



National Society Daughters of the American Revolution

Denise Doring VanBuren, President General

DAR SCHOLARSHIP COMMITTEE — *Barbara L. Grant, National Chair*
scholarships@nsdar.org

DAR SCHOLARSHIP APPLICATION CHECKLIST FOR THE MARGARET HOWARD HAMILTON SCHOLARSHIP

Instructions: The application must be complete and include the information below. All transcripts, letters of recommendation and other required documents, **must be received by the scholarship's national vice chairman by Sunday, January 31, 2021, 11:59 pm (Eastern Standard Time)**. Scholarships are judged and awarded without regard to gender, race, color, religion, national origin or disability. The application is not to exceed 15 pages. Incomplete applications will not be considered. **Photographs of the student should not be included.**

The following information should be submitted in one email to the National Vice Chair of the Margaret Howard Hamilton Scholarship at: MHHamiltonScholarship@nsdar.org

- Completed Scholarship Application Cover Sheet for the Margaret Howard Hamilton Scholarship.
- Statement of 1,000 words or less setting forth his/her career objectives (typed or computer generated).
- Copy of high school transcript (must indicate class rank, size of school and test scores - please note that some schools do not have class rank). Home schooled students include transcripts for grade 9 through current year.
- Letters of recommendation (two but not more than four from high school or college now attending). Letter should cover applicant's ability, work habits, integrity, character, potential and volunteer activities.
- A ONE PAGE list of extra-curricular activities, honors received and scholastic achievements (one side of 8 ½" x 11" paper).
- Photocopy/image of United States citizenship, birth certificate, naturalization papers or information page of U.S. Passport. Photograph is to be covered if a copy of naturalization or passport pages is submitted.
- Proof of acceptance into the Harvey and Bernice Jones Learning Center, housing the Ben D. Caudle Learning Program, University of the Ozarks, Clarksville, Arkansas.