

LEADS Professional Growth Plan

Educator:	Position/Organization:
Rating Status: <input type="checkbox"/> Beginning Administrator-Year 1 <input type="checkbox"/> Beginning Administrator-Year 2 <input type="checkbox"/> Beginning Administrator-Year 3 <input type="checkbox"/> Career Administrator-Summative Year <input type="checkbox"/> Career Administrator – Informal Year 1 <input type="checkbox"/> Career Administrator – Informal Year 2 <input type="checkbox"/> Career Administrator – Informal Year 3	School Year:
District/Charter Goals & Priorities	
Building Goals & Priorities	
Professional Growth Goal	
Following reflection on current performance, what are your areas of strength?	
Following reflection on current performance, what are your areas of strength?	
What is your professional growth goal for this year?	
Which rubric indicators does this goal align with?	
What is the gap between current performance and desired performance? What factors may be contributing to the gap? What data confirms this?	
What do you want to achieve?	
How will you address the problem to meet the specified goal? Who might you enlist to help you target this area of growth? How might they help?	
What will you do? What will others Do? How do your action steps align with effective/highly effective leadership strategies? How will these steps help you accomplish the district or school goals?	
What will you do to ensure that this work is continued and becomes the way things are done at your school to enrich students & staff?	
Mid-Year Review	
Comments and Dates Reviewed	
End of Year Review	
Identify areas of strength and areas of growth based on evidence that supports the goal.	

Evaluator/Date

Administrator/Date

