



Rogers New Technology School

Where all **belong**, all **learn**, and all **succeed**

Dr. Lance Arbuckle / Principal
Mr. Chip Greenwell / Assistant Principal
Mrs. Karen Highfill / Assistant Principal

2020-21 Rogers New Technology High School

CEEB code: 042-171

Website: <http://www.nth.rogersschools.net/>

Superintendent: Dr. Marlin Berry

Principal: Dr. Lance Arbuckle

School Counselors: Brenda Walkenbach, Cindy Caudle

Community

Rogers School District consists of three high schools, four middle schools, and 15 elementary schools utilizing a K-5, 6-8, 9-12 grade-level configuration.

School

Rogers New Technology High School was established in 2013 as a public district conversion charter school. Part of the nationwide New Tech Network, our New Technology High features an instructional approach centered on project-based learning, a culture that empowers students and teachers, and integrated technology in the classroom. Learners are explicitly guided and evaluated on the ability to collaborate, ability to communicate in both written and oral formats, on agency, resiliency, and commitment to success.

Enrollment

RNTHS is a four-year public charter school, grades 9-12, enrolling a maximum freshmen class of 200 learners. The total student population is 668 learners with a staff of 36 facilitators. Student demographics are as follows: 51% white; 48% Hispanic/Latino; less than 1% American Indian, Asian, African American, Pacific Islander.

Curriculum

The academic curriculum is based on a seven period day with each class 45 minutes in length. A standard course load is seven courses per semester (3.5 credits). Ninth and tenth grade humanities are offered as a block (English/Pre-AP US History and English/World or AP World History). Learners are awarded state-required Oral Communications credit upon successful completion of both humanities blocks.

AP courses offered include: Biology, Calculus AB, Chemistry, Computer Science A, Computer Science Principles, English Language and Composition, English Literature and Composition, French Language and Culture, Human Geography, Physics I, Psychology, Spanish Language and Culture, Spanish Literature and Culture, Statistics, Studio Art, U.S. History, World History. AP is an open enrollment program. Learners receive weighted credit upon completing the AP exam.

Early College Experience: Juniors and seniors with qualifying test scores and GPAs may earn high school and college credits by enrolling in courses taken on the campus of Northwest Arkansas Community College (NWACC). There are 30 learners currently enrolled. Additionally, a limited number of juniors can apply for and enter an Associates Degree Program offered in partnership with NWACC. Learners complete a 60-hour degree while meeting high school graduation requirements. Twenty 2020 graduates completed an Associates Degree, eighteen learners are currently enrolled in the program. Tuition for both programs is funded by RNTHS.

Vocational certifications can be attained through RNTHS programming and with concurrent credit courses at Northwest Technical Institute. Juniors and seniors may also participate in an internship program which partners with local businesses.

Grading

A	90-100	4 quality points
B	80-89	3 quality points
C	70-79	2 quality points
D	60-69	1 quality point
F	59 or below	0 quality points

GPA Calculation and Rank

GPA is computed using the above quality points. Beginning with grade 9, all subjects, whether passed or failed, are included in the computation. Limited 8th grade courses are awarded credit and are included in the GPA. AP classes are weighted by 1 point. Grades are reported on the transcript and GPA computed in January and May. As per School Board Policy, Rogers Public Schools do not provide class rank.

Minimum Requirements

A minimum of 24 credits is required for graduation: 4-English, 4-Mathematics, 3-Social Studies, 3-Science, 0.5-Fine Art, 1-Physical Education, 0.5-Career/Technical Education, 0.5-Oral Communication, 0.5-Health, 7-Electives/Career Focus. RNTHS graduates must also complete 2 of the following requirements: 6 hours college credit or 2 AP courses; 25 hours documented community service; the Career Investigation course or Internship.

Class of 2020

There were 159 students in the class of 2020

- 12 earned a 4.0+ (8%)
- 41 earned a 3.5-3.99 (26%)
- 50 earned a 3.0-3.49 (31%)
- 30 earned a 2.5-2.99 (19%)
- 22 earned 2.0-2.49 (14%)
- 4 earned less than 2.0 (2%)

Standardized Test Results

152 students (grades 9-12) took the ACT in 2019-20

Average Reading Score	21.3
Average Math Score	19.4
Average English Score	19.9
Average Science Score	21.4
Average Composite	20.6

Advanced Placement Results

- In May 2020, 246 students took 392 AP exams
- 113 students taking those exams scored a 3 or higher on 131 exams

Post-High School Placement

77% of 2020 RNTHS graduates matriculated to post-secondary institutions (41% to four-year institutions, 36% to two-year institutions, 5% to technical institutions).

\$1,565,000 was awarded in scholarships to the class of 2020.

School Counselor Contact Information

Cindy Caudle email: Cindy.Caudle@rpsar.net phone: 479-631-3621