



Rogers Public Schools Athletics Department

Self-Assessment

Coaching Evaluation

Evaluatee:
School:
Sport:

Evaluator:
School Year:
Number of Years in Position:

Rating Scale:

EE= Exceeds Expectations	ME=Meets Expectations	NI= Needs Improvements	NA=Not Applicable
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Professional Qualities		EE	ME	NI	NA
1.	Demonstrates loyalty to the school/district				
2.	Actively displays enthusiasm				
3.	Acts as a positive role model				
4.	Ability to motivate athletes				
5.	Interacts proactively with athletes				
6.	Interacts effectively and positively with parents				
7.	Communicates effectively with athletes and colleagues				
8.	Demonstrates good rapport with coaching staff				
9.	Promotes sportsmanship and citizenship				
10.	Promotes all sports in the athletic program to foster school spirit				
11.	Professional when communicating with game officials				
12.	Exhibits and fulfills job description per RPS Coaches Handbook				

Coaching Qualities		EE	ME	NI	NA
13.	Demonstrates knowledge of the sport and rules				
14.	Recognizes and adapts to individual differences and abilities				
15.	Demonstrates poise and self-control				
16.	Effectively teaches fundamental skills				
17.	Effectively teaches schemes and strategies				
18.	Organizes and prepares appropriately for games and practices				
19.	Punctual to practices, games, meetings, and related events				

Continued		EE	ME	NI	NA
20.	Provides active supervision in all settings				
21.	Effectively communicates, delegates, and evaluates regarding assistant coaches				
22.	Creates a positive and safe environment for student athletes				
23.	Interest in feeder program and athletes by attending games or practices				
24.	Follows advice of the Athletic Trainer regarding participation of injured athletes and proper training methods				
25.	Develops good team spirit and morale				
26.	Implements and carries out an effective off-season program				
27.	Takes responsibility for the development and in-service of their assistant coaches and coordinators in the feeder system				
28.	Maintains discipline in a fair and consistent manner				
29.	Participates in self-improvement opportunities (clinics, Seminars, literature) as a life-long student of the game				
30.	Practices self-reflection and/or evaluation to improve coaching performance				
31.	Shows concern for all athletes as people first - players second				
32.	General knowledge of first aid and safety procedures				
33.	Promotes high academic performance				
34.	Communicates through AD to help maintain an updated website for their sport; appropriate social media use to communicate with stakeholders				
35.	Effectively demonstrates leadership to the program that engages high quality assistant coaches, parental involvement, and player participation				
36.	Report scores following games to Athletic Director, media				
37.	Manages office requirements and paperwork in an efficient and timely manner				
	a) ADE Forms				
	b) Transportation				
	c) Fund Raising				
	d) Follows district budget and purchasing procedures				
	e) Submits eligibility roster; schedule; SIP enrollment on time				
	f) Athletic survey				

Assess the team's performance this season:

Assess your performance as a coach this season:

Individual Goal(s) and Program Goals(s) for Next Season:

Building (On-site AD) Comments:

Director of Athletics Comments:

Recommended for continued assignment:

Recommended for continued assignment provided a written improvement plan can be completed in specified areas:

Not recommended to continue assignment:

Head/Asst. Coach: _____

Date: _____

(Signature of the coach acknowledges review of the evaluation but does not necessarily agree with content)

On-site AD: _____

Date: _____

Director of Athletics: _____

Date: _____

RPS Athletics

Individual Sport Summary

Sport-

Coach-

DATA

Participation

7th	8th	9th	10th	11th	12th	Total

Production

VARSITY		MIDDLE SCHOOL	
Record	Conference	Record	Conference

Accomplishments

Team

Community Service

Signings

EVALUATION & PLANNING

What is going well?	What needs improving?
>	>
>	>
Short-Term Needs	Long-Term Needs
>	>
>	>
GOALS for off-season	GOALS for next season
Actions to Reach Goals	Accountability Measures