEMENT**

Russell D. Jones Elementary School and parents jointly developed a School-Parent Compact. This compact is a written agreement between the school and the parents of children participating in Title I, Part A programs that identifies the activities that the parents, the staff, and the students will undertake to share the responsibility of improving student academic achievement by building and developing partnerships to help the children achieve the state's high academic standards.

The School-Parent Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children served under Title I, Part A to meet the state's academic achievement standards. The School-Parent Compact describes ways in which parents will be responsible for supporting the child's learning (for example, monitoring attendance, homework completion, television watching; volunteering in the child's classroom, participating as appropriate in decisions relating to the education of the child, and positive use of extra-curricular time).

The School-Parent Compact describes the importance of communication between teachers and parents on an on-going basis through, at minimum, parent-teacher conferences at least twice per year, during which the compact will be discussed as it relates to the individual child's achievement, frequent reports to parents on the child's progress, and reasonable access to staff. The School-Parent Compact describes opportunities to volunteer and participate in the child's class, and observation of classroom activities.

Russell D. Jones Elementary School will support the development, implementation, and regular evaluation of the content and effectiveness of the program, to involve parents in the decisions and practices of the school and to identify barriers to greater participation by all parents. The findings of the evaluation will be used to design strategies for more effective parental involvement.

## **SCHOOL REQUIREMENTS AND RESPONSIBILITIES FOR BUILDING CAPACITY**

Russell D. Jones Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing the information and school reports required to the extent practicable, in a language the parents understand.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community, Russell D. Jones Elementary School will provide assistance to parents of children serviced by the school, as appropriate, in understanding topics such as the state's academic content standards and state's academic achievement standards, state and local assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve student academic achievement and school performance.

Materials and training will be provided to help parents work with the child to improve the child's achievement. Literacy, math and science training, using technology to access to district and building websites, teacher links and email, English/Spanish newsletters and developmentally appropriate learning activities to be used in the home environment will be offered.

Russell D. Jones Elementary School will educate staff in the value and utility of contributions of parents. Topics to be addressed include how to reach out to, communicate with, and work with parents as equal partners; how to implement and coordinate parent programs; and how to build ties between parents and the school.

Russell D. Jones Elementary School will coordinate and integrate, to the extent feasible and appropriate, parental involvement programs and activities. All activities will be conducted to encourage and support parents in more fully participating in the education of the child. To ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent

practicable, in a language the parents can understand. Jones Elementary School will provide other reasonable support for parental involvement activities as parents may request.

Parents will be surveyed for interests and availability for volunteering and will be provided information and opportunity for participation in PTO and other service opportunities. A volunteer resource book and a log of volunteer hours will be kept.

#### **PARENTAL INFORMATION AND RESOURCE CENTER**

Russell D. Jones Elementary School will inform parents of The Center for Effective Parenting, which serves as the Arkansas State Parent Information & Resource Center (PIRC). Parents will also be informed about the Jones Center for Families in Springdale, which is funded by a grant from the U.S. Department of Education. These centers were established to provide training, information, and support to parents and individuals who work with parents. Information for the Arkansas State PIRC can be found at <http://www.parenting-ed.org>.

Informational packets, videos, materials, parent kits, parenting books and magazines in English and Spanish are available for parent checkout through the school parent resource center.

#### **2021-2022 Committee Members**

Kimberly Short . . . . .	Building Facilitator
Ashton Vanlaningham . . . . .	Alumni Parent Representative
Rachel Armstrong . . . . .	Parent Representative
Cassidy Gardner . . . . .	Parent Representative
Alisha Rohlings . . . . .	Volunteer Coordinator
Juana Holasek . . . . .	PADRES Facilitator
Budd Smith . . . . .	School Administrator
Angie Carter . . . . .	School Administrator